

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 7th Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Vowel o

TIP

The vowel **o** stands for many different sounds. Here are some of the most common **o** sounds.

/ō/	<u>phone</u>	<u>hostess</u>	/ʊ/	<u>book</u>	<u>wolf</u>
/ɒ/	<u>horn</u>	<u>orchestra</u>	/oo/	<u>spool</u>	<u>room</u>
/ä/	<u>block</u>	<u>prospect</u>	/ou/	<u>shout</u>	<u>crowd</u>
/u/	<u>sponge</u>	<u>ton</u>	/ə/	<u>continue</u>	<u>armory</u>



Vocabulary Development

Write the **list word** that matches each definition.

1. proud of one's country _____
2. very threatening _____
3. without a stop or break _____
4. a contest or rivalry _____
5. the act of looking forward to something _____
6. the end _____
7. difficult to understand _____
8. a device for augmenting voices _____
9. attractive in photographs _____
10. a place to store weapons _____

Dictionary Skills

Write the **list words** that contain two syllables.

1. _____
2. _____
3. _____
4. _____

Write the **list words** that contain three syllables.

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

LIST WORDS

1. *anticipation*
2. *blockade*
3. *competition*
4. *continuous*
5. *patriotic*
6. *armory*
7. *donor*
8. *commercial*
9. *conclusion*
10. *policy*
11. *microphone*
12. *slogan*
13. *complicated*
14. *copious*
15. *prospector*
16. *photogenic*
17. *cockpit*
18. *continent*
19. *ominous*
20. *opponent*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

DID YOU KNOW?

Slogan comes from a Gaelic word used by Scottish Highland and Irish clans as a battle cry or to call the clan together. Now, the word *slogan* has little to do with war, but it is used to get people to rally around a political party or leader.



Spelling Practice

Word Analysis

Write the **list words** that contain the same **o** sounds as the examples given. Use the order of the **o** sounds as shown in the examples.

/ə/ as in collect or companion

/ə/ as in collect and
/ō/ as in phone

1. _____

9. _____

2. _____

10. _____

3. _____

11. _____

4. _____

/ō/ as in phone and
/ə/ as in collect

5. _____

/ä/ as in lot

12. _____

6. _____

/ä/ as in lot and
/ə/ as in collect

7. _____

13. _____

8. _____

14. _____

Analogies

Write a **list word** to complete each analogy.

1. Bricks are to wall as words are to _____.

2. Simple is to _____ as easy is to difficult.

3. "Go!" is to beginning as "Stop!" is to _____.

4. Funny is to humorous as threatening is to _____.

5. Recollection is to yesterday as _____ is to tomorrow.

Word Application

Write a **list word** to complete each sentence.

1. I hope that you play better than your _____ in your tennis match.

2. Janet's school pictures came out beautifully because she is extremely _____.

3. His _____ notes revealed his careful attention to the lecturer's every word.

4. The school has a firm _____ regarding unexcused absences.

5. Tools for a _____ in the 1849 California Gold Rush included pickaxes.

6. On his flight to Europe, Steven got a chance to visit the pilot in the plane's _____.

LIST WORDS

anticipation	armory	microphone	commercial
blockade	donor	photogenic	cockpit
competition	slogan	complicated	continent
continuous	copious	conclusion	ominous
patriotic	policy	prospector	opponent

Puzzle

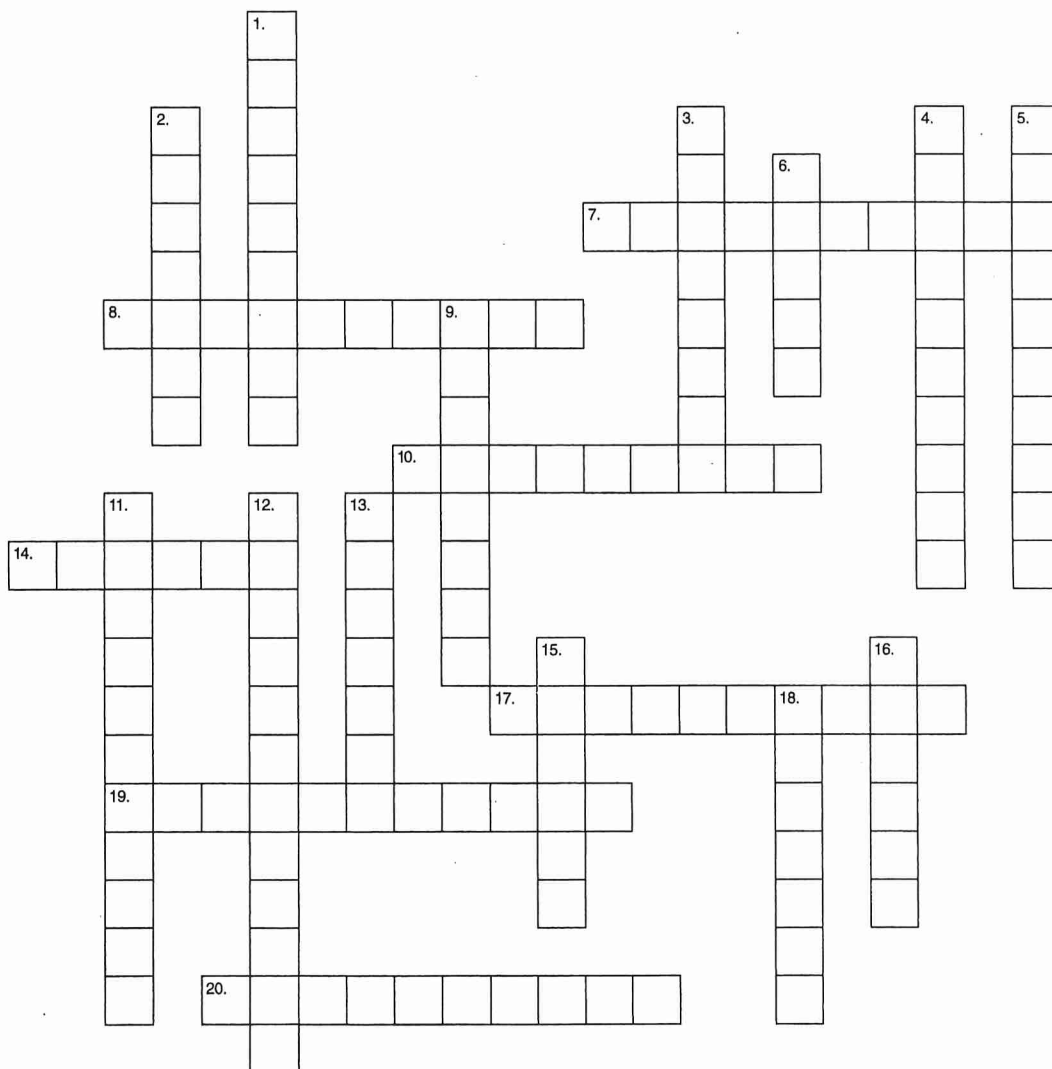
Use the **list words** to complete the crossword puzzle.

ACROSS

7. attractive in photographs
8. without a stop or break
10. land mass
14. catchy phrase or saying
17. miner
19. contest or rivalry
20. paid advertisement

DOWN

1. proud of one's country
2. threatening
3. obstacle or barrier
4. ending
5. device for augmenting sounds
6. one who gives
9. one who competes against another.
11. not simple
12. act of looking ahead to something
13. pilot's place of work
15. place to store weapons
16. plan, rule, or way of acting
18. plentiful; abundant



Proofreading

Use the proofreading marks to correct the mistakes in the billboard ads below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

○ spelling mistake ✂ delete word
 ≡ capital letter / small letter

join the red Cross blood drive. be patriotic—be be a blood doner!

fly Air america Comercial Airlines—see The continant.

Our our policey is to beat the compitition in comfort and style!

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a Commercial

Advertising agencies create television commercials to promote all kinds of products. Write a script for a commercial for a made-up product. Try to use as many of the **list words** in your script as you can, and then proofread and revise it. Present your commercial to the class.



BONUS WORDS

purchase
authentic

reimburse
message

endorsement
acclamation

voucher
exhibition

placard
promote

Write a **bonus word** to complete each sentence.

1. A _____ on the school bulletin board advertised guided tours in Washington, D.C.
2. This soccer ball has the official _____ of the National Soccer Club.
3. Thrilled with the new product, consumers sent letters of _____ to the company.
4. After reading consumer magazines, we decided to _____ this brand of tennis balls.
5. To _____ the new computer, the company produced a series of television ads.
6. These enthusiastic quotes from satisfied customers are totally _____.
7. If you're not satisfied, the manufacturer will _____ your money promptly.
8. We interrupt the baseball game telecast for a _____ from our sponsor.
9. Just return the signed and dated _____, and we'll send you a refund by return mail.
10. Our new line of bicycles will be on _____ at Boston's Sports Show.

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Cursive Guided Practice

N N N N N

Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

N N N N N N N N

N

N

n n n n n n n n

n

n

Nn

Cursive Guided Practice

M M M M M

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

M M M M M M M M

M

M

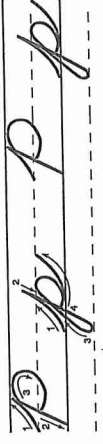
m m m m m m m m

m

m

Mm

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

P P P P P P P P

P

P

p p p p p p p p

p

p

Pp

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

O O O O O O O O

O

O

o o o o o o o o

o

o

Oo

Multiplying by 1 to 5 (C)

Name: _____ Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

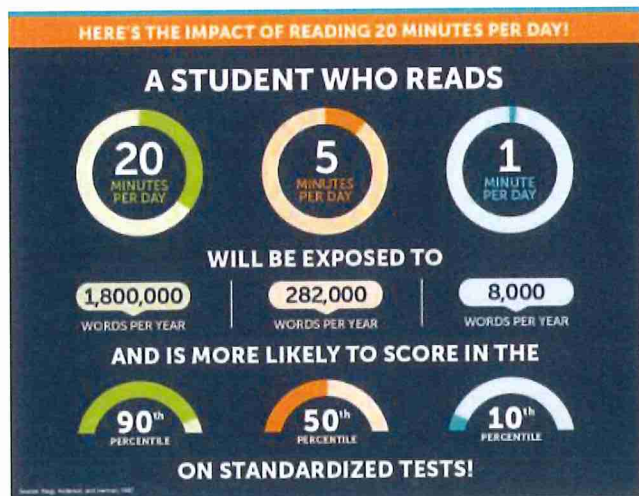
$$\begin{array}{r} 11 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	