Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 14

Long A Vowel Team *ay*

WEEK 14

- away
- clay
- fray
- gray
- play
- pray
- spray
- stay
- stray
- tray

Focus

This week's focus is one-syllable words that start with a consonant blend and end with *ay*.

Helpful Hint

Notice that the *ay* pattern is only used at the end of a base word *(tray)* or syllable *(cray·on, play·er)*, never in the middle. When adding suffixes to *ay* words, keep the base word the same *(play—playing, spray—sprayed)*.

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
away	clay	fray	gray	play
pray	spray	stay	stray	tray

1. Don't _____ from the path, or you might get lost in the woods.
2. We put Mom's breakfast on a _____ and delivered it to her in bed.
3. I was very sad when my best friend moved _____ last summer.
4. The sky always looks _____ on rainy days.
5. We have to buy a new leash for the dog. This one is starting to _____ .
6. We're making _____ pots in art class next week!
7. The _____ from the sprinklers got my mom's car wet.
8. Are you going to rent a house or _____ in a hotel when you go on vacation?
9. Some families _____ when they sit down to eat a meal together.
10. I might _____ soccer in the fall.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
away	clay	fray	gray	play
pray	spray	stay	stray	tray

Write a synonym for each word.

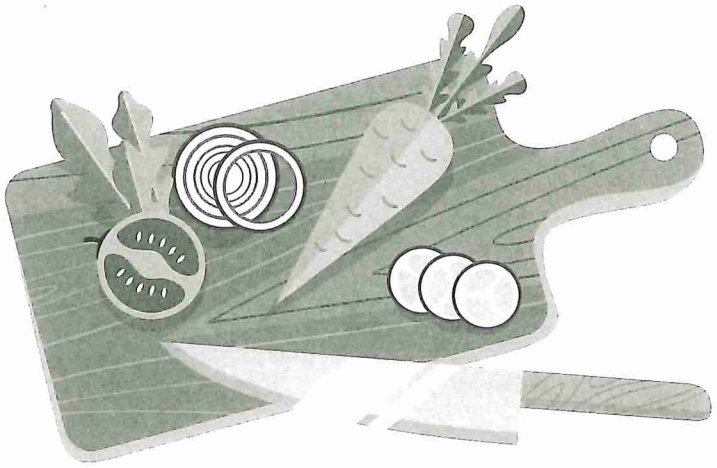
1. unravel _____
2. wander off _____
3. ask for _____

Write an antonym for each word.

4. toward _____
5. fight _____
6. leave _____

Write a word that fits each category.

7. black, white, tan, _____
8. squirt, shoot, sprinkle, _____
9. pizza dough, cookie dough, play dough, _____
10. platter, serving dish, cutting board, _____



Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **sway**	sways	swaying	swayed
spray	_____	_____	_____
pray	_____	_____	_____
stray	_____	_____	_____
fray	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

grayish	overstay	staying	player	grayer
playful	grayest	playing	stayed	

2. gray	_____	_____	_____
3. play	_____	_____	_____
4. stay	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why do people **spray** their gardens with pesticides?

_____

_____

2. Why should you **stay** in one spot if you lose your parents at the mall?

_____

_____

3. What are three things that are **gray**?

_____

_____

4. Why do waiters need to use a **tray** to carry food?

_____

_____

5. Why do clothes start to **fray**?

_____

_____

6. What is your favorite game to **play** at recess and why?

_____

_____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Counting By 5s, 10s and 100s

Name:

Fill in the blank for each of the problems.

1) Count by 5s: 742 , 747 , 752 , 757 , 762 , _____

2) Count by 5s: 486 , 491 , 496 , 501 , 506 , _____

3) Count by 5s: 874 , 879 , 884 , 889 , 894 , _____

4) Count by 5s: 474 , 479 , 484 , 489 , 494 , _____

5) Count by 10s: 395 , 405 , 415 , 425 , _____

6) Count by 100s: 289 , 389 , _____

7) Count by 10s: 177 , 187 , 197 , 207 , _____

8) Count by 10s: 723 , 733 , 743 , 753 , _____

9) Count by 100s: 240 , 340 , _____

10) Count by 10s: 739 , 749 , 759 , 769 , _____

11) Count by 5s: 210 , 215 , 220 , 225 , 230 , _____

12) Count by 10s: 747 , 757 , 767 , 777 , _____

13) Count by 5s: 759 , 764 , 769 , 774 , 779 , _____

14) Count by 10s: 616 , 626 , 636 , 646 , _____

15) Count by 5s: 219 , 224 , 229 , 234 , 239 , _____

16) Count by 10s: 684 , 694 , 704 , 714 , _____

17) Count by 5s: 846 , 851 , 856 , 861 , 866 , _____

18) Count by 5s: 897 , 902 , 907 , 912 , 917 , _____

19) Count by 100s: 406 , 506 , _____

20) Count by 10s: 126 , 136 , 146 , 156 , _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Counting By 5s, 10s and 100s

Name:

Fill in the blank for each of the problems.

1) Count by 10s: 198 , 208 , 218 , 228 , _____

2) Count by 10s: 255 , 265 , 275 , 285 , _____

3) Count by 5s: 769 , 774 , 779 , 784 , 789 , _____

4) Count by 100s: 234 , 334 , _____

5) Count by 10s: 492 , 502 , 512 , 522 , _____

6) Count by 100s: 398 , 498 , _____

7) Count by 10s: 253 , 263 , 273 , 283 , _____

8) Count by 5s: 166 , 171 , 176 , 181 , 186 , _____

9) Count by 5s: 613 , 618 , 623 , 628 , 633 , _____

10) Count by 5s: 119 , 124 , 129 , 134 , 139 , _____

11) Count by 100s: 101 , 201 , _____

12) Count by 10s: 830 , 840 , 850 , 860 , _____

13) Count by 10s: 506 , 516 , 526 , 536 , _____

14) Count by 5s: 202 , 207 , 212 , 217 , 222 , _____

15) Count by 10s: 86 , 96 , 106 , 116 , _____

16) Count by 5s: 646 , 651 , 656 , 661 , 666 , _____

17) Count by 10s: 844 , 854 , 864 , 874 , _____

18) Count by 5s: 795 , 800 , 805 , 810 , 815 , _____

19) Count by 10s: 315 , 325 , 335 , 345 , _____

20) Count by 5s: 231 , 236 , 241 , 246 , 251 , _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
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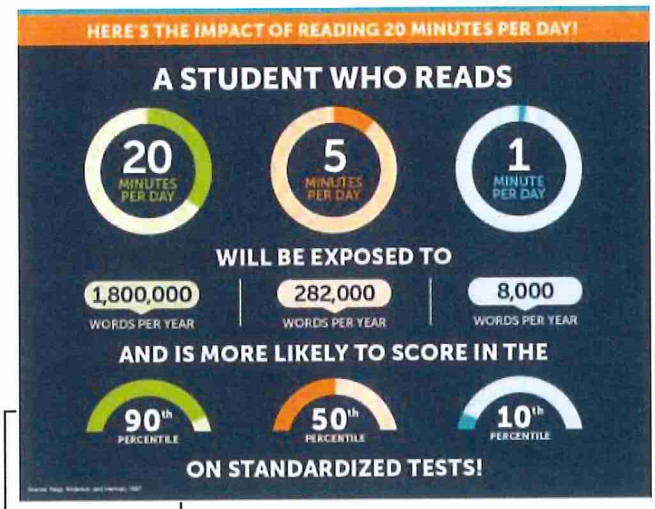

Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	