# Homework Packet for 9th & 10th Grade

# Week 35

## Name _____

### Week Starts on / Due on _____]____]__

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 45 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

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***Weekly Home Reading Record***

| Day | Reading Material | Amount of Time | How many pages |
|---|---|---|---|
| Weekend | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |

**Total Reading Time: Hours _____ Minutes _____**

**Student Signature: _____**

**Date: _____**

**Parents Signature: _____**

**Date: _____**

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**PASSAGE V**

### Her Letters to the World

Emily Dickinson, one of America's great nineteenth-century poets, was a prolific letter writer. Although her physical contact with the world was limited by caring for her invalid mother and by her own poor health, whose correspondence was [61]

**61. A.** NO CHANGE
**B.** their
**C.** Dickinson's
**D.** who's

extensive: over one thousand letters to upwards of one [62] hundred correspondents. These letters provide insight into her daily life and her poetry.

**62. F.** NO CHANGE
**G.** extensive, and over
**H.** extensive; over
**J.** extensive. Over

Dickinson's lifetime of letters range from playful to serious. As a young woman she wrote, [63] of pining for a valentine and of visiting [64] the Chinese Museum in Boston. Her letters in later years reveal that she missed friends and

**63. A.** NO CHANGE
**B.** (Do NOT begin new paragraph) As a young woman, she wrote
**C.** (Begin new paragraph) As a young woman, she wrote,
**D.** (Begin new paragraph) As a young woman, she wrote

**64. F.** NO CHANGE
**G.** visiting to
**H.** of her visiting to
**J.** of her visiting at

encouraged them to visit. Dickinson stayed in contact with correspondents for many years.[65] In a teasing letter to her brother, she bemoaned the fact that a big barn fire couldn't have waited until he returned to see it, since he "enjoyed such things so much." Other letters are solemn; speaking[66] of relatives and friends whom[67] had died.

Perhaps the correspondent who came to know Dickinson best through their thirty-six-year exchange of letters was Emily's friend, sister-in-law, and neighbor, Susan Gilbert Dickinson. Susan was a spiritual, social, and intellectual companion for Emily. In fact, in one letter, Emily stated that Shakespeare was the only person who had taught her more than Susan had.

One significant aspect of this relationship was: that Susan[68] was perhaps the only reader of Emily's poems-in-progress. Letters between the two suggest that Susan might frequently have given feedback on her[69] work, including some of her most famous poems, composed at her home in Amherst, Massachusetts.[70] At one point, Emily sent a draft of her poem "Safe in Their Alabaster Chambers" to Susan, who read the poem.[71] As

**65.** Given that all of the choices are true, which one best develops the paragraph's focus on the roles that letters played in Emily Dickinson's life?

**A.** NO CHANGE
**B.** Her personal interests also included keen observation of the natural world around her.
**C.** Though she produced volumes of letters, none were shared publicly until after her death.
**D.** She enjoyed hearing their news and reflecting with them on political events.

**66.** **F.** NO CHANGE
**G.** solemn they speak
**H.** solemn, speaking
**J.** solemn. Speaking

**67.** **A.** NO CHANGE
**B.** who
**C.** who they
**D.** of whom

**68.** **F.** NO CHANGE
**G.** was that Susan
**H.** was, that Susan
**J.** was that Susan,

**69.** **A.** NO CHANGE
**B.** her feedback on Emily's
**C.** Emily feedback on her
**D.** her feedback on her

**70.** **F.** NO CHANGE
**G.** poems, which varied in form, style, and line length.
**H.** poems, most without obvious rhyme.
**J.** poems.

**71.** Given that all the choices are true, which one would most clearly describe an interaction between Susan and Emily during Emily's writing process?

**A.** NO CHANGE
**B.** liked the poem tremendously.
**C.** considered and thought about the poem.
**D.** praised the poem but suggested revisions.

a result, Emily wrote two other versions of the second stanza.

Dickinson's last twenty years of letters—many over 1,500 words in length—reveals the breadth and depth of one's connection to the world through a wide circle of correspondents. Perhaps, this legacy of letters, explains what she meant when she said that her friends were her "estate."

**72.** **F.** NO CHANGE
**G.** rewrote two other alternate
**H.** rewrote two additional alternate
**J.** wrote two alternate revised

**73.** **A.** NO CHANGE
**B.** reveal
**C.** will of revealed
**D.** would of revealed

**74.** **F.** NO CHANGE
**G.** people's
**H.** her
**J.** their

**75.** **A.** NO CHANGE
**B.** Perhaps this, legacy of letters,
**C.** Perhaps this legacy of letters,
**D.** Perhaps this legacy of letters

# Converting Fractions (E)

Name: _____ Date: _____

Fill in the missing values. Use part-to-**whole** ratios.

| | Fraction | Decimal | Percent | Ratio |
|---|---|---|---|---|
| 1. | $\frac{3}{4}$ | | | |
| 2. | $\frac{7}{8}$ | | | |
| 3. | $\frac{1}{4}$ | | | |
| 4. | $\frac{1}{2}$ | | | |
| 5. | $\frac{17}{20}$ | | | |
| 6. | $\frac{2}{5}$ | | | |
| 7. | $\frac{3}{10}$ | | | |
| 8. | $\frac{7}{10}$ | | | |
| 9. | $\frac{3}{5}$ | | | |
| 10. | $\frac{1}{8}$ | | | |

**WEEK 35**
Use R.A.C.E. Strategy for Math

**Example:**
Joshua has 32 donuts. He organizes them in boxes. Each box holds 12 donuts. How many boxes of donuts will Joshua have?

| | |
|---|---|
| R (Restate the question) in your own words | Joshua will have ____ boxes of donuts. |
| A (Answer the question) | Joshua will have 3 boxes of donuts. |
| C (Cite the evidence) | I will determine how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). If I need part of a box I will round the solution up to the nearest whole number. 32 ÷ 12 = 2.666 Rounded up is 3 |
| E (Explanation) | Joshua will have 3 boxes of donuts. I determined how many boxes of 12 are required to fit all the donuts by dividing the number of donuts (32) by the number that can fit in each box (12). Since I needed slightly more than two boxes, I rounded my solution to the nearest whole number. |

**WORD PROBLEMS**

1. Brian's 100-yard dash time was 2.68 seconds more than the school record. Brian's time was 13.4 seconds. What is the school record?

2. Ryan's gym membership costs him $390 per year. He pays this in twelve equal installments a year. How much is each installment?

3. How much greater is 0.0543 than 0.002?

TURN THE PAGE



QUESTION 1

| | |
|---|---|
| R (Restate the question) in your own words | |
| A (Answer the question) | |
| C (Cite the evidence) | |
| E (Explanation) | |

QUESTION 2

| | |
|---|---|
| R (Restate the question) in your own words | |
| A (Answer the question) | |
| C (Cite the evidence) | |
| E (Explanation) | |

QUESTION 3

| | |
|---|---|
| R (Restate the question) in your own words | |
| A (Answer the question) | |
| C (Cite the evidence) | |
| E (Explanation) | |

**MAKE SURE THAT ALL YOUR WORK IS COMPLETED BEFORE YOU TURN IT IN.**