Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 15

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 15

More Long E Vowel Teams

WEEK 15

- agree
- asleep
- beetle
- beneath
- between
- ceiling
- deceive
- eagle
- easy
- either
- needle
- people
- receive
- steeple
- weird

Focus

This week's focus is on long *e* vowel teams in two-syllable words. Two new long *e* patterns are introduced: *ei* and *eo*.

Helpful Hint

The letter *a* often makes a schwa sound /ə/ at the beginning of a word. When breaking these words into syllables, divide after the *a* (*a·sleep*, *a·gree*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 15
DAY
1

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
agree	asleep	beneath	ceiling	deceive	eagle
easy	either	needle	people	receive	steeple

1. A lot of _____ like to start their holiday shopping on Black Friday.
2. Look up! There's a giant spider crawling on the _____ .
3. Riding a bike is _____ once you learn how to do it.
4. Did you _____ any birthday cards in the mail?
5. The bald _____ was chosen as our national bird in 1782.
6. From across town, we could hear the church bells ringing from the tall _____ .
7. Make sure you know what you're buying. Don't let flashy ads _____ you.
8. I keep some of my toys in storage bins _____ my bed.
9. Do you _____ that we should not get homework on the weekend?
10. I pretended I was _____ when Mom came in to check on me.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
asleep	beetle	between	ceiling	deceive	eagle
easy	needle	people	receive	steeple	weird

Write a synonym for each word.

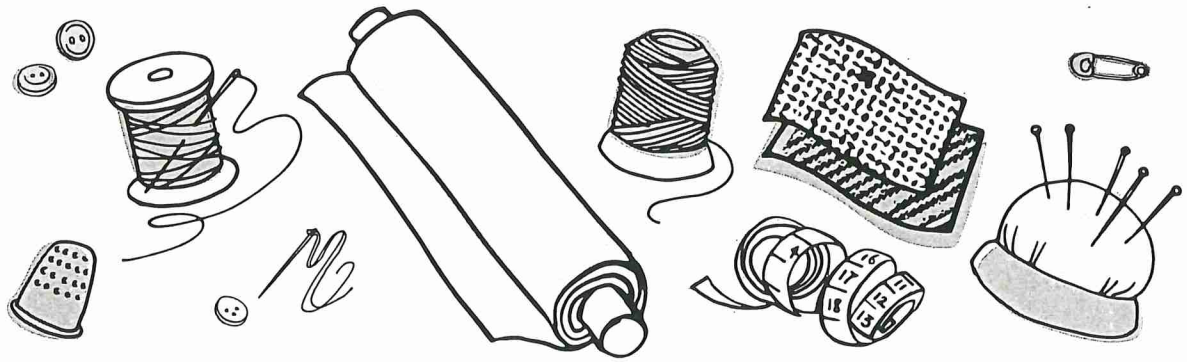
1. humans _____
2. strange _____
3. church tower _____
4. trick _____

Write an antonym for each word.

5. give _____
6. difficult _____
7. awake _____
8. floor _____

Write a word that fits each category.

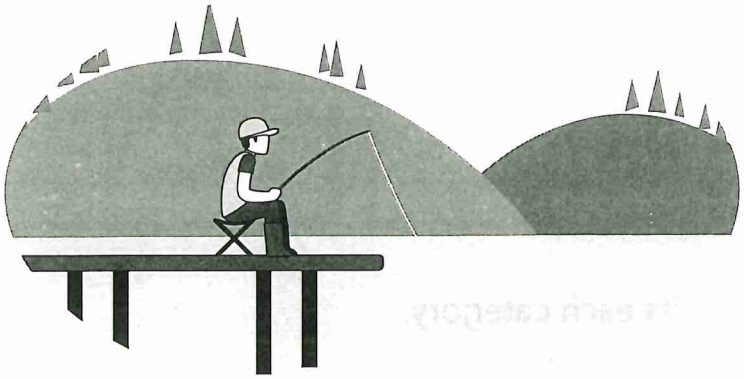
9. hawk, falcon, seagull, _____
10. ladybug, ant, cockroach, _____
11. over, under, around, _____
12. thread, pins, fabric, _____



Name: _____ **Date:** _____

Directions: The suffix *–ful* means *full of*. The suffix *–less* means *without*. Add *–ful* or *–less* to each underlined word to create a real word.

1. without <u>fear</u> _____
2. full of <u>cheer</u> _____
3. without <u>sleeves</u> _____
4. full of <u>tears</u> _____
5. without <u>sleep</u> _____
6. without <u>speech</u> _____
7. full of <u>peace</u> _____
8. without <u>use</u> _____
9. full of <u>grace</u> _____
10. full of <u>care</u> _____



Directions: Choose a word from your answers above to match each description.

11. a shirt that shows your arms _____
12. the view from the dock of a quiet lake _____
13. a sad goodbye when your best friend moves away _____
14. the way you feel when you're too shocked to talk _____
15. a ballerina who can balance on her tiptoes _____
16. an old clock that doesn't work anymore _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do children put teeth **beneath** their pillows?

_____

_____

2. Why are some people afraid of **needles**?

_____

_____

3. Why is it important for **people** to wash their hands often?

_____

_____

4. Which school subjects are **easy** for you?

_____

_____

5. How do cobwebs get on the **ceiling**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

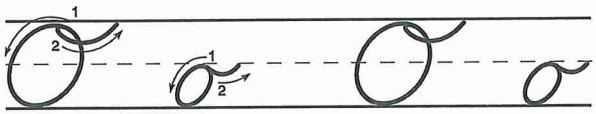
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

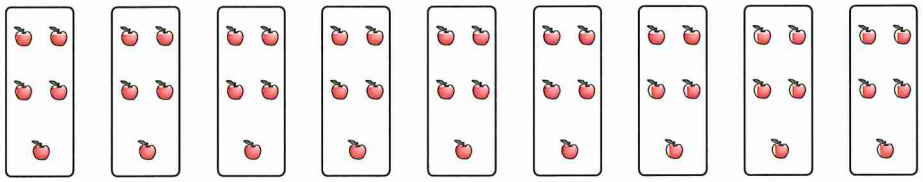


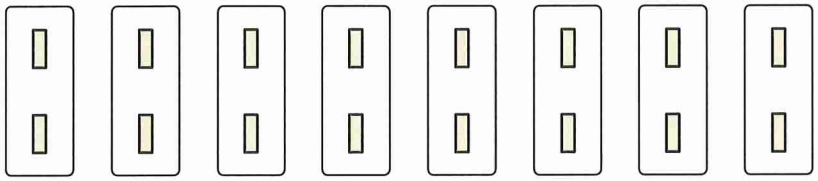
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

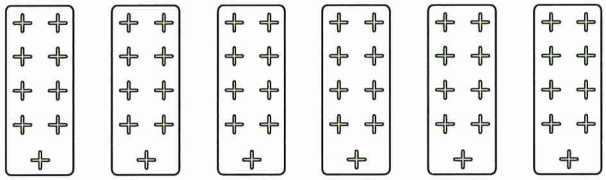
Rewriting Multiplication Problems

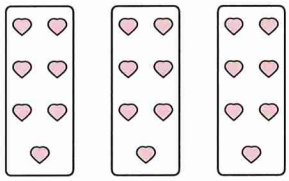
Name:

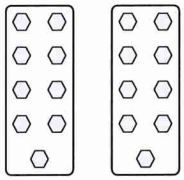
Express each set as a multiplication problem.

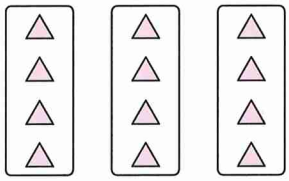
Ex) 

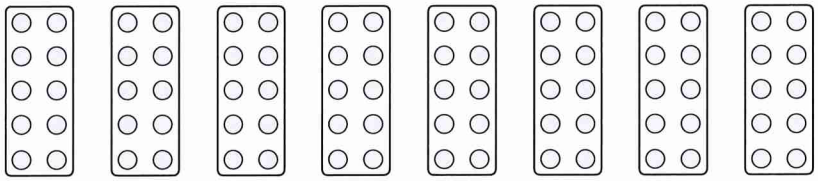
1) 

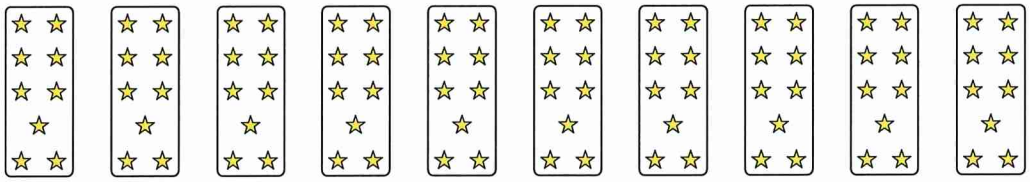
2) 

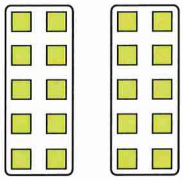
3) 

4) 

5) 

6) 

7) 

8) 

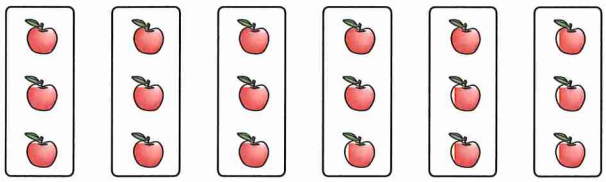
Answers

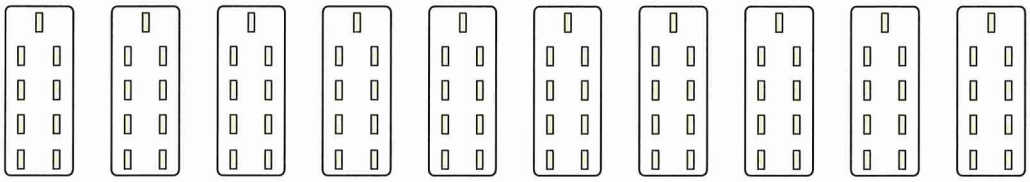
Ex. 9×5=45

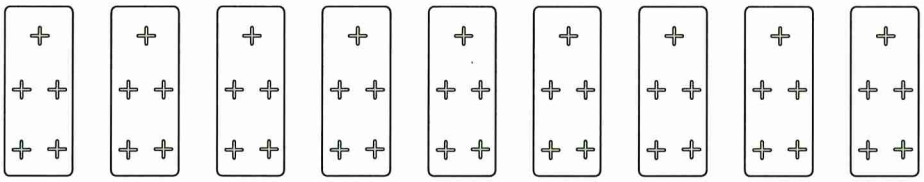
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

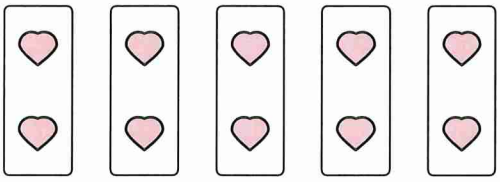
1-8	88	75	63	50	38	25	13	0

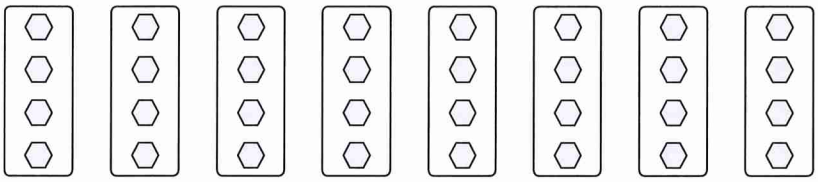
Express each set as a multiplication problem.

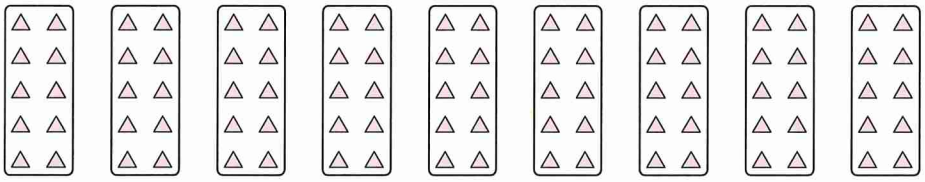
Ex) 

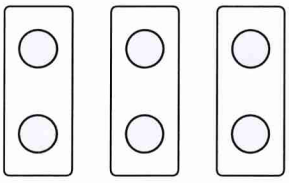
1) 

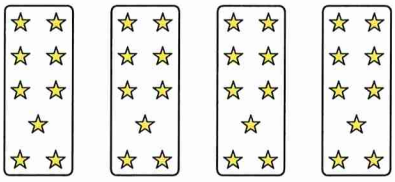
2) 

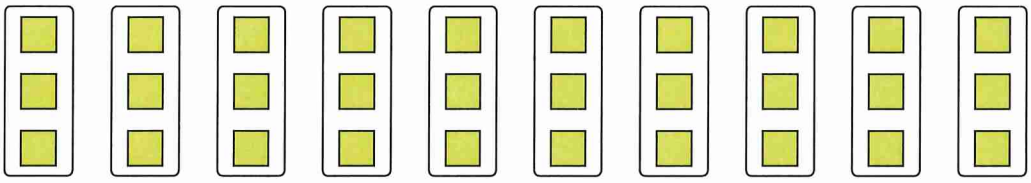
3) 

4) 

5) 

6) 

7) 

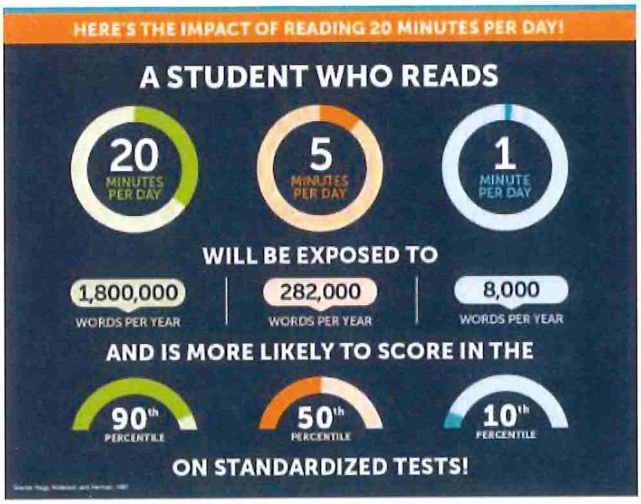
8) 

Answers

Ex. 6×3=18

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1-8	88	75	63	50	38	25	13	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	