

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 7th Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Vowel i

Lesson 3

TIP

The vowel i can spell many different sounds. Notice the sound that i makes in each word below.

attire

involve

bulletin

barrier

You hear the long i sound in attire and the short i sound in involve. In bulletin and barrier, the letter i makes completely different sounds.

Vocabulary Development

Write the **list word** that matches each synonym or definition.

1. part of a brush _____
2. clothing _____
3. a beautiful flower _____
4. round _____
5. a stretch of land into water _____
6. a light brown spice _____
7. fence or barricade _____
8. bring into agreement _____
9. drawing _____
10. an evil character _____
11. forbid _____

Dictionary Skills

When dividing words into syllables, divide where the natural sound break occurs, as in cir/cu/lar, or between two consonants, as in vil/lain or cin/na/mon.

Rewrite each of the following **list words** to show how they are divided into syllables.

- | | |
|--------------------|---------------------|
| 1. hiccups _____ | 6. involve _____ |
| 2. ignorance _____ | 7. capacity _____ |
| 3. bulletin _____ | 8. isolate _____ |
| 4. idle _____ | 9. insurance _____ |
| 5. prohibit _____ | 10. testimony _____ |



LIST WORDS

1. *barrier*
2. *cinnamon*
3. *ignorance*
4. *involve*
5. *align*
6. *bristle*
7. *circular*
8. *illustration*
9. *isolate*
10. *testimony*
11. *bulletin*
12. *prohibit*
13. *insurance*
14. *orchid*
15. *idle*
16. *capacity*
17. *hiccups*
18. *attire*
19. *peninsula*
20. *villain*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

DID YOU KNOW?

Peninsula comes from Latin words that mean "almost an island." A peninsula would be an island if it were completely surrounded by water.



Spelling Practice

Word Analysis

Write the **list words** containing the elements given below.

the prefixes **ig, il, or in**

1. _____ 3. _____

2. _____ 4. _____

the long **i** sound

5. _____ 7. _____

6. _____ 8. _____

double consonants

9. _____ 13. _____

10. _____ 14. _____

11. _____ 15. _____

12. _____

Word Application

Write a **list word** to complete each sentence.

1. That witness's _____ convinced the jury of the accused's guilt.
2. Get the paint off every _____ of the paintbrush when you clean it.
3. Florida is a _____ that extends into the Atlantic Ocean.
4. Every _____ was drawn by the artist with great care.
5. Most states require that drivers buy auto _____.
6. My hard-working parents are almost never _____.
7. Our _____ of local customs led to many misunderstandings.
8. A planet's orbit is not completely _____ in shape.
9. Our greenhouse has many exotic plants for sale, including a rare _____.
10. The Majestic Theater has a seating _____ of 1,500.
11. His _____ was much too casual for such a fancy restaurant.
12. Please _____ the desks in the classroom into neat rows.
13. _____ is a great spice to use in apple pies and cookies.
14. The scientists will try to _____ the new virus before more people become sick.

LIST WORDS

attire

ignorance

bulletin

capacity

idle

circular

prohibit

hiccups

bristle

illustration

insurance

barrier

involve

peninsula

orchid

isolate

align

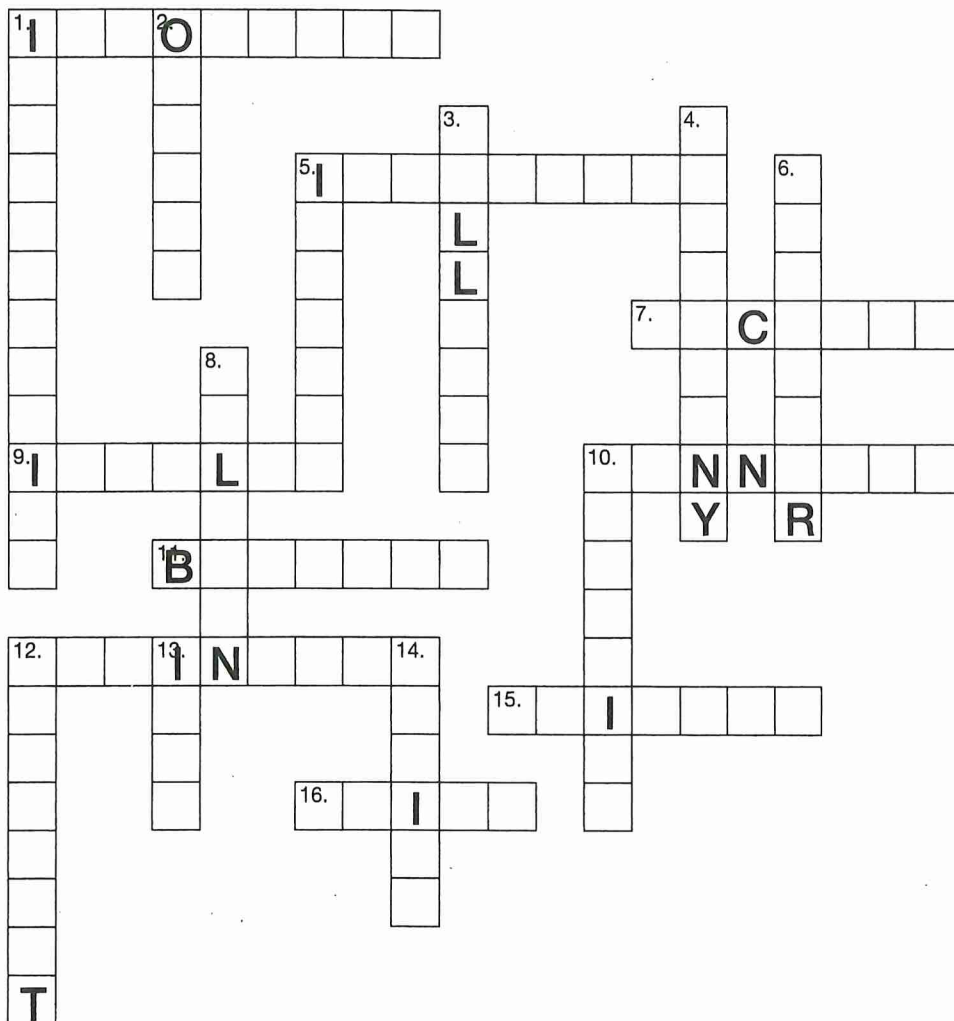
testimony

cinnamon

villain

Puzzle

This is a crossword puzzle without clues. Use the length and the spelling of each **list word** to complete the puzzle.



Proofreading

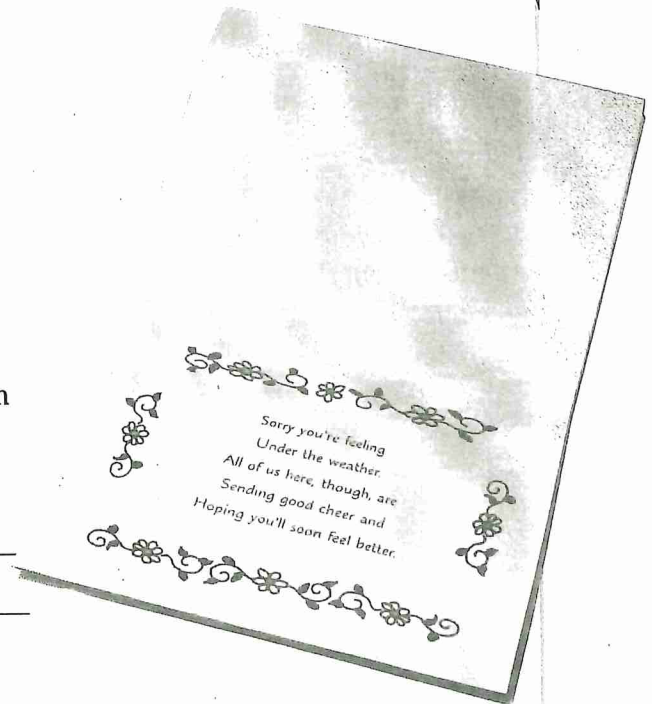
Use the proofreading marks to correct the mistakes in the paragraph below. Then, write the misspelled **list words** correctly on the lines.

The custom of sending greeting cards began about 150 years ago, but at first, only a few people sent messages. The high cost of hiring a messenger to send a card or even a news bulletin was a barrier only the rich could afford to cross. Then, in 1847, a new federal postage stamp was issued that could be used throughout the country. Sending messages started to involve more people because, for the first time, mailing costs did not prohibit customers from using the U.S. postal service. Today, you can send a greeting card with a beautiful illustration and a message for every occasion.

1. _____
2. _____
3. _____
4. _____
5. _____

Proofreading Marks

- spelling mistake ⊙ add period
 ≡ capital letter # add space



Writing a Poem

Write a two- to four-line rhyming poem or another kind of message that you might find inside a greeting card. Use **list words**, if possible, in your poem or message. After proofreading and revising your poem, use it to design and illustrate a greeting card for a friend or family member.

BONUS WORDS

lyrical
ballad

haiku
epic

limerick
narrative

sonnet
imagery

rhyme
couplet

Write **bonus words** to answer the questions.
Which words name poems that tell stories?

1. _____
2. _____
3. _____

Which words name poetry that contains a certain number of lines?

4. _____
5. _____
6. _____
7. _____

Which words refer to sound or feelings?

8. _____
9. _____
10. _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

[illegible]

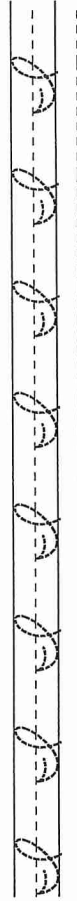
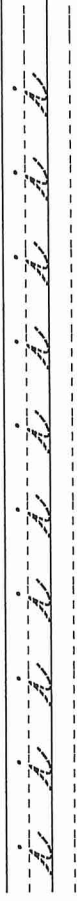
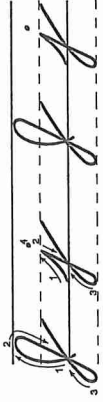
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Name: _____

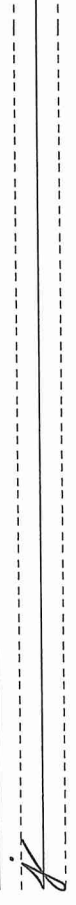
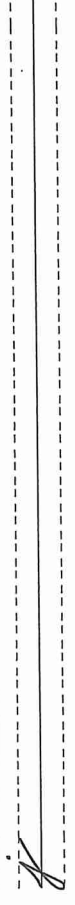
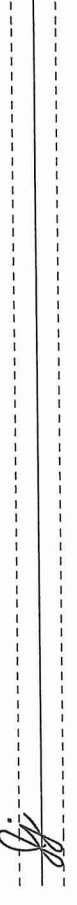
Date: _____

Cursive Guided Practice

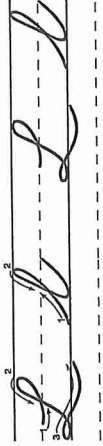
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

**Cursive Guided Practice**

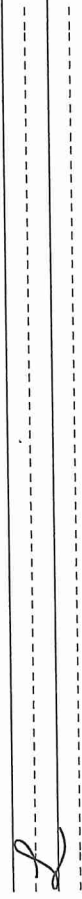
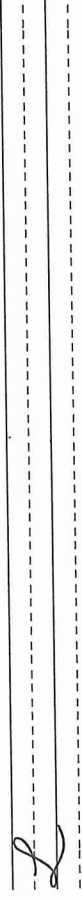
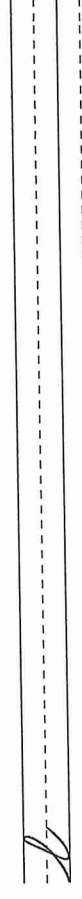
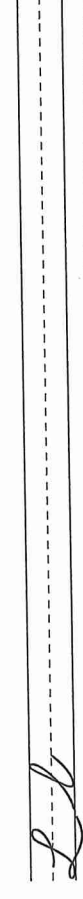
Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.



Cursive Guided Practice



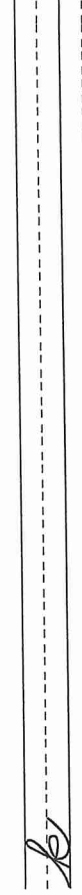
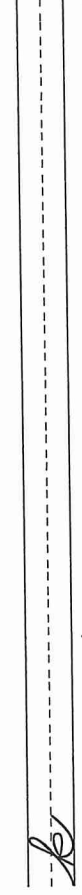
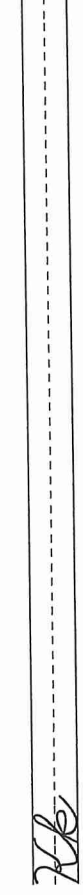
Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters.



Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



All Operations (I)

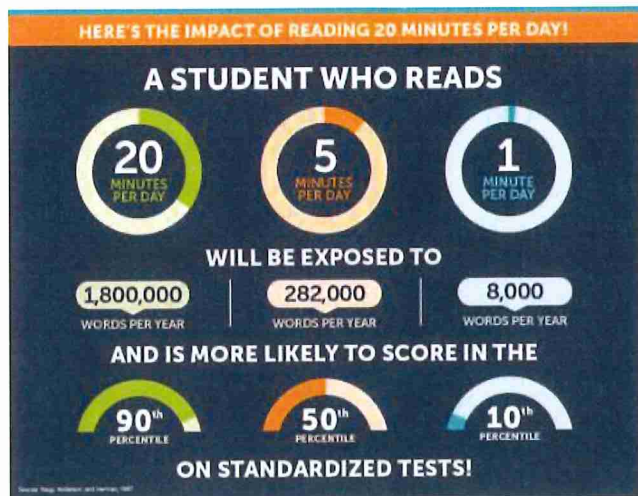
Calculate each sum, difference, product, or quotient.

$13 - 4 =$	$12 + 11 =$	$5 \times 10 =$	$24 - 12 =$
$8 + 6 =$	$9 - 5 =$	$2 + 8 =$	$24 \div 6 =$
$18 - 6 =$	$70 \div 7 =$	$10 + 9 =$	$12 \div 3 =$
$7 + 8 =$	$18 - 9 =$	$11 \times 6 =$	$72 \div 8 =$
$33 \div 3 =$	$14 \div 2 =$	$5 - 2 =$	$9 + 11 =$
$12 - 3 =$	$1 + 12 =$	$5 \times 8 =$	$11 + 6 =$
$14 - 5 =$	$2 + 12 =$	$3 \times 7 =$	$12 + 10 =$
$90 \div 9 =$	$10 \times 3 =$	$6 \times 8 =$	$24 \div 4 =$
$28 \div 7 =$	$11 - 8 =$	$6 \times 6 =$	$5 + 10 =$
$8 \times 9 =$	$50 \div 10 =$	$16 - 6 =$	$14 - 12 =$
$12 + 4 =$	$11 + 5 =$	$15 \div 3 =$	$10 + 4 =$
$13 - 10 =$	$18 - 9 =$	$42 \div 7 =$	$84 \div 12 =$
$3 + 8 =$	$7 + 8 =$	$9 \times 6 =$	$44 \div 11 =$
$80 \div 8 =$	$48 \div 4 =$	$12 \div 4 =$	$2 + 7 =$
$2 \times 4 =$	$12 - 6 =$	$2 + 10 =$	$7 + 3 =$
$1 \times 11 =$	$10 - 1 =$	$3 \times 6 =$	$12 + 10 =$
$7 \times 4 =$	$144 \div 12 =$	$2 \times 1 =$	$12 \times 8 =$
$56 \div 8 =$	$36 \div 6 =$	$10 + 7 =$	$90 \div 9 =$
$2 + 11 =$	$5 + 5 =$	$10 - 7 =$	$13 - 5 =$
$2 + 4 =$	$9 \times 1 =$	$48 \div 6 =$	$2 \times 6 =$
$32 \div 8 =$	$3 \times 3 =$	$12 \times 3 =$	$2 + 3 =$
$10 + 9 =$	$30 \div 5 =$	$2 - 1 =$	$10 - 2 =$
$72 \div 6 =$	$11 \times 1 =$	$11 \times 2 =$	$13 - 4 =$
$19 - 12 =$	$4 + 12 =$	$9 + 6 =$	$5 + 7 =$
$12 + 11 =$	$1 + 7 =$	$120 \div 12 =$	$11 \times 6 =$

All Operations (J)

Calculate each sum, difference, product, or quotient.

$4 + 9 =$	$9 + 8 =$	$28 \div 7 =$	$4 - 1 =$
$70 \div 10 =$	$11 + 5 =$	$3 + 8 =$	$12 \times 11 =$
$3 \times 8 =$	$33 \div 3 =$	$7 - 2 =$	$7 \times 1 =$
$6 \times 3 =$	$132 \div 12 =$	$18 - 10 =$	$12 \div 1 =$
$15 - 5 =$	$70 \div 10 =$	$22 - 11 =$	$6 - 3 =$
$13 - 4 =$	$12 \div 4 =$	$12 \times 11 =$	$7 + 5 =$
$12 - 9 =$	$60 \div 6 =$	$14 - 8 =$	$28 \div 7 =$
$1 \times 3 =$	$14 \div 7 =$	$15 - 8 =$	$15 - 8 =$
$88 \div 11 =$	$6 \times 8 =$	$7 \times 8 =$	$6 - 1 =$
$13 - 9 =$	$4 + 7 =$	$1 \div 1 =$	$6 + 6 =$
$8 \times 7 =$	$6 + 10 =$	$6 \div 2 =$	$3 \times 3 =$
$17 - 6 =$	$17 - 6 =$	$6 + 3 =$	$5 \times 6 =$
$7 - 2 =$	$18 \div 9 =$	$14 \div 2 =$	$32 \div 8 =$
$14 - 9 =$	$12 \times 1 =$	$7 + 6 =$	$56 \div 8 =$
$30 \div 10 =$	$66 \div 11 =$	$11 - 7 =$	$40 \div 8 =$
$8 \times 8 =$	$19 - 12 =$	$54 \div 9 =$	$36 \div 3 =$
$10 \div 10 =$	$5 + 8 =$	$7 + 6 =$	$12 \times 10 =$
$1 + 9 =$	$99 \div 11 =$	$25 \div 5 =$	$1 + 6 =$
$2 + 7 =$	$96 \div 12 =$	$7 \times 6 =$	$17 - 7 =$
$3 - 1 =$	$16 \div 4 =$	$3 \div 3 =$	$5 + 5 =$
$70 \div 7 =$	$7 - 5 =$	$8 \times 10 =$	$2 + 12 =$
$21 \div 7 =$	$77 \div 7 =$	$84 \div 12 =$	$8 - 3 =$
$11 \times 11 =$	$4 \times 3 =$	$2 \times 4 =$	$20 \div 10 =$
$70 \div 10 =$	$9 \times 9 =$	$54 \div 9 =$	$100 \div 10 =$
$11 \times 1 =$	$12 + 3 =$	$2 \times 2 =$	$4 + 7 =$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____
Monday			_____
Tuesday			_____
Wednesday			_____
Thursday			_____
Total amount of time I read.		<div style="border-bottom: 1px solid black; width: 100px; margin-bottom: 5px;"></div> Minutes	