# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 1st Grade, Week 13

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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# UNIT 13

## Silent *E* Rule Breakers

WEEK 13

- come
- done
- give
- gone
- have
- live
- love
- none
- one
- some

## Focus

This week's focus is one-syllable words that end with silent *e* but do not contain a long vowel sound.

## Helpful Hint

All the words on this list are bossy *e* rule breakers because the silent *e* does not jump over the consonant and tell the vowel to say its name. In some words, the silent *e* keeps *v* company at the end of a word (*give*, *have*, *live*). In other words, it changes the short *o* to a short *u* sound (*come*, *done*, *love*, *none*, *one*, *some*).



# Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | |
|---|---|---|
| come | done | give |
| have | live | some |




1. May I have _____ milk?

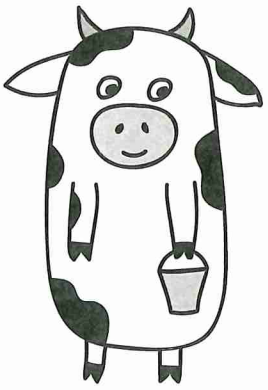
2. Can you _____ to my party next week?

3. Do you _____ any pets?

4. I am _____ with my homework.

5. Did you _____ the dog more food?

6. I _____ in a red house.



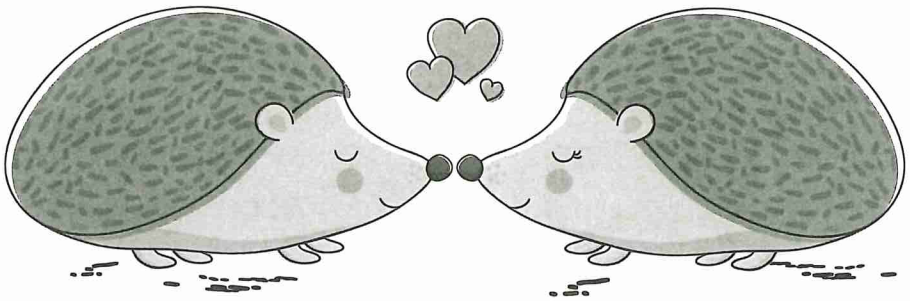

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**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank to complete each section.

| Word Bank | | | |
|---|---|---|---|
| come | done | give | gone |
| have | love | none | some |

| | Synonym | Antonym |
|---|---|---|
| 1. missing | _____ | 5. take _____ |
| 2. finished | _____ | 6. go _____ |
| 3. a few | _____ | 7. hate _____ |
| 4. own | _____ | 8. all _____ |



**Name:** _____ **Date:** _____

**Directions:** Add *–ing* to each word. Remember to drop bossy *e* before you add *–ing*.

| Present Tense (Now I...) | Present Tense (I am...) |
|---|---|
| come | |
| give | |
| have | |
| live | |

**Directions:** Write the past tense of each word.

| Present Tense (Now I...) | Past Tense (Yesterday I...) |
|---|---|
| ride | |
| give | |
| come | |
| have | |



When a word ends with bossy *e*, drop the *e* before adding *–ed*. Some words don't follow the *–ed* rule. They look and sound like a whole new word when they change to the past tense.


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**Name:** _____ **Date:** _____

**Directions:** Study each example. Write the same kind of sentence using each word.

**QUESTION Ex.** *some*: Can I have *some* help?

1. *done*: _____

2. *come*: _____

**STATEMENT Ex.** *live*: I *live* on a farm.

3. *one*: _____

4. *gone*: _____

# Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

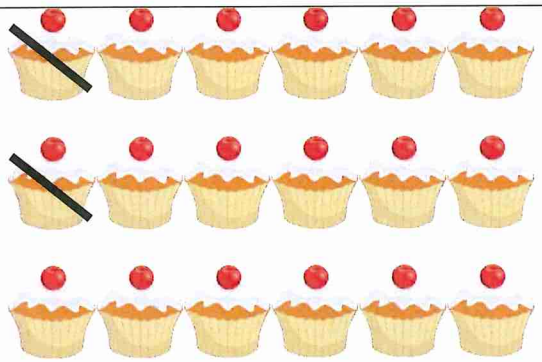
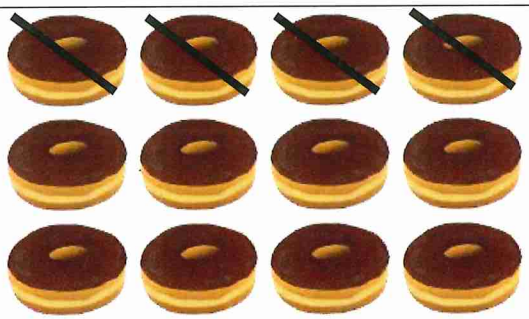
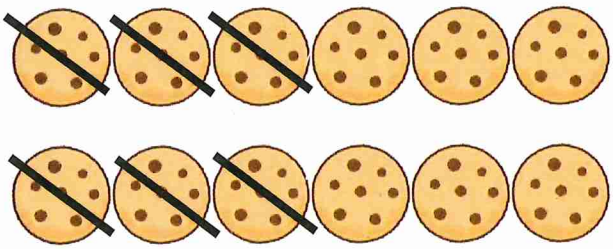
Give me the name of one book you love.

# Subtraction using pictures (up to 20)

Grade 1 Subtraction Worksheet

It's a busy day at Jane's Bakery!

Fill in the blanks according to the pictures. Then, complete the number sentences.

| | |
|---|---|
|  | Baker Jane baked _____ cupcakes and<br>sold _____ cupcakes.<br>_____ – _____ = _____ |
|  | Baker Jane baked _____ donuts and<br>sold _____ donuts.<br>_____ – _____ = _____ |
|  | Baker Jane baked _____ croissants and<br>sold _____ croissants.<br>_____ – _____ = _____ |
|  | Baker Jane baked _____ cookies and<br>sold _____ cookies.<br>_____ – _____ = _____ |

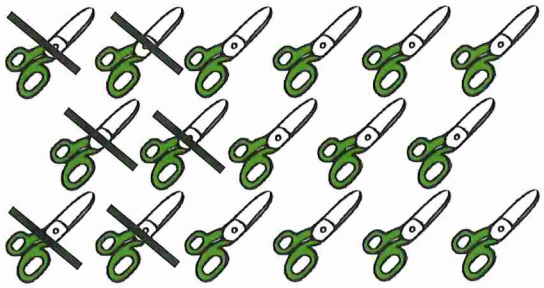
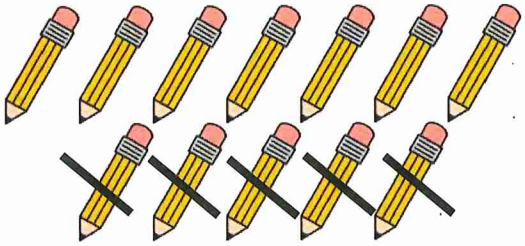
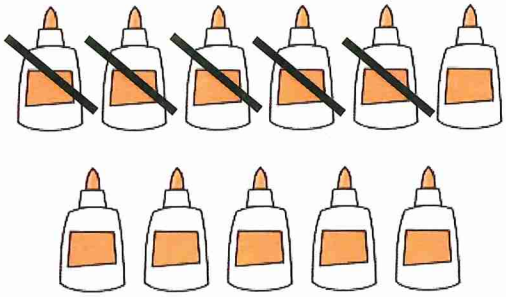

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# Subtraction using pictures (up to 20)

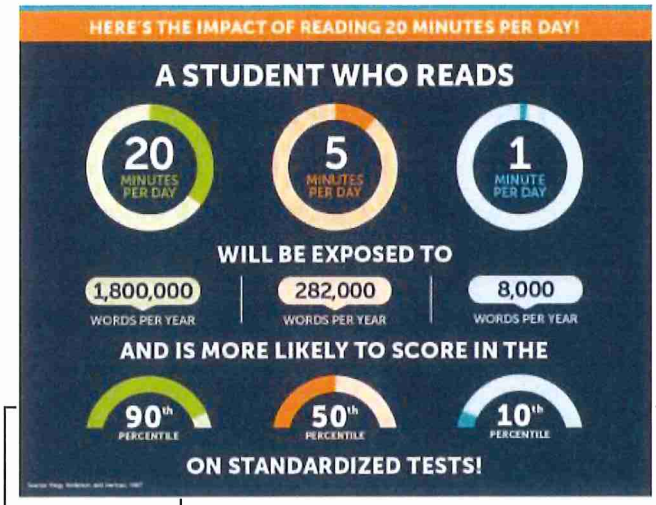
Grade 1 Subtraction Worksheet

It's art time at Ms. Ashley's class!

Fill in the blanks according to the pictures. Then, complete the number sentences.

| | |
|---|---|
|  | Ms. Ashley has _____ pairs of scissors.<br><br>She passed _____ pairs to the class.<br><br>_____ – _____ = _____ |
|  | Ms. Ashley has _____ pencils.<br><br>She passed _____ pencils to the class.<br><br>_____ – _____ = _____ |
|  | Ms. Ashley has _____ bottles of glue.<br><br>She passed _____ bottles to the class.<br><br>_____ – _____ = _____ |
|  | Ms. Ashley has _____ tubes of paint.<br><br>She passed _____ tubes to the class.<br><br>_____ – _____ = _____ |


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Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | _____<br>_____ |
| Monday | | | _____<br>_____ |
| Tuesday | | | _____<br>_____ |
| Wednesday | | | _____<br>_____ |
| Thursday | | | _____<br>_____ |
| Total amount of time I read. |  | _____<br>Minutes | |