Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 12

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 12

Long A Words

WEEK 12

Focus

This week's focus is on long *a*, two-syllable words with open syllables.

Helpful Hint

All the words on this list begin with an open syllable (a syllable that ends with a long vowel). When breaking the words into parts, split them after the open syllable. These words are usually divided between a vowel and a consonant (*la·dy*, *ta·ble*, *pa·per*).



- able
- baby
- basic
- craters
- crazy
- fable
- gravy
- ladle
- lady
- later
- lazy
- paper
- stable
- staple
- table

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 12
DAY
1

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
baby	basic	craters	fable	gravy	ladle
lady	lazy	paper	stable	staple	table

1. My favorite _____ is the story about the lion and the mouse.
2. When you set the _____, remember to put down forks and knives.
3. Would you like some more _____ on your potatoes?
4. My brother is so _____, he won't even get off the couch to change the channel.
5. I helped my teacher _____ all the homework packets.
6. When I got lost at the water park, I asked a nice _____ to help me find my mom.
7. Can you add more _____ to the printer? I have three more pages to print.
8. You can use this _____ to scoop stew out of the pot.
9. I'm so excited that my aunt is having a _____ soon. I hope it's a girl!
10. Does each horse have its own stall in the _____?

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
baby	basic	craters	crazy	fable	gravy
ladle	lady	later	lazy	stable	staple

Write a synonym for each word.

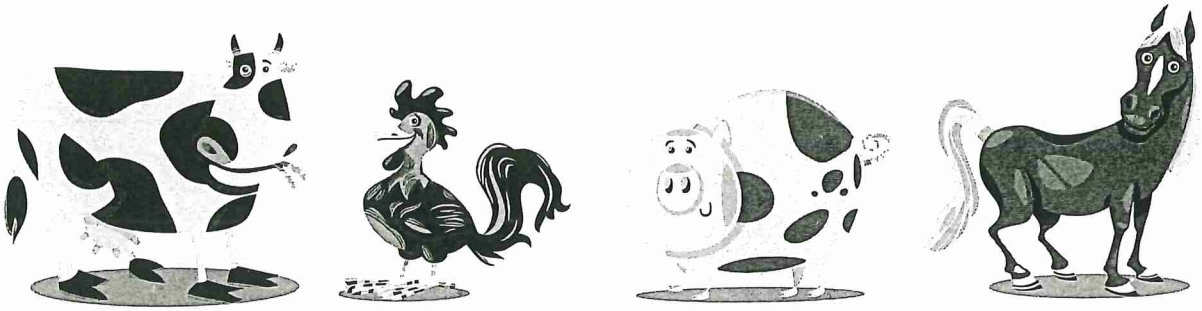
1. infant _____
2. woman _____
3. holes _____
4. big spoon _____

Write an antonym for each word.

5. hardworking _____
6. advanced _____
7. now _____
8. calm _____

Write a word that fits each category.

9. glue, rubber band, paper clip, _____
10. barn, hen house, pigsty, _____
11. fairy tale, myth, tall tale, _____
12. sauce, syrup, dressing, _____



© Shell Education

Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Nouns* and *Adjectives*. Write each word in the correct column.

Word Bank				
crazy	gravy	lady	lazy	basic
paper	able	hazy	baby	table

Nouns	Adjectives
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do people read **fables**?

_____

_____

2. What do you like to do at your kitchen **table**?

_____

_____

3. What are three reasons why a **baby** might cry?

_____

_____

4. Why do people use a **ladle** to scoop soups and stews?

_____

_____

5. Where does **paper** come from?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

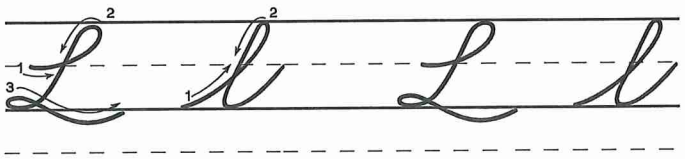
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

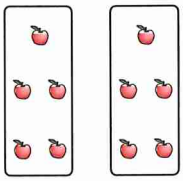


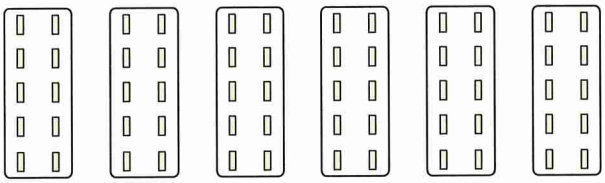
Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters.

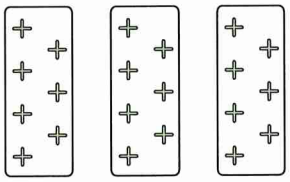
Rewriting Multiplication Problems

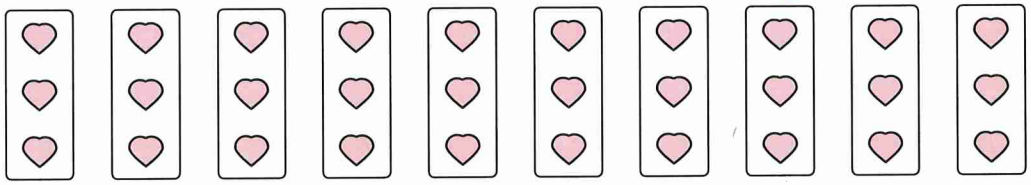
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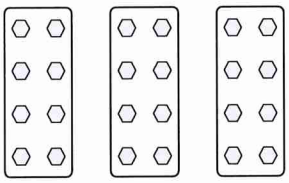
Express each set as a multiplication problem.

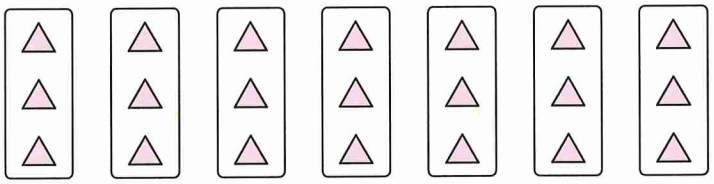
Ex) 

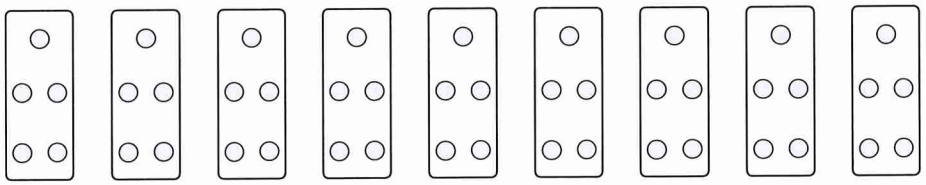
1) 

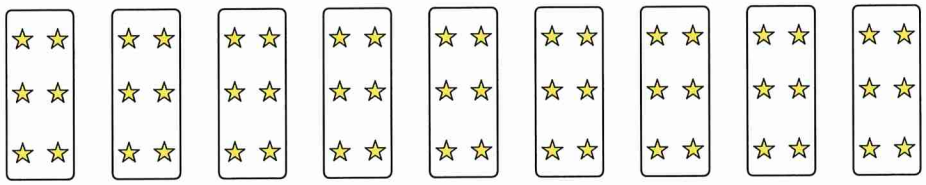
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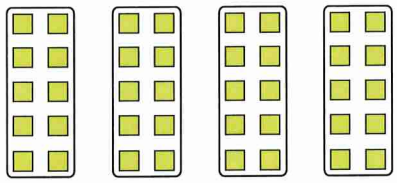
3) 

4) 

5) 

6) 

7) 

8) 

Answers

Ex. 2×5=10

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

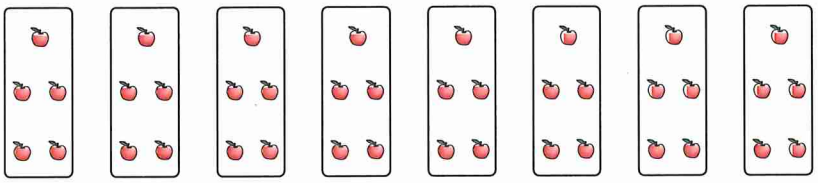
1-8	88	75	63	50	38	25	13	0

Rewriting Multiplication Problems

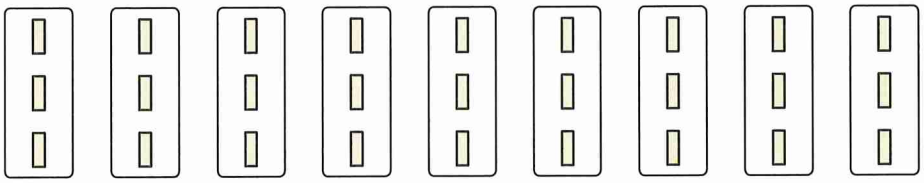
Name:

Express each set as a multiplication problem.

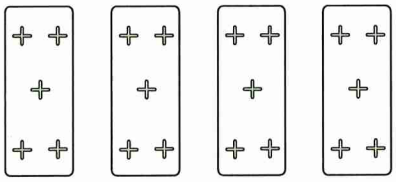
Ex)



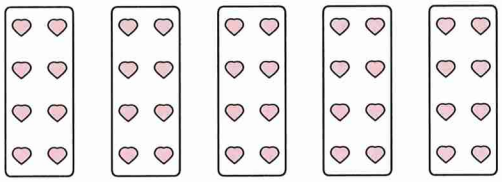
1)



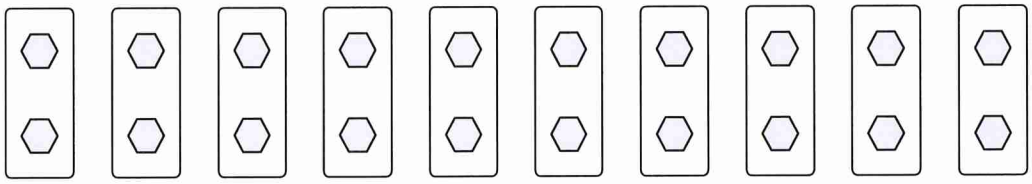
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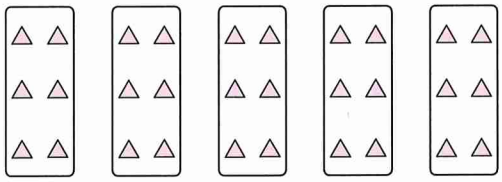
3)



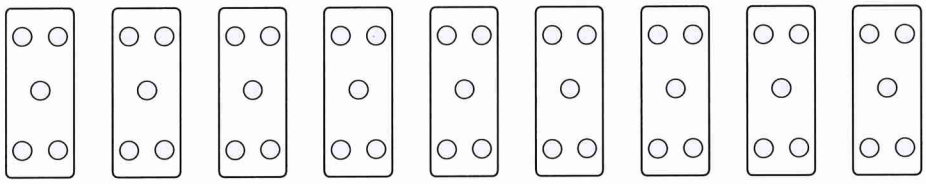
4)



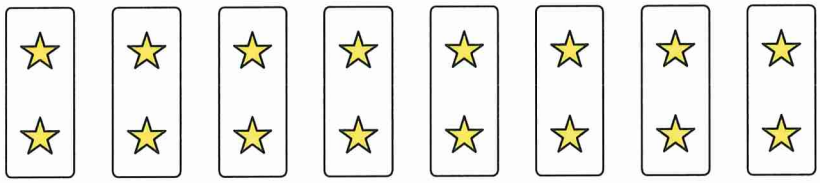
5)



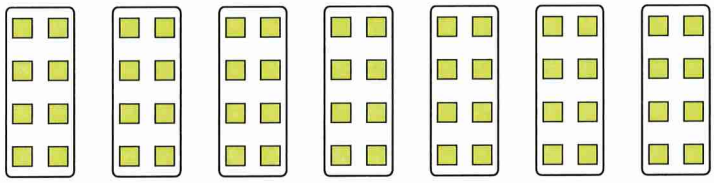
6)



7)



8)



Answers

Ex. 8×5=40

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1-8	88	75	63	50	38	25	13	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	