Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 8

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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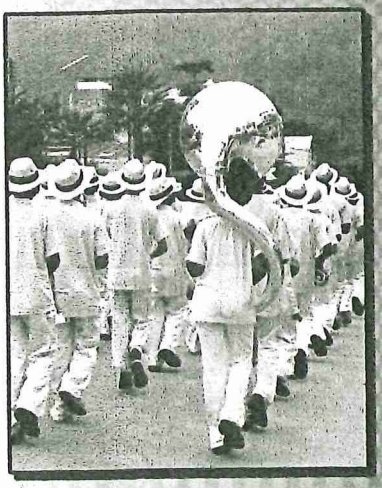
Prefixes ante, epi, pre, pro

Lesson 8

TIP

Some prefixes give "when" or "where" clues. The prefixes **ante, epi, pre,** and **pro** can refer to time or place. An understanding of these prefixes can help you spell many words. Look at the chart below.

Prefix	Meaning	Example	Meaning
ante	"before," "in front of"	anteroom	"entrance room"
epi	"on the outside," "over"	epidermis	"outer skin layer"
pre	"in front," "earlier"	premature	"happening early"
pro	"forward," "ahead"	protrude	"to stick out"



Vocabulary Development

Write the **list word** that matches each synonym.

1. event _____
2. first _____
3. letter _____
4. assume _____
5. early _____
6. overhang _____
7. foreseer _____
8. parade _____
9. skin _____
10. forerunner _____
11. forward _____
12. forewarning _____

Dictionary Skills

Rewrite each of the following **list words** to show how they are divided into syllables.

1. protocol _____
2. presuppose _____
3. prelude _____
4. epitaph _____
5. anteroom _____
6. proposal _____
7. premonition _____
8. epilogue _____
9. anterior _____
10. prejudice _____

LIST WORDS

1. *antecedent*
2. *epilogue*
3. *episode*
4. *premier*
5. *protrude*
6. *anterior*
7. *premonition*
8. *preamble*
9. *prejudice*
10. *procession*
11. *epitaph*
12. *anteroom*
13. *presuppose*
14. *premature*
15. *prophet*
16. *epistle*
17. *epidermis*
18. *prelude*
19. *proposal*
20. *protocol*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

Premonition comes from the Latin word *monere*, meaning "to warn." This word is, in turn, related to the Latin word *memini*, meaning "I remember." Thus, a premonition could be considered a reminder that occurs beforehand, or a forewarning.



Word Analysis

Write the missing prefixes to form **list words** that complete the definitions.

1. _____ **dermis**, the outer layer of skin
2. _____ **monition**, a preconceived notion
3. _____ **trude**, to stick out
4. _____ **suppose**, to suppose beforehand
5. _____ **tocol**, a code of proper behavior
6. _____ **room**, an outside chamber
7. _____ **posal**, a suggestion
8. _____ **judice**, judging beforehand
9. _____ **logue**, a speech at the end of a play
10. _____ **taph**, words engraved on a tombstone
11. _____ **mature**, before the proper or usual time
12. _____ **lude**, a preliminary part

Word Application

Replace the underlined words in each sentence with **list words**. Write the **list words** on the lines.

1. As we entered the front part of the park, we saw a long parade of musicians marching in formation. _____ _____
2. During his life, he was considered a great seer, which is why the inscription on his gravestone refers to him as a man of wisdom and faith. _____ _____
3. If it weren't for the unpleasant event with the doorman, no one would have known that our arrival was too early. _____ _____
4. Correct behavior dictates that we must wait in the front room before all the elders have taken their seats. _____ _____
5. The beginning, or opening paragraph, of the Constitution is a kind of introduction for the rest of the document. _____ _____
6. It is of the first importance that this letter be sent immediately!

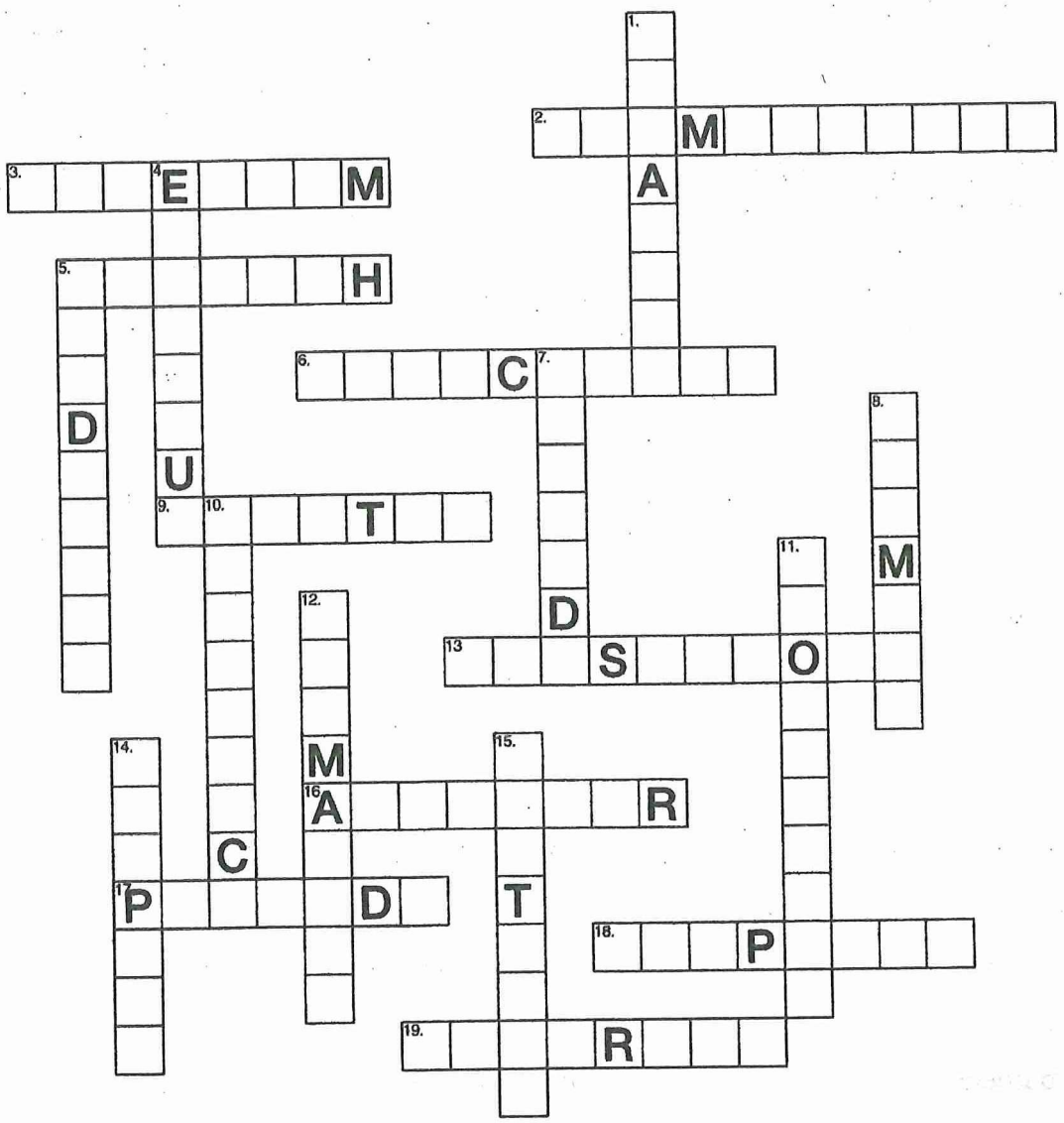
_____ _____

LIST WORDS

anterior	antecedent	epidermis	epistle
epilogue	premonition	anteroom	epitaph
episode	presuppose	preamble	prelude
proposal	premature	prejudice	premier
protrude	procession	prophet	protocol

Puzzle

This is a crossword puzzle without clues. Use the length and the spelling of each **list word** to complete the puzzle.



Proofreading

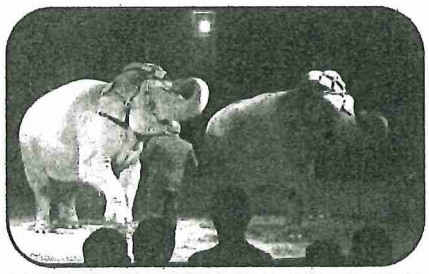
Proofreading Marks

spelling mistake | add space | delete word | small letter

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

The Great Circus Parade was first presented in Milwaukee, Wisconsin, in 1963, but ithas its anticedent in the circus parades of Europe. In fact, the circus as an American Amusement Institution was born in 1793 when John Ricketts, who had worked in a circus in London, England, presented a performance in Philadelphia, Pennsylvania. It was a a preloode to the big-top shows people enjoy today. The proposel for the Great Circus Parade came from the director of a circus museum, and the procesion now includes 60 historic circus wagons from around the world. Each year, the Parade is is the most exciting epesode ofa week-long festival of circus activities in Milwaukee.

1. _____
2. _____
3. _____
4. _____
5. _____



Writing a Description

Think of an interesting job in a circus, such as an animal trainer or keeper, a high-wire performer, or a clown. Write a brief description of the job, including what you might like about it, and what might be unpleasant or dangerous. Use some **list words** in your description. Proofread and revise your writing, then share it with classmates. Discuss which jobs seem the most interesting.

BONUS WORDS

musician, dietitian, horticulturist, chiropractor, psychiatrist, metallurgist, meteorologist, mathematician, dental hygienist, physical therapist

Write the **bonus word** to complete each series.

1. ores, smelting, mines, _____
2. weather, clouds, winds, _____
3. nerves, spinal column, joints, _____
4. songs, performances, instruments, _____
5. trees, shrubs, gardens, _____
6. food, nutrition, vitamins, _____
7. teeth, dentist, X-rays, _____
8. numbers, formulas, equations, _____
9. psychoses, neuroses, depression, _____
10. hydrotherapy, exercises, massage, _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

Letter Combinations: i, j, p, t

Directions: Practice writing the letter and letter groups after each example.

i ii iii

j jj jjj

p pp ppp

t tt ttt

it pit

jig jog

cop dig

top pig

paid gait

toad join

Name: _____ Date: _____

Letter Combinations: e, b, f, h, k, l

Directions: Practice writing the letter and letter groups after each example.

e ee eee

b bb bbb

f ff fff

h hh hhh

k kk kkk

l ll lll

be he belt

elf let

help keep

flee beak

Name: _____ Date: _____

Letter combinations: m, n, x, y, z

Directions: Practice writing the letter and letter groups after each example.

m mm mmm

n nn nnn

x xx xxx

y yy yyy

z zz zzz

no in

mow yam

may mix

next zinc

yard zero

Name: _____ Date: _____

Days of the Week and Abbreviations

Directions: Practice writing the days of the week.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sun. Mon.

Tues. Wed.

Thurs. Fri.

Sat.

Multiplying by 1 to 11 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

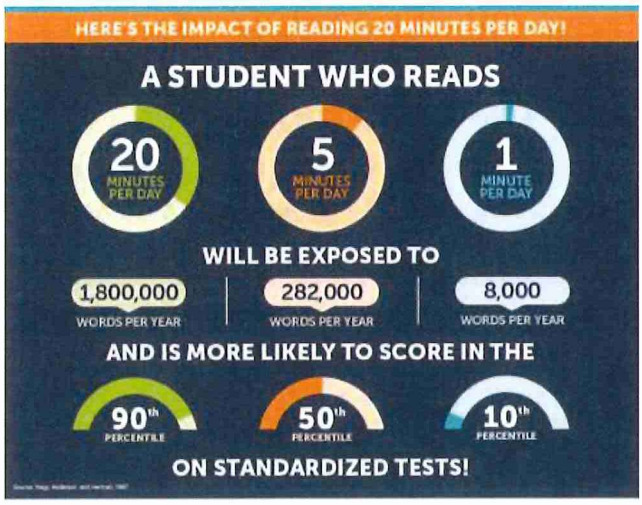
8 × 2	2 × 6	10 × 2	2 × 10	11 × 3	8 × 6	3 × 2	5 × 5	3 × 4	2 × 7
1 × 5	9 × 3	3 × 5	3 × 3	4 × 6	2 × 5	4 × 1	7 × 4	8 × 1	7 × 3
1 × 2	6 × 3	9 × 1	11 × 4	2 × 4	9 × 9	1 × 11	1 × 10	9 × 8	5 × 9
7 × 5	3 × 7	12 × 8	11 × 9	12 × 9	2 × 2	12 × 2	8 × 10	2 × 3	1 × 6
3 × 1	4 × 11	6 × 6	10 × 11	4 × 4	9 × 6	11 × 7	7 × 9	5 × 11	11 × 2
12 × 6	6 × 9	1 × 1	10 × 8	12 × 10	5 × 3	7 × 11	2 × 11	11 × 11	8 × 5
4 × 3	7 × 10	7 × 2	11 × 1	12 × 4	12 × 1	6 × 1	12 × 5	11 × 5	8 × 4
8 × 7	4 × 5	1 × 4	7 × 8	9 × 5	3 × 9	5 × 6	6 × 7	11 × 10	1 × 8
12 × 11	12 × 7	8 × 9	4 × 10	6 × 8	10 × 6	10 × 10	4 × 7	5 × 7	6 × 5
6 × 10	8 × 11	1 × 3	5 × 10	10 × 5	12 × 3	10 × 9	5 × 2	3 × 10	6 × 11

Multiplying by 1 to 11 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

8 × 4	7 × 7	6 × 10	4 × 7	6 × 3	1 × 11	4 × 10	9 × 2	10 × 6	2 × 11
9 × 5	10 × 2	5 × 6	2 × 10	11 × 4	3 × 2	12 × 8	10 × 8	2 × 3	2 × 7
5 × 4	4 × 9	9 × 1	8 × 5	8 × 10	7 × 2	11 × 11	11 × 1	7 × 6	1 × 1
6 × 1	11 × 7	4 × 11	9 × 9	10 × 1	1 × 2	9 × 10	1 × 3	2 × 5	9 × 7
5 × 5	6 × 11	2 × 2	1 × 10	8 × 3	8 × 2	3 × 8	9 × 11	7 × 10	1 × 7
9 × 4	11 × 9	9 × 3	3 × 9	7 × 5	12 × 9	12 × 10	5 × 1	3 × 7	7 × 4
12 × 1	1 × 4	7 × 8	8 × 11	2 × 6	6 × 7	7 × 9	5 × 10	10 × 11	12 × 2
4 × 1	3 × 3	5 × 11	12 × 3	3 × 6	3 × 11	5 × 9	3 × 5	1 × 8	4 × 4
3 × 4	7 × 3	1 × 9	4 × 2	6 × 5	12 × 11	8 × 8	4 × 3	7 × 1	2 × 1
2 × 9	6 × 4	1 × 5	10 × 3	6 × 8	2 × 8	7 × 11	3 × 1	3 × 10	11 × 10



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	