

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 7th Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

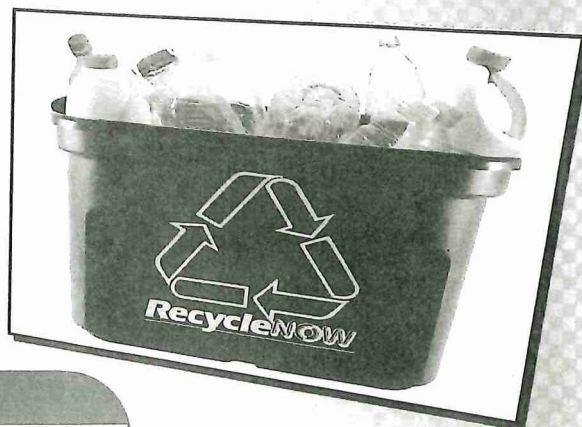
Vowel e

Lesson 2

TIP

The vowel **e** stands for many different sounds.

long e	/ē/	<u>tree</u>	<u>teach</u>
short e	/e/	<u>bed</u>	<u>empty</u>
short i	/i/	<u>hostess</u>	<u>sacred</u>
schwa	/ə/	<u>spoken</u>	<u>parent</u>
silent e		<u>plate</u>	<u>partridge</u>



Vocabulary Development

Write the **list word** that matches each definition.

1. dislike strongly _____
2. boring _____
3. to make something free of germs _____
4. to wear away _____
5. a representative _____
6. our world around us _____
7. one who shows all the qualities of something _____
8. gentle or merciful _____
9. something that is considered holy _____
10. something remembered _____
11. to guess carefully _____
12. to speak in court as a witness _____

LIST WORDS

1. *delegate*
2. *environment*
3. *hostess*
4. *tedious*
5. *sacred*
6. *despise*
7. *epitome*
8. *leeway*
9. *erode*
10. *sterilize*
11. *embassy*
12. *estimate*
13. *lenient*
14. *recollection*
15. *testify*
16. *senior*
17. *exaggerate*
18. *medium*
19. *betray*
20. *embarrass*

Dictionary Skills

Write the **list word** that matches each sound-spelling.

- | | |
|----------------------|-------------------------|
| 1. (im ber'əs) _____ | 6. (ig zaj'ə rāt) _____ |
| 2. (mē'dē əm) _____ | 7. (bi trā') _____ |
| 3. (sēn'yər) _____ | 8. (tes'tə fī) _____ |
| 4. (es'tə māt) _____ | 9. (em'bə sē) _____ |
| 5. (hōs'tis) _____ | 10. (lē'wā) _____ |

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

DID YOU KNOW?

Exaggerate comes from a Latin word meaning "to heap up." Heaping something up into a tall pile tends to make it look larger.



Spelling Practice

Word Analysis

Write **list words** to answer the following questions.

Which words contain silent **e**?

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Which words contain these double consonants?

7. rr _____ 8. gg _____ 9. ll _____

Which words contain the double consonants **ss**?

10. _____ 11. _____ 12. _____

Which words contain four syllables?

13. _____ 15. _____

14. _____ 16. _____

Word Meaning

Each underlined **list word** in the sentences below must be moved to a different sentence to make sense. Write the correct **list word** in the blank.

1. Our senior came up with wonderful party favors last night. _____
2. Pat stood up in the courtroom and prepared to despise. _____
3. We visited many old hostess sites in Japan. _____
4. Carrie is a sacred at Central High School, and she will graduate next year. _____
5. The foundation of the old house had started to testify. _____
6. The nurse has begun to wash and erode the instruments. _____
7. I absolutely embarrass shoveling snow in the winter. _____
8. I would never sterilize your trust in me. _____
9. The trains are running late, so allow plenty of lenient to arrive on time. _____
10. The bus ride to the game was delegate due to all the traffic. _____
11. The embassy the plumber gave us for repairs was reasonable. _____
12. He is a leeway teacher and usually accepts late papers. _____
13. People sometimes blush when situations estimate them. _____
14. You elect a betray to represent you at student council meetings. _____
15. Great Britain has an office, or tedious, located in Washington, D.C. _____

LIST WORDS

delegate

despise

embassy

recollection

betray

epitome

estimate

exaggerate

hostess

leeway

lenient

medium

tedious

erode

senior

environment

sacred

sterilize

testify

embarrass

Puzzle

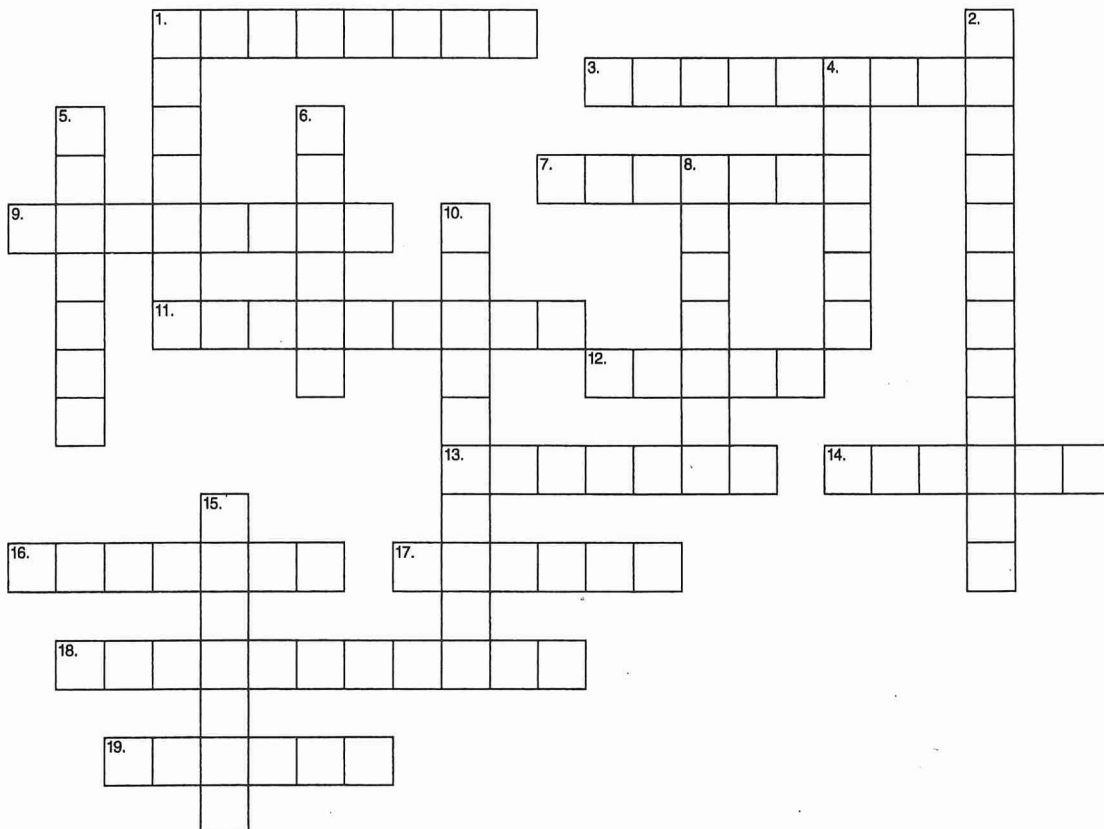
Use the **list words** to complete the crossword puzzle.

ACROSS

1. representative
3. to make free of germs
7. something that has typical qualities
9. approximate count
11. to cause self-consciousness
12. to rot; wear away
13. foreign office
14. middle-sized
16. female host
17. deserving respect
18. setting or surroundings
19. older; of highest rank

DOWN

1. to hate
2. something remembered
4. margin; extra room
5. to give as proof; state facts
6. to deceive or desert
8. tiresome; boring
10. to make larger than reality
15. mild; merciful



Proofreading

Use the proofreading marks to correct the mistakes in the paragraph below. Then, write the misspelled **list words** correctly on the lines.

Experts estimate that soon almost all newspapers and phone books will be printed on Recycled paper. This will help the envirmment. Many communities no longer offer any leway to polluters who disobey laws that protect our natural resources. Newspaper recycling began decades ago, but recycling other kinds of paper is just now becoming common. following a few simple rules need not be tediuous. The key is to collect clean, well-sorted, anddry paper. Then, it is is important to separate the paper, such as putting heavy paper like cardboard and mideum weight paper like writing paper in different bundles.

Proofreading Marks

- spelling mistake # add space
/ small letter e delete word
≡ capital letter

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a Letter to the Editor

Recycling can help to preserve the quality of our natural resources by making use of materials that would otherwise collect in landfills and eventually pollute our land and water. Write a letter to the editor in which you try to persuade your community about the importance of recycling. Try to use as many **list words** as you can. Remember to proofread and revise your writing. Then, read aloud your letter to classmates.

Acid Rain Threatens Forests

**Vehicle Exhaust
Fumes Harm
Air Quality**

**Oil Spills
in Ocean
Hurt Wildlife**

Industrial Wastes Pollute Rivers

BONUS WORDS

lobbyist
diplomatic

conservative
amendment

federal
arbitrate

sovereign
proponent

coalition
assembly

Write **bonus words** to answer the questions.

Which two nouns mean "group"? 1. _____ 2. _____

Which two nouns mean "one who supports a certain position"? 3. _____ 4. _____

Write the **bonus word** that matches each definition clue.

5. not liberal _____ 8. tactful or fair _____

6. national _____ 9. to settle a dispute _____

7. supreme or royal _____ 10. a revision or addition _____

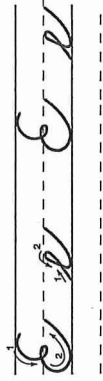
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

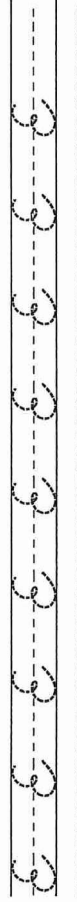
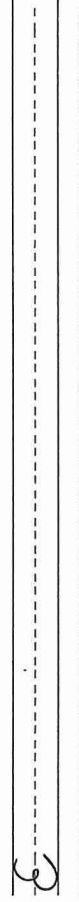
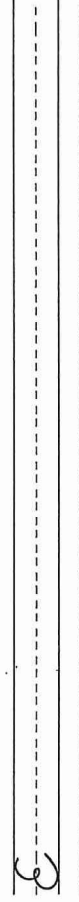
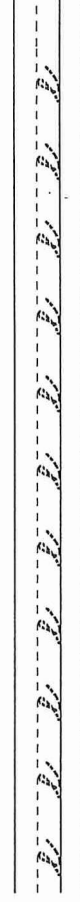
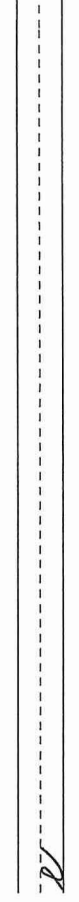
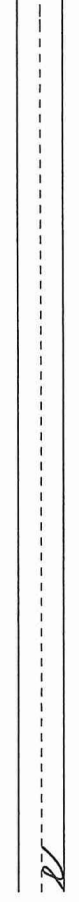
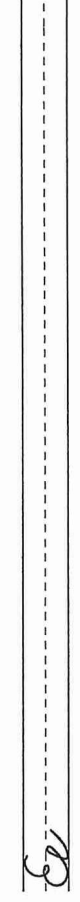
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Name: _____ Date: _____

Cursive Guided Practice

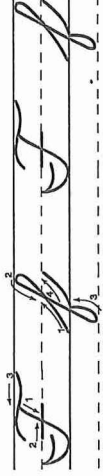


Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

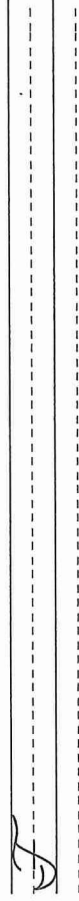
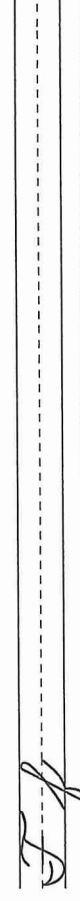


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Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

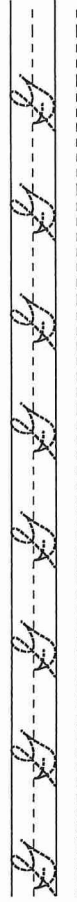
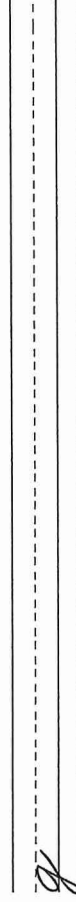
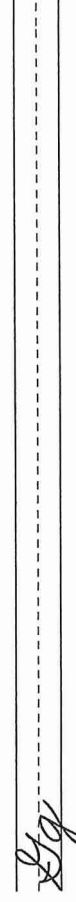


Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

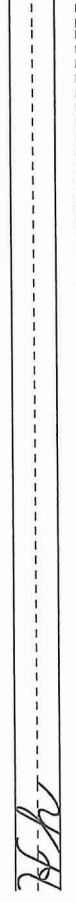


Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



All Operations (C)

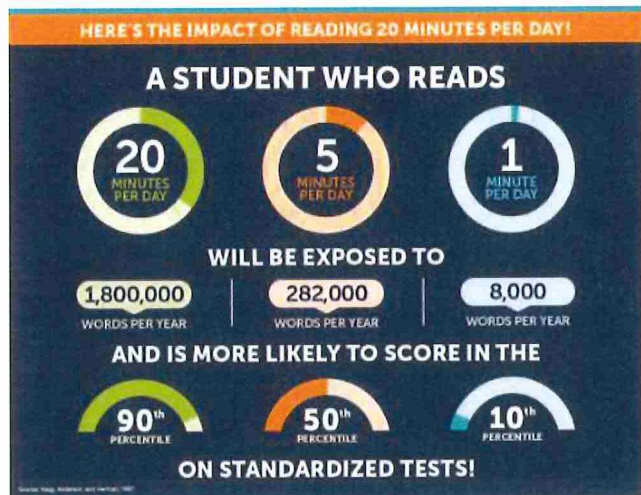
Calculate each sum, difference, product, or quotient.

$10 \times 10 =$	$1 \times 7 =$	$8 + 7 =$	$48 \div 12 =$
$7 - 3 =$	$11 + 7 =$	$120 \div 12 =$	$17 - 5 =$
$7 + 3 =$	$4 \div 2 =$	$3 \div 3 =$	$12 \times 10 =$
$2 \times 6 =$	$4 \times 7 =$	$35 \div 7 =$	$15 \div 5 =$
$11 \times 3 =$	$18 \div 9 =$	$6 - 2 =$	$77 \div 7 =$
$12 \times 1 =$	$12 \times 7 =$	$1 \times 7 =$	$22 - 11 =$
$11 \times 12 =$	$8 \div 4 =$	$10 \times 9 =$	$8 + 5 =$
$27 \div 3 =$	$5 \times 5 =$	$56 \div 8 =$	$10 \times 1 =$
$2 \div 1 =$	$2 \times 3 =$	$44 \div 11 =$	$6 \times 4 =$
$4 \times 8 =$	$14 - 7 =$	$3 + 2 =$	$9 - 8 =$
$10 \times 4 =$	$20 - 11 =$	$30 \div 5 =$	$6 \times 12 =$
$2 + 8 =$	$12 - 7 =$	$11 - 2 =$	$17 - 7 =$
$6 + 4 =$	$12 + 12 =$	$120 \div 10 =$	$5 \times 9 =$
$120 \div 10 =$	$5 - 1 =$	$30 \div 3 =$	$66 \div 6 =$
$18 - 6 =$	$32 \div 4 =$	$3 \div 1 =$	$22 \div 11 =$
$3 \times 7 =$	$12 \div 2 =$	$12 \times 12 =$	$6 + 2 =$
$3 - 2 =$	$36 \div 6 =$	$5 \times 12 =$	$2 + 9 =$
$77 \div 7 =$	$12 - 6 =$	$15 - 4 =$	$2 \times 2 =$
$2 \times 2 =$	$10 - 7 =$	$3 \times 7 =$	$2 \times 6 =$
$12 \times 5 =$	$11 + 3 =$	$16 - 12 =$	$21 - 9 =$
$7 \times 1 =$	$11 + 8 =$	$5 \times 7 =$	$9 \times 11 =$
$21 - 11 =$	$14 - 12 =$	$11 \times 10 =$	$6 + 6 =$
$18 - 8 =$	$8 \div 2 =$	$4 \times 9 =$	$55 \div 5 =$
$1 + 1 =$	$5 \times 11 =$	$100 \div 10 =$	$20 - 9 =$
$63 \div 7 =$	$110 \div 10 =$	$9 \div 1 =$	$63 \div 9 =$

All Operations (D)

Calculate each sum, difference, product, or quotient.

$4 \times 9 =$	$6 \times 2 =$	$110 \div 11 =$	$1 + 1 =$
$14 - 10 =$	$33 \div 3 =$	$132 \div 11 =$	$6 \div 1 =$
$7 + 12 =$	$15 - 5 =$	$11 \times 12 =$	$5 - 2 =$
$24 - 12 =$	$3 + 5 =$	$12 + 8 =$	$4 + 10 =$
$9 - 2 =$	$32 \div 4 =$	$11 \times 1 =$	$9 + 9 =$
$3 + 12 =$	$10 + 6 =$	$8 \div 2 =$	$36 \div 9 =$
$14 - 2 =$	$90 \div 9 =$	$11 \times 9 =$	$108 \div 9 =$
$15 - 5 =$	$8 \times 5 =$	$2 \times 10 =$	$24 - 12 =$
$7 + 8 =$	$8 \times 4 =$	$3 + 1 =$	$10 \times 1 =$
$7 - 5 =$	$11 + 7 =$	$5 \times 4 =$	$8 \times 11 =$
$9 - 6 =$	$27 \div 3 =$	$10 + 6 =$	$5 + 2 =$
$4 - 2 =$	$12 \times 11 =$	$12 \times 2 =$	$11 + 2 =$
$5 \times 7 =$	$9 + 10 =$	$5 \times 8 =$	$9 \times 6 =$
$6 + 6 =$	$4 + 5 =$	$11 + 10 =$	$9 + 3 =$
$1 \times 1 =$	$4 + 3 =$	$20 \div 5 =$	$23 - 11 =$
$11 \times 1 =$	$16 - 6 =$	$12 \div 1 =$	$24 \div 12 =$
$5 \times 1 =$	$7 \div 7 =$	$18 - 12 =$	$11 \times 7 =$
$8 + 5 =$	$2 + 7 =$	$35 \div 7 =$	$11 \times 1 =$
$6 \times 8 =$	$17 - 5 =$	$10 + 4 =$	$54 \div 6 =$
$6 \times 11 =$	$13 - 6 =$	$7 - 5 =$	$7 \times 6 =$
$60 \div 12 =$	$21 - 9 =$	$13 - 12 =$	$10 \times 11 =$
$20 \div 2 =$	$10 - 9 =$	$24 \div 4 =$	$6 + 10 =$
$18 \div 6 =$	$5 - 3 =$	$6 \times 8 =$	$60 \div 10 =$
$3 \times 3 =$	$11 - 7 =$	$11 \times 6 =$	$4 \times 8 =$
$30 \div 10 =$	$1 \times 9 =$	$12 - 6 =$	$9 - 7 =$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	