# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 8th Grade, Week 5

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

# Doubling Final Consonants

Lesson 5

**TIP**

When a short-vowel word or syllable ends in a single consonant, usually double the final consonant before adding an ending or suffix that begins with a vowel.

unforget + able = unforgettable
overlap + ing = overlapping
defer + ed = deferred
propel + er = propeller

When adding ly to a word that ends in l, keep both l's.

usual + ly = usually



## Vocabulary Development

Write the **list word** from column B that matches the clue in column A.

| A | | B |
|---|---|---|
| 1. stopping | _____ | permitted |
| 2. came together | _____ | omitted |
| 3. memorable | _____ | deferred |
| 4. cast out | _____ | deterring |
| 5. cleared one's name | _____ | conferred |
| 6. chose a certain one | _____ | unforgettable |
| 7. postponed | _____ | expelled |
| 8. once in a while | _____ | acquitted |
| 9. allowed to act | _____ | occasionally |
| 10. left out | _____ | preferred |

## Dictionary Skills

Rewrite the following **list words** to show how they are divided into syllables.

1. handicapped _____
2. patrolled _____
3. forbidden _____
4. transmitting _____
5. overlapping _____
6. controller _____
7. occurring _____
8. incurred _____
9. propeller _____
10. admitting _____

## LIST WORDS

1. controller
2. patrolled
3. forbidden
4. conferred
5. preferred
6. unforgettable
7. deferred
8. expelled
9. transmitting
10. deterring
11. occasionally
12. occurring
13. incurred
14. propeller
15. admitting
16. omitted
17. permitted
18. acquitted
19. overlapping
20. handicapped

# Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

# Spelling Practice

## DID YOU KNOW?

There was a form of bartering in the 1660s in which two people wishing to exchange items would get together with an umpire. All three parties would put a small amount of money into a hat. Eventually, the owners would insert a hand into the hat, or *hand in cap*. Depending on whether the owners withdrew their hands with money determined the outcome of the deal. The term *handicap* was used in rules for horse racing in the late 1600s. Today, it applies to a disadvantage in a sporting event, like golf, or it describes something that holds a person back or that makes things harder for him or her.

## Word Analysis

Write the **list word** formed by adding one of the following endings or suffixes to each of the words given: **er, ed, en, ing, ly**.

1. admit _____
2. confer _____
3. omit _____
4. forbid _____
5. permit _____
6. defer _____
7. patrol _____
8. control _____
9. occur _____
10. occasional _____
11. propel _____
12. handicap _____
13. incur _____
14. overlap _____
15. prefer _____
16. acquit _____
17. expel _____
18. deter _____

## Word Application

Write a **list word** to complete each sentence.

1. The directors of the manufacturing firm _____ about how to increase production.
2. Unfortunately, Ian _____ his name from his project.
3. Lisa was _____ from the program because she broke the rules.
4. The breathtaking view from the top of Mt. Washington was _____.
5. A new local television station will begin _____ programs next week.
6. Mrs. Chase is the air-traffic _____ who will be guiding the disabled jet through the landing.
7. The guard dogs are doing a fine job of _____ trespassers.
8. After weeks of testimony, the jury _____ the defendant.
9. A solar eclipse will be _____ at the beginning of next month.
10. Any bills that have been _____ during your stay will be paid by the company.
11. Although Jon enjoyed snowboarding, he really _____ summer sports.
12. Since their vacations are _____, they plan to spend some time together at the beach.
13. State troopers _____ the highway in unmarked cars.

## LIST WORDS

| | | | |
|---|---|---|---|
| controller | permitted | omitted | occasionally |
| patrolled | admitting | expelled | unforgettable |
| forbidden | occurring | incurred | transmitting |
| conferred | acquitted | propeller | overlapping |
| preferred | deterring | deferred | handicapped |

## Puzzle

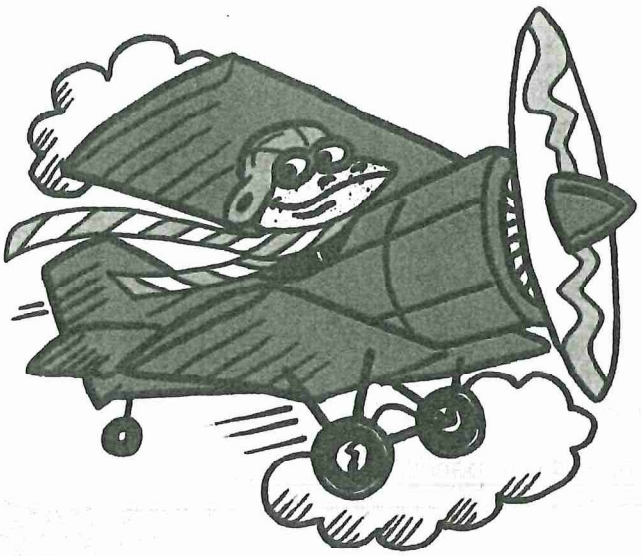
Write the **list word** that is a synonym for each word given to complete the crossword puzzle.

**ACROSS**

**1.** disabled
**5.** happening
**6.** director
**8.** policed
**9.** ejected
**11.** postponed
**15.** sending
**18.** confessing
**19.** allowed
**20.** preventing

**DOWN**

**2.** cleared
**3.** outlawed
**4.** rotor blades
**7.** sometimes
**10.** favored
**12.** eliminated
**13.** memorable
**14.** consulted
**16.** overlaid
**17.** acquired



## Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

On July 26 2000 the americans with Disabilities Act celebrated its tenth anniversary This historic law confered on handicaped people throughout america the right to greater access, admiting them to buildings nationwide. Before 1990, for example, many people in wheelchairs found that the stairs in most museums were detering them from seeing exhibits. Now, all public buildings must provide easy access for wheelchairs. Some businesses have encurred fines for not following the law, but many people share retired Attorney General Janet reno's feeling that Americans with disabilities are well on their way to experiencing all that society has to offer.

### Proofreading Marks

- spelling mistake
- add period
- capital letter
- add comma

1. _____
2. _____
3. _____
4. _____
5. _____



## Writing a Persuasive Paragraph

Write a persuasive paragraph in which you explain why the Americans with Disabilities Act is an important law for all Americans. Give reasons for your opinion, and try to use as many of the **list words** as you can. Then, proofread and revise your paragraph, and share it with your classmates.




| | | | | |
|---|---|---|---|---|
| adverb clause | interjection | nominative | singular | auxiliary verb |
| | possessive | objective | adjective | interrogative |

Write the **bonus word** that the underlined word or words exemplify.

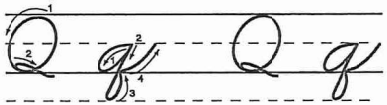
1. They arrived in time to see the opening ceremonies. _____
2. We read in the paper that Raymond's brother joined the Peace Corps. _____
3. Tina drove cautiously on the icy road. _____
4. Wow! What a surprise it is to see you again! _____
5. Because it was raining, the game was postponed. _____
6. We will help Mom fix dinner. _____
7. You have to read this marvelous book. _____
8. Are you listening carefully to the directions? _____
9. Miss Lewis assigned him the role of Caesar in the play. _____
10. In the box, there were magazines, postcards, stamps, and one pencil. _____

# Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

## Cursive Guided Practice



**Directions:** Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Q Q Q Q Q Q Q Q Q

Q

Q

q q q q q q q q q

q

q

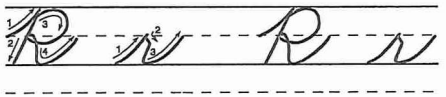
Qq





Name: _____ Date: _____

## Cursive Guided Practice



**Directions:** Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

R R R R R R R R

R

R

r r r r r r r r r r r r r r r r

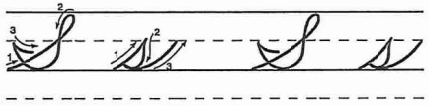
r

r

Rr

Name: _____ Date: _____

## Cursive Guided Practice



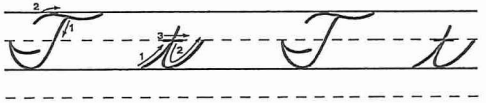
**Directions:** Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.





Name: _____ Date: _____

## Cursive Guided Practice



**Directions:** Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

# Multiplying by 1 to 7 (G)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

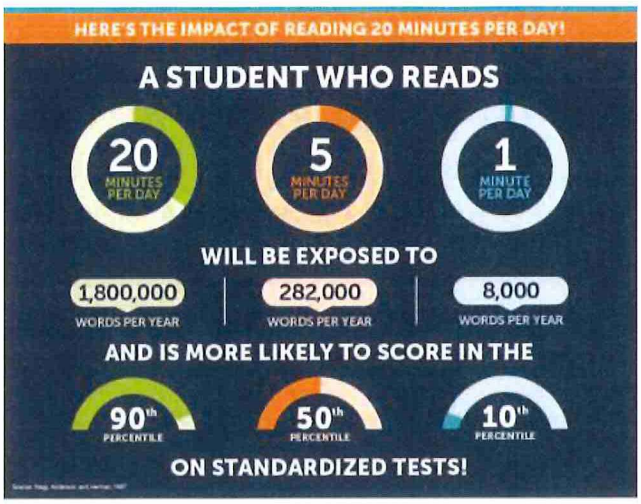
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 × 3 | 12 × 2 | 6 × 4 | 9 × 2 | 2 × 3 | 8 × 2 | 10 × 7 | 5 × 7 | 3 × 5 | 1 × 7 |
| 4 × 5 | 7 × 6 | 2 × 5 | 8 × 6 | 10 × 5 | 2 × 1 | 2 × 6 | 12 × 5 | 9 × 4 | 6 × 2 |
| 3 × 2 | 6 × 7 | 8 × 7 | 3 × 1 | 3 × 6 | 5 × 6 | 9 × 5 | 9 × 6 | 1 × 1 | 1 × 4 |
| 2 × 7 | 7 × 3 | 5 × 5 | 8 × 1 | 11 × 5 | 4 × 7 | 3 × 4 | 1 × 6 | 8 × 3 | 12 × 7 |
| 10 × 1 | 4 × 4 | 3 × 3 | 10 × 2 | 12 × 1 | 6 × 3 | 5 × 4 | 7 × 1 | 5 × 3 | 12 × 4 |
| 1 × 2 | 1 × 5 | 3 × 7 | 7 × 5 | 11 × 6 | 5 × 2 | 10 × 3 | 5 × 1 | 4 × 2 | 11 × 3 |
| 12 × 6 | 9 × 7 | 10 × 4 | 6 × 1 | 8 × 5 | 4 × 1 | 4 × 6 | 11 × 1 | 7 × 4 | 10 × 6 |
| 12 × 3 | 9 × 3 | 9 × 1 | 11 × 2 | 6 × 6 | 6 × 5 | 2 × 4 | 7 × 2 | 7 × 7 | 11 × 7 |
| 2 × 2 | 8 × 4 | 4 × 3 | 11 × 4 | 1 × 2 | 5 × 3 | 3 × 11 | 1 × 5 | 6 × 9 | 6 × 5 |
| 2 × 3 | 4 × 2 | 1 × 11 | 4 × 10 | 4 × 8 | 5 × 12 | 7 × 8 | 1 × 7 | 7 × 4 | 6 × 7 |

# Multiplying by 1 to 7 (H)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 11 × 7 | 12 × 7 | 6 × 5 | 11 × 5 | 1 × 4 | 10 × 1 | 10 × 5 | 11 × 3 | 1 × 3 | 4 × 1 |
| 6 × 3 | 10 × 7 | 4 × 6 | 9 × 6 | 11 × 2 | 4 × 4 | 8 × 7 | 9 × 3 | 5 × 2 | 3 × 6 |
| 6 × 1 | 11 × 6 | 7 × 6 | 8 × 2 | 5 × 6 | 8 × 1 | 8 × 5 | 3 × 3 | 3 × 4 | 2 × 4 |
| 12 × 5 | 12 × 3 | 7 × 4 | 10 × 4 | 4 × 3 | 5 × 3 | 7 × 2 | 11 × 1 | 5 × 1 | 7 × 1 |
| 4 × 7 | 2 × 3 | 3 × 5 | 2 × 6 | 2 × 5 | 12 × 2 | 10 × 2 | 6 × 4 | 11 × 4 | 12 × 1 |
| 1 × 5 | 1 × 1 | 4 × 2 | 2 × 2 | 8 × 6 | 5 × 7 | 1 × 6 | 10 × 3 | 12 × 4 | 3 × 1 |
| 9 × 7 | 8 × 4 | 1 × 7 | 6 × 7 | 9 × 1 | 3 × 2 | 10 × 6 | 6 × 2 | 5 × 4 | 9 × 2 |
| 5 × 5 | 2 × 7 | 9 × 5 | 4 × 5 | 1 × 2 | 6 × 6 | 2 × 1 | 7 × 3 | 7 × 5 | 9 × 4 |
| 8 × 3 | 12 × 6 | 3 × 7 | 7 × 7 | 7 × 10 | 1 × 5 | 3 × 4 | 7 × 7 | 1 × 4 | 4 × 10 |
| 7 × 5 | 5 × 10 | 6 × 5 | 7 × 8 | 4 × 11 | 6 × 1 | 2 × 8 | 3 × 7 | 5 × 1 | 1 × 3 |




Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s) | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | _____<br>_____ |
| Monday | | | _____<br>_____ |
| Tuesday | | | _____<br>_____ |
| Wednesday | | | _____<br>_____ |
| Thursday | | | _____<br>_____ |
| Total amount of time I read. |  | _____<br>Minutes | |