Homework Packet for Eleventh Grade

Week 30

Name _____

Week Starts on / Due on _____]____]__

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 45 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

© *Reading is Fun!!* ©

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Reading Time: Hours _____ Minutes _____

Student Signature: _____

Date: _____

Parents Signature: _____

Date: _____

www.tucsoninternationalacademy.com
520-792-3255





VOCABULARY BUILDER
WEEK 30
Daily Activity

Monday : Write out the definition of the vocabulary word and the source where you found it. (*note do not use wikipedia*) and break the word down in Syllables.
Example: ABSTRUSE: 2 Syllables , **ab-struse and it sounds like ab-stroos.**

Tuesday : Write a sentence with the vocabulary word (different than the definition of the vocabulary word).

Wednesday : Write a paragraph with the vocabulary word (different than the definition and the sentence with the vocabulary word).

Thursday : Write a 3 to 5 paragraph essay with all the vocabulary words (different than the definition, and sentences you used with the vocabulary word)

Friday : **Turn in all of your work.**

This week's vocabulary words are:

tedium temperate tenacious tenacity tenet	terse theatrical timid toil tranquil	transcend transient transitory tribute trivial

TURN THE PAGE

Extracurricular Activities and Codes of Conduct

For many students, extracurricular activities are a meaningful part of the high school experience. These activities allow students to develop their skills in areas such as sports, music, and drama while building relationships with peers and gaining experience performing or competing. But at many schools, students who participate in extracurricular activities are subject to special codes of conduct. These codes often establish high standards for academic performance and behavior, and students must meet the standards to stay eligible for their activities. Should students who participate in extracurricular activities be subject to special codes of conduct?

Read and carefully consider these perspectives. Each suggests a particular way of thinking about the question above.

Perspective One

All school rules and standards must apply equally to every student. It is unfair to hold students who play sports or music to higher standards than students who do not.

Perspective Two

Participation in school activities is a privilege, not a right. It is fair to ask students to earn this privilege by studying hard and behaving themselves.

Perspective Three

School programs should be open to all students. Not all students can meet high standards, which means not all students can participate in extracurricular activities.

Essay Task

Write a unified, coherent essay in which you address the question of whether students who participate in extracurricular activities should be subject to special codes of conduct. In your essay, be sure to:

- clearly state your own perspective and analyze the relationship between your perspective and at least one other perspective
- develop and support your ideas with reasoning and examples
- organize your ideas clearly and logically
- communicate your ideas effectively in standard written English

Your perspective may be in full agreement with any of those given, in partial agreement, or completely different.

Planning Your Essay

Your work on these prewriting pages will not be scored.

Use the space below and on the back cover to generate ideas and plan your essay. You may wish to consider the following as you think critically about the task:

Strengths and weaknesses of different perspectives on the issue

- What insights do they offer, and what do they fail to consider?
- Why might they be persuasive to others, or why might they fail to persuade?

Your own knowledge, experience, and values

- What is your perspective on this issue, and what are its strengths and weaknesses?
- How will you support your perspective in your essay?

Adding/Subtracting 3-Digit Numbers (E)

Name: _____ Date: _____

Calculate each sum or difference.

3677 + 918	4792 − 928	6836 + 508	3789 − 987	3700 − 926
8024 − 543	2243 + 404	9659 − 639	5856 − 772	1262 + 753
8720 + 723	5615 + 855	6093 − 138	4517 − 623	6401 − 595
1073 + 219	9824 − 662	4869 + 732	8465 − 276	5768 − 199
4669 − 546	3452 + 695	3658 + 347	1213 + 303	5817 − 973

WEEK 30
Use R.A.C.E. Strategy for Math

Example:
Joshua has 32 donuts. He organizes them in boxes. Each box holds 12 donuts. How many boxes of donuts will Joshua have?

R (Restate the question) in your own words	Joshua will have ____ boxes of donuts.
A (Answer the question)	Joshua will have 3 boxes of donuts.
C (Cite the evidence)	I will determine how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). If I need part of a box I will round the solution up to the nearest whole number. 32 ÷ 12 = 2.666 Rounded up is 3
E (Explanation)	Joshua will have 3 boxes of donuts. I determined how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). Since I needed slightly more than two boxes, I rounded my solution to the nearest whole number.

WORD PROBLEMS

1. Kara brought $23 with her when she went shopping. She spent $3.27 for lunch and $14.98 on a shirt. How much money does she have left?

2. Lucas purchased his motorcycle for $5,875.98 and sold it for $7,777.77. What was his profit?

3. Mike, Dan, Ed, and Sy played together on a baseball team. Mike's batting average was 0.349, Dan's was 0.2, Ed's was 0.35, and Sy's was 0.299. Who had the highest batting average?

TURN THE PAGE



QUESTION 1

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 2

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 3

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

MAKE SURE THAT ALL YOUR WORK IS COMPLETED BEFORE YOU TURN IT IN.