Homework Packet for Eleventh Grade

Week 2

Name _____

Week Starts on / Due on _____]____]__

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 45 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

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Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Reading Time: Hours _____ Minutes _____

Student Signature: _____

Date: _____

Parents Signature: _____

Date: _____

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VOCABULARY BUILDER
WEEK 2
Daily Activity

Monday : Write out the definition of the vocabulary word and the source where you found it. (*note do not use wikipedia*) and break the word down in Syllables.
Example: ABSTRUSE: 2 Syllables , **ab-struse and it sounds like ab-stroos.**

Tuesday : Write a sentence with the vocabulary word (different than the definition of the vocabulary word).

Wednesday : Write a paragraph with the vocabulary word (different than the definition and the sentence with the vocabulary word).

Thursday : Write a 3 to 5 paragraph essay with all the vocabulary words (different than the definition, and sentences you used with the vocabulary word)

Friday : **Turn in all of your work.**

This week's vocabulary words are:

ANACHRONISTIC	APPREHENSIVE	ARTICULATE
ANECDOTE	ARBITRARY	ASCERTAIN
ANIMOSITY	ARCHAIC	ASPIRE
ANTAGONISTIC	ARDOR	ASSESS
APATHETIC	ARID	ASSIDUOUS

TURN THE PAGE

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PASSAGE II

Building a Cork Boat

[1]

As a young boy, John Pollack dreamed of building a full-size boat made entirely of bottle corks. [A] At the age of thirty-four, Pollack sailed his dream down the Douro River in Portugal. It all began as Pollack is likely to point out, with a single cork.

[2]

To amass the staggering number of corks needed to construct the boat, 165,231 in all, Pollack convinced the staff, of several restaurants in Washington, DC, to donate discarded corks for his cause. [B] Pollack eventually received cork donations from a cork-importing company based in Portugal.

[3]

Constructing the boat introduced a challenge of another variety. Pollack finally tried gluing the corks together to create stackable logs, but he soon realized that this strategy was too time-consuming. [C]

16. **F.** NO CHANGE
G. began, as Pollack is likely to point out,
H. began, as Pollack is likely to point out
J. began as Pollack is likely to point out

17. **A.** NO CHANGE
B. boat (165,231) in all, Pollack convinced the staff of several restaurants,
C. boat—165,231 in all—Pollack convinced the staff of several restaurants
D. boat, 165,231, in all, Pollack convinced the staff of several restaurants

18. **F.** NO CHANGE
G. donations, from a cork-importing company,
H. donations, from a cork-importing company
J. donations from a cork-importing company,

19. **A.** NO CHANGE
B. next
C. first
D. also

He calculated that it would have taken him and one other person more then a year's worth of eight-hour days to glue all the corks needed for the boat.

[4]

Piles of corks threatened to take over Pollack's apartment. He used a foam template to assemble a group of corks into a pretty interesting shape. He then fastened each cluster of corks with multiple rubber bands and encased each cluster in fishnet.

To bind clusters together and shaping them into flexible columns proved to be both efficient and architecturally sound. Dozens of friends expedited this proper process by volunteering to help with the construction of the boat.

[5]

The completed cork boat, which resembled a Viking ship, was more impressive than Pollack had ever imagined. [D] In his childhood imagination, he had saw himself floating the boat in his neighbor's swimming pool. But at a length of twenty-two feet, Pollack's masterpiece was best suited with a grand voyage. In 2002, the company that had donated thousands of corks to Pollack's project sponsored the vessel's launch in Portugal. There, during the boat's successful journey on the Douro River, in the country of Portugal, Pollack's dream was fully realized.

20. **F.** NO CHANGE
G. than a year's
H. than a years'
J. then a years

21. Which choice most effectively introduces the paragraph?
A. NO CHANGE
B. Over the course of many months, Pollack convinced people to help.
C. Pollack was afraid that he would have to put his cork boat dream on hold.
D. After a series of trials, Pollack devised a workable strategy.

22. Which choice provides the most specific description of the assembled groups of corks?
F. NO CHANGE
G. hexagonal
H. certain
J. DELETE the underlined portion.

23. **A.** NO CHANGE
B. Binding clusters together and to shape
C. Binding clusters together and shaping
D. Binding clusters together and shape

24. Which choice best indicates that constructing the cork boat was challenging?
F. NO CHANGE
G. authentic
H. rigorous
J. grim

25. **A.** NO CHANGE
B. had seen himself
C. seen himself
D. saw him

26. **F.** NO CHANGE
G. length, of twenty-two feet,
H. length of twenty-two feet;
J. length of twenty-two feet

27. **A.** NO CHANGE
B. most well suited to
C. better suited for
D. best suited as

28. **F.** NO CHANGE
G. company, which
H. company whom
J. company, who

29. **A.** NO CHANGE
B. River, which is a river in Portugal,
C. River in Portugal,
D. River,

Question 30 asks about the preceding passage as a whole.

30. The writer wants to add the following sentence to the essay:

> "Remember," he would say as he made his daily pickups, "every cork counts."

The sentence would most logically be placed at:

F. Point A in Paragraph 1.
G. Point B in Paragraph 2.
H. Point C in Paragraph 3.
J. Point D in Paragraph 5.

Adding/Subtracting Decimals (B)

Calculate each sum or difference.

$216.6 - 69.75 =$

$38.9 - 6.204 =$

$968.759 + 2.662 =$

$98.307 + 51.98 =$

$5.66 + 5.2 =$

$30.5 + 3.49 =$

$335.7 - 56.628 =$

$94.27 + 4.35 =$

$8.19 - 4.841 =$

$608.23 - 465.22 =$

$7.020 - 5.078 =$

$81.9 + 35.9 =$

$85.814 - 14.8 =$

$81.742 - 4.1 =$

$681.38 + 43.3 =$

$87.3 - 5.552 =$

$704.91 + 62.672 =$

$458.153 + 87.294 =$

$95.99 + 6.710 =$

$471.50 + 2.415 =$

WEEK 2
Use R.A.C.E. Strategy for Math

Example:
Joshua has 32 donuts. He organizes them in boxes. Each box holds 12 donuts. How many boxes of donuts will Joshua have?

R (Restate the question) in your own words	Joshua will have ____ boxes of donuts.
A (Answer the question)	Joshua will have 3 boxes of donuts.
C (Cite the evidence)	I will determine how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). If I need part of a box I will round the solution up to the nearest whole number. 32 ÷ 12 = 2.666 Rounded up is 3
E (Explanation)	Joshua will have 3 boxes of donuts. I determined how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). Since I needed slightly more than two boxes, I rounded my solution to the nearest whole number.

WORD PROBLEMS

1. The local historical society sponsored a play as a fundraiser. An advanced ticket cost $14.50 and a ticket purchased at the door cost $22.00. In all, they sold 800 tickets and grossed $16,640. How many tickets were sold at the door?

2. Concert tickets sold in advance cost $25 each and the tickets sold at the door were $32 each and a total of 600 tickets were sold. If twice as many tickets were sold in advance than at the door, how much money was collected for the concert?

3. Rosemary and thyme are seasonings that blend well together in taste. Thyme sells for $1.35/oz and rosemary sells for $1.85/oz. If a mix of both spices weighing 20 oz sells for $1.65/oz, how much of each spice does the mix contain?

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QUESTION 1

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 2

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 3

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

MAKE SURE THAT ALL YOUR WORK IS COMPLETED BEFORE YOU TURN IT IN.