Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 11

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 11

–ment Ending

WEEK 11

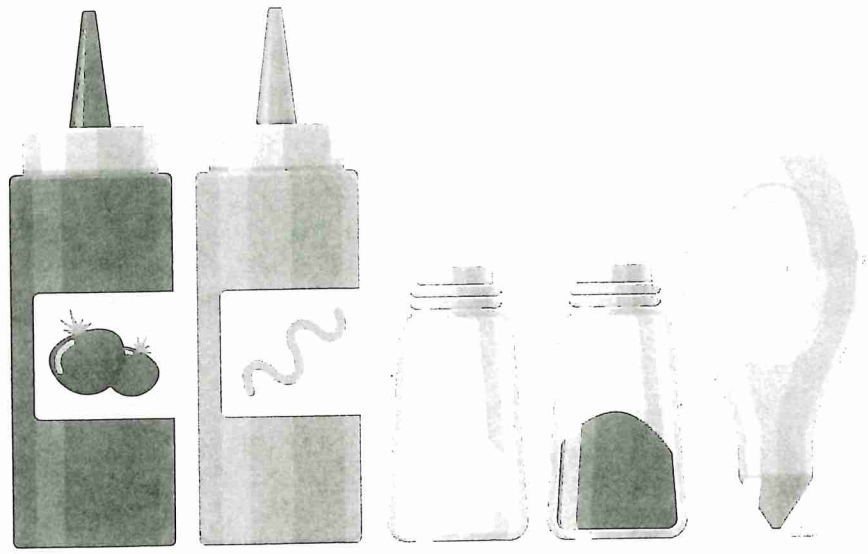
- achievement
- agreement
- apartment
- appointment
- argument
- compliment
- condiment
- document
- element
- employment
- equipment
- government
- improvement
- instrument
- investment
- monument
- ornaments
- punishment
- refreshments
- tournament

Focus

This week's focus is on three-syllable words that end with *–ment*. This derivational suffix changes a verb to a noun.

Helpful Hint

Notice that all the words on this list have three syllables and end with *–ment*. This suffix changes a verb to a noun. For example, *agree* becomes *agreement* and *improve* becomes *improvement*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
compliments	condiments	document	element
equipment	government	improvements	instrument
investments	monument	ornaments	refreshments

1. Abby brought several _____ to the cookout.
2. Which _____ are you going to play in the fifth-grade band?
3. Are they going to serve _____ after the choir concert?
4. The principal always _____ our class for walking quietly in the hall.
5. The tall _____ in the center of town honors our veterans.
6. Would you like to help me hang _____ on the Christmas tree?
7. We pay taxes to our local _____ so it can provide us with the services we need.
8. We helped our coach load all the _____ into his car after the game.
9. Can you show me how to scan a _____ into the computer?
10. My grandparents cashed in some of their _____ and bought a condo in Florida.
11. We are missing one _____ of a perfect campfire—s'mores!
12. With a few cans of paint and a brush, we can make some nice _____ to the house.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

achievement	appointment	argument	compliment
element	employment	equipment	improvement
monument	punishment	refreshments	tournament

Write a synonym for each word or phrase.

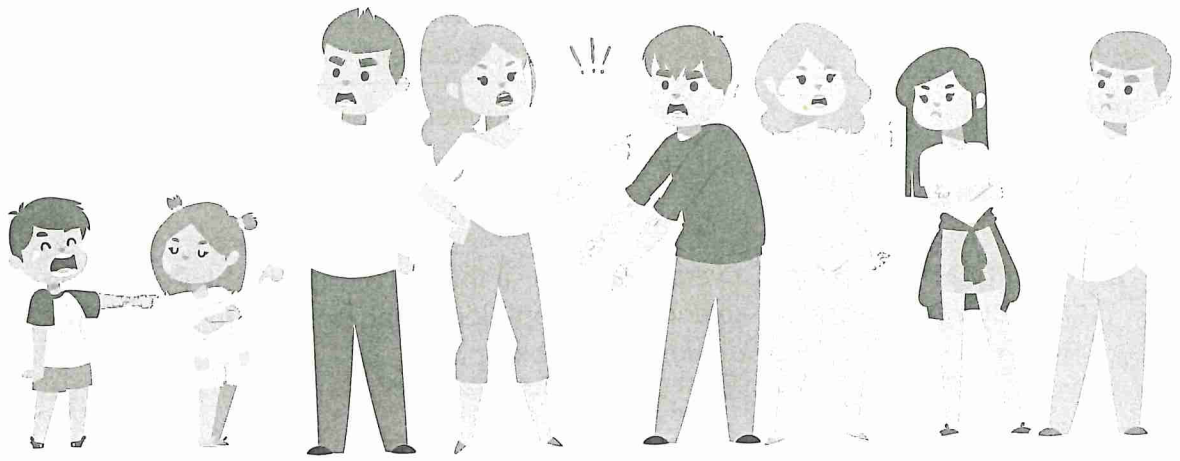
1. meeting _____
2. snacks _____
3. tools _____
4. statue _____
5. set of competitions _____

Write an antonym for each word.

6. insult _____
7. reward _____
8. worsening _____

Write a word that fits each category.

9. disagreement, quarrel, fight, _____
10. accomplishment, feat, triumph, _____
11. job, work, occupation, _____
12. component, piece, part, _____



Name: _____ Date: _____

Directions: In the chart on the left, change each verb to a noun by adding *–ment*. In the chart on the right, change each noun to a verb by dropping the *–ment* suffix.



Verb	Noun
achieve	
agree	
appoint	
argue	
equip	
govern	
improve	
invest	
punish	
refresh	

Noun	Verb
adjustment	
amazement	
assignment	
employment	
enjoyment	
excitement	
management	
measurement	
replacement	
requirement	



The suffix *–ment* changes a verb to a noun. If the verb ends with silent *e*, do not drop the *e* before adding *–ment*. Only drop silent *e* endings before suffixes that start with vowels. (*Argue/argument* is an exception.)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What kinds of **refreshments** do people usually serve at birthday parties?

_____

_____

2. Why do people put **condiments** on hot dogs and hamburgers?

_____

_____

3. What is a fair **punishment** for a kid who cheats on a math test?

_____

_____

4. Why do some people like **apartment** living?

_____

_____

5. Why do people keep important **documents** in a metal file cabinet or safe?

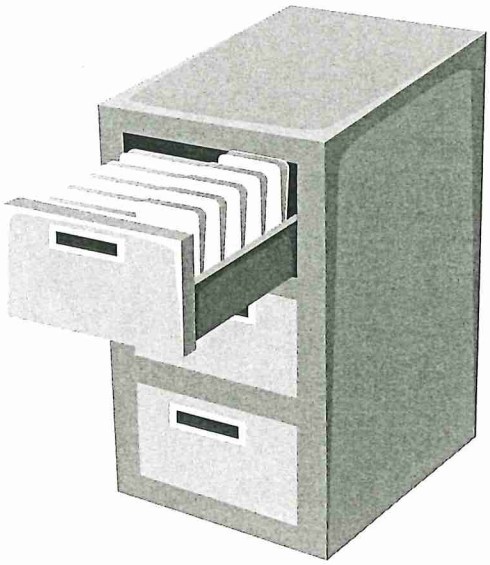
_____

_____

6. Why are local **governments** important?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

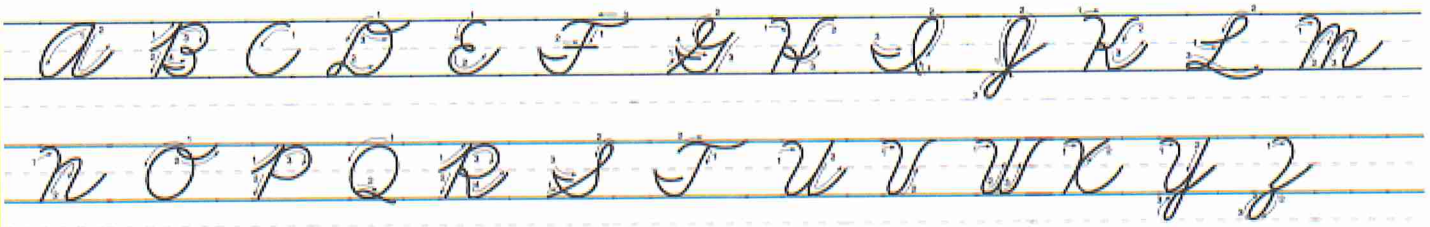
19.

20.

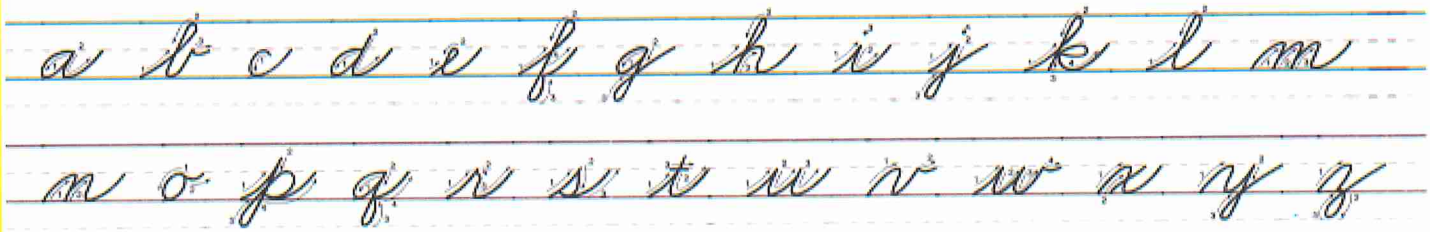
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 8 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

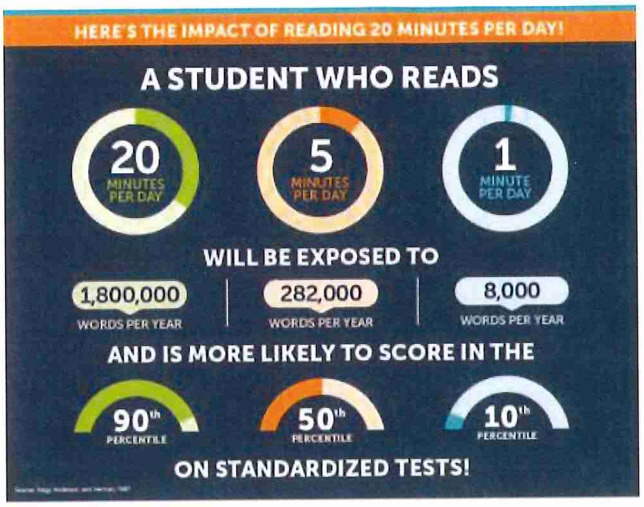
10 × 8	11 × 8	9 × 8	6 × 8	2 × 8	5 × 8	3 × 8	4 × 8	1 × 8	8 × 8
7 × 8	12 × 8	8 × 12	8 × 1	8 × 3	8 × 11	8 × 8	8 × 9	8 × 2	8 × 6
8 × 4	8 × 7	8 × 10	8 × 5	8 × 1	6 × 8	8 × 8	2 × 8	10 × 8	8 × 5
3 × 8	8 × 9	12 × 8	7 × 8	4 × 8	11 × 8	8 × 3	8 × 7	8 × 8	8 × 11
12 × 8	8 × 5	8 × 4	2 × 8	10 × 8	6 × 8	1 × 8	8 × 9	8 × 9	8 × 11
8 × 8	4 × 8	8 × 10	8 × 3	7 × 8	2 × 8	8 × 12	8 × 6	8 × 1	5 × 8
8 × 8	4 × 8	2 × 8	7 × 8	3 × 8	11 × 8	8 × 5	8 × 1	6 × 8	8 × 9
10 × 8	12 × 8	8 × 5	3 × 8	1 × 8	8 × 6	12 × 8	2 × 8	8 × 10	8 × 4
8 × 8	8 × 9	8 × 11	8 × 7	12 × 8	8 × 2	8 × 7	4 × 8	8 × 8	8 × 5
8 × 6	8 × 11	9 × 8	8 × 1	8 × 3	10 × 8	8 × 4	8 × 7	8 × 11	8 × 2

Multiplying by 8 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

12 × 8	11 × 8	7 × 8	2 × 8	9 × 8	1 × 8	4 × 8	5 × 8	10 × 8	6 × 8
8 × 8	3 × 8	8 × 9	8 × 8	8 × 6	8 × 12	8 × 5	8 × 1	8 × 3	8 × 2
8 × 11	8 × 4	8 × 10	8 × 7	8 × 9	8 × 8	3 × 8	5 × 8	8 × 4	10 × 8
8 × 1	2 × 8	12 × 8	8 × 7	8 × 6	11 × 8	8 × 10	12 × 8	5 × 8	8 × 1
8 × 9	8 × 2	4 × 8	8 × 7	8 × 8	8 × 11	6 × 8	8 × 3	8 × 12	8 × 8
8 × 5	1 × 8	6 × 8	11 × 8	8 × 7	8 × 10	3 × 8	8 × 9	4 × 8	8 × 2
8 × 5	8 × 2	4 × 8	8 × 3	8 × 7	8 × 6	8 × 10	8 × 12	8 × 11	8 × 9
8 × 8	1 × 8	8 × 3	8 × 7	8 × 8	8 × 12	8 × 6	5 × 8	8 × 10	8 × 4
1 × 8	9 × 8	8 × 2	11 × 8	7 × 8	2 × 8	8 × 11	8 × 12	5 × 8	8 × 4
8 × 10	8 × 3	8 × 8	9 × 8	1 × 8	6 × 8	5 × 8	8 × 6	10 × 8	4 × 8



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	