Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 16

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 16

–el and –il Endings

WEEK 16

Focus

This week's focus is on the *–el* and *–il* endings, which are usually found in nouns and verbs.

Helpful Hint

All the words on this list end with an unstressed second syllable, which means the vowel makes a schwa sound. The /əl/ ending can be represented by *–al*, *–el*, *–il*, *–ile*, or *–le*. Notice that unlike *–al* words, *–el* and *–il* endings are rarely used with adjectives.



- April
- channel
- easel
- fossil
- gravel
- jewel
- label
- level
- sequel
- shovel
- shrivel
- travel
- tunnel
- until
- vessel

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
April	channel	easel	fossil	gravel	jewel
label	sequel	shovel	shrivel	travel	vessel

1. I broke the _____ when I was clearing snow off the driveway and sidewalk.

2. My brother's birthday is in _____, so we usually have his party outdoors.

3. When you grow up, would you like to _____ around the world?

4. If you read the _____, it should tell you what kind of fabric the shirt is made of.

5. The artist set up her _____ in front of the window so she could paint the snowy view.

6. My fingers and toes always _____ up when I soak in the tub too long.

7. I love all of Rick Riordan's books. I can't wait for him to write the next _____.

8. The captain wondered if his _____ was sturdy enough to cross the ocean.

9. Builders discovered a rare _____ while they were digging near the roadside.

10. I've already watched this episode, so let's change the _____ and see what is else is on.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank

April	channel	easel	gravel	jewel	label
level	sequel	shovel	travel	until	vessel

Write a synonym for each word.

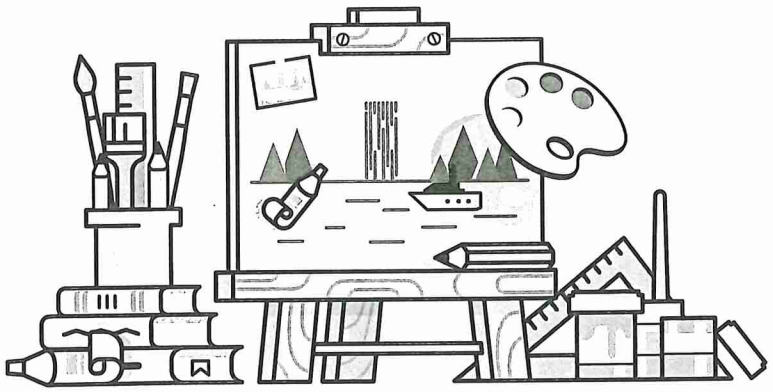
1. tag _____
2. boat _____
3. station _____
4. gem _____

Write an antonym for each word.

5. since _____
6. prequel _____
7. crooked _____
8. stay home _____

Write a word that fits each category.

9. tar, concrete, asphalt, _____
10. February, August, September, _____
11. rake, hoe, spade, _____
12. canvas, paintbrush, palette, _____



Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each spelling word to create new words.

1.	**funnel**	funnels	funneling	funneled
	tunnel	_____	_____	_____
2.	**bevel**	bevels	beveling	beveled
	level	_____	_____	_____
3.	**drivel**	drivels	driveling	driveled
	shrivel	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

unlabeled	traveler	fossils	jewelry	labels	jewels
labeling	traveling	traveled	fossilize	bejeweled	fossilized

4.	jewel	_____	_____	_____
5.	travel	_____	_____	_____
6.	fossil	_____	_____	_____
7.	label	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do parents **label** their kids' coats and backpacks?

_____

_____

2. What can we learn from **fossils**?

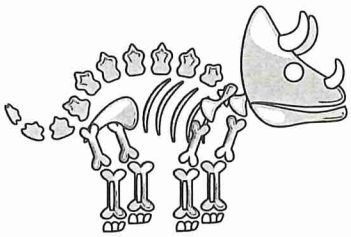
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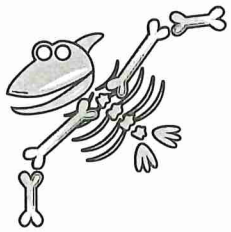
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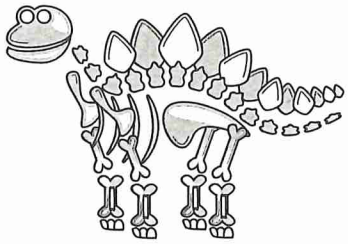
3. Why are **jewels** so expensive?

_____

_____







4. Why should gardeners keep a **shovel** handy?

_____

_____

5. Which country would you like to **travel** to when you get older? Why?

_____

_____

6. What's the weather like in **April**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

Letter combinations: m, n, x, y, z

Directions: Practice writing the letter and letter groups after each example.



Name: _____ Date: _____

Days of the Week and Abbreviations

Directions: Practice writing the days of the week.



Multiplication Facts (A)

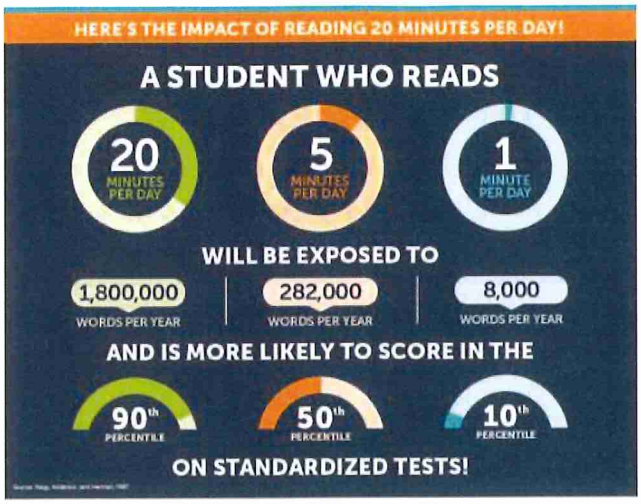
Find each product.

$1 \times 1 =$	$3 \times 2 =$	$1 \times 2 =$	$3 \times 4 =$
$5 \times 6 =$	$2 \times 5 =$	$3 \times 1 =$	$1 \times 3 =$
$4 \times 5 =$	$2 \times 6 =$	$5 \times 5 =$	$1 \times 6 =$
$1 \times 5 =$	$6 \times 5 =$	$1 \times 4 =$	$5 \times 2 =$
$4 \times 2 =$	$2 \times 3 =$	$6 \times 6 =$	$4 \times 6 =$
$4 \times 3 =$	$3 \times 3 =$	$5 \times 1 =$	$5 \times 3 =$
$4 \times 4 =$	$3 \times 5 =$	$6 \times 3 =$	$4 \times 1 =$
$5 \times 4 =$	$3 \times 6 =$	$6 \times 1 =$	$6 \times 2 =$
$6 \times 4 =$	$2 \times 2 =$	$2 \times 1 =$	$2 \times 4 =$
$3 \times 1 =$	$1 \times 1 =$	$5 \times 5 =$	$5 \times 4 =$
$5 \times 6 =$	$1 \times 5 =$	$5 \times 2 =$	$4 \times 5 =$
$1 \times 3 =$	$4 \times 4 =$	$5 \times 3 =$	$6 \times 4 =$
$6 \times 2 =$	$5 \times 1 =$	$4 \times 3 =$	$2 \times 4 =$
$1 \times 6 =$	$4 \times 6 =$	$1 \times 2 =$	$6 \times 3 =$
$2 \times 1 =$	$6 \times 1 =$	$6 \times 6 =$	$3 \times 2 =$
$4 \times 1 =$	$2 \times 3 =$	$6 \times 5 =$	$1 \times 4 =$
$2 \times 6 =$	$4 \times 2 =$	$2 \times 5 =$	$3 \times 4 =$
$3 \times 6 =$	$3 \times 3 =$	$2 \times 2 =$	$3 \times 5 =$
$1 \times 5 =$	$6 \times 2 =$	$3 \times 1 =$	$4 \times 3 =$
$5 \times 1 =$	$6 \times 4 =$	$5 \times 5 =$	$1 \times 1 =$
$3 \times 3 =$	$5 \times 2 =$	$4 \times 5 =$	$5 \times 3 =$
$4 \times 2 =$	$1 \times 2 =$	$3 \times 6 =$	$5 \times 4 =$
$6 \times 6 =$	$4 \times 4 =$	$6 \times 5 =$	$4 \times 6 =$
$4 \times 1 =$	$1 \times 6 =$	$6 \times 1 =$	$2 \times 5 =$
$3 \times 4 =$	$2 \times 4 =$	$2 \times 1 =$	$5 \times 6 =$

Dividing by 1, 2, 5 and 10 (A)

Find each quotient.

40 ÷ 10	4 ÷ 2	45 ÷ 5	50 ÷ 10	6 ÷ 2	11 ÷ 1	9 ÷ 1	40 ÷ 10	110 ÷ 10	3 ÷ 1
50 ÷ 10	2 ÷ 2	8 ÷ 2	11 ÷ 1	7 ÷ 1	12 ÷ 1	90 ÷ 10	7 ÷ 1	35 ÷ 5	4 ÷ 2
4 ÷ 1	110 ÷ 10	110 ÷ 10	1 ÷ 1	6 ÷ 2	10 ÷ 2	50 ÷ 5	10 ÷ 2	120 ÷ 10	9 ÷ 1
2 ÷ 2	60 ÷ 5	30 ÷ 5	4 ÷ 1	18 ÷ 2	8 ÷ 2	8 ÷ 1	18 ÷ 2	20 ÷ 5	24 ÷ 2
90 ÷ 10	10 ÷ 1	6 ÷ 1	50 ÷ 5	7 ÷ 1	60 ÷ 10	120 ÷ 10	12 ÷ 1	6 ÷ 1	70 ÷ 10
20 ÷ 5	5 ÷ 1	12 ÷ 1	20 ÷ 5	60 ÷ 10	60 ÷ 5	50 ÷ 10	40 ÷ 5	110 ÷ 10	3 ÷ 1
40 ÷ 10	12 ÷ 1	80 ÷ 10	20 ÷ 2	40 ÷ 5	35 ÷ 5	8 ÷ 1	30 ÷ 5	6 ÷ 2	2 ÷ 2
18 ÷ 2	45 ÷ 5	70 ÷ 10	90 ÷ 10	2 ÷ 2	4 ÷ 2	10 ÷ 1	20 ÷ 5	40 ÷ 5	12 ÷ 1
10 ÷ 2	8 ÷ 2	90 ÷ 10	12 ÷ 2	15 ÷ 5	8 ÷ 2	18 ÷ 2	6 ÷ 1	7 ÷ 1	24 ÷ 2
55 ÷ 5	10 ÷ 2	40 ÷ 5	25 ÷ 5	10 ÷ 1	1 ÷ 1	3 ÷ 1	20 ÷ 2	11 ÷ 1	55 ÷ 5



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	