Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 13

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
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UNIT 13

Long A Vowel Teams

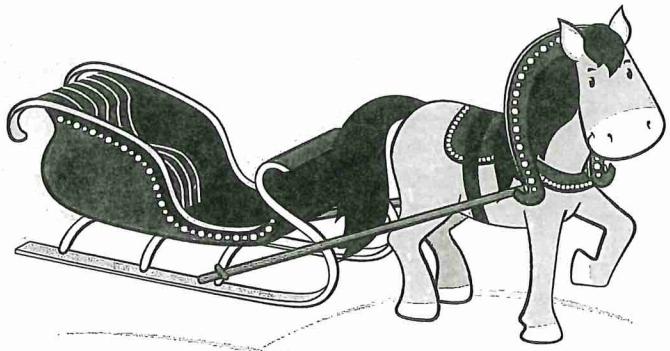
WEEK 13

Focus

This week's focus is on long *a* vowel teams in two-syllable words. Also, two new long *a* patterns are introduced: *ei* and *eigh*.

Helpful Hint

The most common long *a* vowel teams are *ai* and *ay*. Use *ai* at the beginning of a word or in the middle of a word (*air*, *stain*) and *ay* at the end of a syllable or word (*cray·on*, *play*).



- **afraid**
- **betray**
- **delay**
- **details**
- **eight**
- **exclaim**
- **explain**
- **freight**
- **holiday**
- **praise**
- **raise**
- **sleigh**
- **veil**
- **veins**
- **weigh**

Spelling word practice

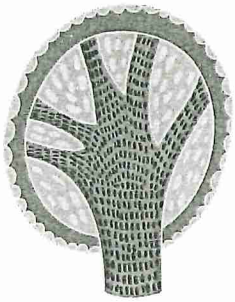
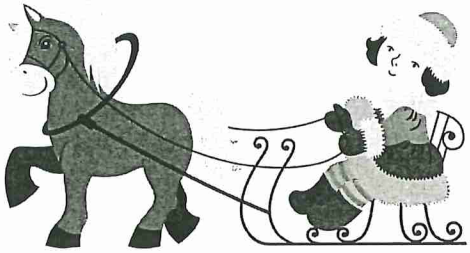
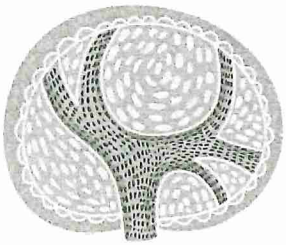
In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 13
DAY
1

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
afraid	betray	delay	details	exclaim	explain
freight	holiday	praise	sleighs	veil	veins

1. The truck driver unloaded his _____ from the back of the truck.
2. I don't understand this game. Can you _____ the rules to me?
3. I could hear him _____ "Bingo!" from across the room.
4. We had a two hour _____ this morning for our flight.
5. I added _____ to my story to make it more interesting.
6. Why do the _____ in my wrist look blue?
7. I used to be _____ of the dark, but not anymore!
8. Long ago, horses pulled _____ through the snow.
9. Is your aunt going to wear a _____ with her wedding gown?
10. Victor is very loyal and would never _____ his friends.

Sentence Completions

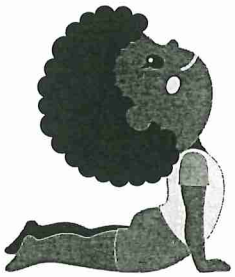
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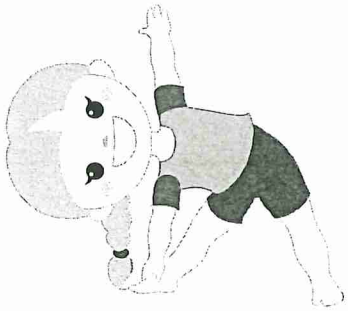
Name: _____ **Date:** _____

Directions: The prefix *ex–* sometimes means *out.* Add the prefix *ex–* to each word or root to create a real word.

1. clude _____
2. it _____
3. port _____
4. plain _____
5. claim _____
6. pire _____
7. tinct _____
8. pel _____
9. hale _____
10. tend _____







Directions: Choose a word from your answers above to match each description.

11. breathe **out** _____
12. leave a person **out** _____
13. shout **out** suddenly and loudly _____
14. stretch **out** _____
15. the way **out** of a room or building _____
16. kick a student **out** of school _____

Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Nouns* and *Verbs*. Write each word in the correct column.

Word Bank				
exclaim	explain	sleigh	crayons	veil
weigh	veins	delay	raise	freight

Nouns	Verbs
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do doctors have to **weigh** children during their checkups?

_____

_____

2. Why do people **exclaim** loudly when they stub their toes?

_____

_____

3. What do you like to do on your favorite **holiday**?

_____

_____

4. Why are some children **afraid** of the dark?

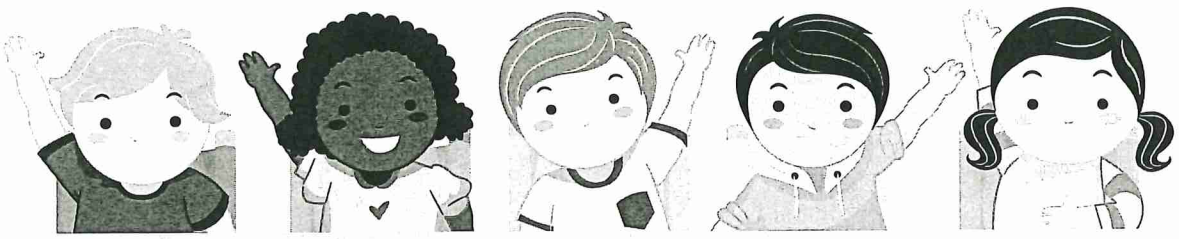
_____

_____

5. Why do you need to **raise** your hand in class?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

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7. _____

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_____

8. _____

_____

_____

9.

10.

11.

12.

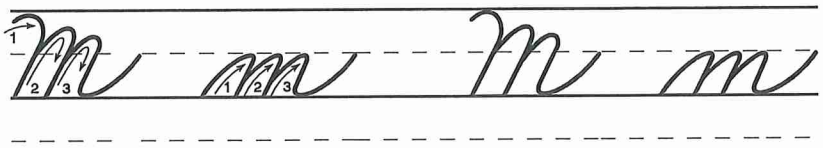
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

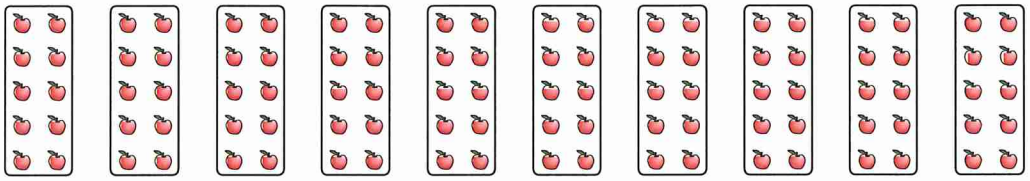


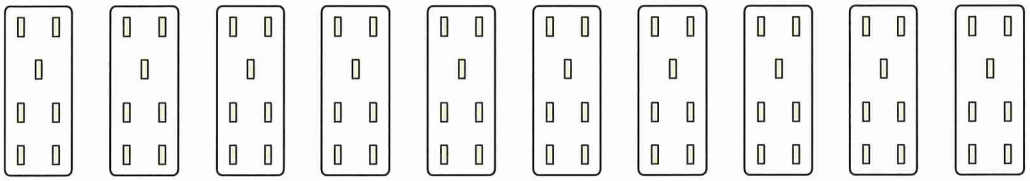
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

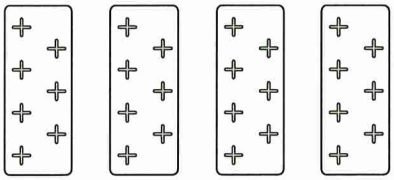
Rewriting Multiplication Problems

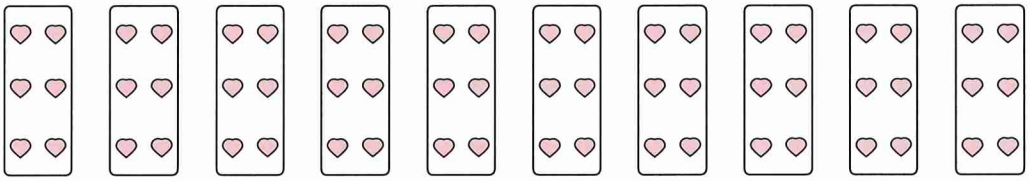
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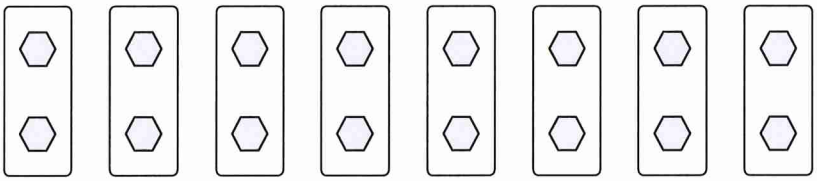
Express each set as a multiplication problem.

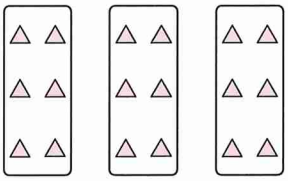
Ex) 

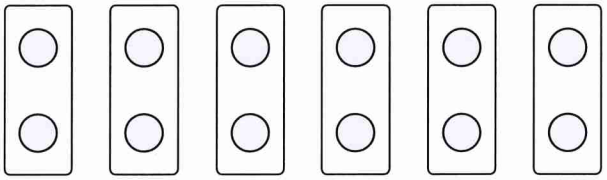
1) 

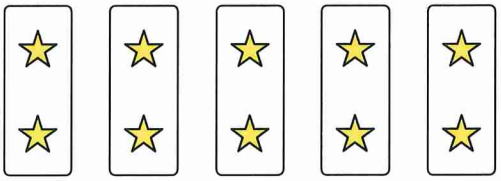
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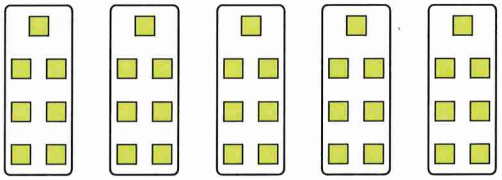
3) 

4) 

5) 

6) 

7) 

8) 

Answers

Ex. 10×10=100

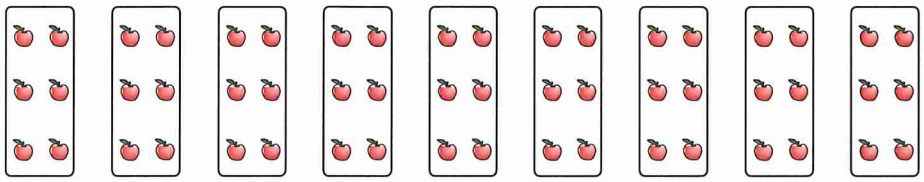
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

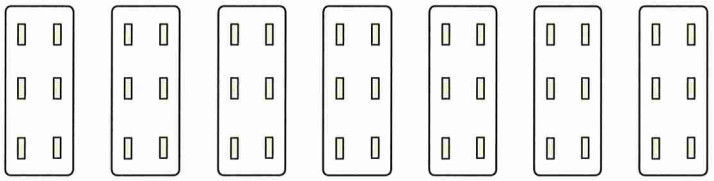
1-8	88	75	63	50	38	25	13	0

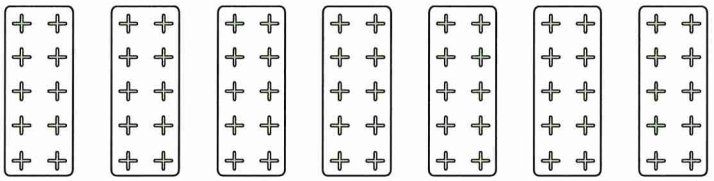
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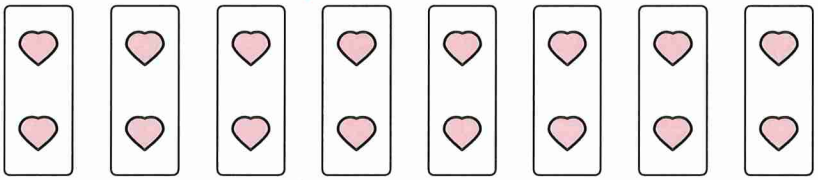
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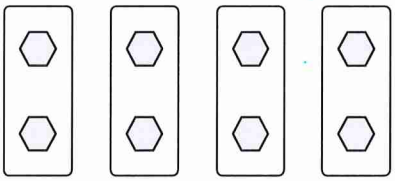
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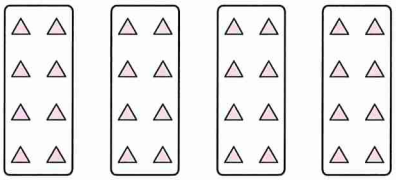
Ex) 

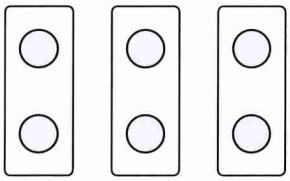
1) 

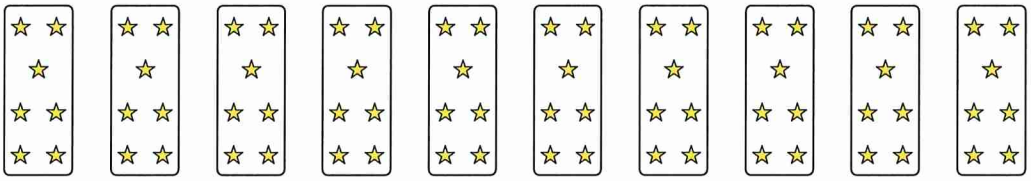
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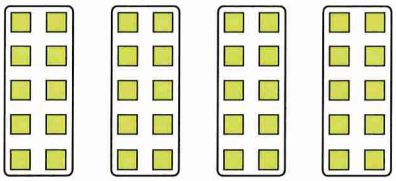
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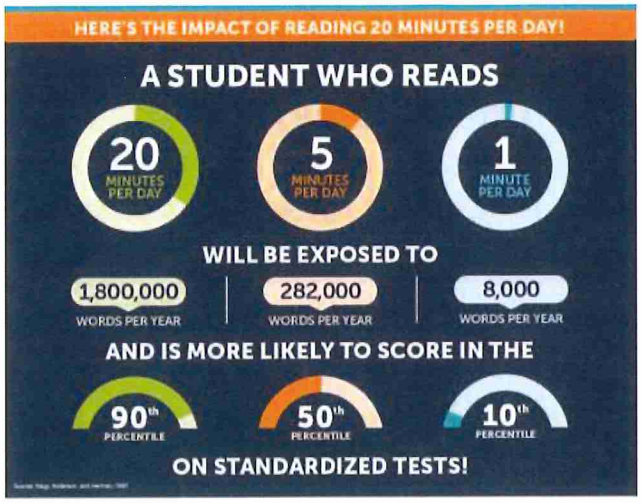
8) 

Answers

Ex. $9\times6=54$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1-8	88	75	63	50	38	25	13	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	