Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 12

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 12

Long O Patterns

WEEK 12

Focus

This week's focus is on long *o* words with open first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, or *u*.

Helpful Hint

Many of the words on this list contain open syllables, which means we divide them after the long vowel sound (*bo·nus*, *ro·dent*, *dough·nut*). *Hostess* is divided differently (*host·ess*) because it is separated between the base word (*host*) and suffix (*–ess*). *Approach* is separated between the prefix and root (*ap·proach*).



- although
- approach
- bonus
- broken
- clothes
- doughnut
- focus
- hostess
- moment
- open
- poem
- rodent
- slogan
- thorough
- token

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 12
DAY
1

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

although	approach	bonus	broken	clothes	focus
moment	poem	rodent	slogan	thorough	token

Sentence Completions

1. If you _____ the binoculars, your view will be less blurry.
2. Mom took me shopping for new _____ since I outgrew my old ones.
3. As you _____ the center of town, you'll see a playground on your left.
4. I wrote a _____ about butterflies and shared it with my class.
5. Some kind of _____ got into the attic and gnawed through these boxes.
6. Mrs. Cummings said she'd give us _____ points if we finished the extra questions.
7. Kennedy did a _____ cleaning of his room. Not a speck of dust was left on the floor.
8. The cashier asked us to wait a _____ while she changed her register tape.
9. We need to come up with a catchy _____ for our new babysitting business.
10. Dad's glasses are _____, so he has to order a new pair from the eye doctor.

© Shell Education

Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
although	approach	bonus	broken	clothes	focus
hostess	moment	open	poem	rodent	thorough

Write a synonym for each word.

1. come closer _____
2. however _____
3. extra _____
4. zoom in _____

Write an antonym for each word.

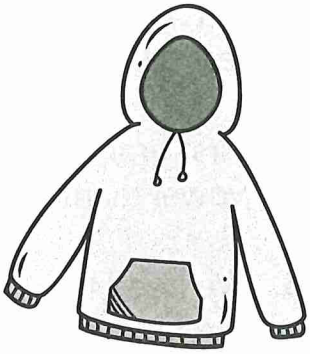
5. close _____
6. fixed _____
7. guest _____
8. careless _____

Write a word that fits each category.

9. instant, minute, split second, _____
10. primate, marsupial, insectivore, _____
11. garments, apparel, attire, _____
12. story, play, song, _____





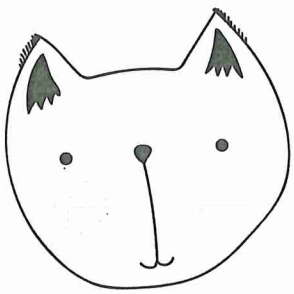


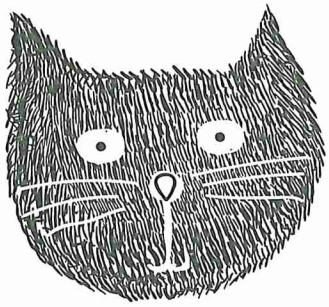
© Shell Education

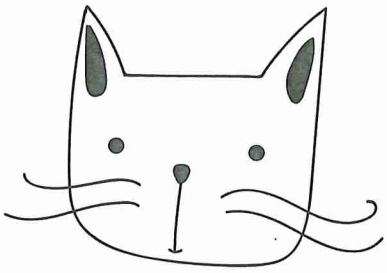
Name: _____ **Date:** _____

Directions: The prefix *de–* can mean *take away.* Add the prefix *de–* to each word or root to create a real word.

1. code _____
2. compose _____
3. odorize _____
4. hydrated _____
5. clawed _____
6. humidify _____
7. caffeinated _____
8. rail _____
9. throne _____
10. flate _____







Directions: Use an answer from above to complete each sentence.

11. They _____ bananas to make their own banana chips.
12. Dad used a can of spray to _____ my smelly lacrosse gear.
13. I only drink _____ coffee because the other stuff keeps me awake.
14. This machine should _____ the basement and make it less damp and musty.
15. First graders are learning how to _____ words with vowel teams.
16. We need to _____ the air mattress and put it back in the box.

© Shell Education

Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. **encroach**	encroaches	encroaching	encroached
approach	_____	_____	_____
2. **patrol**	patrols	patrolling	patrolled
control	_____	_____	_____
3. **ripen**	ripens	ripening	ripened
open	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

poetry	moments	broke	focuses	poet	unfocused
momentarily	poems	refocus	break	momentous	breaking

4. broken	_____	_____	_____
5. focus	_____	_____	_____
6. poem	_____	_____	_____
7. moment	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

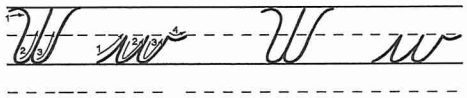
13.

14.

15.

Name: _____ Date: _____

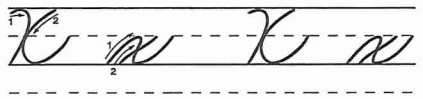
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Multiplying by 9 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

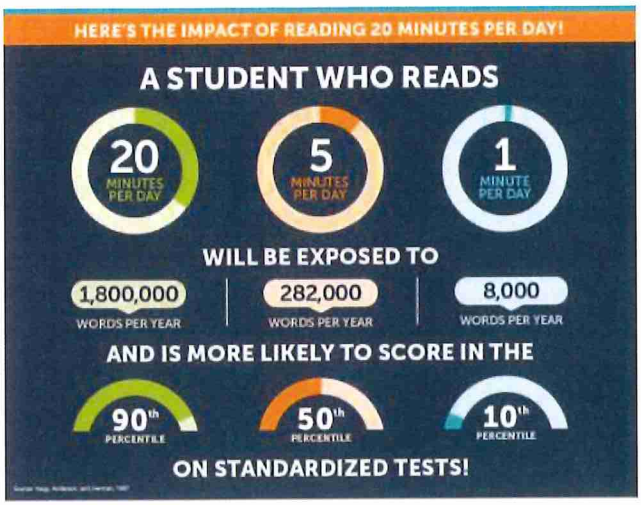
12 × 9	10 × 9	5 × 9	8 × 9	4 × 9	3 × 9	6 × 9	11 × 9	9 × 9	2 × 9
7 × 9	1 × 9	9 × 2	9 × 9	9 × 11	9 × 5	9 × 3	9 × 7	9 × 12	9 × 4
9 × 8	9 × 1	9 × 10	9 × 6	9 × 10	9 × 1	9 × 8	6 × 9	2 × 9	7 × 9
3 × 9	9 × 9	9 × 4	9 × 11	12 × 9	5 × 9	8 × 9	10 × 9	9 × 12	9 × 9
5 × 9	9 × 7	9 × 11	4 × 9	6 × 9	2 × 9	9 × 1	3 × 9	9 × 9	9 × 5
4 × 9	1 × 9	9 × 2	8 × 9	9 × 3	11 × 9	9 × 7	10 × 9	9 × 12	9 × 6
9 × 1	9 × 3	2 × 9	9 × 4	5 × 9	9 × 9	9 × 6	7 × 9	10 × 9	9 × 12
11 × 9	9 × 8	9 × 4	12 × 9	9 × 7	5 × 9	11 × 9	9 × 1	9 × 8	9 × 9
3 × 9	9 × 10	6 × 9	9 × 2	12 × 9	5 × 9	1 × 9	9 × 11	4 × 9	9 × 2
7 × 9	9 × 3	9 × 6	9 × 10	9 × 9	8 × 9	2 × 9	6 × 9	9 × 11	9 × 9

Multiplying by 9 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

6 × 9	2 × 9	8 × 9	3 × 9	4 × 9	10 × 9	1 × 9	12 × 9	11 × 9	7 × 9
9 × 9	5 × 9	9 × 3	9 × 5	9 × 6	9 × 12	9 × 7	9 × 11	9 × 4	9 × 10
9 × 1	9 × 8	9 × 2	9 × 9	9 × 12	9 × 11	9 × 9	1 × 9	2 × 9	9 × 7
4 × 9	10 × 9	8 × 9	9 × 5	9 × 3	9 × 6	11 × 9	10 × 9	9 × 7	9 × 1
6 × 9	9 × 3	2 × 9	12 × 9	9 × 9	4 × 9	9 × 8	5 × 9	9 × 1	9 × 5
11 × 9	9 × 9	9 × 8	9 × 7	10 × 9	2 × 9	6 × 9	4 × 9	9 × 3	12 × 9
9 × 4	5 × 9	9 × 2	9 × 6	3 × 9	10 × 9	1 × 9	9 × 7	11 × 9	9 × 9
8 × 9	9 × 12	9 × 10	9 × 3	7 × 9	12 × 9	9 × 6	9 × 8	9 × 4	11 × 9
9 × 5	9 × 9	2 × 9	1 × 9	3 × 9	5 × 9	9 × 4	9 × 6	9 × 9	9 × 12
9 × 2	9 × 11	9 × 8	9 × 10	7 × 9	9 × 1	9 × 10	9 × 3	9 × 4	9 × 12



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	