Homework Packet for 9th & 10th Grade

Week 32

Name _____

Week Starts on / Due on _____]____]__

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 45 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

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Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Reading Time: Hours _____ Minutes _____

Student Signature: _____

Date: _____

Parents Signature: _____

Date: _____

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GRADES 9-10

VOCABULARY BUILDER
WEEK 32
Daily Activity

Monday : Write out the definition of the vocabulary word and the source where you found it. (*note do not use wikipedia*) and break the word down in Syllables.
Example: ABSTRUSE: 2 Syllables , **ab-struse and it sounds like ab-stroos.**

Tuesday : Write a sentence with the vocabulary word (different than the definition of the vocabulary word).

Wednesday : Write a paragraph with the vocabulary word (different than the definition and the sentence with the vocabulary word).

Thursday : Write a 3 to 5 paragraph essay with all the vocabulary words (different than the definition, and sentences you used with the vocabulary word)

Friday : **Turn in all of your work.**

This week's vocabulary words are:

validity vanquish vapid venerate vex	vignette vilify vindicate vindictive virtuoso	virulent vitriolic vocation voracious vortex

TURN THE PAGE

PASSAGE II

How Old Am I?

Many people might be surprised to learn that the American way of computing a person's age differs from the traditional Korean way. In Korean tradition, a person is considered to be already one year old at the time of his or her birth.

As a child growing up in two cultures, I found this contest a bit confusing. When I was in the fifth grade, was I ten or eleven years old? To add to the confusion, every New Year's Day a person according to this Korean counting system, becomes a year

16. **F.** NO CHANGE
G. change
H. dispute
J. difference

17. **A.** NO CHANGE
B. person,
C. person;
D. person who,

older, regardless of his or her actual birthday.

Birthdays are important throughout the world. A person
18
who is sixteen years old on his or her birthday in March would become seventeen years old on the following New Year's Day, even though he or she isn't expected to turn seventeen (in "American" years) until that next birthday in March. Perhaps the celebration of New Year's Day in Korean culture is heightened because it is thought of as
19
everyone's birthday party. [20]

Today, after many birthdays and New Year's Days, I now find meaningful the difference I once found confusing. Otherwise, this difference points
21
to significant underlying cultural values. The practice of
22
advancing a person's age seems to me to reflect the value a
23
society places on life experience and longevity. Their idea
24
was demonstrated often when my elderly relatives, who
25
took pride in reminding younger folk of their "Korean age." With great enthusiasm, they added on a year every
26

18. **F.** NO CHANGE
G. Most cultures celebrate birthdays.
H. Birthdays focus attention on a culture's youth.
J. DELETE the underlined portion.

19. **A.** NO CHANGE
B. raised
C. lifted
D. lighted

20. Upon reviewing this paragraph, the writer considers deleting the preceding sentence. If the writer were to delete the sentence, the paragraph would primarily lose:

F. a comment on the added significance of the Korean New Year celebration.
G. a repetitive reminder of what happens every birthday.
H. a defense of the case for celebrating every birthday.
J. an illustration of the Korean counting system.

21. **A.** NO CHANGE
B. Though,
C. In fact,
D. Then,

22. **F.** NO CHANGE
G. on
H. at
J. DELETE the underlined portion.

23. **A.** NO CHANGE
B. persons' age
C. persons age
D. person's age,

24. **F.** NO CHANGE
G. One's
H. Its
J. This

25. **A.** NO CHANGE
B. by
C. while
D. as if

26. Which choice would most clearly communicate the elderly relatives' positive attitude toward this practice?

F. NO CHANGE
G. Duplicating an accepted practice,
H. Living with two birthdays themselves,
J. Obligingly,

New Year's Day. By contrast American society has often been described as one that values the vibrant energy of youth over the wisdom and experience gained with age. [28] After a certain age, many Americans I know would balk, refuse, and hesitate at the idea of adding a year or two to what they regard as their actual age.

Even something as visibly simple or natural as computing a person's age can prove to be not so clear-cut. Traditions like celebrating birthdays reveal how deeply we are affected by the culture we live in.

27. **A.** NO CHANGE
B. whose
C. this
D. whom

28. If the writer were to delete the phrases "the vibrant energy of" and "the wisdom and experience gained with" from the preceding sentence, the sentence would primarily lose:

F. its personal and reflective tone.
G. an element of humor.
H. details that illustrate the contrast.
J. the preference expressed by the writer.

29. **A.** NO CHANGE
B. balk and hesitate
C. refuse and balk
D. balk

30. **F.** NO CHANGE
G. apparently
H. entirely
J. fully

Converting Fractions (B)

Name: _____ Date: _____

Fill in the missing values. Use part-to-**whole** ratios.

	Fraction	Decimal	Percent	Ratio
1.	$\frac{3}{10}$			
2.	$\frac{1}{2}$			
3.	$\frac{7}{20}$			
4.	$\frac{3}{5}$			
5.	$\frac{3}{8}$			
6.	$\frac{1}{4}$			
7.	$\frac{7}{8}$			
8.	$\frac{3}{4}$			
9.	$\frac{2}{5}$			
10.	$\frac{7}{10}$			

WEEK 32
Use R.A.C.E. Strategy for Math

Example:
Joshua has 32 donuts. He organizes them in boxes. Each box holds 12 donuts. How many boxes of donuts will Joshua have?

R (Restate the question) in your own words	Joshua will have ____ boxes of donuts.
A (Answer the question)	Joshua will have 3 boxes of donuts.
C (Cite the evidence)	I will determine how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). If I need part of a box I will round the solution up to the nearest whole number. 32 ÷ 12 = 2.666 Rounded up is 3
E (Explanation)	Joshua will have 3 boxes of donuts. I determined how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). Since I needed slightly more than two boxes, I rounded my solution to the nearest whole number.

WORD PROBLEMS

1. Sharon purchased six movie tickets. She spent $43.50 on the tickets. How much was each ticket?

2. Millie purchased six bottles of soda at $1.15 each. How much did she pay?

3. Kenny used a micrometer to measure the thickness of a piece of construction paper. The paper measured halfway between 0.24 millimeters and 0.25 millimeters. What is the thickness of the paper?

TURN THE PAGE



QUESTION 1

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 2

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 3

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

MAKE SURE THAT ALL YOUR WORK IS COMPLETED BEFORE YOU TURN IT IN.