

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 2nd Grade, Week 12

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 12

Soft C and Soft G Words

Focus

This week's focus is one-syllable words that start with soft *c* or soft *g* or start with a beginning blend and end with soft *c* or soft *g*.

Helpful Hint

Remember that bossy *e* has more than one job. Besides making a vowel say its name, it changes the sound of *c* or *g* when they appear right before the bossy *e*. The *c* becomes soft (*spice*) and the *g* becomes soft (*stage*). *C* and *g* are usually soft when they appear before *e*, *i*, or *y*.



WEEK 12

- brace
- cell
- cent
- gem
- place
- price
- slice
- spice
- spruce
- stage

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

brace	cell	cent	gem	place
price	slice	spice	spruce	stage

1. The _____ of gas keeps going up. It's almost \$3 per gallon!
2. We will _____ up the bedroom with fresh paint.
3. Reggie has to wear a _____ on his knee every time he runs.
4. The inmate is allowed to leave his _____ for two hours a day.
5. Cape Cod is my favorite _____ in the whole world!
6. I would like one _____ of that tasty banana bread.
7. My grandma said she could buy candy for one _____ when she was little.
8. A diamond is a precious _____.
9. I stood on _____ and recited my poem to the whole school.
10. There's too much _____ in this chili. It's burning my mouth!

Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Short Vowel Words* and *Long Vowel Words*. Write each word in the correct column.

Word Bank

since	price	gem	place	cent
cell	stage	spice	gel	slice

Short Vowel Words**Long Vowel Words**

Directions: Write all 10 words in ABC order.

1. _____ 6. _____

2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why do some people get nervous on **stage**?

2. What can you do to **spruce** up your bedroom?

3. Why do people add **spices** to their cooking?

4. What is your favorite kind of **gem**?

5. Why should you **place** your homework in your backpack before bed?

6. Why do some people need **braces** for their teeth?

Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **dice** dices dicing diced**slice** _____2. **race** races racing raced**place** _____3. **rage** rages raging raged**stage** _____

Inflectional Endings

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

spicy

cells

priceless

cellular

pricey

overpriced

spices

spiced

cell phone

4. **spice** _____5. **price** _____6. **cell** _____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name : _____

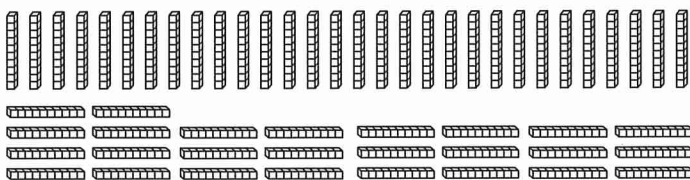
Score : _____

Sheet 1

Hundreds & Tens

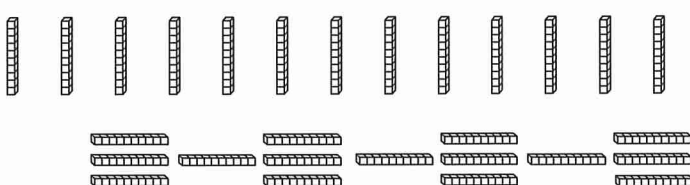
How many hundreds can you form? Also find the tens that left over.

1)



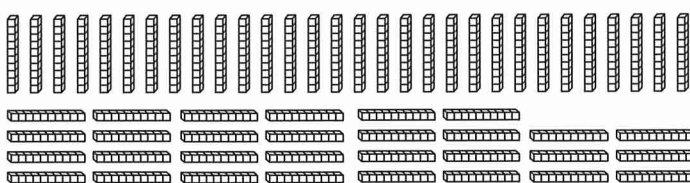
_____ hundreds _____ tens

2)



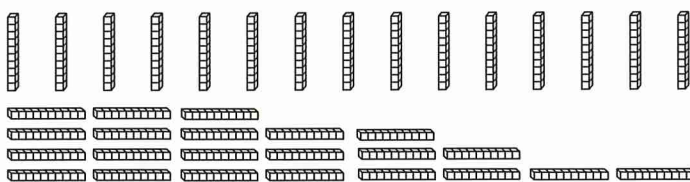
_____ hundreds _____ tens

3)



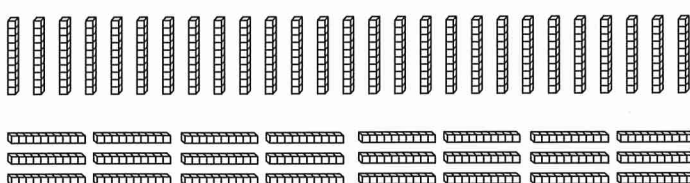
_____ hundreds _____ tens

4)



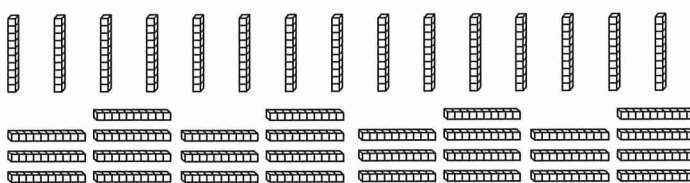
_____ hundreds _____ tens

5)

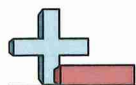


_____ hundreds _____ tens

6)



_____ hundreds _____ tens

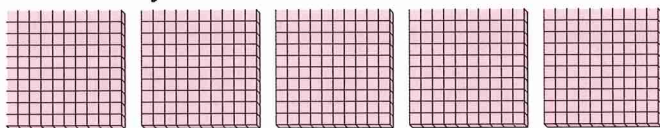


Use the groups to answer each question.

Answers

1) a. How many groups of 100 are there?

b. How many small blocks are there total?



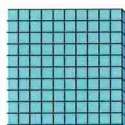
1. ____

2. ____

3. ____

2) a. How many groups of 100 are there?

b. How many small blocks are there total?



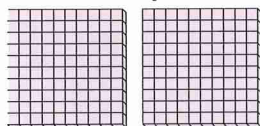
4. ____

5. ____

6. ____

3) a. How many groups of 100 are there?

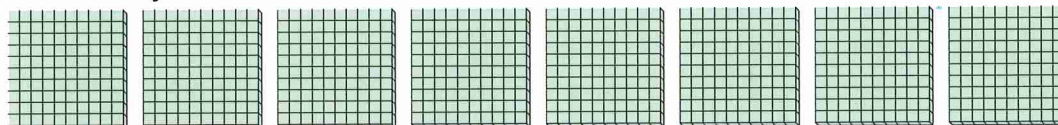
b. How many small blocks are there total?



7. ____

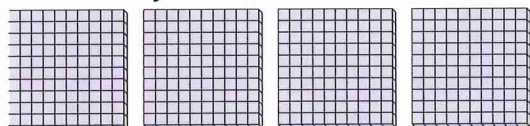
4) a. How many groups of 100 are there?

b. How many small blocks are there total?



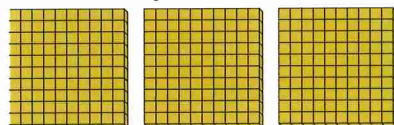
5) a. How many groups of 100 are there?

b. How many small blocks are there total?



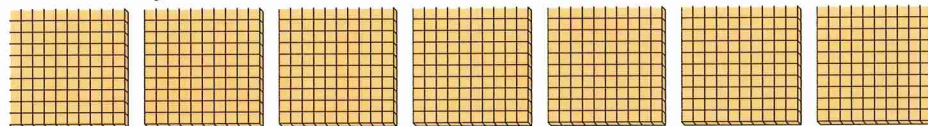
6) a. How many groups of 100 are there?

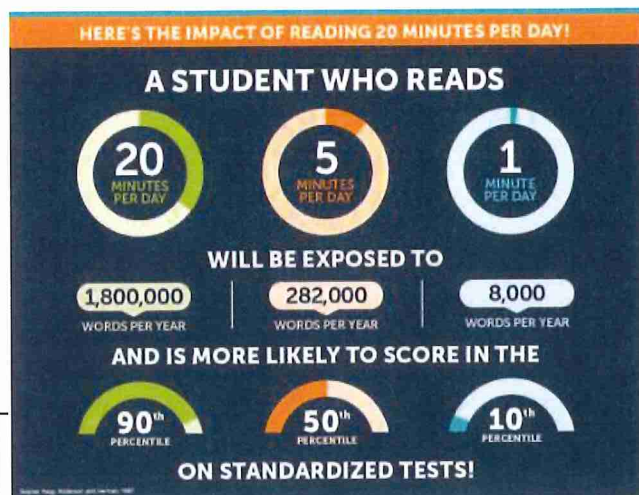
b. How many small blocks are there total?



7) a. How many groups of 100 are there?

b. How many small blocks are there total?





Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	