Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 14

Soft C and Soft G Words

WEEK 14

- ace
- cage
- face
- huge
- ice
- nice
- page
- race
- rage
- rice

Focus

This week's focus is one-syllable, long vowel words that end with a soft *c* or soft *g* sound.

Helpful Hint

C has two sounds. It is hard in words such as *cat* and soft in words such as *ice* and *rice*. *G* also has two sounds. It is hard in words such as *go* and soft in words such as *page* and *cage*. Bossy *e* makes *c* and *g* sound soft when they appear right before the *e* (*cage*, *race*).



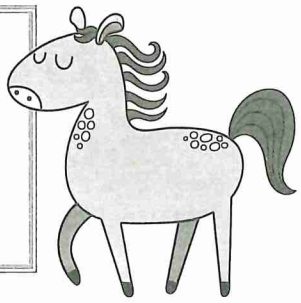
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
huge	ice	nice
page	race	rice



1. Don't skip a _____ when you read.

2. We had _____ and beans with our tacos.

3. Kyah is such a _____ friend to me!

4. Do you put _____ cubes in your water?

5. We watched the horses _____ around the track.

6. There is a _____ dent in the back of Mom's car!

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Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. Don't forget the silent *e* at the end.

1.

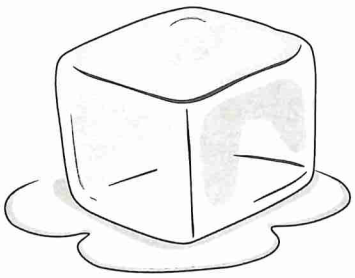


_____

_ _ _

_____

2.



_____

_ _ _

_____

3.

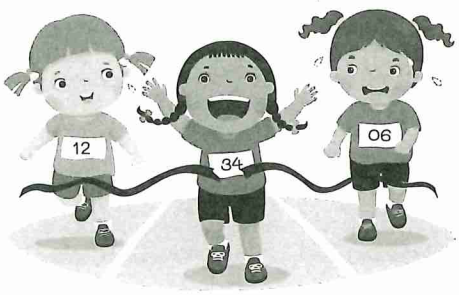


_____

_ _ _

_____

4.



_____

_ _ _

_____



Remember that *c* and *g* each have two sounds.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank			
ace	face	huge	ice
nice	pace	rage	rice

	Synonym	Antonym
1. front	_____	_____
2. frozen water	_____	_____
3. speed	_____	
4. mean		_____
5. tiny		_____
6. joy		_____

Write a word that fits each category.

7. bread, noodles, oatmeal, _____

8. king, ten, joker, _____

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Name: _____ **Date:** _____

Directions: Look at the example. Add the same endings to each word to create two new words.

Ex. pace	paces	pacing
1. race	_____	_____
2. face	_____	_____

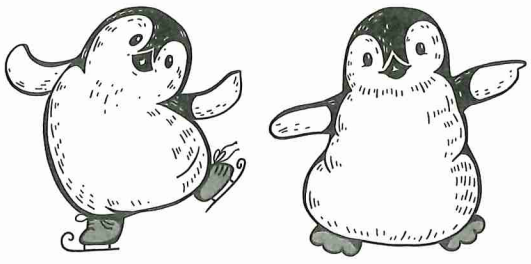
Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank

iceberg	nicest
nicely	icebox



3. nice	_____	_____
4. ice	_____	_____

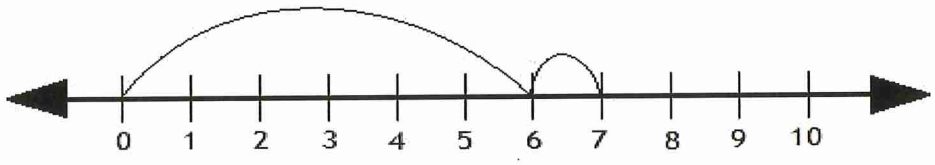


Adding with number lines

Grade 1 Addition Worksheet

Solve the following by drawing hops on the number line.

Example:



6 + 1 = 7

1.



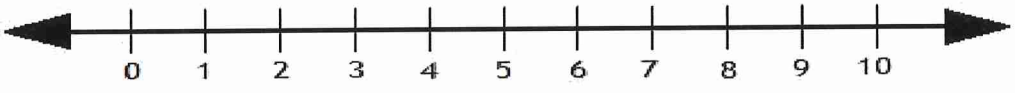
1 + 5 = ☐

2.



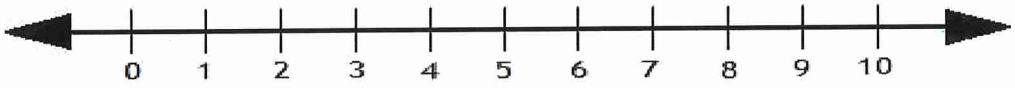
2 + 8 = ☐

3.



1 + 4 = ☐

4.



2 + 6 = ☐

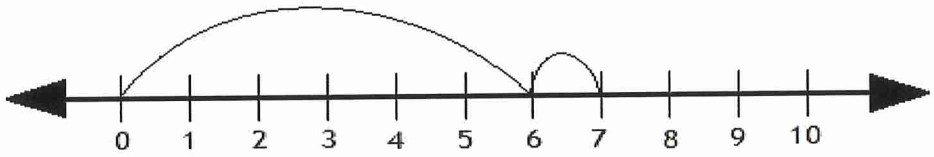
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Adding with number lines

Grade 1 Addition Worksheet

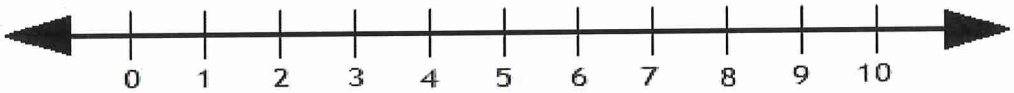
Solve the following by drawing hops on the number line.

Example:



6 + 1 = 7

1.



5 + 2 = ☐

2.



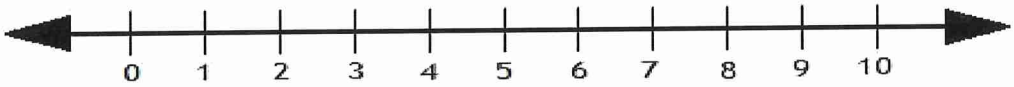
4 + 4 = ☐

3.



3 + 1 = ☐

4.



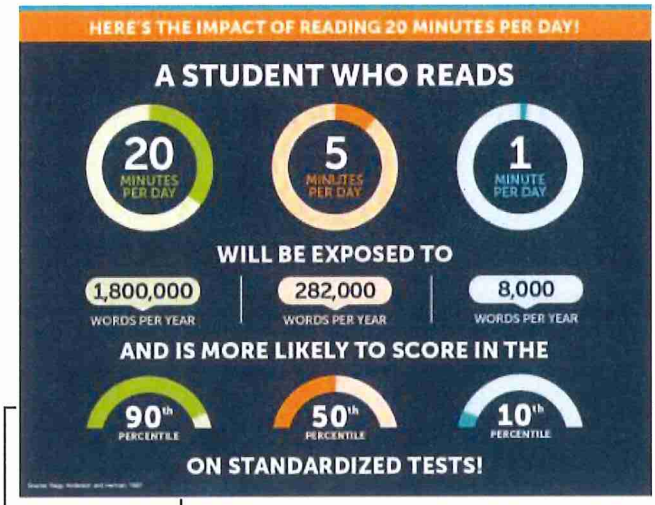
6 + 4 = ☐

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Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Five huge mice sat in the cage.



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	