Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 15

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 15

Long A Vowel Team *ai*

WEEK 15

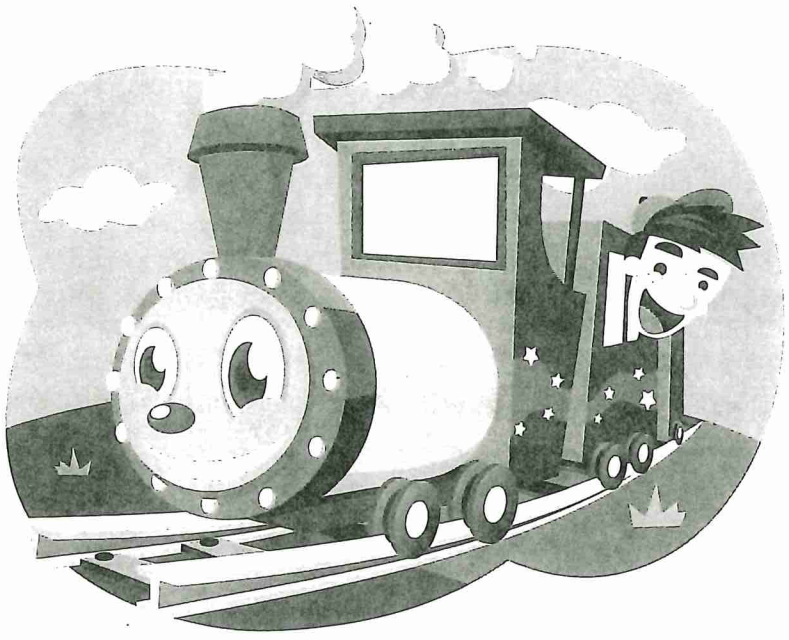
- brain
- chair
- frail
- grain
- paint
- plain
- sprain
- trail
- train
- waist

Focus

This week's focus is one-syllable words that start with a consonant blend and end with *ai* plus a consonant or consonant blend.

Helpful Hint

Notice that the *ai* pattern never appears at the end of a base word or syllable. When spelling, only use the *ai* pattern at the beginning or middle of a word *(aim, brain)*.



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
brain	chair	frail	grain	paint
plain	sprain	trail	train	waist

1. A bike helmet will protect your _____ if you fall.
2. Please push in your _____ before you line up.
3. We rode our bikes on a dirt _____ .
4. Our _____ left the station at 6:00 p.m.
5. The birthday card looked _____ , so I decided to add more colors and details.
6. If I don't wear a belt around my _____ , these pants will fall down.
7. Bread, rice, and pasta all belong to the _____ group.
8. We had to _____ the walls again after my little brother scribbled on them.
9. My great-grandmother uses a walker because she is old and _____ .
10. If I try to wear high heels, I will probably _____ my ankle!

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

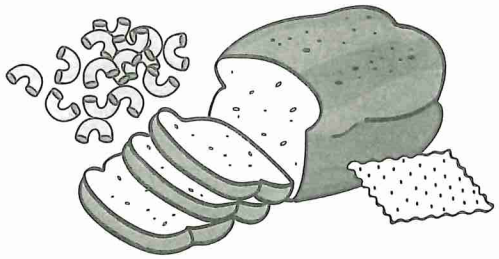
Word Bank				
brain	chair	frail	grain	paint
plain	sprain	trail	train	waist

Write a synonym for each word.

1. twist _____
2. path _____
3. midsection _____
4. add color _____

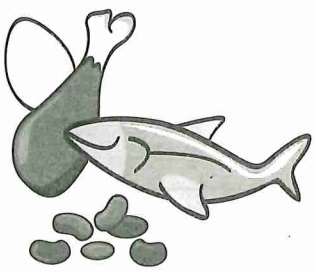
Write an antonym for each word.

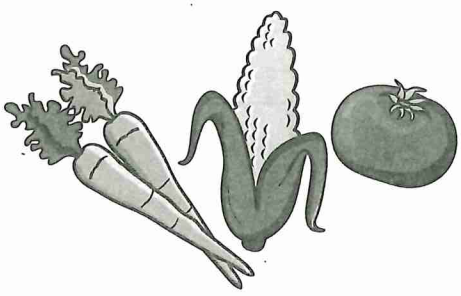
5. fancy _____
6. strong _____



Write a word that fits each category.

7. bus, plane, subway, _____
8. stool, seat, bench, _____
9. protein, dairy, vegetable, _____
10. heart, lungs, kidneys, _____





Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Singular Nouns* and *Plural Nouns.* Write each word in the correct column.

Word Bank				
brain	chairs	trails	grains	snails
chain	train	waist	braids	paint

Singular Nouns	Plural Nouns
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. What color would you like to **paint** your bedroom?

_____

_____

2. Why do people wear a belt around their **waist**?

_____

_____

3. Why do you think children should sit in **chairs** while they eat?

_____

_____

4. What are three foods from the **grains** group that you like to eat?

_____

_____

5. What should you do if you **sprain** your ankle?

_____

_____

6. Why do **frail** people sometimes use a walker or cane?

_____

_____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Expanded Form to Numeric (within 1,000) Name:

Write each expanded form number as a numeral.

1) 400 + 70 + 9

2) 400 + 80 + 9

3) 300 + 60 + 8

4) 400 + 30 + 5

5) 400 + 30 + 4

6) 100 + 80 + 4

7) 60 + 7

8) 90 + 4

9) 600 + 70 + 5

10) 800 + 60 + 3

11) 400 + 70 + 5

12) 50 + 9

13) 600 + 50 + 2

14) 600 + 6

15) 20 + 8

16) 40 + 7

17) 600 + 80 + 2

18) 60 + 3

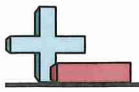
19) 90 + 1

20) 60 + 2

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Numeric to Expanded Form (within 1,000)

Name:

Write the number in expanded form.

1) 45 _____

2) 10 _____

3) 896 _____

4) 438 _____

5) 91 _____

6) 25 _____

7) 647 _____

8) 851 _____

9) 41 _____

10) 10 _____

11) 640 _____

12) 282 _____

13) 460 _____

14) 621 _____

15) 172 _____

16) 37 _____

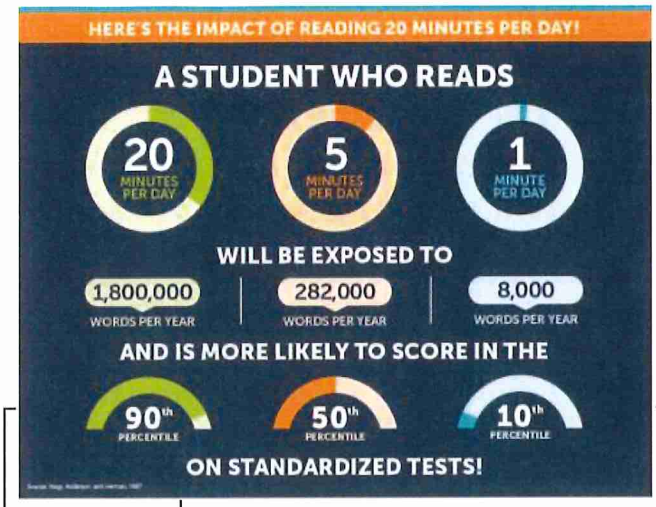
17) 942 _____

18) 19 _____

19) 63 _____

20) 94 _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	