Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

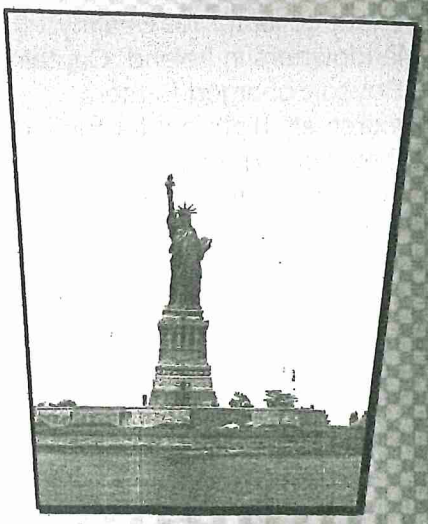
Double Consonants

Lesson 3

TIP

You may find it easier to spell a word that contains double consonants if you first divide the word into syllables. Pronounce each syllable of the following words, and listen for the sounds of the consonants.

ne/ces/si/ty with/hold/ing



Vocabulary Development

Write the **list word** that matches each synonym.

1. restraining _____
2. ruin _____
3. graciously _____
4. enormous _____
5. need _____
6. sprinkle _____
7. agreement _____
8. juicy _____
9. squash _____
10. call _____
11. ownership _____
12. despair _____

Dictionary Skills

Write the **list word** that comes between each pair of dictionary guide words.

1. succeed/succinct _____
2. immerse/immortal _____
3. denounce/drain _____
4. access/assurance _____
5. breeze/coral _____
6. detour/drum _____
7. polka/position _____
8. neck/policy _____
9. white/width _____
10. astute/canary _____
11. window/worry _____
12. suppose/supreme _____

LIST WORDS

1. *acceptance*
2. *corrupt*
3. *immigration*
4. *boycott*
5. *summon*
6. *assistance*
7. *depression*
8. *necessity*
9. *pollen*
10. *suppress*
11. *cancellation*
12. *drizzle*
13. *possession*
14. *succulent*
15. *wholly*
16. *cordially*
17. *immense*
18. *oppress*
19. *successive*
20. *withholding*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

Around 1880, a man named Captain Charles Boycott acted as a rent collector for wealthy landowners in Ireland. Captain Boycott charged farmers extremely high rent for the land they worked. As a result, the farmers got together and refused to pay. Their tactics worked, and the rents were lowered. Soon, the term **boycott** became part of our language, meaning "a strike against unfair practices."

Word Analysis

Write **list words** to answer the following questions.

Which words contain the following suffixes?

ance	sion	ly
1. _____	3. _____	5. _____
2. _____	4. _____	6. _____

Which words contain the prefix **im**?

7. _____ 8. _____

Analogies

Write a **list word** to complete each analogy.

1. Hurricane is to breeze as downpour is to _____.
2. Spending is to saving as giving is to _____.
3. Small is to tiny as large is to _____.
4. Resist is to resistance as assist is to _____.
5. Enemy is to cruelly as friend is to _____.
6. Something is to everything as partly is to _____.
7. Accept is to recruit as refuse is to _____.
8. Going out is to emigration as coming in is to _____.
9. Squirrel is to acorn as bee is to _____.
10. Show is to express as hide is to _____.
11. Accept is to renewal as reject is to _____.
12. Last is to previous as next is to _____.
13. Tasty is to savory as juicy is to _____.
14. Send away is to expel as call forth is to _____.
15. Clean is to pure as dirty is to _____.
16. Encourage is to uplift as burden is to _____.
17. Disapproval is to rejection as approval is to _____.
18. Happy is to elation as despondent is to _____.
19. Want is to desire as need is to _____.

LIST WORDS

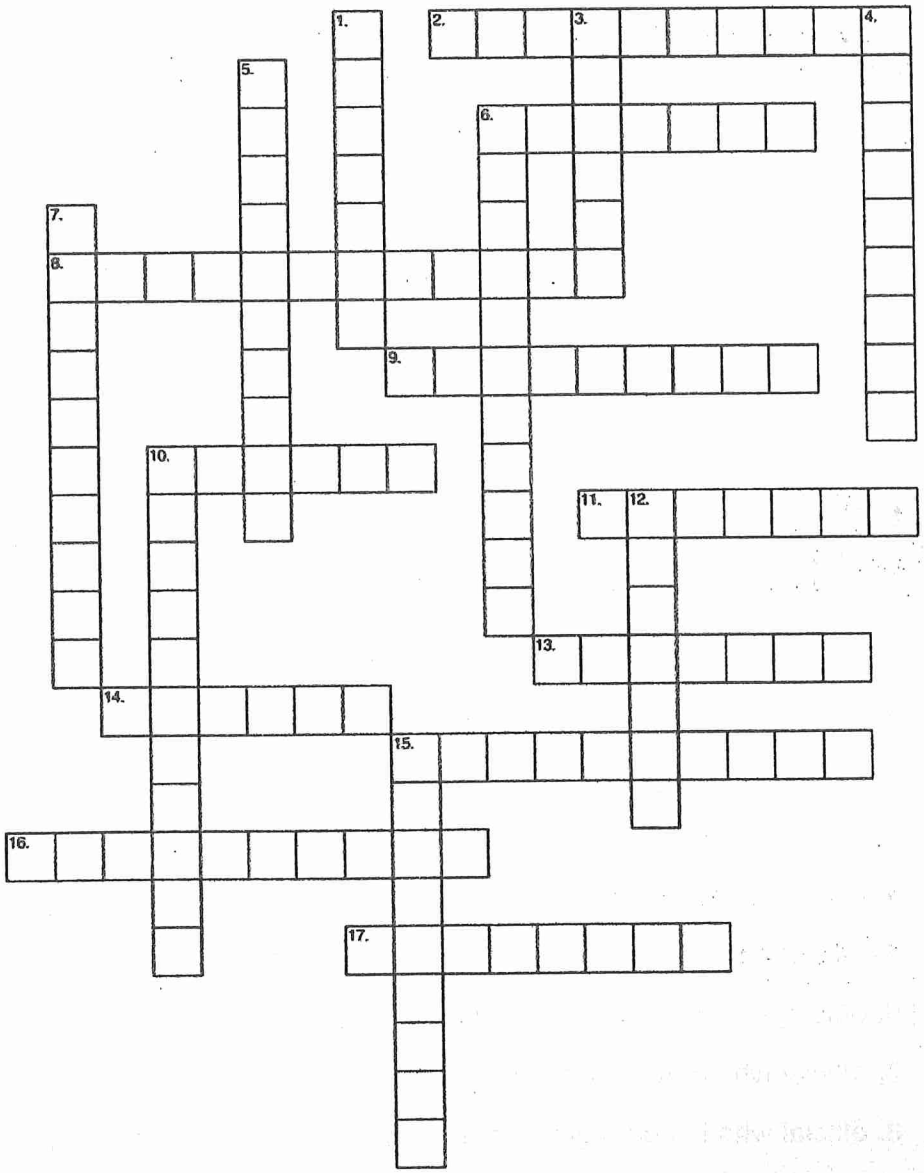
acceptance	assistance	corrupt	cordially
cancellation	depression	drizzle	immense
immigration	necessity	boycott	oppress
possession	succulent	pollen	suppress
withholding	successive	wholly	summon

Puzzle

Use the **list words** to complete the crossword puzzle.

ACROSS

2. holding something by ownership
6. very large
8. the act of doing away with
9. deeply felt; sincere
10. the entire amount or degree
11. to refuse to buy, sell, or use
13. change from good to bad
14. yellow powder found on the stamen of flowers
15. coming in regular order without a break
16. help; aid
17. to put down by force; crush



DOWN

1. to rain lightly in fine drops
3. to call together
4. something necessary or needed
5. sadness; gloominess
6. the act of moving to a foreign country
7. taking willingly; responding in the affirmative
10. to keep from giving or granting
12. to burden; weigh down; worry
15. full of juice; juicy

Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Between 1881 and 1920, imigration to the United States skyrocketed. An imennse number of people—over 23 million—came to americas shores in succesive waves most of them from europe. They came for various reasons. Some wanted to escape from corupt political regimes, while others were fleeing economic depresion. All of them saw the United States as a land in which theyd be able to find new opportunities.

1. _____
2. _____
3. _____
4. _____
5. _____

Proofreading Marks

spelling mistake — capital letter
add apostrophe — add comma

Writing Interview Questions

Imagine you are a reporter working for a big-city newspaper early in the twentieth century. What kind of questions would you want to ask a new immigrant to the United States? Write a list of interview questions, using as many **list words** as possible. Proofread and revise your questions, then use them to stage a question-and-answer session with another classmate.

BONUS WORDS

commissioner, magistrate, coroner, attorney general, supervisor, superintendent, treasurer, secretary, vice-president, ambassador

Write the **bonus word** that matches each clue.

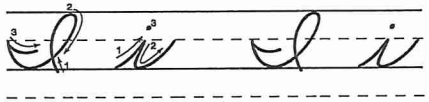
1. title of some members of the president's cabinet _____
2. representative of one country to another country _____
3. minor official, such as a justice of the peace _____
4. country's top law official _____
5. official next in rank to a company's president _____
6. officer in charge of funds or finances _____
7. official who determines causes of death _____
8. official who heads a government department, such as fire or police _____
9. manager or director of a department or group _____
10. person in charge of a department or institution, such as a school _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

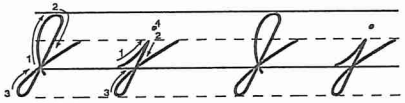
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



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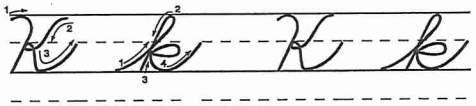
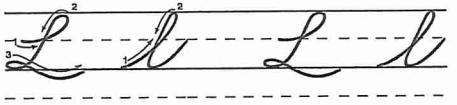
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters.

Multiplying by 1 to 5 (E)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

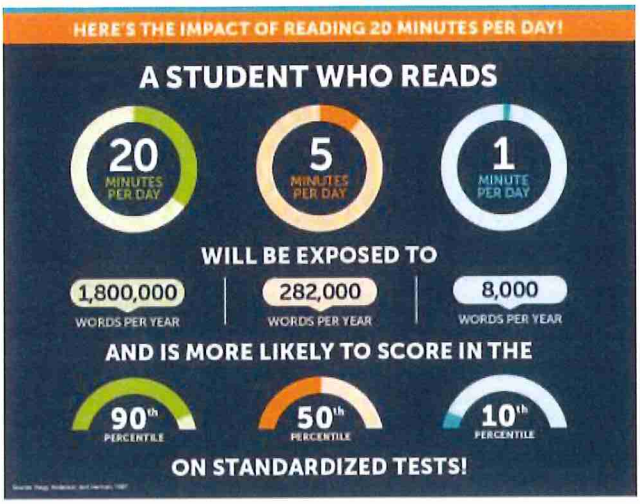
12 × 3	6 × 1	4 × 1	3 × 1	10 × 2	8 × 4	12 × 5	2 × 1	6 × 5	6 × 2
11 × 1	6 × 4	7 × 4	12 × 2	7 × 1	2 × 3	5 × 2	4 × 3	9 × 5	1 × 1
9 × 4	3 × 4	10 × 5	4 × 4	12 × 4	9 × 1	12 × 1	5 × 1	1 × 3	5 × 3
11 × 2	8 × 1	6 × 3	1 × 5	3 × 2	5 × 5	2 × 2	3 × 3	5 × 4	2 × 4
9 × 3	11 × 4	4 × 2	11 × 5	7 × 3	3 × 5	11 × 3	7 × 5	9 × 2	8 × 5
7 × 2	10 × 3	8 × 2	1 × 4	8 × 3	1 × 2	10 × 1	4 × 5	2 × 5	10 × 4
4 × 12	4 × 9	3 × 12	1 × 11	1 × 9	1 × 3	1 × 8	2 × 6	1 × 12	2 × 4
5 × 4	3 × 2	2 × 8	1 × 4	5 × 8	1 × 2	3 × 8	2 × 3	2 × 12	4 × 5
1 × 7	5 × 12	4 × 11	3 × 5	2 × 11	3 × 4	3 × 9	5 × 1	3 × 3	4 × 3
1 × 10	4 × 1	4 × 6	2 × 7	3 × 6	4 × 7	5 × 11	2 × 9	2 × 10	2 × 2

Multiplying by 1 to 5 (F)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

2 × 3	3 × 1	12 × 2	5 × 5	12 × 1	4 × 2	9 × 5	12 × 4	10 × 5	6 × 2
6 × 5	2 × 1	3 × 2	6 × 1	1 × 3	9 × 1	3 × 3	10 × 3	5 × 2	10 × 2
5 × 4	5 × 1	6 × 4	4 × 4	8 × 1	2 × 5	10 × 1	8 × 3	10 × 4	9 × 2
3 × 4	7 × 3	9 × 3	1 × 5	2 × 2	7 × 4	9 × 4	1 × 2	7 × 2	8 × 4
8 × 5	8 × 2	4 × 5	4 × 3	11 × 2	1 × 1	2 × 4	12 × 3	11 × 1	4 × 1
12 × 5	6 × 3	11 × 5	11 × 4	7 × 5	11 × 3	7 × 1	1 × 4	3 × 5	5 × 3
5 × 12	4 × 10	3 × 12	1 × 2	5 × 6	2 × 2	4 × 2	5 × 8	3 × 6	4 × 7
3 × 5	1 × 5	1 × 11	3 × 1	1 × 4	5 × 5	1 × 6	4 × 4	4 × 9	3 × 9
5 × 1	1 × 12	2 × 8	2 × 5	2 × 3	1 × 3	4 × 8	2 × 6	4 × 11	3 × 10
2 × 7	4 × 6	4 × 5	5 × 9	2 × 4	2 × 10	1 × 1	2 × 11	1 × 9	3 × 3



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	