Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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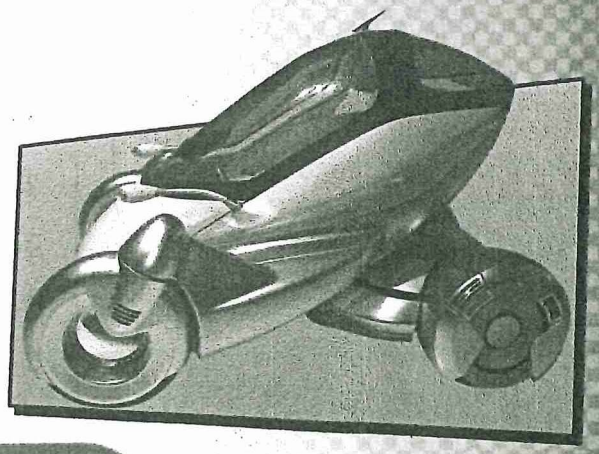
Words Ending with the Sound of əl

Lesson 2

TIP

Many words end with the sound you hear at the end of dismal. This sound can be spelled in several different ways, as in little, towel, and recital. Remember that the words in this lesson all end with the same letters: al.



Vocabulary Development

Write the **list word** that matches each definition clue.

1. huge _____
2. reasonable _____
3. forever _____
4. not natural _____
5. dreary _____
6. by chance _____
7. additional _____
8. lawless _____
9. mental _____
10. financial _____
11. hot and steamy _____
12. rebirth _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (up hē′ v'l) _____
2. (sen sā′ shən 'l) _____
3. (his ter′i k'l) _____
4. (träp′i k'l) _____
5. (ik sper′ə men′t'l) _____
6. (lit′ər əl) _____
7. (sər vī′v'l) _____
8. (ri sīt′'l) _____
9. (ri vī′v'l) _____
10. (in′tə grəl) _____

LIST WORDS

1. *accidental*
2. *dismal*
3. *integral*
4. *recital*
5. *survival*
6. *artificial*
7. *experimental*
8. *literal*
9. *revival*
10. *colossal*
11. *cerebral*
12. *fiscal*
13. *logical*
14. *sensational*
15. *tropical*
16. *criminal*
17. *hysterical*
18. *perpetual*
19. *supplemental*
20. *upheaval*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

DID YOU KNOW?

Dismal comes from a Middle English word which meant "unlucky days." Its Latin origins include *dis* or "day" and *mal* or "bad." Today, we use the word when we think something is gloomy, dreary, dreadful, hopeless, or depressing.

Spelling Practice

Word Analysis

Fill in the missing letters to form **list words**. Then, write the completed **list words** on the lines.

1. trop ___ ___ ___l _____
2. fis ___ ___ ___ _____
3. ___ereb___ ___l _____
4. art ___fi___ ___ ___ ___ _____
5. li ___ ___ ___ ___l _____
6. co ___ ___ ___ ___ ___l _____
7. s ___rviv___ ___ _____
8. in ___ ___ ___ ___al _____
9. a ___cident___ ___ _____
10. di ___ ___ ___l _____

Word Application

Select a **list word** from the choices in parentheses to complete each sentence. Write the **list word** on the line.

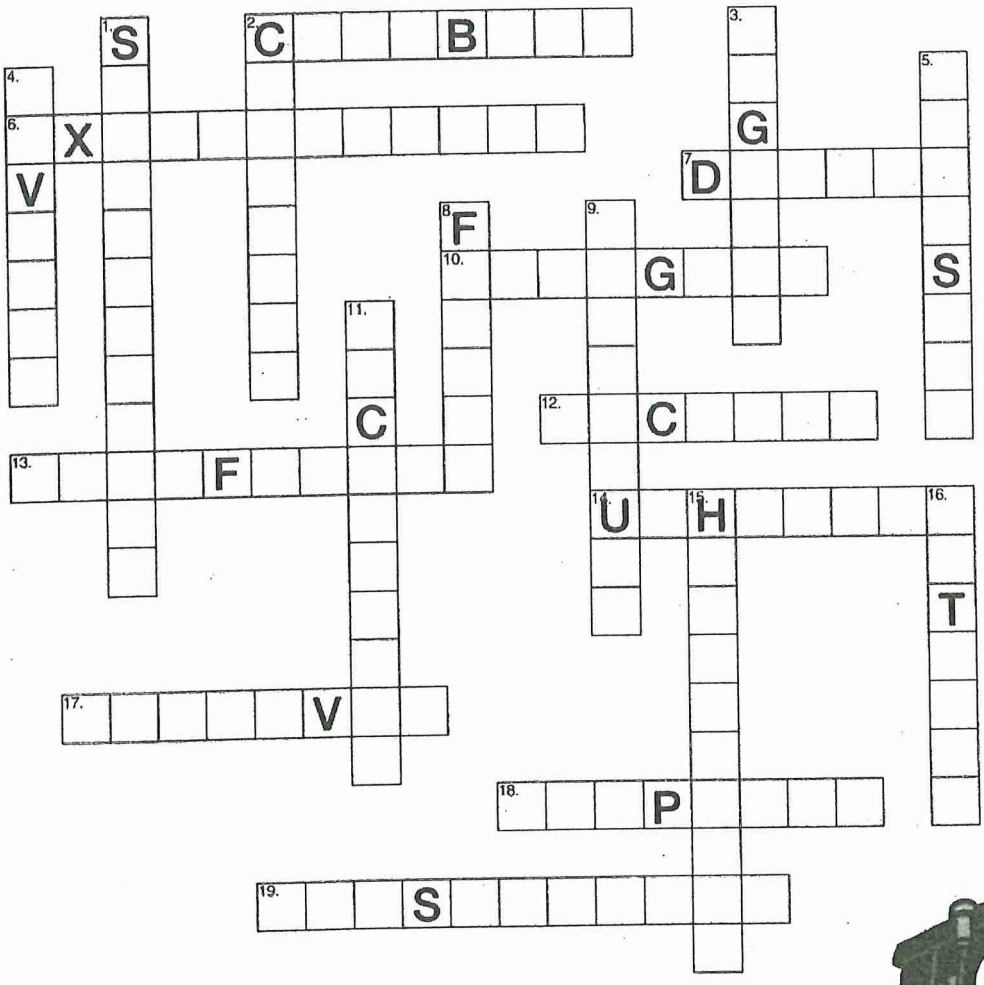
1. That _____ stuffed animal is six-feet tall! (colossal, accidental)
2. _____ vitamins can't replace a meal. (Upheaval, Supplemental)
3. Falling off my bike was _____. (accidental, survival)
4. There is _____ activity even during sleep. (cerebral, tropical)
5. Human beings need food and water for their _____. (survival, literal)
6. That _____ room is cold, damp, and gray. (accidental, dismal)
7. Take deep breaths to avoid becoming _____. (perpetual, hysterical)
8. Natural light sources are better than _____ ones. (artificial, recital)
9. The _____ noise kept her up all night. (perpetual, logical)
10. The earthquake caused a great _____. (criminal, upheaval)
11. Stealing from banks is a _____ action. (revival, criminal)
12. "Using your head" can be _____ if you hit the ball with your head while playing soccer. (recital, literal)
13. The quality of the ingredients is _____ to the recipe. (integral, artificial)
14. Don't forget to memorize the music for your piano _____. (experimental, recital)

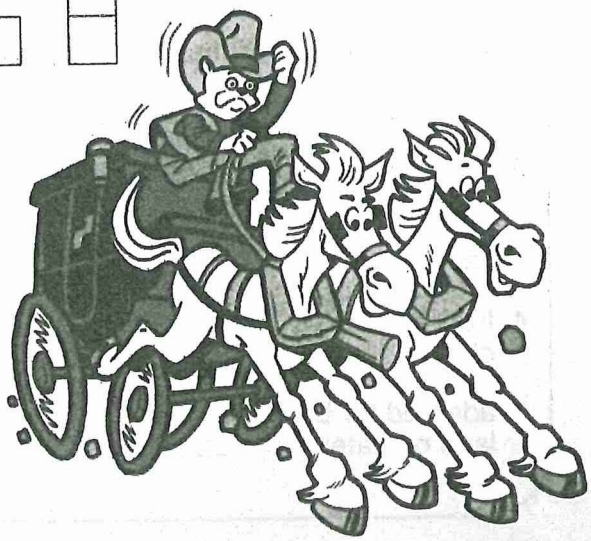
LIST WORDS

fiscal	artificial	hysterical	criminal
dismal	logical	accidental	cerebral
revival	tropical	experimental	perpetual
recital	integral	sensational	upheaval
literal	survival	supplemental	colossal

Puzzle

This is a crossword puzzle without clues. Use the length and the spelling of each **list word** to complete the puzzle.





Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

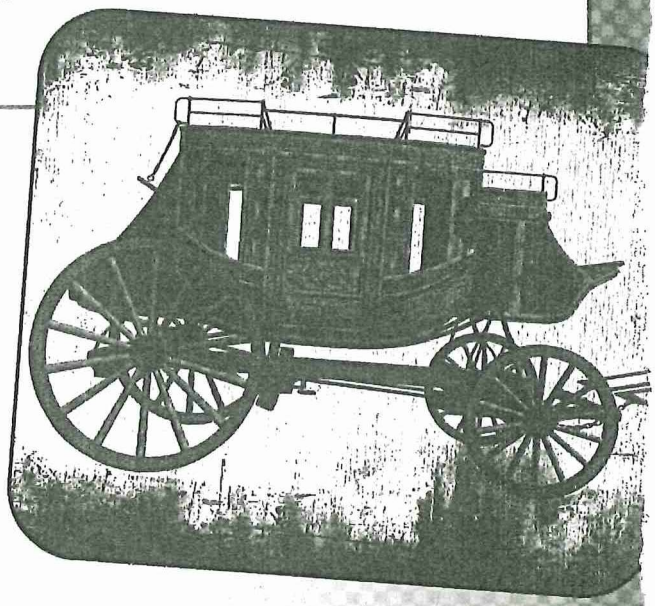
○ spelling mistake	⌐ delete word
? add question mark	/ small letter

The first expiremental Concord stagecoach was manufactured in 1827 by the Abbot-Downing Company. It created an upheavel in coach construction. The wheels were an an intagral part of the design. Made of oak, they were well-dried to withstand heat and cold, and would not shrink like other coach wheels. The body of the Coach was solid, resting on on thick leather braces. Even though the braces served to cushion and support the coach, do you think many Passengers enjoyed their ride Most described their travels as "dizmal" due to the purpetual motion of the coach.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a Description

In his book, *Roughing It*, Mark Twain described the Concord coach as "a cradle on wheels," and added, "It thrills me to think of the life and the wild sense of freedom on those fine overland mornings!" Write a description of what stagecoach travel might have been like, using as many of the **list words** as you can. Proofread and revise your description. Then, discuss your writing with your classmates.



BONUS WORDS

automobile
stagecoach
hydroplane
amphibious
vessel
gasoline
schooner
tributary
transcontinental
propulsion

Write the **bonus word** that matches each clue.

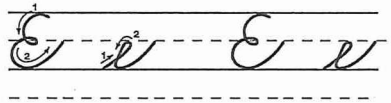
1. driving force _____
2. any boat or ship _____
3. horse-drawn carriage _____
4. from coast to coast _____
5. adapted for both land or water _____
6. river feeding another _____
7. one kind of fuel _____
8. ship with two or more masts _____
9. this skims along the water's surface _____
10. four-wheeled motorized transportation _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

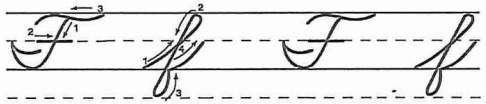
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



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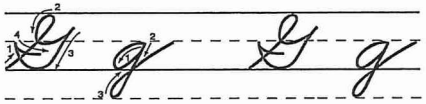

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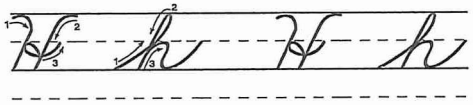


Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

All Operations (E)

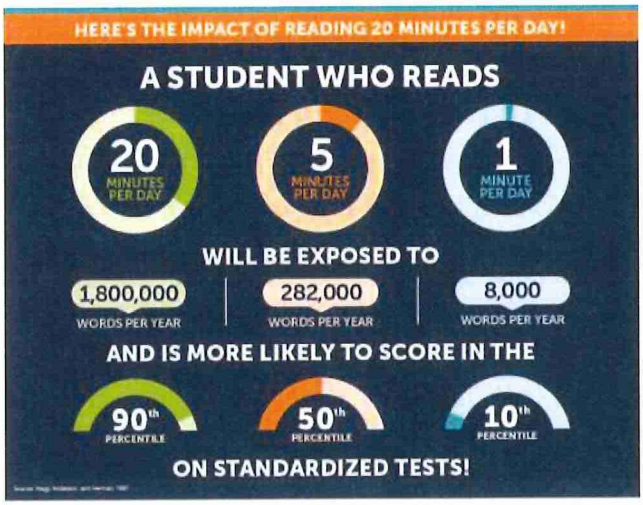
Calculate each sum, difference, product, or quotient.

13 - 11 =	7 + 5 =	15 - 8 =	84 ÷ 7 =
7 + 4 =	10 × 12 =	8 + 11 =	30 ÷ 6 =
9 + 6 =	11 - 10 =	14 ÷ 2 =	9 × 5 =
11 - 1 =	35 ÷ 5 =	11 + 1 =	7 × 8 =
7 + 8 =	12 × 3 =	80 ÷ 10 =	10 ÷ 10 =
10 - 2 =	15 - 4 =	12 × 12 =	24 ÷ 8 =
22 ÷ 2 =	10 × 6 =	1 × 5 =	2 ÷ 2 =
1 + 5 =	96 ÷ 12 =	13 - 2 =	24 - 12 =
3 ÷ 1 =	12 × 2 =	12 + 4 =	77 ÷ 11 =
2 × 4 =	2 × 12 =	16 - 7 =	7 + 3 =
6 + 7 =	1 × 10 =	2 × 6 =	10 + 9 =
7 × 1 =	6 × 6 =	8 × 4 =	9 × 9 =
48 ÷ 8 =	12 × 6 =	14 - 4 =	15 - 11 =
4 × 5 =	11 × 5 =	8 + 8 =	40 ÷ 8 =
55 ÷ 5 =	7 × 4 =	10 - 1 =	11 × 8 =
3 + 11 =	40 ÷ 8 =	6 + 2 =	10 + 9 =
20 - 8 =	11 × 4 =	11 ÷ 11 =	15 - 4 =
13 - 6 =	10 ÷ 10 =	4 × 4 =	72 ÷ 12 =
12 - 8 =	7 × 3 =	7 ÷ 1 =	10 - 8 =
8 × 2 =	12 ÷ 3 =	8 ÷ 4 =	9 - 7 =
8 + 6 =	21 ÷ 3 =	8 - 6 =	5 + 8 =
9 ÷ 3 =	24 ÷ 4 =	80 ÷ 10 =	5 - 3 =
15 - 12 =	6 - 2 =	48 ÷ 6 =	13 - 6 =
3 + 11 =	5 ÷ 5 =	110 ÷ 10 =	3 ÷ 1 =
13 - 10 =	99 ÷ 9 =	7 + 2 =	3 + 11 =

All Operations (F)

Calculate each sum, difference, product, or quotient.

9 + 4 =	6 × 6 =	30 ÷ 5 =	17 - 7 =
18 - 6 =	44 ÷ 4 =	2 + 10 =	3 ÷ 1 =
6 - 2 =	11 + 2 =	12 + 9 =	11 - 4 =
1 + 3 =	4 + 4 =	1 + 3 =	5 × 6 =
6 - 2 =	6 + 10 =	10 - 8 =	10 + 12 =
4 + 4 =	5 + 3 =	22 ÷ 2 =	18 ÷ 9 =
14 - 5 =	11 + 2 =	14 - 12 =	10 × 10 =
8 + 1 =	12 - 6 =	7 × 3 =	11 + 10 =
80 ÷ 10 =	10 × 2 =	27 ÷ 3 =	15 - 11 =
3 × 11 =	11 × 9 =	3 + 1 =	11 ÷ 11 =
5 ÷ 5 =	7 ÷ 7 =	2 × 3 =	4 × 10 =
22 - 12 =	6 × 7 =	3 + 9 =	5 + 12 =
48 ÷ 4 =	40 ÷ 4 =	1 + 7 =	7 - 4 =
6 × 12 =	6 + 3 =	10 × 9 =	12 - 11 =
5 + 7 =	11 × 6 =	8 ÷ 8 =	9 + 9 =
13 - 4 =	6 × 3 =	3 × 1 =	22 ÷ 2 =
10 - 4 =	45 ÷ 9 =	12 × 4 =	11 + 10 =
44 ÷ 4 =	14 - 4 =	10 - 5 =	20 - 10 =
24 ÷ 8 =	14 ÷ 2 =	2 + 9 =	7 × 5 =
108 ÷ 9 =	1 + 5 =	7 + 5 =	36 ÷ 12 =
6 + 8 =	13 - 4 =	2 + 2 =	5 - 4 =
32 ÷ 8 =	56 ÷ 8 =	77 ÷ 7 =	7 - 6 =
60 ÷ 10 =	2 × 8 =	70 ÷ 10 =	10 × 7 =
96 ÷ 12 =	1 × 10 =	2 × 4 =	12 ÷ 6 =
99 ÷ 9 =	12 × 11 =	24 ÷ 2 =	64 ÷ 8 =



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ **Minutes**	