Homework Packet for Eleventh Grade

Week 15

Name _____

Week Starts on / Due on _____]____]__

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 45 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

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Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Reading Time: Hours _____ Minutes _____

Student Signature: _____

Date: _____

Parents Signature: _____

Date: _____

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Grade 11

VOCABULARY BUILDER
WEEK 15
Daily Activity

Monday : Write out the definition of the vocabulary word and the source where you found it. (*note do not use wikipedia*) and break the word down in Syllables.
Example: ABSTRUSE: 2 Syllables , **ab-struse and it sounds like ab-stroos.**

Tuesday : Write a sentence with the vocabulary word (different than the definition of the vocabulary word).

Wednesday : Write a paragraph with the vocabulary word (different than the definition and the sentence with the vocabulary word).

Thursday : Write a 3 to 5 paragraph essay with all the vocabulary words (different than the definition, and sentences you used with the vocabulary word)

Friday : **Turn in all of your work.**

This week's vocabulary words are:

KNOTTY	LAVISH	LOQUACIOUS
LABYRINTH	LETHARGIC	IUCID
LAMPOON	LIONIZE	LUCRATIVE
LANGUID	LOATHING	LUGUBRIOUS
LAUDATORY	LOBBYIST	MACHINATIONS

TURN THE PAGE

PASSAGE V

Mother Jones: True to the Spirit of Her Cause

The autobiography by Mary Harris Jones is riddled with factual inaccurate.[61] Jones even fudges her date of birth, she falsely lists[62] May 1, International Workers' Day, and ages herself by nearly a decade. These untruths—whether deliberate exaggerations or slips of the memory—ultimately matters[63] very little, for[64] the autobiography isn't about the life of Mary Harris Jones. Jones became famous for her work.[65]

61. **A.** NO CHANGE
B. factually inaccuracies.
C. factual inaccuracies.
D. factually inaccurate.

62. **F.** NO CHANGE
G. birth: she falsely lists
H. birth; falsely listing
J. birth, falsely listing:

63. **A.** NO CHANGE
B. has mattered
C. had mattered
D. matter

64. **F.** NO CHANGE
G. little. For
H. little; for
J. little,

65. Given that all the choices are true, which one provides the best transition into the rest of the essay?

A. NO CHANGE
B. Born in Cork, Ireland, in 1837, Jones immigrated to the United States in the mid-1800s.
C. Rather, it's the story of her public persona, the radical labor activist "Mother Jones."
D. Instead, this essay will show you why Jones's role in history is so important.

When Mary Harris Jones got involved in labor politics in the 1860s, it was rare for a woman to attend, let alone address, union meetings. Jones, however, became one of the movement's most powerful and controversial advocate's.[66] She traveled the United States, from the coal mines of Appalachia to the railroad yards of the West, rallying workers to join unions and fight for better working conditions. Specifically, Jones helped organize efforts to ensure that employers complied with laws governing workday hours and child labor.

66. **F.** NO CHANGE
G. movement's most powerful and controversial advocates'.
H. movement's most powerful and controversial advocates.
J. movements most powerful and controversial advocates.

The moniker "Mother Jones" was conferred on Jones by members of the American Railway Union. She herself,[67] adopted the name and, subsequently, a corresponding public persona. Her audiences came to expect "Mother Jones." [68] By 1900, the white-haired, calico-frocked figure was no longer known as Mary Harris Jones,[69] the media, union leaders and workers, and even U.S. presidents referred to her as Mother Jones.

67. **A.** NO CHANGE
B. She, herself,
C. She, herself
D. She herself

68. At this point, the writer is considering adding the following true statement:

> To meet their expectations, Jones crafted her speech, dress, and mannerisms based on cultural notions of motherhood.

Should the writer make this addition here?

F. Yes, because it highlights the contrast between Jones's personal style and her audiences'.
G. Yes, because it adds details about what types of changes Jones made to create her public persona.
H. No, because it detracts from the focus of the paragraph by introducing unrelated details.
J. No, because it doesn't indicate the effect Jones's public persona had on audiences.

69. **A.** NO CHANGE
B. Jones, in fact,
C. Jones in fact
D. Jones;

Embracing the very role used to confine women to the domestic sphere, Jones subversively redefined the boundaries of home and family.

"My address is like my shoes," she said. "It travels with me wherever I go." She was the matriarch who staunchly protected workers. [71]

And protect them she did: When workers went on strike, Jones secured food donations and temporary living arrangements. Where companies prevented the formation of unions, she fought for workers' right to organize. Instead of these tireless efforts on there behalf, workers trusted Mother Jones and, by extension, the labor unions she represented.

70. If the writer were to delete the underlined portion, the paragraph would primarily lose a quotation that:

- **F.** questions the distinction between Mary Harris Jones and her public persona, Mother Jones.
- **G.** reinforces the essay's characterization of Mother Jones as a happy-go-lucky vagabond.
- **H.** reiterates the point that Jones enjoyed the travel opportunities her work provided.
- **J.** provides support for the claim that Jones redefined the boundaries of home.

71. In the preceding sentence, the writer is considering replacing "workers" with "her family of workers." Should the writer make this revision?

- **A.** Yes, because it completes the metaphor comparing Jones to the head of a family.
- **B.** Yes, because it makes clear that Jones cared most about workers who were family relatives.
- **C.** No, because it unnecessarily repeats information established earlier in the essay.
- **D.** No, because it introduces an unrelated comparison between workers and family.

72.
- **F.** NO CHANGE
- **G.** protections, to name a few, included:
- **H.** she defined protection as:
- **J.** she did this by:

73.
- **A.** NO CHANGE
- **B.** Because of
- **C.** Without
- **D.** Despite

74.
- **F.** NO CHANGE
- **G.** they're behalves,
- **H.** their behalf,
- **J.** their behalve's,

Question 75 asks about the preceding passage as a whole.

75. Suppose the writer's goal had been to summarize women's contributions to early-twentieth-century labor law reform. Would this essay accomplish that goal?

- **A.** Yes, because it shows that Mother Jones was a well-known and respected labor agitator.
- **B.** Yes, because it introduces a prominent figure in labor history.
- **C.** No, because it focuses more specifically on labor law reform in the nineteenth century.
- **D.** No, because it focuses more specifically on one figure in the labor movement.

4-Digit by 2-Digit Division (A)

Name: _____ Date: _____

Calculate each quotient.

$22\overline{)3441}$	$47\overline{)5258}$	$66\overline{)8001}$
$15\overline{)8338}$	$14\overline{)4166}$	$34\overline{)5745}$
$28\overline{)6337}$	$24\overline{)7048}$	$71\overline{)3084}$

WEEK 15
Use R.A.C.E. Strategy for Math

Example:
Joshua has 32 donuts. He organizes them in boxes. Each box holds 12 donuts. How many boxes of donuts will Joshua have?

R (Restate the question) in your own words	Joshua will have ____ boxes of donuts.
A (Answer the question)	Joshua will have 3 boxes of donuts.
C (Cite the evidence)	I will determine how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). If I need part of a box I will round the solution up to the nearest whole number. 32 ÷ 12 = 2.666 Rounded up is 3
E (Explanation)	Joshua will have 3 boxes of donuts. I determined how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). Since I needed slightly more than two boxes, I rounded my solution to the nearest whole number.

WORD PROBLEMS

1. A group of 131 students and teachers travel to the Museum of Art. The school district has vans which hold seven persons and buses which hold 25. There are five more vans than buses. How many buses and vans are needed for the trip?

2. The assembly line at BJ Motor Company can build 2 cars every 45 minutes. How many cars are produced in a 12-hour shift at the factory?

3. The assembly line at BJ Motor Company can build 2 cars every 45 minutes. How many cars are produced in a 12-hour shift at the factory?

TURN THE PAGE



QUESTION 1

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 2

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 3

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

MAKE SURE THAT ALL YOUR WORK IS COMPLETED BEFORE YOU TURN IT IN.