Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 8

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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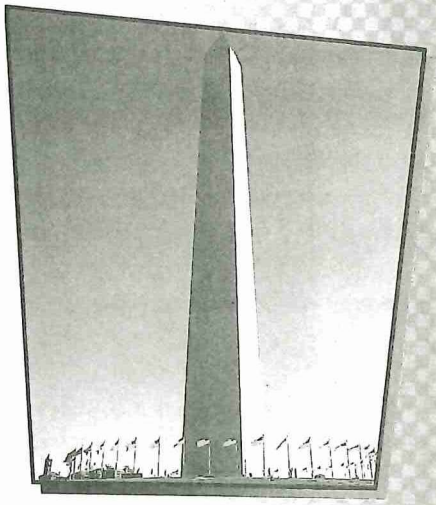
Prefixes ac, af, at

Lesson 8

TIP

The prefixes ac, af, and at are different forms of the prefix ad, which means "toward," "at," "in addition to," or "near." Each of the prefixes is used before certain letters:

ac is used before c or q, as in accent and acquire
af is used before f, as in affix
at is used before t, as in attune



Vocabulary Development

Write the **list word** that matches each definition.

1. an agreement _____
2. insult to one's face _____
3. stress given to a syllable _____
4. partner in a crime _____
5. to become the owner of something _____
6. go along with someone _____
7. fasten or stick onto _____
8. way of approach _____
9. bring into harmony or agreement _____
10. without mistakes or errors _____
11. person in the diplomatic corps _____
12. to answer "yes" _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (ə tach′mənt) _____
2. (ə trak′shən) _____
3. (ə käm′ə dāt) _____
4. (ə kus′təmd) _____
5. (ə käm′plis) _____
6. (ək sel′ə rāt) _____
7. (at′ə shā′) _____
8. (at′ə to͞od) _____
9. (ə fʉrm′) _____
10. (ə fer′) _____
11. (ə ten′tiv) _____
12. (ak′ses) _____

LIST WORDS

1. accurate
2. accord
3. accustomed
4. affair
5. attaché
6. accent
7. accompany
8. acquire
9. affirm
10. attraction
11. accomplice
12. access
13. affix
14. attentive
15. attitude
16. accommodate
17. accelerate
18. affront
19. attachment
20. attune

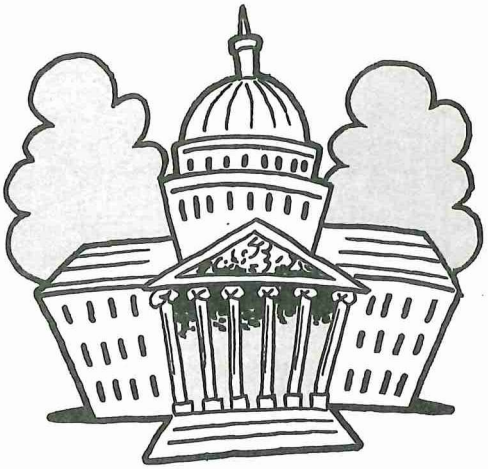
Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

The root of the word **accommodate** comes from the Latin *modus*, which means "measure." It later became a term that defined a manner of singing, particularly, "in tune." *Modus* later came to mean "a manner of doing anything." The prefixes **ad**, meaning "to," and **com**, meaning "together," joined with *modus* to become *accommodate*, meaning "coming together in tune." Today, *accommodate* is used to describe the manner of making things come together in a pleasant way.



Word Analysis

Write the **list word** formed by adding the appropriate prefix to each root or base word given.

1. fair	_____	**6.** fix	_____
2. cess	_____	**7.** tache	_____
3. traction	_____	**8.** celerate	_____
4. customed	_____	**9.** front	_____
5. curate	_____	**10.** company	_____

Analogies

Write a **list word** to complete each analogy.

1. Inaccurate is to incorrect as _____ is to correct.

2. Treaty is to pact as _____ is to agreement.

3. Hurt is to offend as insult is to _____.

4. Negate is to no as _____ is to yes.

5. Hate is to love as detachment is to _____.

6. Slow is to decelerate as fast is to _____.

7. Staple is to join as glue is to _____.

8. Lead is to guide as escort is to _____.

Word Application

Replace the underlined word in each sentence with a **list word**. Write the **list word** on the line.

1. My friend Javier speaks English with a Spanish tone. _____

2. The balcony of this theater can handle 500 people. _____

3. As a new employee, Jack had to adjust himself to new work habits. _____

4. Eileen wore a long gown to a formal event last weekend. _____

5. Mt. Rushmore is a popular tourist site in South Dakota. _____

6. We plan to obtain the empty lot next to our house. _____

7. The students were alert as the principal spoke to them. _____

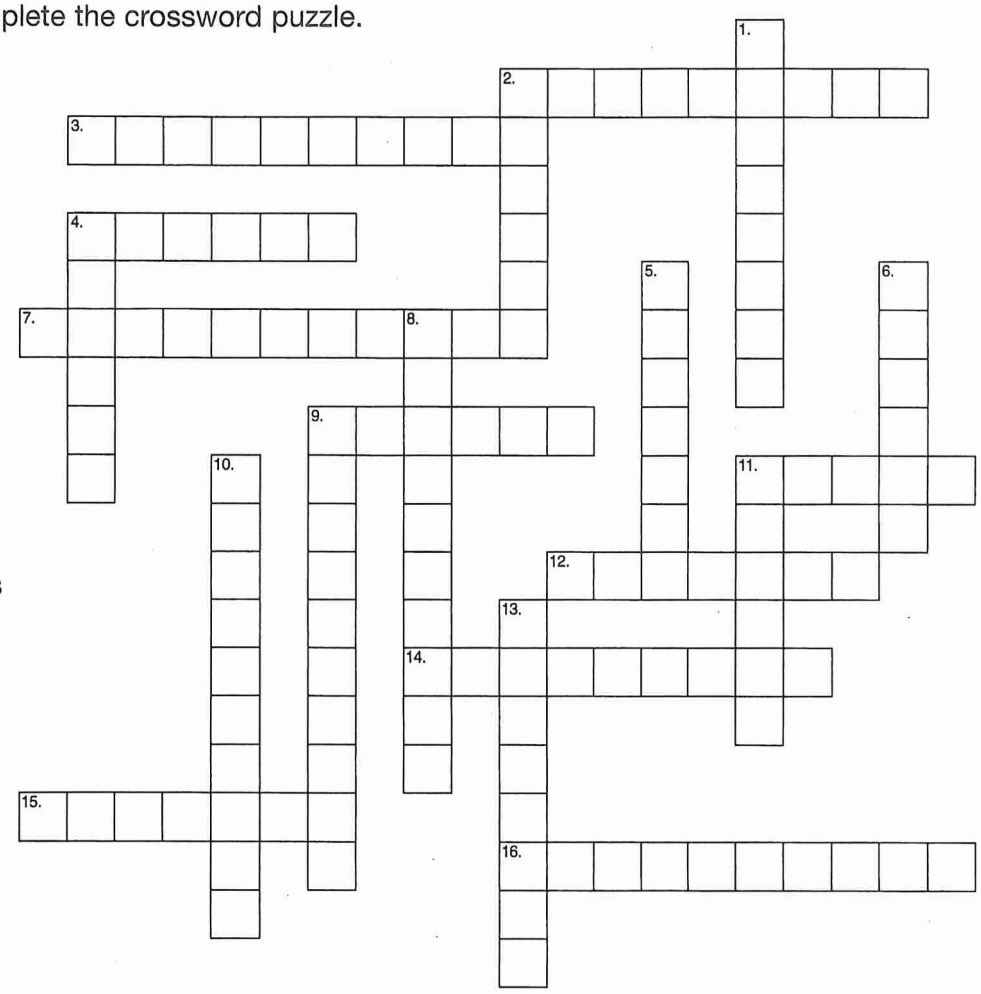
8. I asked Cassie to attach postage stamps to the mail. _____

LIST WORDS

accent	affront	accomplice	attentive
accord	access	accustomed	accelerate
affix	acquire	accompany	attitude
affair	affirm	accommodate	attraction
attaché	attune	attachment	accurate

Puzzle

Use the **list words** to complete the crossword puzzle.



ACROSS

2. paying attention
3. something added or joined
4. agree something is right
7. adjust or make fit
9. agreement
11. fasten; stick
12. member of ambassador's staff
14. go along with
15. become the owner of
16. something that attracts notice or admiration

DOWN

1. a person's opinion or mind set
2. bring into harmony
4. way of approach
5. insult to one's face
6. event or occurrence
8. increase in speed
9. in the habit of
10. criminal helper
11. extra stress given to some syllables of a word
13. without mistakes or errors



Proofreading

Proofreading Marks

spelling mistake — delete word — add space

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Pierre Charles L'Enfant was a French engineer and architect who volunteered inthe American Revolutionary Army. He later became the first modern city planner in the United States. In 1791, an ataché of the new U.S. government hired him to to prepare a plan for the new capital city. L'Enfant drew up a plan that would accomodate many parks, public buildings, and wide streets. He was acustomed to getting his way, however, and and his stubborn atitude sometimes led him into disagreements. In 1792, Washington dismissed L'Enfant from the project. L'Enfant died in1825. In 1889, his original plan was found again and soon formed the blueprint for the building of Washington D.C., a major tourist atrraction for travelers.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a Brochure

Write a brochure that highlights interesting sites and attractions in your city or town. Include some local history or information on the best times of year to visit. Use as many **list words** as possible. After proofreading and revising, exchange your brochure with others in the class to see if you chose some of the same sites.

BONUS WORDS

astute, genteel, squeamish, impertinent, obnoxious, dexterous, impetuous, fastidious, personable, gullible

Write the **bonus word** that matches each clue given.

1. pleasant to be around _____
2. acts without thinking _____
3. generally unpleasant _____
4. not very polite _____
5. will believe anything _____
6. having a clever mind _____
7. well-bred and refined _____
8. very particular and sensitive _____
9. having a skillful mind or body _____
10. easily shocked or offended _____

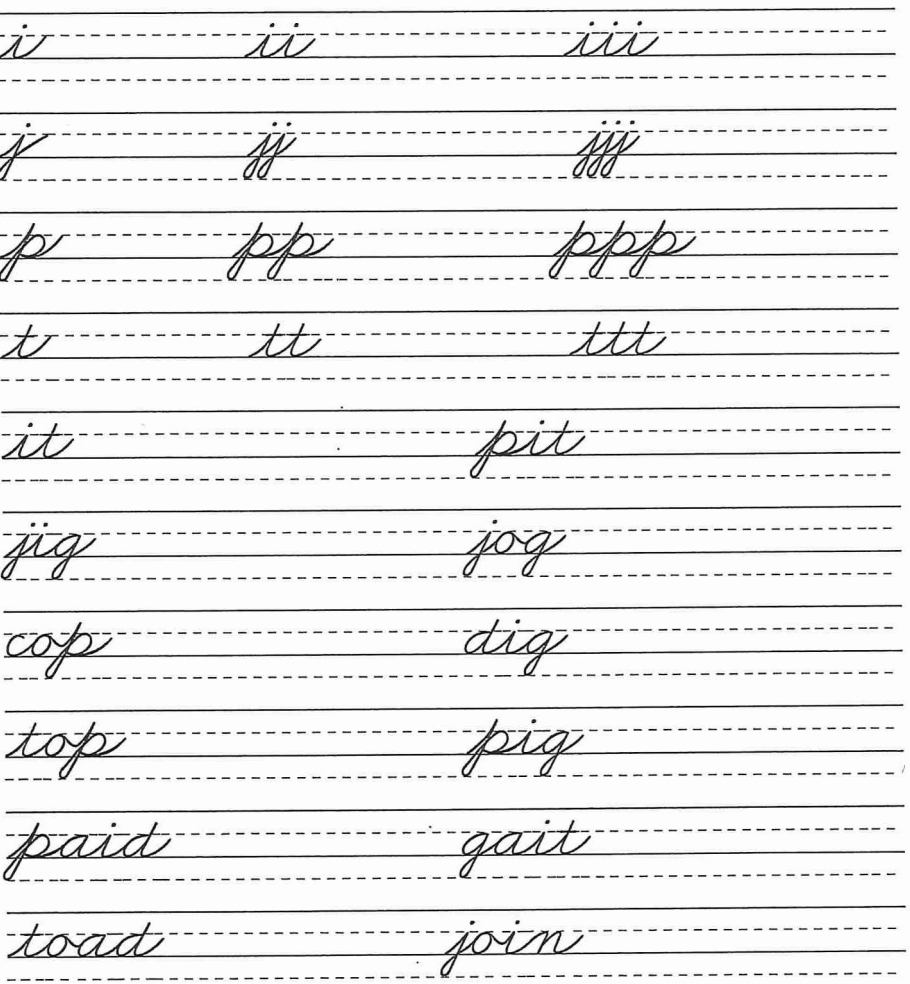
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

Letter Combinations: i, j, p, t

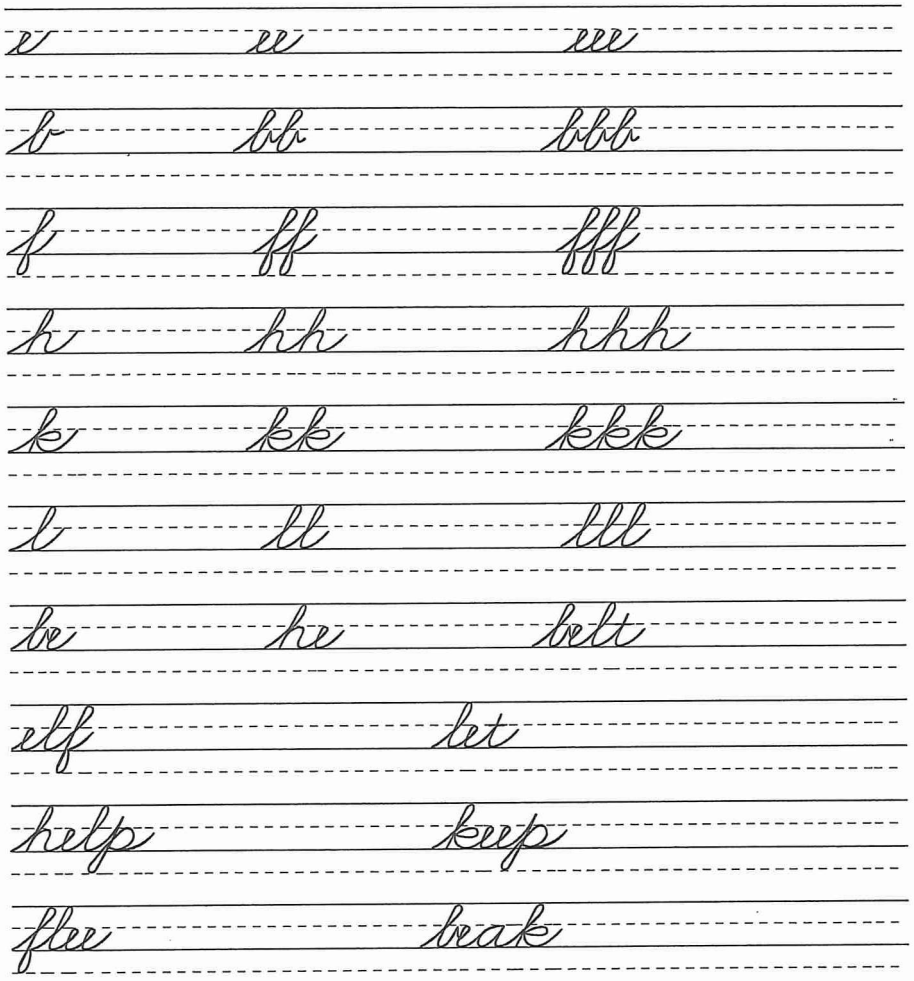
Directions: Practice writing the letter and letter groups after each example.



Name: _____ Date: _____

Letter Combinations: e, b, f, h, k, l

Directions: Practice writing the letter and letter groups after each example.



Name: _____ Date: _____

Letter combinations: m, n, x, y, z

Directions: Practice writing the letter and letter groups after each example.

m mm mmm

n nn nnn

x xx xxx

y yy yyy

z zz zzz

mo in

mow yam

may mix

next zinc

yard zero

Name: _____ Date: _____

Days of the Week and Abbreviations

Directions: Practice writing the days of the week.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sun. Mon.

Tues. Wed.

Thurs. Fri.

Sat.

Multiplying by 1 to 9 (G)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

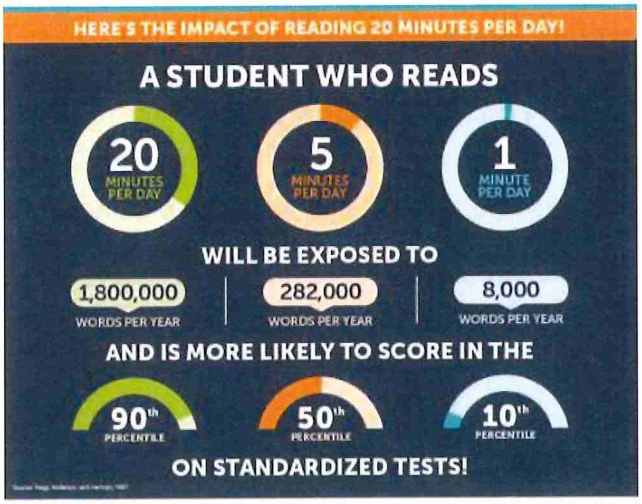
11 × 5	10 × 5	12 × 3	8 × 1	1 × 7	6 × 3	8 × 9	5 × 6	8 × 6	6 × 1
11 × 9	11 × 4	2 × 3	1 × 9	2 × 4	10 × 7	4 × 3	10 × 3	5 × 2	12 × 1
11 × 2	7 × 4	10 × 1	2 × 5	1 × 1	9 × 1	9 × 8	8 × 2	5 × 1	6 × 7
5 × 8	5 × 7	11 × 6	2 × 1	8 × 7	12 × 9	8 × 5	5 × 9	11 × 7	8 × 4
3 × 5	11 × 1	3 × 2	10 × 8	11 × 8	2 × 7	6 × 9	12 × 4	10 × 2	7 × 5
12 × 5	7 × 6	10 × 4	2 × 8	1 × 3	10 × 9	1 × 2	9 × 2	1 × 5	4 × 4
3 × 7	7 × 8	12 × 8	6 × 4	12 × 6	2 × 6	1 × 4	5 × 3	6 × 6	12 × 7
4 × 5	6 × 2	10 × 6	3 × 3	7 × 7	2 × 9	9 × 4	2 × 2	6 × 8	4 × 7
4 × 9	4 × 2	9 × 3	3 × 1	6 × 5	7 × 2	4 × 6	3 × 9	3 × 6	9 × 6
8 × 8	7 × 3	7 × 9	11 × 3	9 × 9	5 × 4	5 × 5	4 × 1	7 × 1	12 × 2

Multiplying by 1 to 9 (H)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

3 × 1	5 × 5	5 × 1	4 × 5	3 × 7	8 × 2	6 × 8	4 × 7	8 × 3	9 × 5
9 × 1	11 × 3	7 × 2	3 × 3	10 × 8	11 × 9	10 × 3	4 × 3	8 × 6	6 × 5
2 × 5	10 × 6	5 × 2	10 × 4	11 × 7	1 × 5	2 × 9	11 × 1	9 × 8	4 × 9
7 × 9	7 × 3	4 × 4	2 × 8	10 × 2	1 × 2	7 × 5	1 × 7	2 × 1	12 × 6
4 × 6	12 × 5	7 × 1	11 × 6	7 × 4	6 × 4	5 × 9	7 × 6	8 × 4	12 × 7
1 × 8	2 × 7	5 × 6	5 × 3	6 × 2	8 × 8	11 × 5	3 × 5	6 × 9	12 × 9
1 × 6	5 × 4	11 × 4	8 × 5	9 × 7	11 × 8	10 × 1	8 × 9	2 × 3	11 × 2
1 × 1	12 × 2	10 × 7	3 × 8	3 × 9	3 × 6	1 × 3	6 × 1	5 × 8	9 × 9
4 × 1	12 × 1	7 × 7	4 × 8	4 × 2	10 × 5	1 × 4	9 × 3	7 × 8	9 × 2
6 × 6	9 × 4	2 × 4	3 × 4	8 × 1	6 × 7	2 × 2	12 × 4	6 × 3	12 × 8



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	