Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 12

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 12

–ar, –er, and –or Endings

WEEK 12

- calendar
- circular
- consider
- counselor
- customer
- director
- editor
- equator
- governor
- janitor
- manager
- monitor
- narrator
- officer
- regular
- similar
- soldier
- survivor
- vinegar
- visitor

Focus

This week's focus is two- and three-syllable words that have *–ar, –er,* or *–or* endings. These derivational suffixes change verbs to nouns.

Helpful Hint

Notice that all the words on this list end with an *r*-controlled vowel *(–ar, –er, –or)* that is pronounced */er/*. The *–er* and *–or* suffixes can change a verb to a noun and mean *"a person who."* For example, a *manager* is someone who *manages,* and a *governor* is someone who *governs.* The *–ar* ending is used at the end of adjectives *(similar)* and nouns *(calendar)*, but is rarely used to name a type of person. *(Beggar* is an exception.*)* When learning to spell this list's words, stretch out the last syllables and give them an exaggerated */ar/*, */er/*, or */or/* sound.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 12
DAY
1

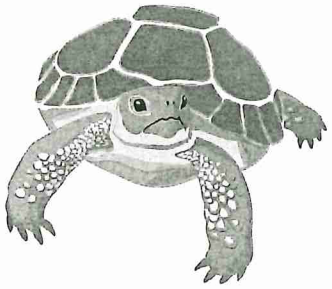
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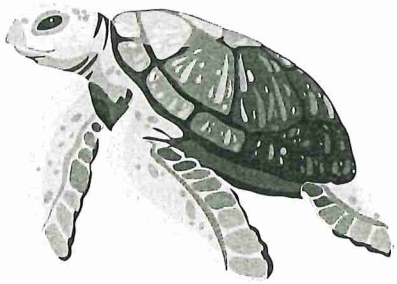
Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
calendar	counselor	customer	director
editor	equator	governor	monitor
narrator	regular	similar	survivor

1. I'm so thankful my dad is a cancer _____ !
2. The _____ in front of me bought 20 boxes of cereal!
3. A movie _____ tells the actors where to stand and how to say their lines.
4. We elect a new _____ to lead our state every four years.
5. Tortoises and turtles are _____ animals, but they are not the same.
6. The _____ is an imaginary line that stretches around the middle of Earth.





7. Before a book can be published, an _____ needs to check it over and make revisions.
8. This book has a first-person _____ because the main character tells the story.
9. If you wear an activity tracker, it can _____ your heart rate.
10. When you get to high school, your guidance _____ will help you choose classes.
11. I marked my birthday on the _____ with a huge purple smiley face.
12. My mom drinks _____ coffee, but my dad only likes decaffeinated.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
circular	consider	customer	director
governor	janitor	narrator	regular
similar	soldier	vinegar	visitor

Write a synonym for each word or phrase.

1. guest _____
2. think about _____
3. custodian _____
4. storyteller _____

Write an antonym for each word.

5. different _____
6. salesperson _____
7. civilian _____
8. irregular _____

Write a word that fits each category.

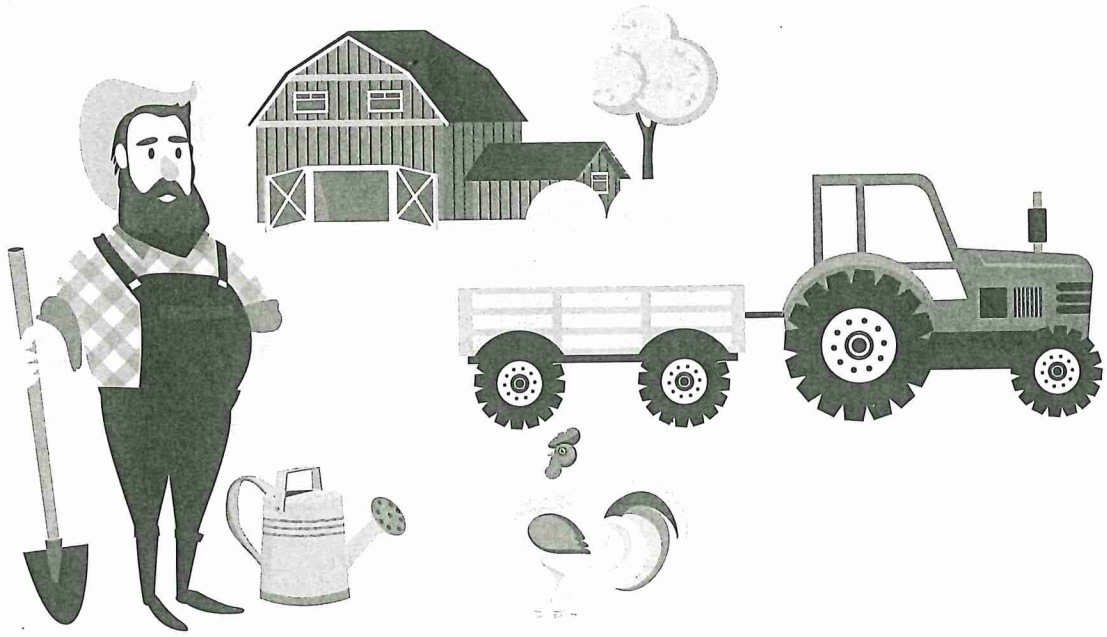
9. mayor, president, senator, _____
10. triangular, square, round, _____
11. olive oil, soy sauce, lemon juice, _____
12. actress, producer, costume designer, _____



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Name: _____ Date: _____

Directions: In the chart on the left, change each verb to a noun by adding *–or.* In the chart on the right, change each noun to a verb by dropping the *–ar, –er,* or *–or* suffix. Add or drop letters as needed.



Verb	Noun
act	
advise	
counsel	
direct	
edit	
invest	
operate	
profess	
survive	
visit	

Noun	Verb
beggar	
farmer	
liar	
manager	
preacher	
sailor	
sculptor	
singer	
teacher	
worker	



The suffix *–or* changes a verb to a noun and names a type of person. If the verb ends with silent *e*, drop the *e* before adding *–or.*

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. How do you think online **calendars** help families stay organized?

   _____

   _____

2. How can you show respect to American **soldiers**?

   _____

   _____

3. How can you tell whether a book has a first- or third-person **narrator**?

   _____

   _____

4. Why is weather always hot near the **equator**?

   _____

   _____

5. Why do you think parents should **monitor** their kids' social media accounts?

   _____

   _____

6. Why is it important to show respect to police **officers**?

   _____

   _____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

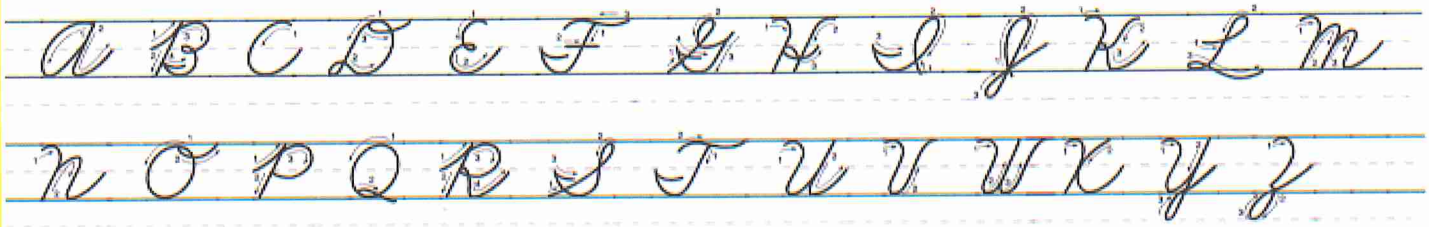
19.

20.

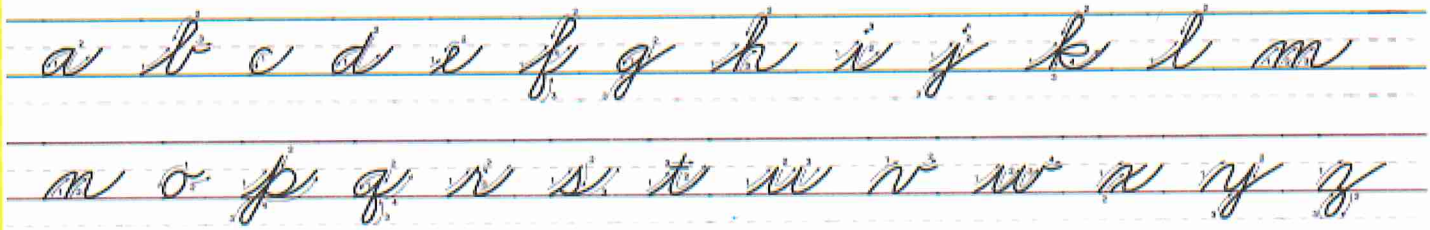
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 9 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

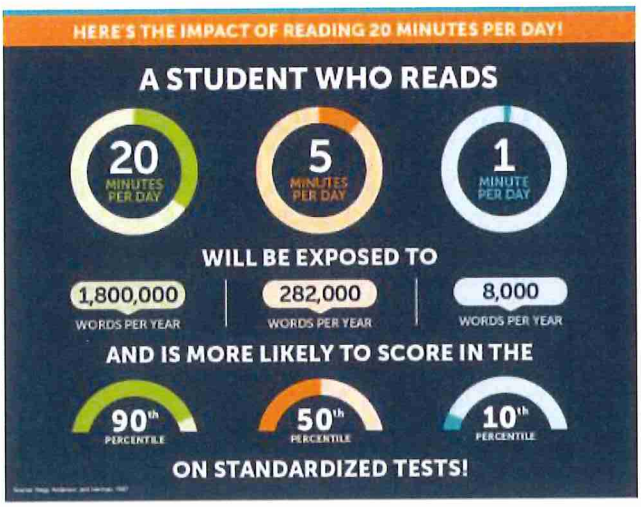
5 × 9	10 × 9	3 × 9	2 × 9	4 × 9	6 × 9	11 × 9	9 × 9	1 × 9	7 × 9
12 × 9	8 × 9	9 × 2	9 × 12	9 × 10	9 × 8	9 × 4	9 × 1	9 × 6	9 × 7
9 × 11	9 × 5	9 × 3	9 × 9	9 × 6	7 × 9	9 × 3	9 × 12	9 × 11	1 × 9
9 × 9	9 × 2	9 × 4	8 × 9	9 × 10	5 × 9	5 × 9	9 × 7	9 × 6	3 × 9
9 × 8	9 × 11	10 × 9	2 × 9	9 × 12	4 × 9	9 × 9	1 × 9	9 × 1	9 × 7
12 × 9	9 × 5	9 × 3	6 × 9	11 × 9	4 × 9	9 × 9	9 × 2	10 × 9	9 × 8
9 × 7	9 × 9	9 × 3	9 × 10	9 × 4	8 × 9	9 × 5	12 × 9	9 × 1	9 × 6
2 × 9	9 × 11	10 × 9	9 × 5	12 × 9	9 × 8	11 × 9	7 × 9	9 × 2	9 × 3
9 × 6	9 × 4	9 × 9	1 × 9	9 × 2	10 × 9	8 × 9	9 × 3	7 × 9	1 × 9
9 × 6	9 × 12	9 × 5	9 × 11	9 × 9	4 × 9	11 × 9	3 × 9	10 × 9	9 × 6

Multiplying by 9 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

9 × 9	3 × 9	7 × 9	12 × 9	8 × 9	5 × 9	11 × 9	6 × 9	10 × 9	2 × 9
4 × 9	1 × 9	9 × 3	9 × 1	9 × 4	9 × 10	9 × 2	9 × 6	9 × 12	9 × 11
9 × 8	9 × 7	9 × 9	9 × 5	9 × 4	9 × 12	11 × 9	1 × 9	7 × 9	8 × 9
3 × 9	9 × 9	10 × 9	9 × 2	6 × 9	5 × 9	8 × 9	9 × 11	5 × 9	1 × 9
9 × 2	9 × 7	9 × 12	9 × 3	9 × 4	6 × 9	9 × 10	9 × 9	9 × 6	3 × 9
9 × 9	11 × 9	9 × 10	12 × 9	9 × 8	1 × 9	9 × 5	7 × 9	2 × 9	9 × 4
5 × 9	9 × 7	9 × 4	9 × 11	9 × 8	9 × 6	9 × 9	9 × 1	3 × 9	12 × 9
2 × 9	9 × 10	9 × 9	4 × 9	9 × 3	9 × 11	9 × 5	10 × 9	6 × 9	9 × 7
9 × 8	12 × 9	1 × 9	2 × 9	9 × 7	11 × 9	9 × 8	9 × 3	9 × 12	2 × 9
1 × 9	5 × 9	9 × 6	9 × 9	4 × 9	9 × 10	3 × 9	9 × 5	12 × 9	1 × 9



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	