

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 2nd Grade, Week 16

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 16

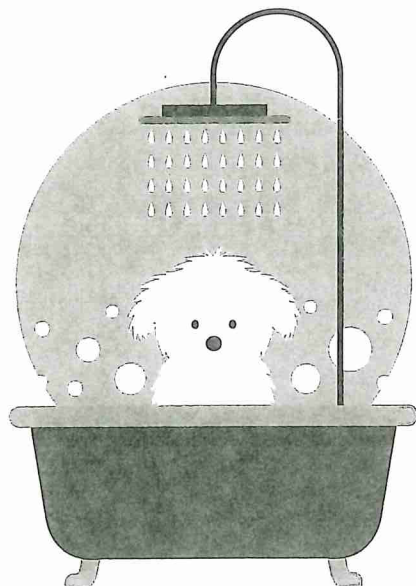
Long E Vowel Team ea

Focus

This week's focus is one-syllable words that start with a consonant blend or digraph and end with *ea* plus a consonant or digraph.

Helpful Hint

The two most common long *e* patterns are *ea* and *ee*. Unfortunately, there is no trick or rule to help spellers determine which pattern to use since they both appear at the beginning, middle, or end of a word. It's best to try both patterns and see which one "looks" right. The more we read, the easier it is to choose the correct spelling!



WEEK 16

- cheap
- clean
- clear
- dream
- feast
- knead
- scream
- speak
- stream
- wreath

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

cheap	clean	clear	dream	feast
knead	scream	speak	stream	wreath

1. I had a crazy _____ last night.
2. Mom made a _____ out of pinecones and hung it on the front door.
3. Grandma cooked up a huge _____ when my uncle came home from the Army.
4. First, you _____ the dough. Then, you spread it on a pizza stone.
5. It'll take me three hours to _____ my bedroom.
6. Papa's on the phone. Would you like to _____ to him?
7. We spent the day fishing along the _____.
8. We'll have school tomorrow if it stops snowing and the roads are _____.
9. The headphones were so _____, they broke the first time I used them.
10. Micah couldn't hear me, so I had to _____.

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.

Word Bank

cheap	clean	clear	dream	feast
knead	scream	speak	stream	wreath

Write a synonym for each word.

Write an antonym for each word.

1. talk _____

5. expensive _____

2. see-through _____

6. whisper _____

3. big meal _____

7. dirty _____

4. imagine _____

Write a word that fits each category.

8. Christmas tree, stockings, mistletoe, _____

9. massage, press, mold, _____

10. river, creek, brook, _____



Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **lean** leans leaning leaned

clean _____

2. **scream** screams screaming screamed

dream _____

3. **bead** beads beading beaded

knead _____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

cheaper clearly spoke speaking clearing

cleared cheapest cheaply speaker

4. **cheap** _____

5. **speak** _____

6. **clear** _____

Name: _____ Date: _____

Directions: Change each singular noun to a plural noun. Remember, if a singular noun ends with *ch* or *sh*, add *-es* to make it plural.

Singular Noun	Plural Noun (Add <i>-es</i>)
beach	
peach	
leash	
speech	
screech	

Directions: Write the plural of each irregular noun.

Singular Noun	Plural Noun
foot	
tooth	
sheep	
deer	
person	



Some nouns don't follow the *-s* or *-es* suffix rule. They look and sound like whole new words when they change to the plural. Or, their singular and plural forms look exactly the same. We call these words *irregular nouns*.

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

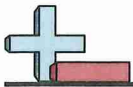
6. _____

7. _____

8. _____

9. _____

10. _____



Write the number.

Answers

1) three hundred eighty-six

1. _____

2) two

2. _____

3) seven hundred sixty-six

3. _____

4) nine hundred fifty-eight

4. _____

5) seven hundred forty-three

5. _____

6) one hundred thirty-nine

6. _____

7) three hundred ninety-one

7. _____

8) three hundred ten

8. _____

9) twelve

9. _____

10) six hundred twenty-seven

10. _____

11) four hundred thirty

11. _____

12) six hundred seven

12. _____

13) three hundred forty-seven

13. _____

14) one hundred eighty-seven

14. _____

15) one hundred eighty-three

15. _____

16) three hundred forty-one

16. _____

17) one hundred seventy-eight

17. _____

18) five hundred forty-nine

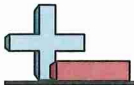
18. _____

19) four hundred thirty-nine

19. _____

20) forty-four

20. _____

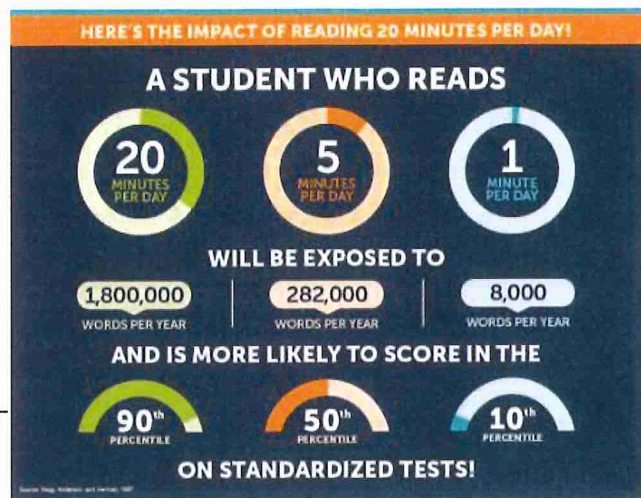


Use $<$, $>$, or $=$ to compare the numbers.

Answers

- 1) 485 ____ 551
- 2) 401 ____ 685
- 3) 665 ____ 309
- 4) 257 ____ 688
- 5) 242 ____ 681
- 6) 338 ____ 558
- 7) 651 ____ 561
- 8) 391 ____ 931
- 9) 457 ____ 547
- 10) 127 ____ 217
- 11) 561 ____ 651
- 12) 983 ____ 893
- 13) 717 ____ 177
- 14) 423 ____ 243
- 15) 882 ____ 883
- 16) 540 ____ 539
- 17) 577 ____ 575
- 18) 648 ____ 649
- 19) 738 ____ 739
- 20) 243 ____ 244

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	