Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 11

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 11

Long *I* Patterns

WEEK 11

Focus

This week's focus is on long *i* words with open first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *e*, *i*, or *u*. Consecutive vowels that maintain their own long sound (*li·on*, *qui·et*) are introduced.

Helpful Hint

Notice the uncommon vowel team on this list: *ia* (*dia·per*, *dia·mond*). Many other words on the list contain consecutive vowels, but they are not considered vowel teams because they each maintain their own sound and syllable (*cli·ent*, *li·on*, *vi·o·lent*).



- client
- crisis
- diamond
- diaper
- frighten
- iris
- iron
- lion
- minus
- pilot
- quiet
- silent
- siren
- violent
- virus

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
client	crisis	diamond	diaper	frighten	iron
lion	pilot	quiet	siren	violent	virus

1. The _____ on the fire truck was so loud that it startled my dog.
2. I need to change the baby's _____ and give him a bath.
3. Oh no! The _____ fell out of my engagement ring!
4. The _____ had to make an emergency landing because of the storm.
5. The lawyer is trying to prove that his _____ is innocent.
6. There could be some strong winds and _____ thunderstorms this evening.
7. Scary movies can _____ children and give them nightmares.
8. Mom needs to _____ my shirt and pants because they're both wrinkled.
9. The doctor said it's a _____, so I should just rest and drink plenty of fluids.
10. The male _____ roared so loud that the birds in the trees flew away.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
client	crisis	diamond	frighten	iris	iron
lion	minus	pilot	quiet	siren	violent

Write a synonym for each word.

1. customer _____
2. scare _____
3. alarm _____
4. aviator _____

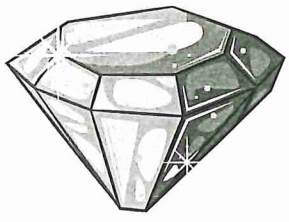
Write an antonym for each word.

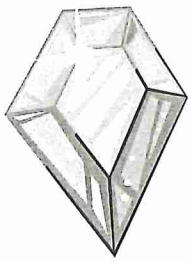
5. noisy _____
6. plus _____
7. peaceful _____

Write a word that fits each category.

8. emergency, disaster, problem, _____
9. wash, dry, mend, _____
10. ruby, emerald, sapphire, _____
11. tiger, leopard, jaguar, _____
12. pupil, lens, cornea, _____







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Name: _____ **Date:** _____

Directions: The prefix *multi–* means *many.* Add the prefix *multi–* to each word to create a real word.

1. vitamin _____
2. millionaire _____
3. cultural _____
4. colored _____
5. layered _____
6. task _____
7. purpose _____
8. plex _____
9. grain _____
10. media _____

Directions: Use an answer from above to complete each sentence.

11. Sometimes I try to _____ by studying and cleaning at the same time.
12. Mr. Kim said we could use _____ to present our projects to the class.
13. Dad calls the basement his _____ room: workshop, gym, and movie theater.
14. Only a _____ can afford to buy her own plane!
15. We read _____ books to learn about kids from all over the world.
16. Mom gives me a _____ every morning to help me stay healthy.

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why should we be **quiet** in the library?

_____

_____

2. Why do you think people choose **diamonds** for their engagement rings?

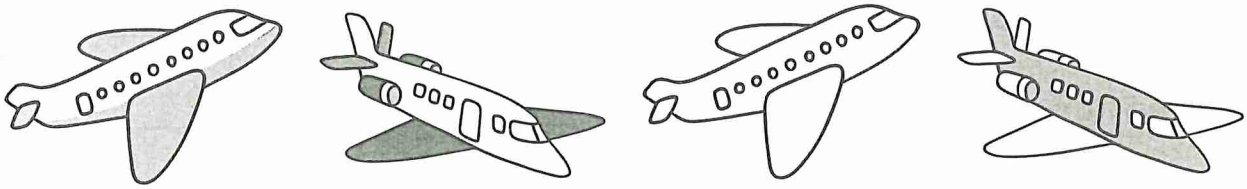
_____

_____

3. Why should kids be careful near an **iron**?

_____

_____



4. Why do airplanes need two **pilots**?

_____

_____

5. What should drivers do if they hear a **siren** behind them?

_____

_____

6. Why do business people take their **clients** out to dinner?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

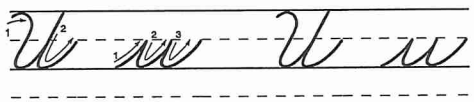
13.

14.

15.

Name: _____ Date: _____

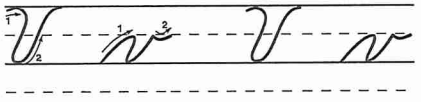
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

Multiplying by 8 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

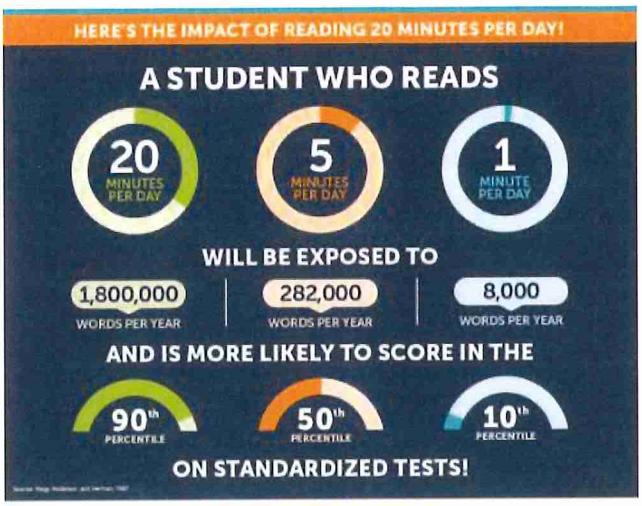
1 × 8	12 × 8	5 × 8	2 × 8	10 × 8	6 × 8	9 × 8	11 × 8	8 × 8	4 × 8
3 × 8	7 × 8	8 × 5	8 × 3	8 × 4	8 × 2	8 × 7	8 × 11	8 × 8	8 × 1
8 × 6	8 × 9	8 × 12	8 × 10	8 × 8	8 × 10	8 × 1	4 × 8	8 × 6	8 × 12
11 × 8	5 × 8	8 × 9	7 × 8	8 × 2	3 × 8	12 × 8	11 × 8	10 × 8	3 × 8
8 × 4	9 × 8	8 × 2	8 × 7	8 × 5	8 × 6	8 × 8	1 × 8	8 × 8	6 × 8
8 × 1	9 × 8	7 × 8	12 × 8	8 × 10	3 × 8	8 × 11	8 × 5	8 × 4	2 × 8
8 × 4	6 × 8	3 × 8	1 × 8	8 × 5	8 × 9	8 × 2	8 × 10	8 × 7	11 × 8
8 × 12	8 × 8	8 × 8	8 × 6	11 × 8	8 × 4	5 × 8	8 × 1	10 × 8	3 × 8
8 × 12	2 × 8	8 × 9	8 × 7	8 × 10	8 × 7	8 × 2	8 × 5	3 × 8	8 × 9
6 × 8	8 × 11	8 × 12	8 × 1	8 × 8	8 × 4	7 × 8	8 × 4	8 × 1	12 × 8

Multiplying by 8 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

3 × 8	11 × 8	1 × 8	5 × 8	2 × 8	4 × 8	12 × 8	8 × 8	6 × 8	7 × 8
10 × 8	9 × 8	8 × 7	8 × 10	8 × 6	8 × 8	8 × 4	8 × 2	8 × 9	8 × 3
8 × 1	8 × 12	8 × 5	8 × 11	8 × 10	4 × 8	8 × 5	8 × 6	2 × 8	3 × 8
8 × 8	12 × 8	8 × 1	11 × 8	9 × 8	8 × 7	7 × 8	8 × 9	8 × 2	12 × 8
8 × 10	8 × 11	8 × 8	1 × 8	8 × 3	8 × 6	8 × 4	8 × 5	8 × 6	4 × 8
8 × 12	5 × 8	8 × 11	8 × 3	10 × 8	7 × 8	8 × 1	8 × 8	2 × 8	8 × 9
8 × 2	8 × 9	3 × 8	1 × 8	10 × 8	6 × 8	11 × 8	8 × 5	8 × 8	8 × 12
4 × 8	7 × 8	8 × 10	11 × 8	8 × 6	12 × 8	8 × 5	8 × 8	2 × 8	8 × 4
7 × 8	9 × 8	8 × 1	8 × 3	8 × 6	8 × 12	8 × 8	8 × 3	10 × 8	8 × 7
11 × 8	5 × 8	1 × 8	8 × 4	8 × 9	8 × 2	8 × 7	1 × 8	9 × 8	8 × 8



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	