Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 11

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 11

Consonant Digraphs

WEEK 11

Focus

This week's focus is on *gh* and *ph* digraphs and *tch* trigraphs.

Helpful Hint

The *tch* pattern only appears after a short vowel (*catch*, *sketch*, *witch*). Some short vowel words drop the *t* and only use *ch* (*much*, *rich*, *such*).



- catch
- crutches
- enough
- graphics
- laugh
- phonics
- rough
- scratch
- sketch
- snatch
- stitches
- stretch
- tough
- trophy
- witch

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 11
DAY
1

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
catch	crutches	enough	laugh	phonics	rough
scratch	snatch	stitches	stretch	tough	trophy

1. I won a _____ for fastest car at the Pinewood Derby.
2. Do I have _____ money left to buy a candy bar?
3. I twisted my ankle so badly that I had to walk on _____ for a week.
4. Don't _____ your bug bites or they'll start to bleed.
5. After sitting at my desk so long, it feels good to stand up and _____.
6. Wash your hands with warm water and soap so you don't _____ a cold.
7. Knowing letter sounds, or _____, helps young children learn to read.
8. It's _____ to finish all my homework on nights that I have soccer.
9. Why did you _____ the remote from your sister?
10. Carter had to get 10 _____ above his eye when he got hit by the baseball.

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
catch	enough	graphics	laugh	rough	scratch
sketch	snatch	stretch	tough	trophy	witch

Write a synonym for each word.

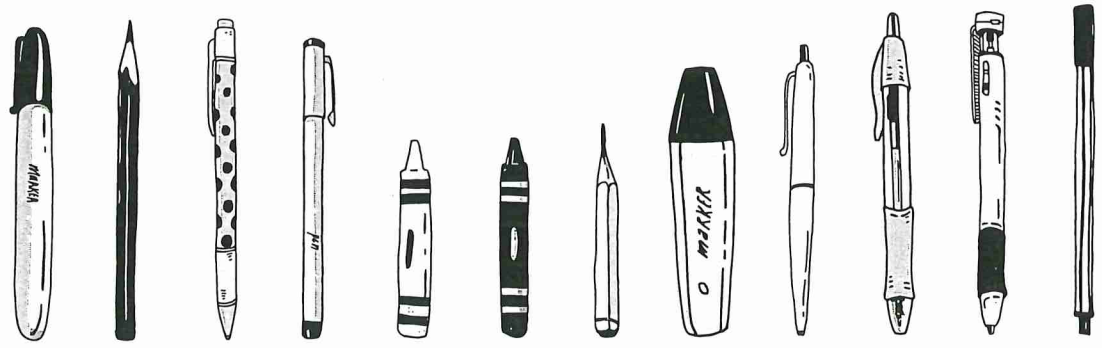
1. grab _____
2. giggle _____
3. scrape _____
4. pictures on a screen _____

Write an antonym for each word.

5. smooth _____
6. weak _____
7. shrink _____
8. throw _____

Write a word that fits each category.

9. draw, trace, scribble, _____
10. just right, plenty, not too much, _____
11. medal, blue ribbon, prize, _____
12. ghost, princess, cowboy, _____



Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Singular Nouns* and *Plural Nouns*. Write each word in the correct column.

Word Bank				
matches	witch	stitches	trophy	crutches
patches	watch	phone	kitchen	photos

Singular Nouns	Plural Nouns
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

© Shell Education

Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**match**	matches	matching	matched
	scratch	_____	_____	_____
2.	**fetch**	fetches	fetching	fetched
	stretch	_____	_____	_____
3.	**pitch**	pitches	pitching	pitched
	stitch	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

tougher	roughly	laughter	caught	laughing	toughen
laughed	toughest	roughest	rougher	catching	catcher

4.	catch	_____	_____	_____
5.	laugh	_____	_____	_____
6.	tough	_____	_____	_____
7.	rough	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

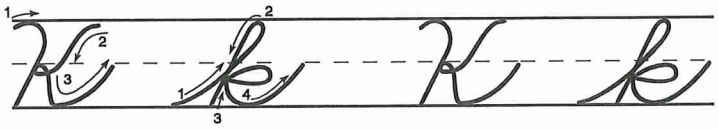
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

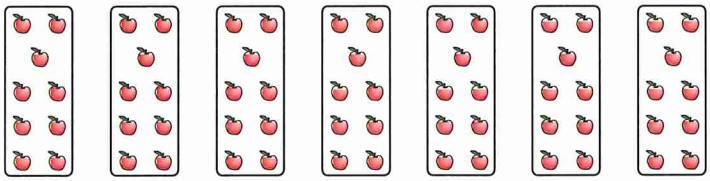


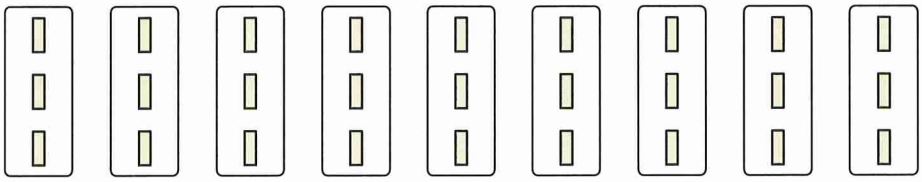
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

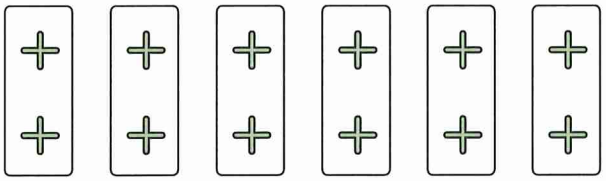
Rewriting Multiplication Problems

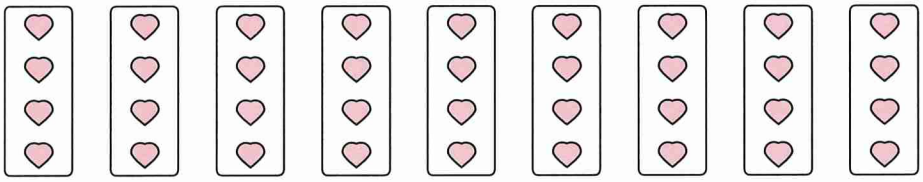
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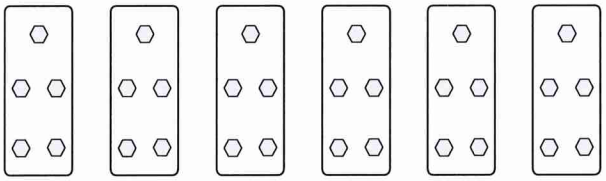
Express each set as a multiplication problem.

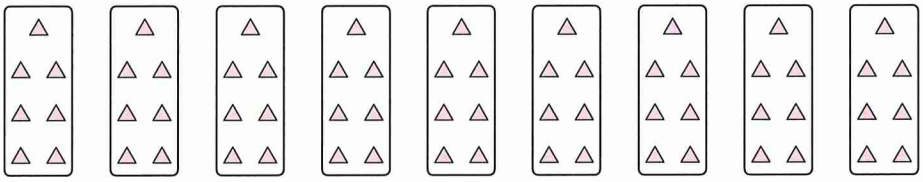
Ex) 

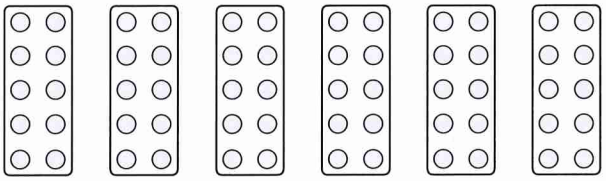
1) 

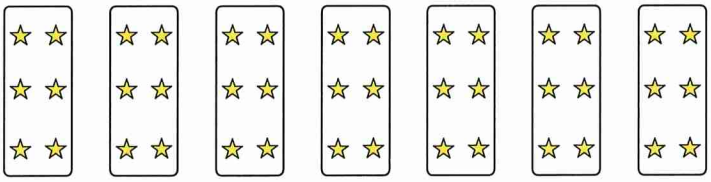
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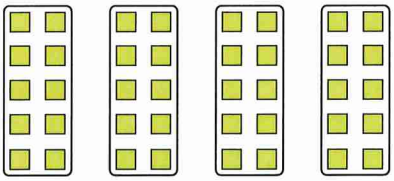
3) 

4) 

5) 

6) 

7) 

8) 

Answers

Ex. $7 \times 9 = 63$

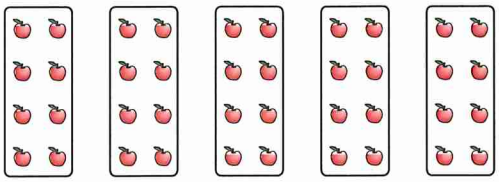
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

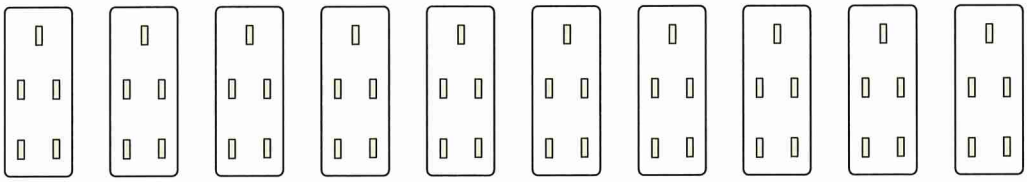
1-8	88	75	63	50	38	25	13	0

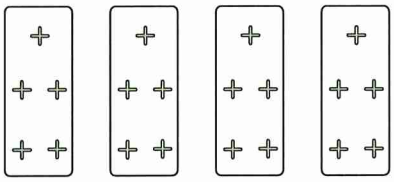
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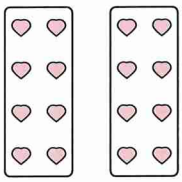
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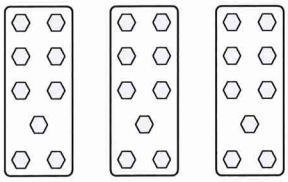
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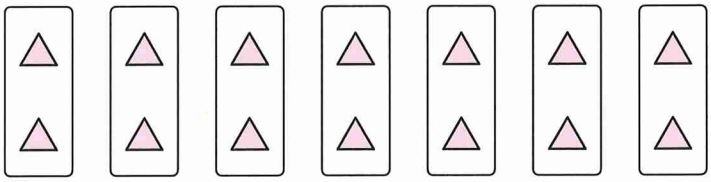
Ex) 

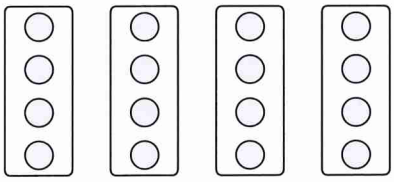
1) 

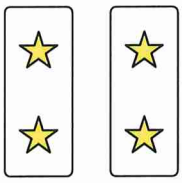
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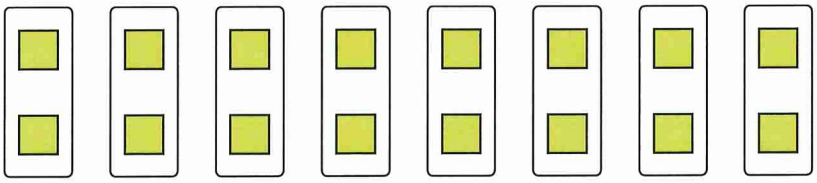
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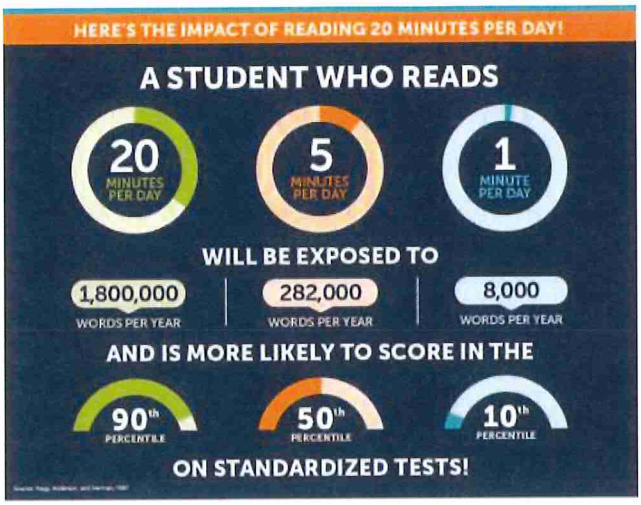
8) 

Answers

Ex. 5×8=40

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1-8	88	75	63	50	38	25	13	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ **Minutes**	