Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 14

More Long U Patterns

WEEK 14

- approve
- compute
- confuse
- dilute
- disprove
- interview
- introduce
- issue
- minute
- pollute
- preview
- review
- salute
- tissue
- view

Focus

This week's focus is on words with an unstressed first syllable followed by a long *u* syllable.

Helpful Hint

Notice that many of the words on this list start with an unstressed first syllable, which means the prefix takes on a schwa sound (*pro·duce*, *con·fuse*) instead of a long or short vowel sound. *Minute* has two pronunciations. When it's used as a noun, stress the first syllable (***min**·ute*). When it's used as an adjective, stress the second syllable (*mi·**nute***).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 14
DAY
1

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
approve	compute	dilute	disprove	interview	introduce
issue	pollute	preview	salute	tissue	view

1. I am excited about the _____ for the new superhero movie coming out!
2. Did you see who's on the cover of the latest _____ of the magazine?
3. If the lemonade is too sweet, you can _____ it with more water.
4. The _____ from our hotel room was breathtaking.
5. My parents don't _____ of violent video games.
6. My Mom said, "Let me _____ you to my boss, Susie."
7. Soldiers _____ the American flag while the national anthem plays.
8. Dad has an _____ for a new job tomorrow. I hope it goes well!
9. Can you _____ faster with a calculator or pencil and paper?
10. Keiko handed me a _____ after I sneezed.

Sentence Completions

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
approve	compute	confuse	dilute	disprove	interview
issue	minute	pollute	preview	salute	tissue

Write a synonym for each word.

1. water down _____
2. support _____
3. important topic _____
4. calculate _____
5. prove false _____

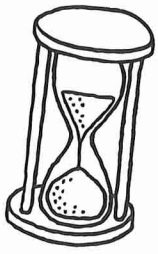
Write an antonym for each word.

6. clean up _____
7. clarify _____
8. review _____

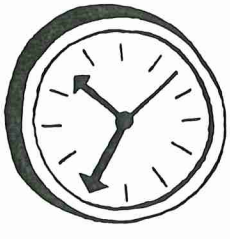


Write a word that fits each category.

9. hour, second, day, _____
10. paper towel, napkin, toilet paper, _____
11. shake hands, hug, wave, _____
12. meeting, conference, discussion, _____









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Name: _____ Date: _____

Directions: The prefix *pro–* can mean *forward*. The prefix *re–* can mean *back*. Use a word from the Word Bank to match each definition.

Word Bank

proceed	produce	progress	projector	propeller	provoke
recede	reduce	regress	reject	repellent	revoke

1. _____ the part of a helicopter or boat that spins around and makes it move **forward** (*noun*)
2. _____ something you spray on your body to make insects **back** away from you (*noun*)
3. _____ move your body **forward** (*verb*)
4. _____ move **back**, like an ocean tide or a balding man's hairline (*verb*)
5. _____ a machine that shoots a movie or picture **forward** onto a screen (*noun*)
6. _____ turn away a person you don't like; make him or her **back** off (*verb*)
7. _____ make something; bring a new product or idea **forward** (*verb*)
8. _____ shrink something; make it go **back** to a smaller size (*verb*)
9. _____ improve; move your health, success, or learning **forward** (*verb*)
10. _____ get worse; move your health, learning, or maturity **backwards** (*verb*)

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Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each spelling word to create new words.

1. **view**	views	viewing	viewed
review	_____	_____	_____
preview	_____	_____	_____
interview	_____	_____	_____
2. **prove**	proves	proving	proved
approve	_____	_____	_____
disprove	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

diluted	computer	pollution	confusion	polluter	diluting
computing	confused	dilutes	polluted	computes	confusing

3. pollute	_____	_____	_____
4. confuse	_____	_____	_____
5. compute	_____	_____	_____
6. dilute	_____	_____	_____

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

Letter Combinations: a, c, d, g, o, q

Directions: Practice writing the letter and letter groups after each example.

a aa aaa

c cc ccc

d dd ddd

g gg ggg

o oo ooo

q qq qqq

go do dog

cog add

dad good

goad quad

Name: _____ Date: _____

Letter combinations: r, s, u, v, w

Directions: Practice writing the letter and letter groups after each example.

r rr rrr

s ss sss

u uu uuu

v vv vvv

w ww wwww

so use

rat vow

cut use

saw rib

were vote

Multiplying by 11 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

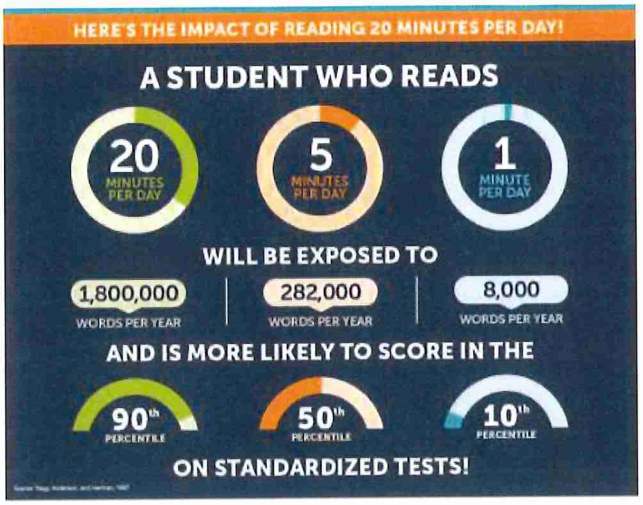
10 × 11	7 × 11	11 × 11	5 × 11	3 × 11	12 × 11	1 × 11	9 × 11	2 × 11	6 × 11
8 × 11	4 × 11	11 × 4	11 × 3	11 × 8	11 × 5	11 × 9	11 × 10	11 × 11	11 × 7
11 × 6	11 × 1	11 × 12	11 × 2	11 × 9	5 × 11	8 × 11	11 × 12	11 × 7	11 × 10
11 × 1	11 × 11	2 × 11	3 × 11	6 × 11	4 × 11	11 × 8	11 × 10	11 × 7	6 × 11
1 × 11	11 × 12	11 × 4	11 × 3	11 × 5	11 × 2	9 × 11	11 × 11	11 × 12	9 × 11
4 × 11	3 × 11	5 × 11	11 × 10	11 × 8	1 × 11	11 × 7	11 × 2	11 × 11	6 × 11
8 × 11	11 × 10	3 × 11	11 × 4	11 × 11	6 × 11	9 × 11	11 × 2	7 × 11	1 × 11
5 × 11	11 × 12	11 × 9	12 × 11	11 × 6	11 × 10	11 × 2	11 × 7	11 × 8	11 × 3
11 × 1	11 × 4	11 × 5	11 × 11	6 × 11	11 × 4	9 × 11	5 × 11	11 × 8	7 × 11
2 × 11	10 × 11	11 × 1	12 × 11	3 × 11	11 × 11	4 × 11	11 × 5	11 × 6	11 × 11

Multiplying by 11 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

1 × 11	2 × 11	5 × 11	12 × 11	7 × 11	10 × 11	9 × 11	3 × 11	4 × 11	11 × 11
8 × 11	6 × 11	11 × 8	11 × 10	11 × 7	11 × 1	11 × 4	11 × 12	11 × 5	11 × 3
11 × 11	11 × 9	11 × 6	11 × 2	11 × 11	11 × 9	11 × 7	2 × 11	11 × 10	1 × 11
5 × 11	6 × 11	11 × 3	11 × 8	4 × 11	12 × 11	11 × 6	11 × 9	11 × 12	7 × 11
11 × 8	11 × 11	11 × 3	11 × 5	1 × 11	11 × 4	11 × 10	2 × 11	11 × 5	11 × 10
11 × 4	11 × 11	6 × 11	7 × 11	11 × 3	12 × 11	11 × 8	11 × 1	11 × 2	9 × 11
11 × 4	3 × 11	1 × 11	11 × 11	11 × 8	11 × 7	10 × 11	11 × 2	5 × 11	11 × 9
6 × 11	11 × 12	11 × 12	9 × 11	11 × 1	11 × 2	6 × 11	11 × 4	10 × 11	11 × 11
11 × 5	3 × 11	11 × 7	8 × 11	8 × 11	7 × 11	5 × 11	11 × 4	11 × 10	3 × 11
11 × 2	11 × 6	9 × 11	11 × 12	11 × 11	1 × 11	11 × 12	5 × 11	11 × 4	11 × 8



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	