Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 14

Long *E* Vowel Teams

WEEK 14

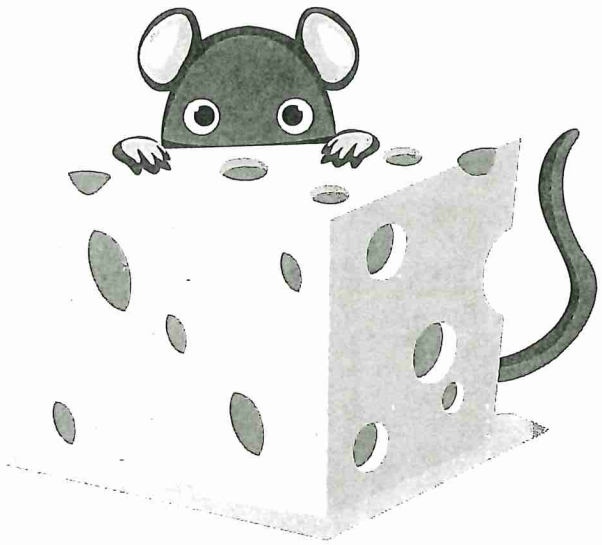
- breathe
- breeze
- cheese
- crease
- freeze
- grease
- lease
- leave
- peace
- please
- sleeve
- sneeze
- squeeze
- weave
- wheeze

Focus

This week's focus is on long *e* vowel teams in one-syllable words that end with silent *e*.

Helpful Hint

The silent *e* at the end of these words is not needed to make the vowels long, since they all contain a vowel team. In some cases, the silent *e* makes the *c* sound like /*s*/ and the *s* sound like /*z*/. In words that end with *–ve* or *–ze*, the *e* is just there for company since no English words end with *–v*, and very few words end with *–z*.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 14
DAY
1

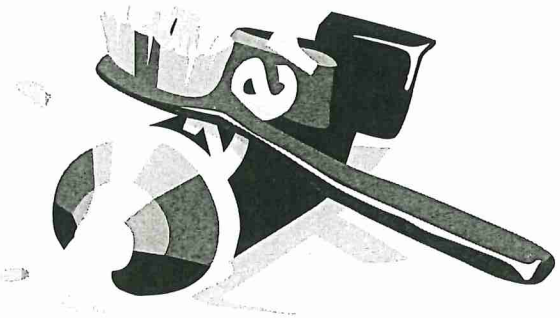
Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
breathe	breeze	cheese	creases	freeze	grease
lease	leave	peace	sleeve	sneeze	squeeze

1. I can't _____ any more toothpaste out of the tube.
2. My asthma makes it hard for me to _____ sometimes.
3. I ordered extra _____ on our pizza.
4. Use hot water and soap to wash the _____ off the frying pan.
5. I hope the two countries stop fighting and reach a _____ agreement.
6. I filled up the ice cube trays and waited for the water to _____.
7. I folded my paper twice and made sharp _____.
8. Did your uncle sign a _____ for his new apartment yet?
9. Remember to cover your mouth when you _____.
10. It is rude to _____ in the middle of a band or chorus concert.



© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
breathe	breeze	cheese	crease	freeze	grease
leave	peace	please	sneeze	squeeze	weave

Write a synonym for each word.

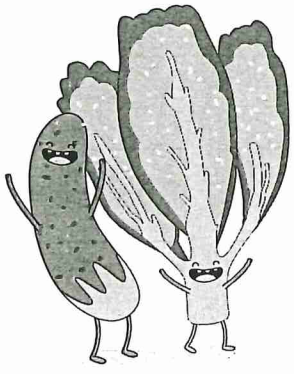
1. inhale and exhale _____
2. oil _____
3. press together _____
4. mild wind _____

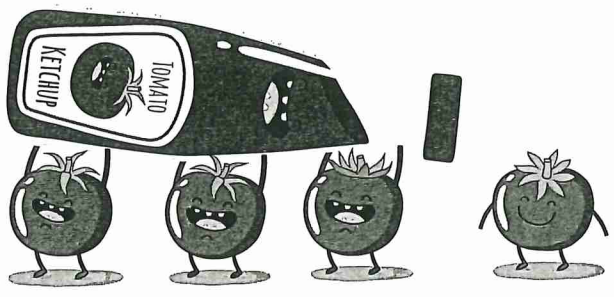
Write an antonym for each word.

5. war _____
6. melt _____
7. come _____
8. unravel _____

Write a word that fits each category.

9. lettuce, pickles, ketchup, _____
10. yawn, cough, burp, _____
11. excuse me, thank you, I'm sorry, _____
12. fold, pleat, wrinkle, _____





Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. **wheeze**	wheezes	wheezing	wheezed
squeeze	_____	_____	_____
sneeze	_____	_____	_____
2. **sheathe**	sheathes	sheathing	sheathed
breathe	_____	_____	_____



Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

cheeseburger	frozen	pleasing	cheesecake	leaving	pleasure
freezing	cheesy	freezer	left	leaves	pleasant

3. freeze	_____	_____	_____
4. leave	_____	_____	_____
5. cheese	_____	_____	_____
6. please	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What kind of medicine can people use when they start to **wheeze**?

_____

_____

2. Why is it important to say "**please**" and "thank you"?

_____

_____

3. Why does a boa constrictor **squeeze** its prey?

_____

_____

4. Why do you need to **grease** the pan when you bake a cake?

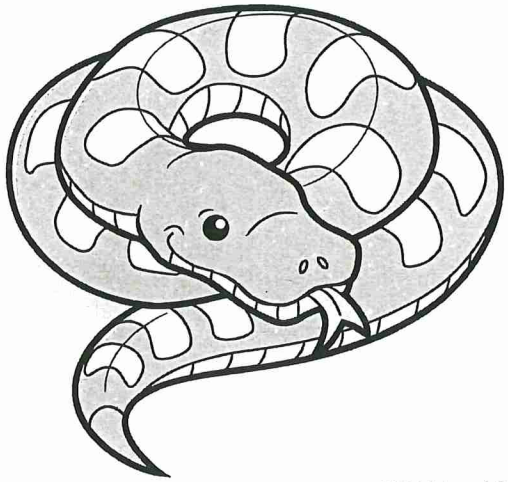
_____

_____

5. What are some foods that contain **cheese**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

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6. _____

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7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

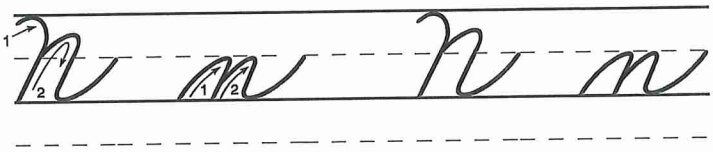
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

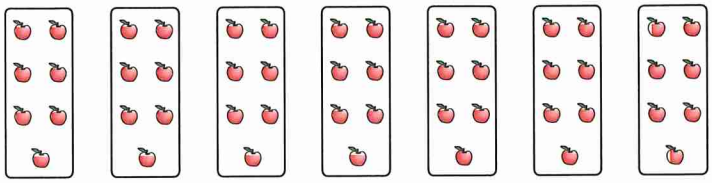


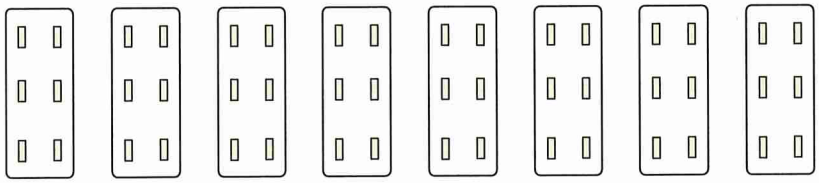
Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

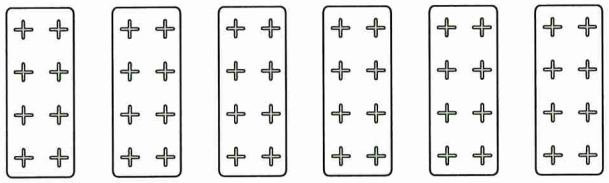
Rewriting Multiplication Problems

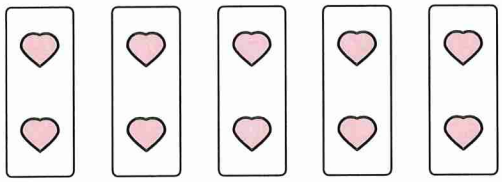
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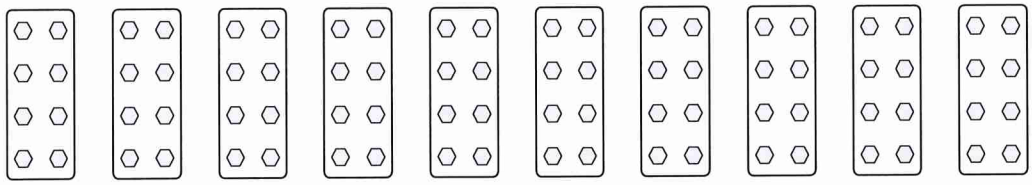
Express each set as a multiplication problem.

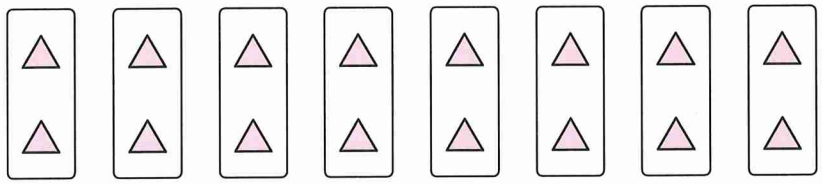
Ex) 

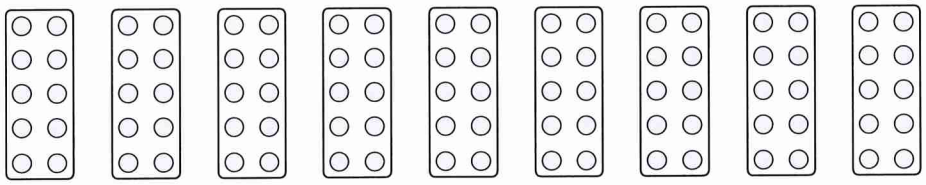
1) 

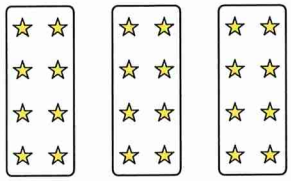
2) 

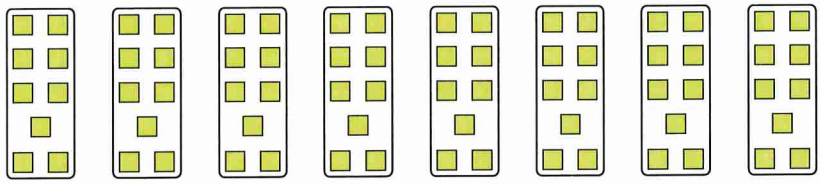
3) 

4) 

5) 

6) 

7) 

8) 

Answers

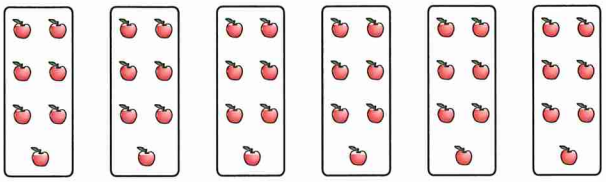
Ex. 7×7=49

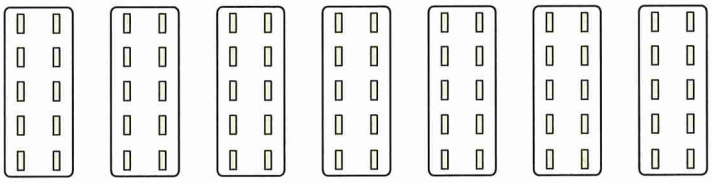
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

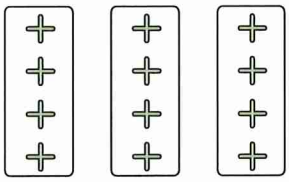
1-8	88	75	63	50	38	25	13	0

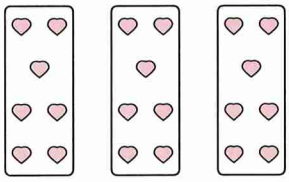
Rewriting Multiplication Problems Name:

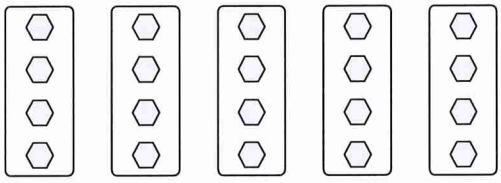
Express each set as a multiplication problem.

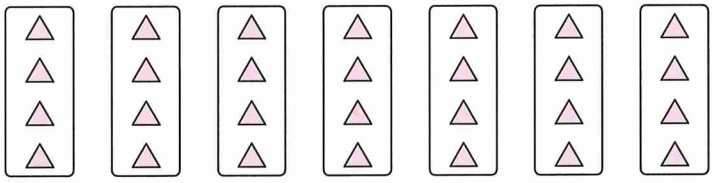
Ex) 

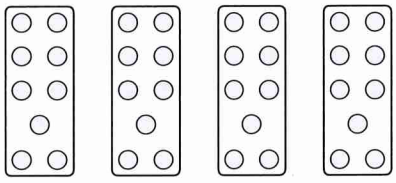
1) 

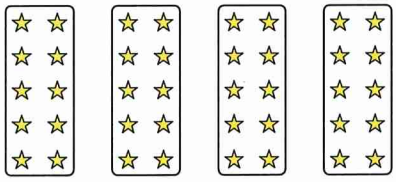
2) 

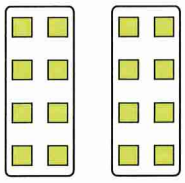
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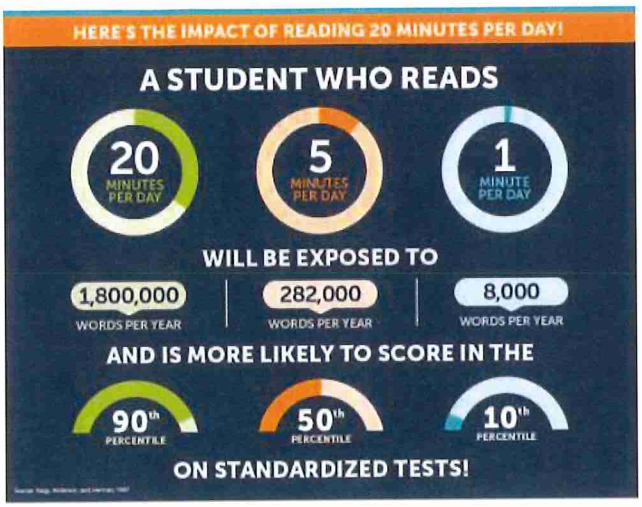
8) 

Answers

Ex. 6×7=42

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1-8	88	75	63	50	38	25	13	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	