Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 11

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 11

Silent E with I

WEEK 11

Focus

This week's focus is one-syllable words with long *i* and silent *e*.

Helpful Hint

All the words on this list are "bossy *e*" words because the *e* at the end of the word jumps over the consonant and orders the vowel, "Say your name! Say your name!" Notice the long *i* sound in each word.



- bike
- bite
- chime
- dive
- fire
- hide
- lime
- pile
- shine
- time

Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
bike	bite	hide
pile	shine	time



_____

_ _ _ _ _ _ _ _

1. Please _____ your papers in this box.

_____

_ _ _ _ _ _ _ _

2. My cat likes to _____ under the bed.

_____

_ _ _ _ _ _ _ _

3. I ride my _____ to school every day.

_____

_ _ _ _ _ _ _ _

4. Don't _____ your flashlight in my face.

_____

_ _ _ _ _ _ _ _

5. May I have a _____ of your cookie?

_____

_ _ _ _ _ _ _ _

6. It is _____ to clean your room now.





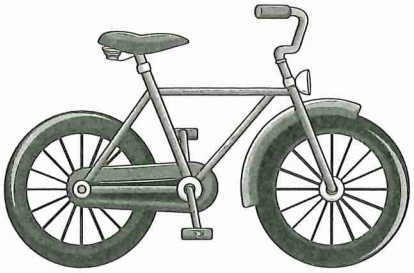


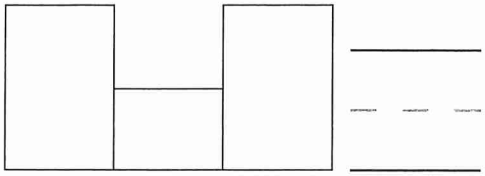
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Name: _____ **Date:** _____

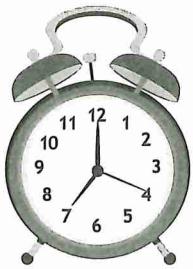
Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. Don't forget the silent *e* at the end.

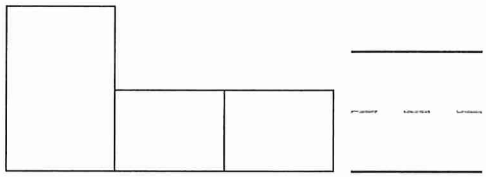
1.





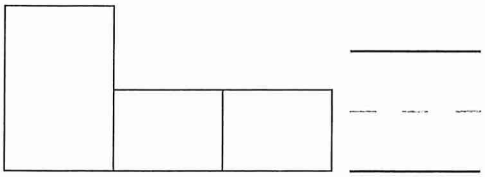
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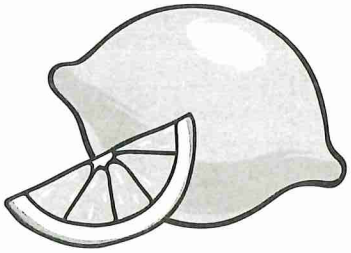


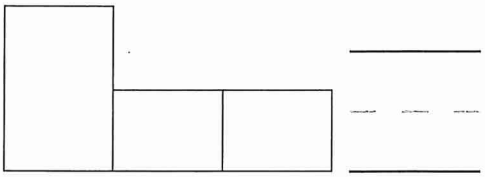
3.





4.





Name: _____ **Date:** _____

Directions: Add *–ing* to each word.

Present Tense (Now I...)	Present Tense (I am...)
hide	
dive	
ride	
bite	

Directions: Add *–ed* to each word.

Present Tense (Now I...)	Past Tense (Yesterday I...)
wipe	
whine	
pile	
dine	



Bossy *e* is afraid of *–ed*! When *–ed* shows up, bossy *e* says, "I'm outta here!"

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Name: _____ **Date:** _____

Directions: Study each example. Write the same kind of sentence using each word.

QUESTION **Ex.** *hive*: Are there bees in the *hive*?

_____

1. *hide*: _____

_____

_____

_____

2. *time*: _____

_____

_____

_____

STATEMENT **Ex.** *quite*: Dinner is not *quite* ready.

_____

3. *bike*: _____

_____

_____

_____

4. *fire*: _____

_____

_____

_____

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Spelling word sentence practice

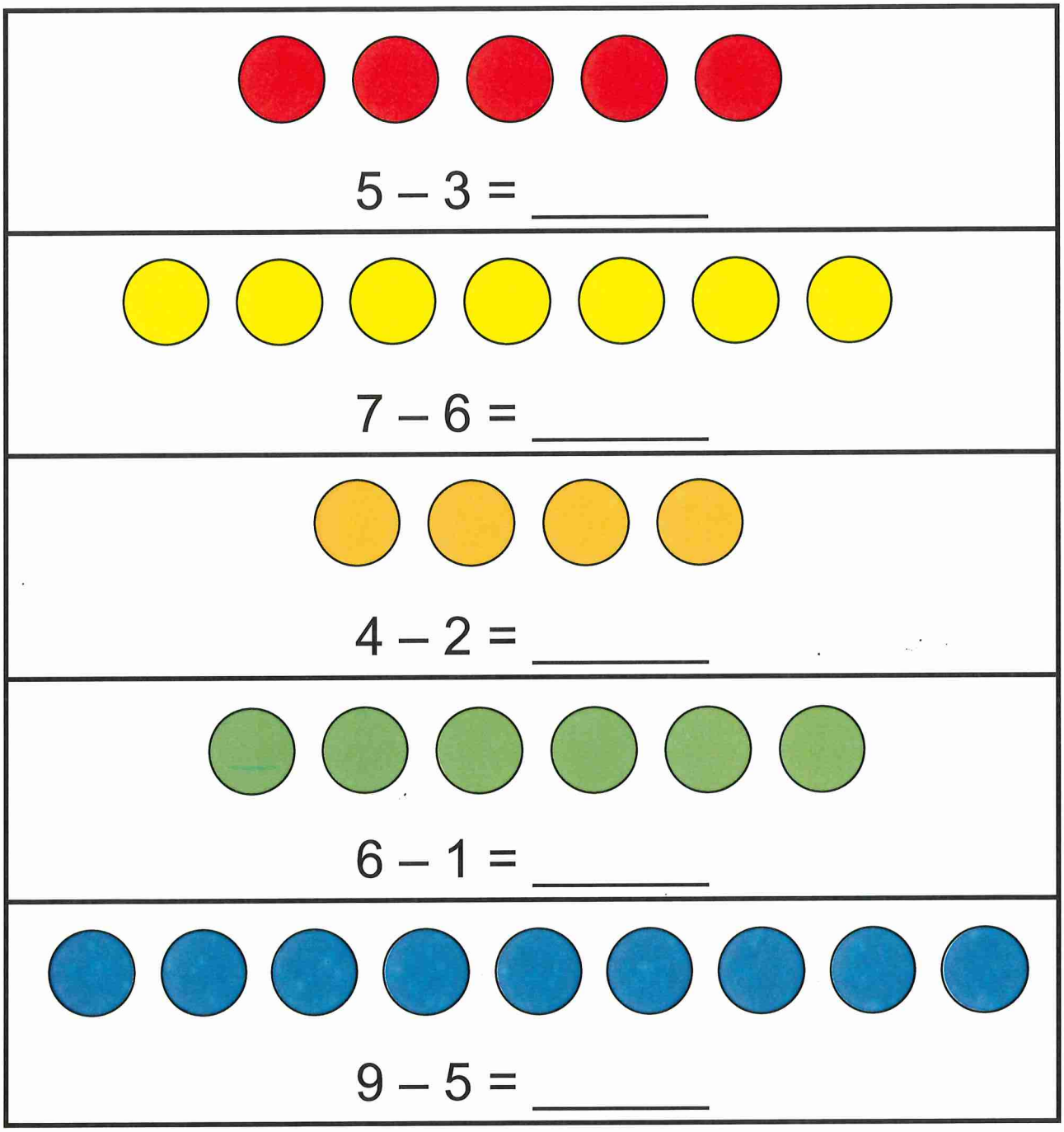
In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

My time at the lake was quite fun!

Subtraction using pictures

Grade 1 Subtraction Worksheet

Cross out the shapes according to the number sentences. Then, find the answers.

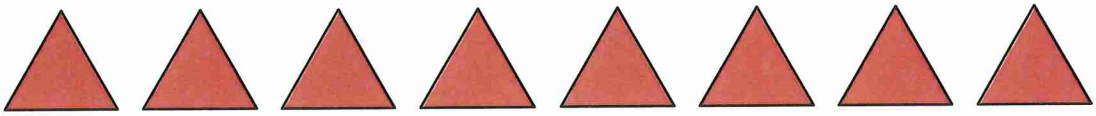


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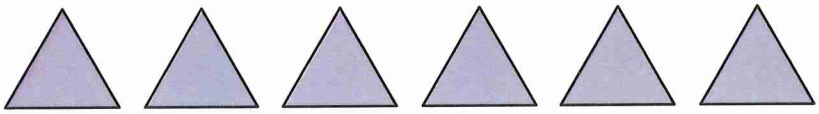
Subtraction using pictures

Grade 1 Subtraction Worksheet

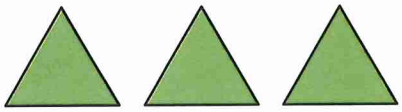
Cross out the shapes according to the number sentences. Then, find the answers.



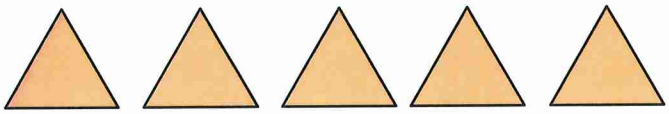
8 – 3 = _____



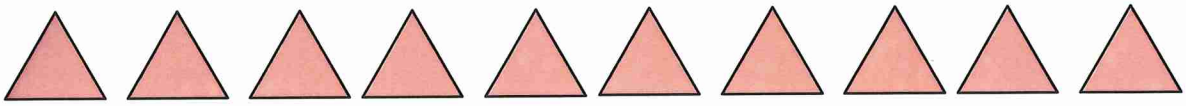
6 – 5 = _____



3 – 1 = _____

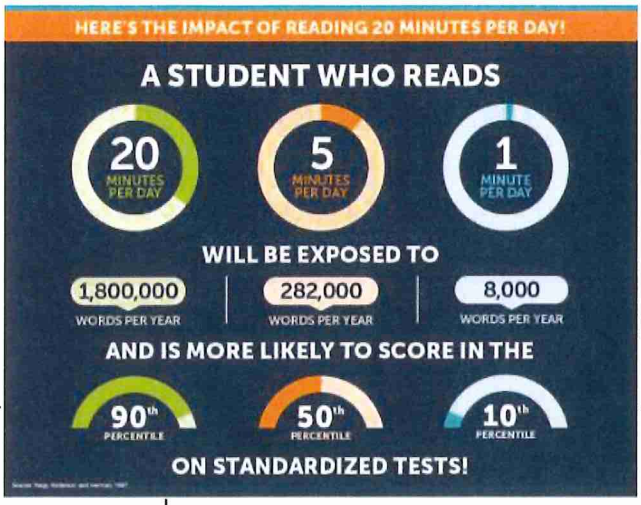


5 – 2 = _____



10 – 4= _____

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Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	