Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet Kindergarten, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign your homework packet, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
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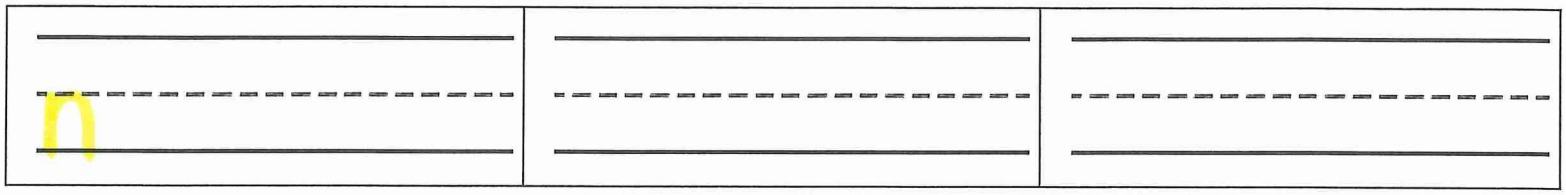
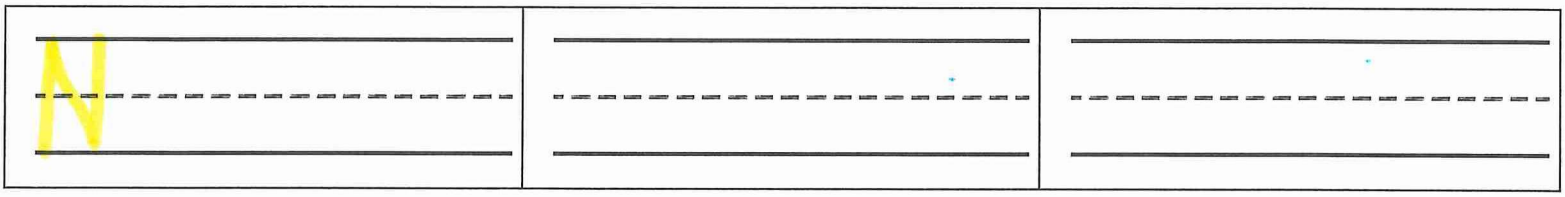
Alphabet writing practice

In the space provided, write each of your letters 3 times, focus on writing legibly.

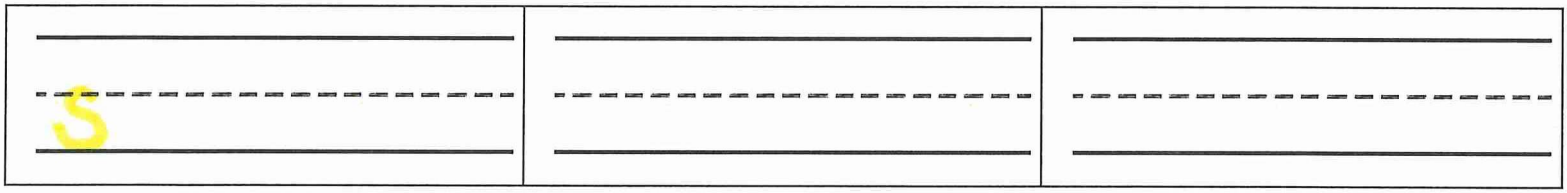
n



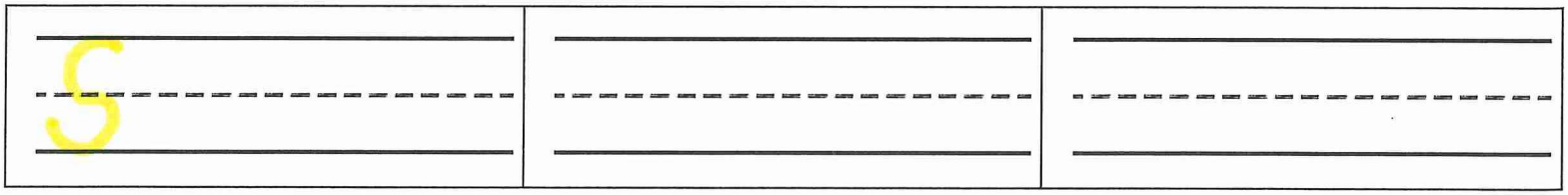
N



s

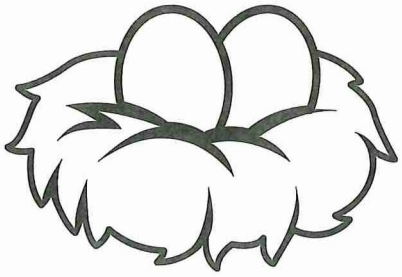


S

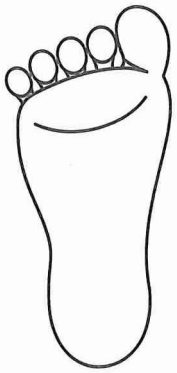


Name: _____ **Date:** _____

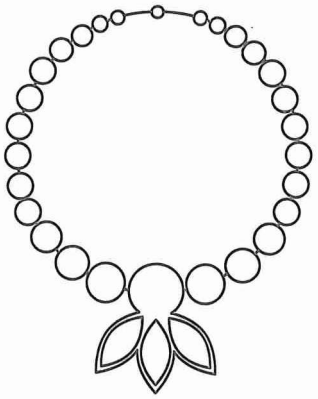
Directions: Color the pictures that start with *n*.



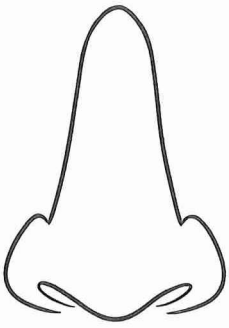
nest



foot



necklace



nose

nail

mop

Directions: Trace and write.

N n N n

n n n n

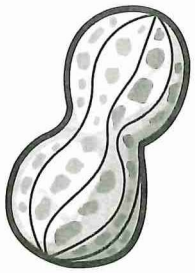
© Shell Education

Name: _____ **Date:** _____

Directions: Use a crayon to color every uppercase *N*. Use a different crayon to color every lowercase *n*.

m	N	F	n	N	M	f	n
N	M	N	f	F	m	n	n

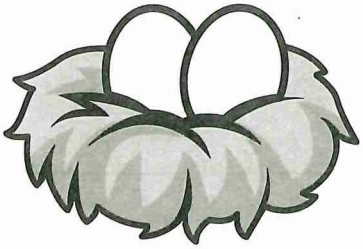
Directions: Use your finger to read each word. Trace the *n* in each word.



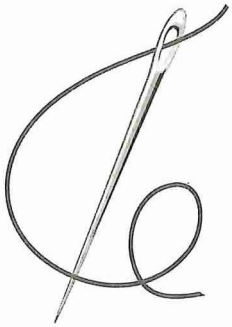
nut

nap

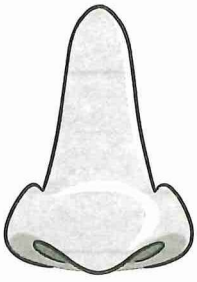
neck



nest



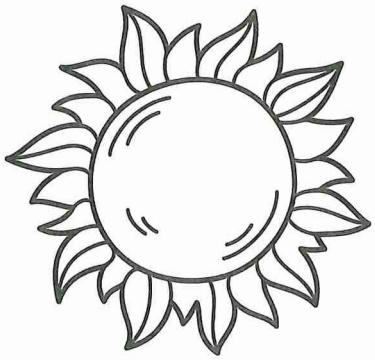
needle



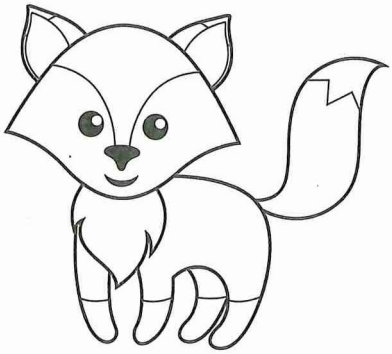
nose

Name: _____ **Date:** _____

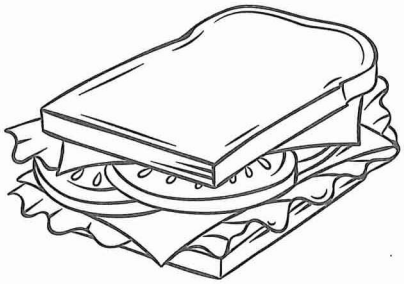
Directions: Color the pictures that start with *s*.



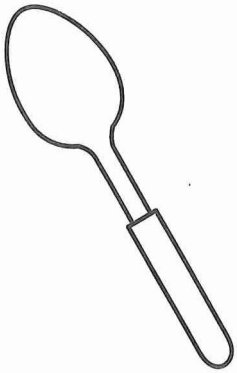
sun



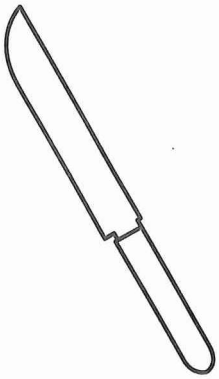
fox



sandwich



spoon



knife

sock

Directions: Trace and write.

S S

s s

© Shell Education

Name: _____ **Date:** _____

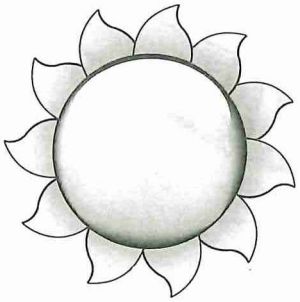
Directions: Use a crayon to color every uppercase *S*. Use a different crayon to color every lowercase *s*.

s	S	f	s	M	N	S	S
m	s	s	F	S	f	n	s

Directions: Use your finger to read each word. Trace the *s* in each word.

sock

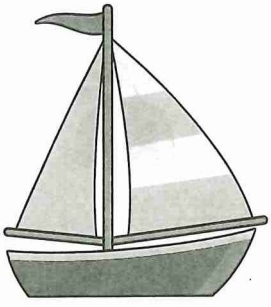
soup



sun

star

six

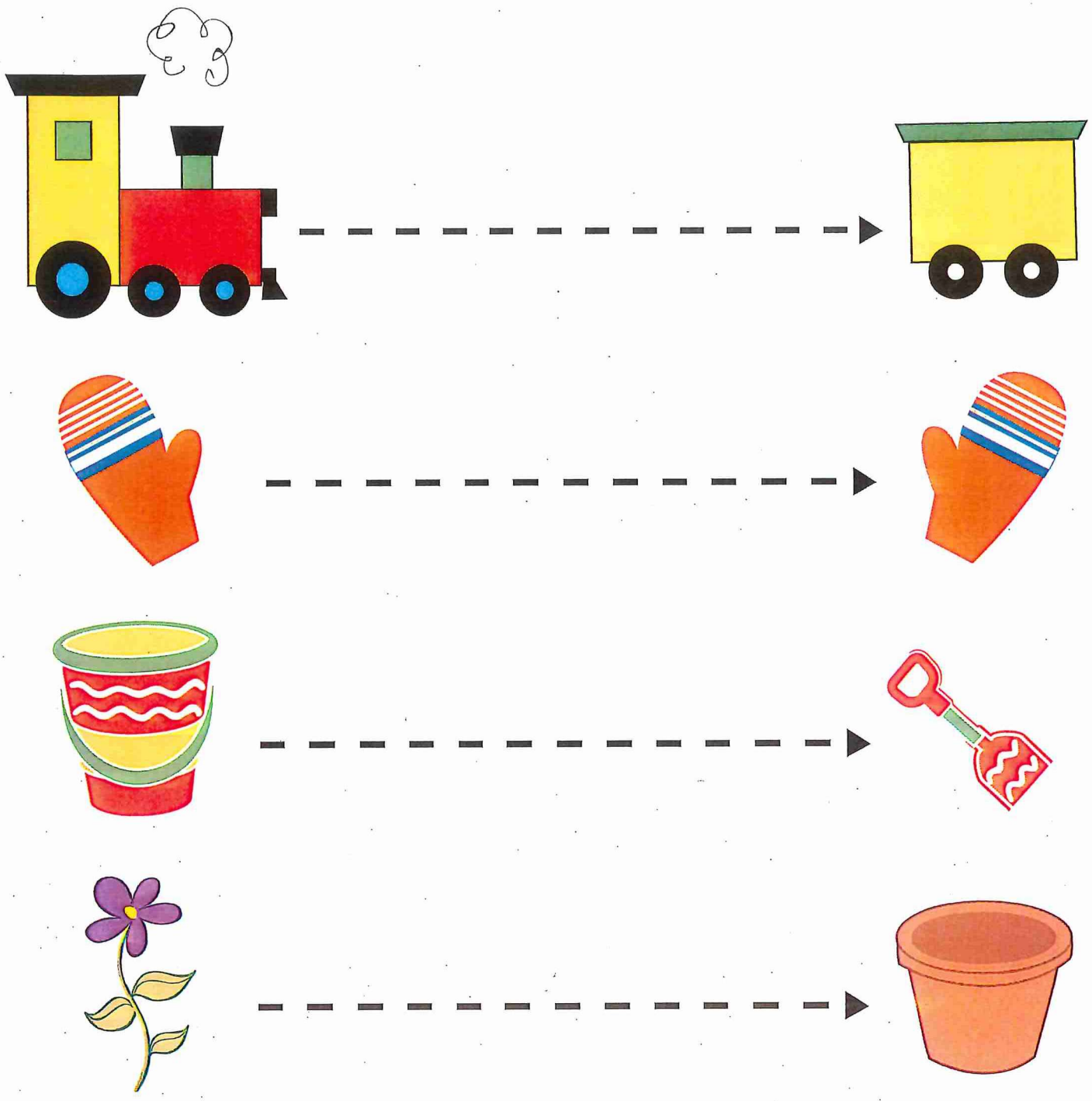


sailboat

Tracing Horizontal Lines

Fine Motor Skills Development

Practice drawing horizontal lines by tracing on the dotted lines to match the things that go together.



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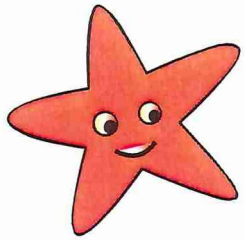
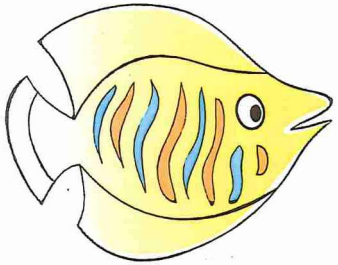
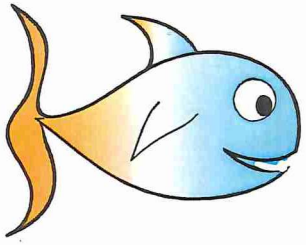
Tracing Curved Lines

Fine Motor Skills Development

Practice drawing curved lines by tracing on the dotted lines to guide the fish through water.







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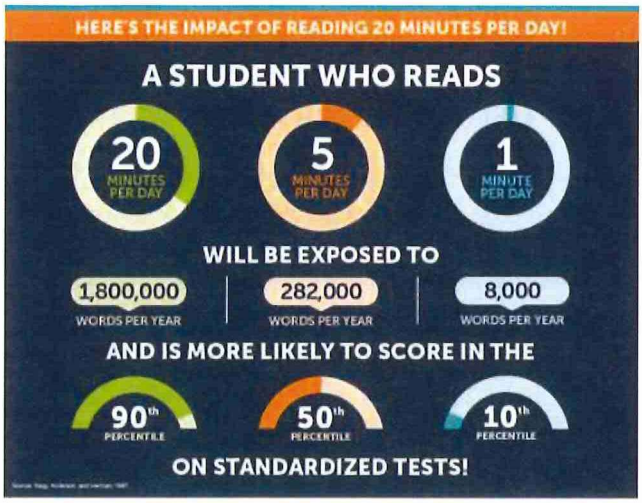

Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read (or was read to me) include book's title(s), chapter(s) or page number(s):	Amount of time I read: (Minutes)
Weekend		
Monday		
Tuesday		
Wednesday		
Thursday		
Total amount of time I read.		_____ Minutes