

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 2nd Grade, Week 13

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 13

-ng and -nk Endings

Focus

This week's focus is one-syllable words that start with a consonant blend or digraph and end with *-ng* or *-nk*.

Helpful Hint

When spelling *-nk* words such as *blink*, encourage students to tap out each sound first: *b-l-i-n-k*. This will help them avoid the common mistake of adding an *ng* before the *k* sound (*blingk*).



WEEK 13

- blink
- bring
- chunk
- drink
- skunk
- string
- thank
- think
- trunk
- wrong

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

blink	bring	chunk	drink	skunk
string	thank	think	trunk	wrong

1. Stay away from that _____ or it might get scared and spray you.
2. When my eyes feel dry, I start to _____ a lot.
3. May I have a _____ of water? I'm so thirsty!
4. There is a spare tire in the _____ of the car.
5. I let go of the balloon's _____ and it floated away.
6. Remember to say _____ you when someone gives you a gift.
7. If you take a _____ turn, you will probably get lost.
8. Will you _____ me a present when you come back from your trip?
9. A big _____ of rock rolled off the cliff.
10. Do you _____ we will ever be able to send a person to Mars?

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

blink	bring	chunk	drink	skunk
string	thank	think	trunk	wrong

Write a synonym for each word.

1. glob _____
2. sip _____
3. ponder _____
4. wink _____

Write an antonym for each word.

5. right _____
6. hood _____
7. take away _____

Write a word that fits each category.

8. thread, yarn, ribbon, _____
9. beaver, porcupine, mole, _____
10. please, you're welcome, excuse me, _____



Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **sink** sinks sinking sank

drink _____

2. **wink** winks winking winked

blink _____

3. **rank** ranks ranking ranked

thank _____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

drawstring	brings	thinks	stringy	thinking
bringing	strings	brought	thought	

4. **bring** _____

5. **think** _____

6. **string** _____

Name: _____ Date: _____

Directions: The suffix *-ed* changes a verb (an action word) to the past tense. Add the suffix *-ed* to each verb to change it to the past tense.

Present Tense (Now I...)	Past Tense (Yesterday I...)
thank	
blink	
bang	
dunk	
honk	

Directions: Some verbs don't follow the *-ed* suffix rule. These words are called *irregular verbs*. Write the past tense of each verb.

Present Tense (Now I...)	Past Tense (Yesterday I...)
think	
bring	
drink	
sing	
sink	



Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

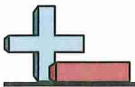
6. _____

7. _____

8. _____

9. _____

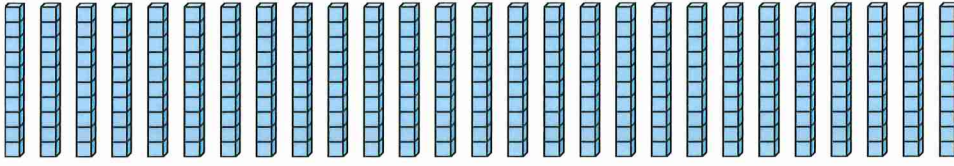
10. _____



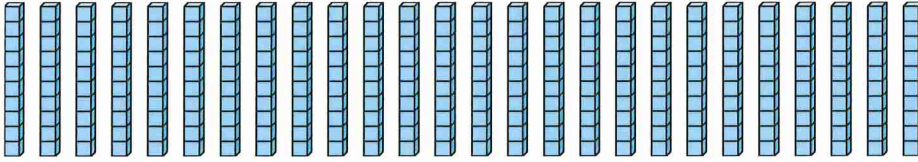
Determine how many groups of 100 can be created from the blocks shown.

Answers

Ex)

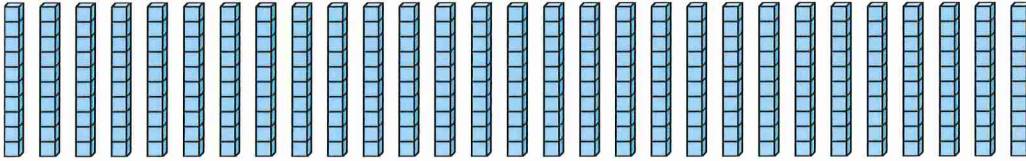
Ex. 2

1)



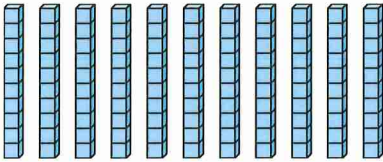
1. _____

2)



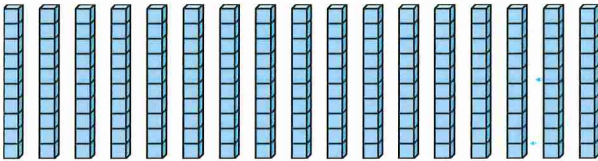
2. _____

3)



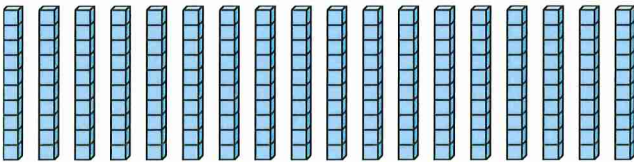
3. _____

4)



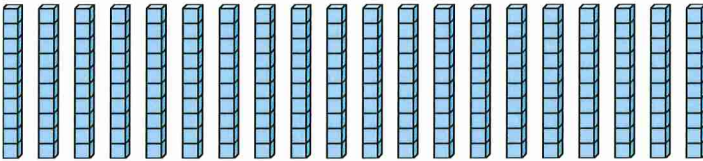
4. _____

5)



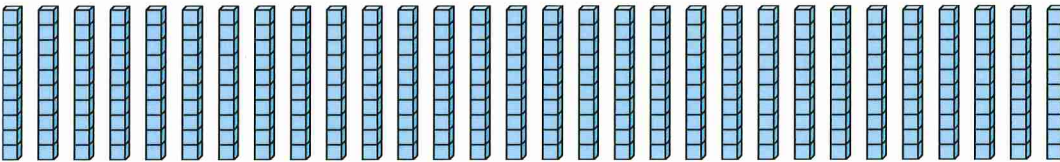
5. _____

6)



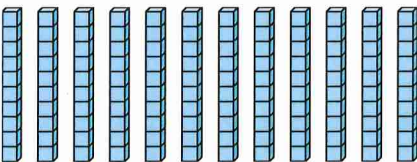
6. _____

7)



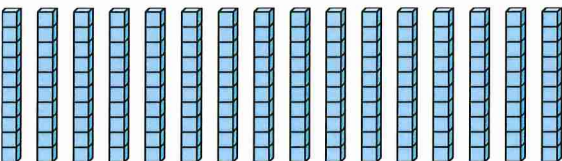
7. _____

8)

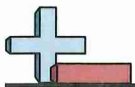


8. _____

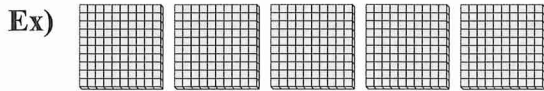
9)



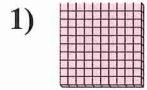
9. _____



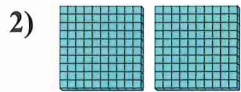
Use the blocks to determine the total quantities.

Answers

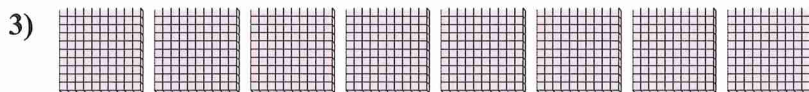
5 hundreds = 50 tens = 500 ones



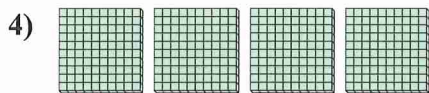
_____ hundreds = _____ tens = _____ ones



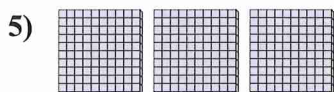
_____ hundreds = _____ tens = _____ ones



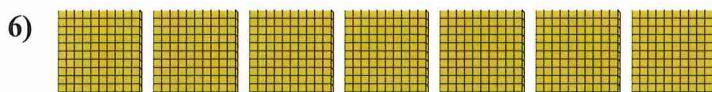
_____ hundreds = _____ tens = _____ ones



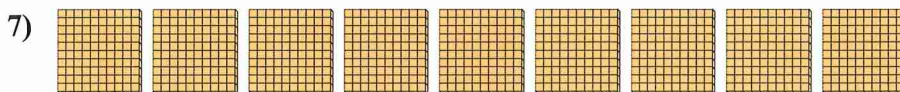
_____ hundreds = _____ tens = _____ ones



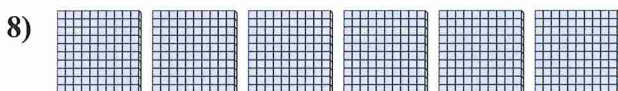
_____ hundreds = _____ tens = _____ ones



_____ hundreds = _____ tens = _____ ones



_____ hundreds = _____ tens = _____ ones



_____ hundreds = _____ tens = _____ ones

Ex. 5 50 500

1. _____

2. _____

3. _____

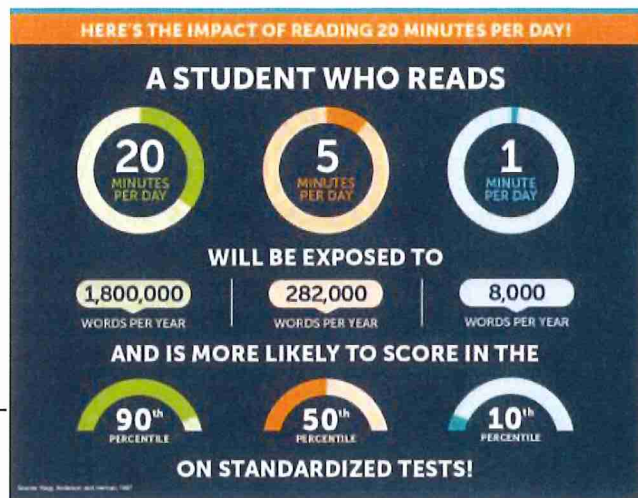
4. _____

5. _____

6. _____

7. _____

8. _____



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	