Homework Packet for 9th & 10th Grade

Week 33

Name _____

Week Starts on / Due on _____]____]__

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 45 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

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Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Reading Time: Hours _____ Minutes _____

Student Signature: _____

Date: _____

Parents Signature: _____

Date: _____

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GRADES 9-10

VOCABULARY BUILDER
WEEK 33
Daily Activity

Monday : Write out the definition of the vocabulary word and the source where you found it. (*note do not use wikipedia*) and break the word down in Syllables.
Example: ABSTRUSE: 2 Syllables , **ab-struse and it sounds like ab-stroos.**

Tuesday : Write a sentence with the vocabulary word (different than the definition of the vocabulary word).

Wednesday : Write a paragraph with the vocabulary word (different than the definition and the sentence with the vocabulary word).

Thursday : Write a 3 to 5 paragraph essay with all the vocabulary words (different than the definition, and sentences you used with the vocabulary word)

Friday : **Turn in all of your work.**

This week's vocabulary words are:

wane wavered wax winnow witty	word wrest xanthic yield zeal	zealous

TURN THE PAGE

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PASSAGE III

Wearing Jeans in School

In 1970, the school board in Pittsfield, New Hampshire, approved a dress code that prohibited students from wearing certain types of clothing. [31] The school board members believed that wearing "play clothes" to school made the students inefficient toward their school work, while more formal attire [32] established a positive educational climate. When twelve-year-old Kevin Bannister wore a pair of blue jeans to school, he was sent home for violating the dress code.

31. Given that all of the choices are true, which one would best illustrate the term *dress code* as it is used in this sentence?

A. NO CHANGE
B. clothing that was inappropriate.
C. clothing, including sandals, bell-bottom pants, and "dungarees" (blue jeans).
D. clothing that is permitted in some schools today.

32. **F.** NO CHANGE
G. lazy and bored to tears with
H. blow off
J. lax and indifferent toward

Kevin and his parents believed that his constitutional rights had been violated. The United States District

33. Given that all of the choices are true, which one would most effectively introduce the main idea of this paragraph?
    - **A.** NO CHANGE
    - **B.** The principal said dungarees and blue jeans were the same thing, so Kevin should have known better.
    - **C.** If Kevin's jeans had been dirty and torn, the principal might have been justified in expelling him.
    - **D.** These events occurred in a time of social unrest, and emotions were running high.

Court of New Hampshire; agreed to hear Kevin's case. His claim was based on the notion of personal liberty—the right of every individual to the control of his or her own person—protected by the Constitution's Fourteenth Amendment. The court agreed with Kevin that a person's right for wearing clothing of his or her own choosing is, in fact, protected by the Fourteenth Amendment.

34. **F.** NO CHANGE
    G. Court, of New Hampshire
    H. Court of New Hampshire
    J. Court of New Hampshire,

35. **A.** NO CHANGE
    B. of wearing
    C. to wear
    D. wearing

The court noted, however that restrictions may be justified in some circumstances, such as in the school setting.

36. **F.** NO CHANGE
    G. court noted, however,
    H. court, noted however,
    J. court noted however,

So did Kevin have a right to wear blue jeans to school? The court determined that the school board had failed to show that wearing jeans actually inhibited the educational process, which is guided by authority figures.

37. **A.** NO CHANGE
    B. process, which has undergone changes since the 1970s.
    C. process, a process we all know well.
    D. process.

Furthermore, the board offered no evidence to back up it's

38. **F.** NO CHANGE
    G. they're
    H. its
    J. ones

claim that such clothing created a negative educational environment. Certainly the school board would be justified in prohibiting students from wearing clothing that was unsanitary, revealing, or obscene.

39. **A.** NO CHANGE
    B. where
    C. which
    D. in which

The court remained unconvinced, therefore, that
40

when wearing jeans would actually impair the learning
41
process of Kevin or of his fellow classmates.

Kevin Bannister's case was significant in that it
42
was the first in the United States to address clothing
42
prohibitions of a school dress code. His challenge
42

initiated a review, of students' rights and administrative
43

responsibility in public education.
44

40. **F.** NO CHANGE
G. thus,
H. moreover,
J. however,

41. **A.** NO CHANGE
B. by wearing
C. wearing
D. having worn

42. Which choice would most effectively open this paragraph and convey the importance of this case?

F. NO CHANGE
G. Therefore, Kevin's case reminds us that you should stand up for your rights, no matter how old you are.
H. The case for personal liberty means the right to speak up must be taken seriously by the courts.
J. All in all, clothing is an important part of our identity.

43. **A.** NO CHANGE
B. review, of students' rights,
C. review of students' rights
D. review of students' rights,

44. **F.** NO CHANGE
G. on
H. with
J. about

Question 45 asks about the preceding passage as a whole.

45. Suppose the writer's goal had been to write a brief persuasive essay urging students to exercise their constitutional rights. Would this essay fulfill that goal?

A. Yes, because the essay focuses on how Kevin encouraged other students to exercise their constitutional rights.
B. Yes, because the essay focuses on various types of clothing historically worn by students as a freedom of expression.
C. No, because the essay suggests that the right to wear blue jeans was not a substantial constitutional right in the 1970s.
D. No, because the essay objectively reports on one case of a student exercising a particular constitutional right.

Converting Fractions (H)

Name: _____ Date: _____

Fill in the missing values. Use part-to-**whole** ratios.

	Fraction	Decimal	Percent	Ratio
1.	$\frac{3}{4}$			
2.	$\frac{5}{8}$			
3.	$\frac{3}{10}$			
4.	$\frac{2}{5}$			
5.	$\frac{3}{8}$			
6.	$\frac{3}{5}$			
7.	$\frac{1}{2}$			
8.	$\frac{9}{10}$			
9.	$\frac{21}{25}$			
10.	$\frac{1}{4}$			

WEEK 33
Use R.A.C.E. Strategy for Math

Example:
Joshua has 32 donuts. He organizes them in boxes. Each box holds 12 donuts. How many boxes of donuts will Joshua have?

R (Restate the question) in your own words	Joshua will have ____ boxes of donuts.
A (Answer the question)	Joshua will have 3 boxes of donuts.
C (Cite the evidence)	I will determine how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). If I need part of a box I will round the solution up to the nearest whole number. 32 ÷ 12 = 2.666 Rounded up is 3
E (Explanation)	Joshua will have 3 boxes of donuts. I determined how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). Since I needed slightly more than two boxes, I rounded my solution to the nearest whole number.

WORD PROBLEMS

1. In her last gymnastics competition Keri scored a 5.6 on the floor exercise, 5.85 on the vault, and 5.90 on the balance beam. What was Keri's total score?

2. Linda bought 35 yards of fencing at $4.88 a yard. How much did she spend?

3. Leslie ordered a slice of pizza for $1.95, a salad for $2.25, and a soda for $1.05. What was the total cost of her order?

TURN THE PAGE



QUESTION 1

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 2

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

QUESTION 3

R (Restate the question) in your own words	
A (Answer the question)	
C (Cite the evidence)	
E (Explanation)	

MAKE SURE THAT ALL YOUR WORK IS COMPLETED BEFORE YOU TURN IT IN.