Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 13

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 13

Long *U* Patterns with Open Syllables

WEEK 13

- beauty
- coupon
- crouton
- fluent
- fluid
- human
- humid
- Jewish
- nougat
- prudent
- ruin
- sewer
- student
- tulip
- unit

Focus

This week's focus is on long *u* words with open first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, or *i*.

Helpful Hint

All the words on this list start with an open or vowel team syllable. Notice that the *ou* pattern makes an */oo/* sound in words such as *coupon* and *crouton*.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 13
DAY
1

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
beauty	coupon	crouton	fluent	fluid	humid
Jewish	prudent	ruin	sewer	student	unit

Sentence Completions

1. The _____ from my salad fell on the ground!
2. My mom clipped a _____ so she could save money on my favorite cereal.
3. The weather gets very hot and _____ in August.
4. I'm not _____ in Spanish, but I can speak a few words.
5. I needed _____ at the hospital because I was dehydrated from the heat.
6. You can find lipstick and other _____ products in aisles 9 and 10.
7. We finished our American Indian _____, and now we're learning about the pioneers.
8. Staying up late on a school night is not _____.
9. We have a new _____ in our class. She just moved here from Ethiopia.
10. I hope the rain doesn't _____ our plans for field day.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
beauty	coupon	fluent	fluid	human	humid
Jewish	nougat	prudent	ruin	student	tulip

Write a synonym for each word.

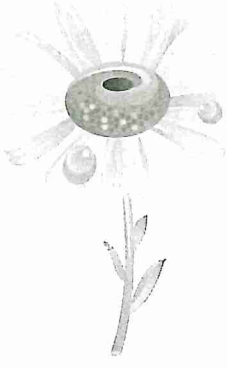
1. well-spoken _____
2. liquid _____
3. person _____
4. wise _____

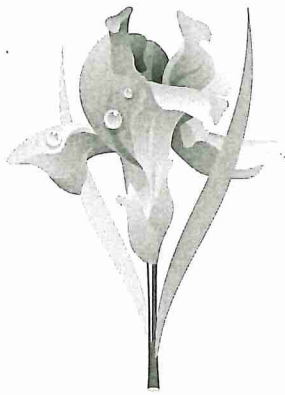
Write an antonym for each word.

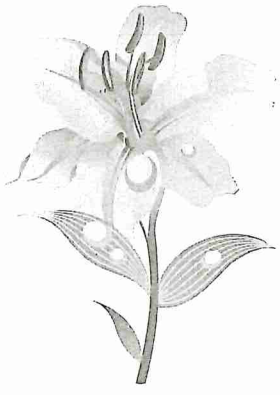
5. dry _____
6. teacher _____
7. fix _____
8. ugliness _____

Write a word that fits each category.

9. Muslim, Christian, Buddhist, _____
10. caramel, chocolate, marshmallow, _____
11. daisy, iris, lily, _____
12. discount, rebate, voucher, _____







Name: _____ Date: _____

Directions: The prefix *uni–* means *one*. Use a word from the Word Bank to match each definition.

Word Bank					
reunion	unanimous	unicorn	unicycle	uniform	union
unison	unit	unite	unity	universe	university

1. _____ a vehicle that is similar to a bike, but only has **one** wheel (*noun*)
2. _____ when people sing the same notes at the same time, making **one** sound (*noun*)
3. _____ the whole world; **one** big group of galaxies, planets, and stars (*noun*)
4. _____ an imaginary animal that has **one** horn (*noun*)
5. _____ a group of lessons that all focus on **one** topic, such as fractions or nutrition (*noun*)
6. _____ bring people together into **one** group (*verb*)
7. _____ **one** type of clothing that everyone at a job or school has to wear (*noun*)
8. _____ agreement; people working together for **one** cause or purpose (*noun*)
9. _____ a college; **one** big school where people can study many different topics (*noun*)
10. _____ a group of workers that join together as **one** to protect their rights (*noun*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What can students do to become more **fluent** readers?

_____

_____

2. How do people stay cool on hot, **humid** days?

_____

_____

3. Why do people clip **coupons**?

_____

_____



4. Why is it important to drink lots of **fluids** when you're sick?

_____

_____

5. Why isn't it **prudent** to drive around town on snow days?

_____

_____

6. Why do little brothers and sisters **ruin** our stuff?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

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6. _____

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7. _____

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8. _____

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9. _____

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10. _____

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11. _____

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12. _____

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13. _____

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14. _____

_____

_____

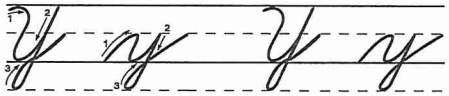
15. _____

_____

_____

Name: _____ Date: _____

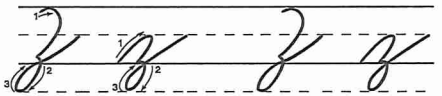
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Multiplying by 10 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

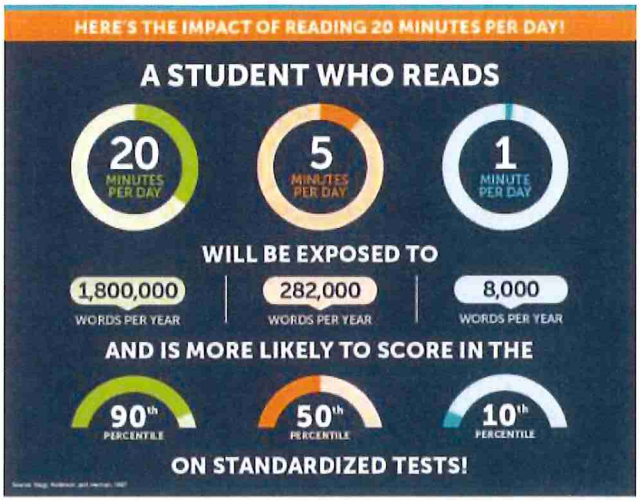
5 × 10	8 × 10	4 × 10	7 × 10	3 × 10	2 × 10	9 × 10	11 × 10	6 × 10	1 × 10
10 × 10	12 × 10	10 × 2	10 × 12	10 × 5	10 × 1	10 × 8	10 × 7	10 × 3	10 × 11
10 × 4	10 × 10	10 × 9	10 × 6	11 × 10	10 × 3	1 × 10	4 × 10	5 × 10	6 × 10
7 × 10	2 × 10	10 × 9	10 × 12	10 × 10	10 × 8	10 × 4	8 × 10	10 × 12	10 × 9
7 × 10	10 × 2	10 × 3	11 × 10	1 × 10	6 × 10	10 × 10	5 × 10	10 × 10	11 × 10
10 × 3	5 × 10	10 × 4	2 × 10	10 × 7	10 × 9	6 × 10	8 × 10	12 × 10	1 × 10
3 × 10	10 × 12	10 × 2	9 × 10	10 × 8	7 × 10	4 × 10	5 × 10	10 × 11	10 × 10
10 × 1	10 × 6	3 × 10	4 × 10	10 × 8	12 × 10	2 × 10	5 × 10	10 × 1	9 × 10
7 × 10	10 × 10	10 × 11	6 × 10	2 × 10	3 × 10	10 × 8	1 × 10	10 × 11	10 × 6
10 × 5	7 × 10	9 × 10	10 × 12	4 × 10	10 × 10	9 × 10	4 × 10	10 × 8	12 × 10

Multiplying by 10 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

7 × 10	5 × 10	6 × 10	1 × 10	8 × 10	10 × 10	9 × 10	3 × 10	12 × 10	2 × 10
4 × 10	11 × 10	10 × 8	10 × 6	10 × 4	10 × 3	10 × 7	10 × 2	10 × 1	10 × 5
10 × 10	10 × 11	10 × 9	10 × 12	10 × 4	10 × 7	12 × 10	10 × 6	1 × 10	3 × 10
10 × 9	10 × 2	10 × 11	10 × 10	8 × 10	10 × 5	10 × 10	5 × 10	10 × 2	10 × 8
10 × 1	6 × 10	10 × 11	10 × 9	3 × 10	4 × 10	10 × 12	7 × 10	11 × 10	3 × 10
10 × 4	5 × 10	9 × 10	8 × 10	1 × 10	10 × 6	10 × 2	10 × 10	7 × 10	12 × 10
9 × 10	10 × 10	11 × 10	10 × 12	8 × 10	10 × 6	4 × 10	10 × 3	10 × 5	10 × 2
1 × 10	10 × 7	1 × 10	2 × 10	4 × 10	10 × 3	10 × 12	9 × 10	6 × 10	10 × 8
5 × 10	10 × 10	10 × 11	7 × 10	10 × 10	2 × 10	10 × 1	10 × 4	12 × 10	10 × 3
10 × 7	9 × 10	10 × 6	8 × 10	10 × 5	11 × 10	11 × 10	10 × 7	2 × 10	10 × 9



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	