Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 15

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 15

–*al* Ending

WEEK 15

Focus

This week's focus is on the *–al* ending, which is usually found in adjectives or nouns.

Helpful Hint

Notice that most of the words on this list are adjectives. They are formed by combining a Latin root, such as *vit* (*life*), *equ* (*same*), or *dent* (*tooth*) with an *–al* suffix. A few of the words on this list are nouns (*mammal*, *sandal*). In these words, the *–al* ending is not considered a suffix.



- **brutal**
- **dental**
- **equal**
- **fatal**
- **final**
- **legal**
- **local**
- **mammal**
- **metal**
- **pedal**
- **rival**
- **sandal**
- **signal**
- **total**
- **vital**

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
dental	equal	fatal	final	legal	local
mammals	metal	rival	sandal	total	vital

1. I lost a _____ at the beach last summer.
2. It's not _____ to use a fake name.
3. We always read the _____ paper so we know what's happening in town.
4. Mom said to share the candy bar with me, but our pieces are not _____!
5. Street signs and fire hydrants are made of _____.
6. She just published the _____ book in her series. She's not writing any more.
7. A dentist brought toothbrushes and floss to our class and taught us about _____ care.
8. Some chemicals can be _____ if kids swallow them.
9. Your heart, brain, and liver are _____ organs. You can't live without them.
10. We won the game against our crosstown _____.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
brutal	equal	final	legal	local	mammal
metal	pedals	rival	sandal	total	vital

Write a synonym for each word.

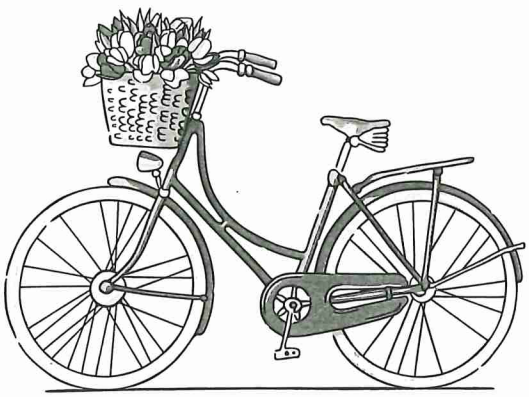
1. cruel _____
2. complete _____
3. lawful _____
4. last _____

Write an antonym for each word.

5. uneven _____
6. far away _____
7. not important _____
8. teammate _____

Write a word that fits each category.

9. sneaker, boot, slipper, _____
10. reptile, bird, amphibian, _____
11. glass, plastic, cardboard, _____
12. handlebars, seat, tires, _____



Name: _____ Date: _____

Directions: *Voc* and *vok* are Latin roots that mean *voice* or *call*. Use a word from the Word Bank to match each definition.

Word Bank

advocate	convocation	evoke	invoke
provocative	provoke	revoke	unprovoked
vocabulary	vocal	vocalize	vocation

1. _____ uttered by the human **voice** (*adjective*)
2. _____ **call** back something so it's not valid, such as a person's license or a will (*verb*)
3. _____ someone who uses their **voice** to speak up for a cause or a person in need (*noun*)
4. _____ the collection of words you know and can use, or **call** out, correctly (*noun*)
5. _____ **call** to mind; remind someone of a memory or experience (*verb*)
6. _____ your **calling**; something you were meant to do with your life (*noun*)
7. _____ **call** upon God, magical spirits, or your rights when you need help (*verb*)
8. _____ stir up trouble; move forward in a way that causes a person to **call** out in anger (*verb*)
9. _____ put your thoughts into words; use your **voice** (*verb*)
10. _____ a large gathering where many people have been **called** together (*noun*)

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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on the line.

1. Sometimes I stop _____ (pedaling/peddling) my bike and just coast down the hill.

2. My sister always _____ (medals/meddles/metals) in my business.

3. The rancher hung his horse's saddle and _____ (bridal/bridle) in the barn.

4. Iron and other _____ (medals/meddles/metals) can be mined from deep underground.

5. They only sell prom dresses and _____ (bridal/bridle) gowns at this store.

6. When I touched the rose _____ (pedals/petals) to my cheek, they felt velvety soft.

7. We bought clams and _____ (muscles/mussels) from the seafood market.

8. The U.S. team earned several _____ (medals/meddles/metals) during the Summer Olympics.

9. I can't remember the book's _____ (tidal/title), but I know it's about zombies.

10. Lifting weights helps you build strong _____ (muscles/mussels).

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

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7. _____

_____

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8. _____

_____

_____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Name: _____ Date: _____

Letter Combinations: i, j, p, t

Directions: Practice writing the letter and letter groups after each example.

i ii iii

j jj jjj

p pp ppp

t tt ttt

it pit

jig jog

cop dig

top pig

paid gait

toad join

Name: _____ Date: _____

Letter Combinations: e, b, f, h, k, l

Directions: Practice writing the letter and letter groups after each example.

e ee eee

b bb bbb

f ff fff

h hh hhh

k kk kkk

l ll lll

he hen belt

elf let

help keep

flee beak

Multiplying by 12 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

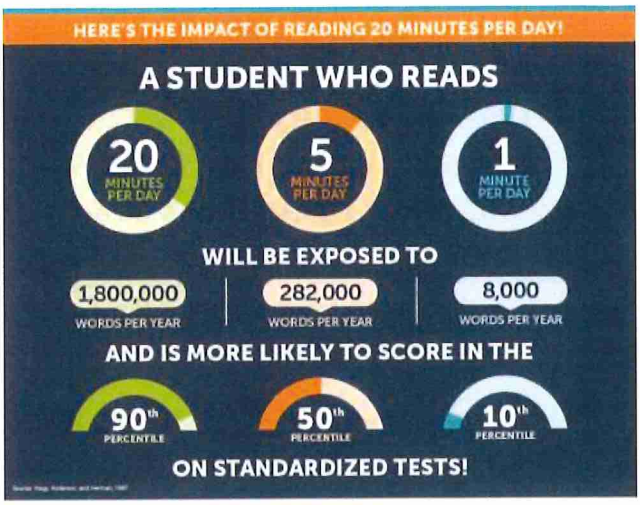
11 × 12	9 × 12	1 × 12	3 × 12	4 × 12	10 × 12	2 × 12	8 × 12	12 × 12	6 × 12
7 × 12	5 × 12	12 × 8	12 × 2	12 × 5	12 × 3	12 × 11	12 × 9	12 × 4	12 × 1
12 × 7	12 × 10	12 × 6	12 × 12	12 × 1	12 × 6	9 × 12	12 × 2	8 × 12	12 × 5
12 × 4	12 × 3	10 × 12	12 × 12	7 × 12	11 × 12	10 × 12	12 × 11	8 × 12	12 × 2
12 × 4	7 × 12	3 × 12	1 × 12	12 × 6	12 × 9	5 × 12	12 × 12	12 × 4	9 × 12
12 × 8	12 × 3	7 × 12	2 × 12	12 × 11	6 × 12	12 × 10	12 × 1	12 × 12	12 × 5
12 × 4	12 × 8	7 × 12	12 × 12	3 × 12	12 × 6	12 × 5	12 × 11	12 × 2	10 × 12
12 × 9	12 × 1	12 × 7	8 × 12	5 × 12	12 × 12	6 × 12	2 × 12	3 × 12	12 × 9
11 × 12	12 × 10	12 × 4	12 × 1	7 × 12	12 × 4	1 × 12	12 × 5	12 × 6	9 × 12
12 × 3	12 × 10	12 × 11	12 × 2	12 × 12	8 × 12	8 × 12	6 × 12	12 × 4	9 × 12

Multiplying by 12 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

2 × 12	3 × 12	8 × 12	7 × 12	4 × 12	9 × 12	10 × 12	11 × 12	12 × 12	5 × 12
6 × 12	1 × 12	12 × 6	12 × 1	12 × 7	12 × 8	12 × 3	12 × 12	12 × 10	12 × 5
12 × 11	12 × 9	12 × 4	12 × 2	12 × 12	12 × 8	11 × 12	12 × 2	1 × 12	10 × 12
12 × 5	9 × 12	4 × 12	12 × 6	12 × 7	12 × 3	12 × 12	12 × 1	4 × 12	12 × 3
12 × 8	9 × 12	12 × 10	12 × 2	12 × 6	12 × 5	12 × 7	12 × 11	12 × 9	12 × 6
11 × 12	12 × 12	12 × 1	3 × 12	7 × 12	12 × 2	8 × 12	4 × 12	10 × 12	5 × 12
5 × 12	10 × 12	12 × 2	12 × 11	12 × 12	6 × 12	8 × 12	7 × 12	4 × 12	12 × 1
9 × 12	3 × 12	4 × 12	12 × 11	5 × 12	12 × 2	12 × 6	1 × 12	12 × 12	8 × 12
12 × 7	12 × 3	10 × 12	12 × 9	12 × 9	12 × 1	10 × 12	8 × 12	12 × 7	12 × 11
12 × 5	6 × 12	12 × 12	12 × 4	12 × 3	2 × 12	12 × 7	6 × 12	12 × 4	12 × 11



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	