Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 13

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 13

–tion Ending

WEEK 13

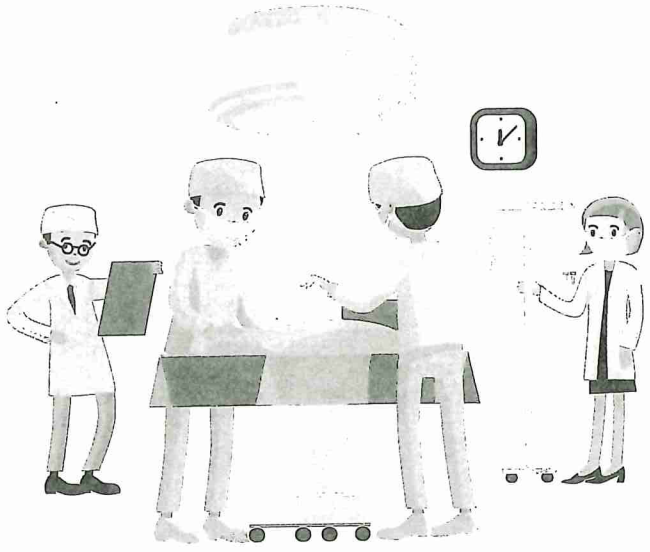
- attention
- collection
- connection
- contraction
- description
- direction
- education
- infection
- instructions
- introduction
- operation
- population
- prescription
- production
- protection
- reduction
- reflection
- selection
- situation
- subscription

Focus

This week's focus is on three- and four-syllable words that end with *–tion.* This derivational suffix changes a verb to a noun.

Helpful Hint

Notice that all the words on this list have three or four syllables and end with *–tion.* The *–tion* suffix changes a verb to a noun. For example, *collect* becomes *collection* and *educate* becomes *education.* Some roots change in predictable ways: *Scribe* becomes *script (prescribe/prescription, describe/description, subscribe/subscription),* and *duce* becomes *duct (produce/production, introduce/introduction, reduce/reduction).*



Spelling word practice

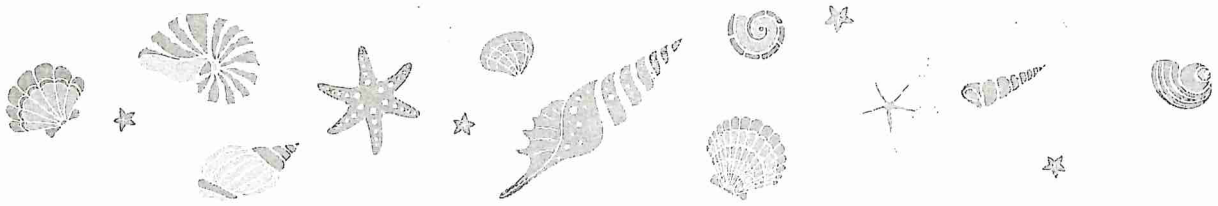
In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
attention	collection	connection	description
population	prescription	production	reduction
reflection	selection	situation	subscription

1. We stopped by the pharmacy to fill a _____ for my sick brother.
2. I have a _____ to *Sports Illustrated for Kids.*
3. My mom has a huge _____ of seashells that she's been saving since she was a kid.
4. If the town's _____ keeps growing at this rate, we'll have to build another school soon!
5. When I looked at my _____ in the mirror, I couldn't believe how tired I looked.
6. When your car breaks down, that's not a good _____.



7. I could barely hear Alyssa's voice on the phone because we had such a bad _____.
8. If the United States increases its _____ of oil, there will be a larger supply available to everyone.
9. Make sure you pay _____, and look both ways before you cross the street.
10. Olivia wrote a beautiful _____ of life at the beach.
11. There's a huge _____ of Chinese spices and sauces at the Asian market.
12. It took a big price _____, but the store finally got rid of all its holiday merchandise.

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Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.

Word Bank

attention	collection	connection	description
infection	instructions	introduction	operation
prescription	protection	reduction	subscription

Write a synonym for each word.

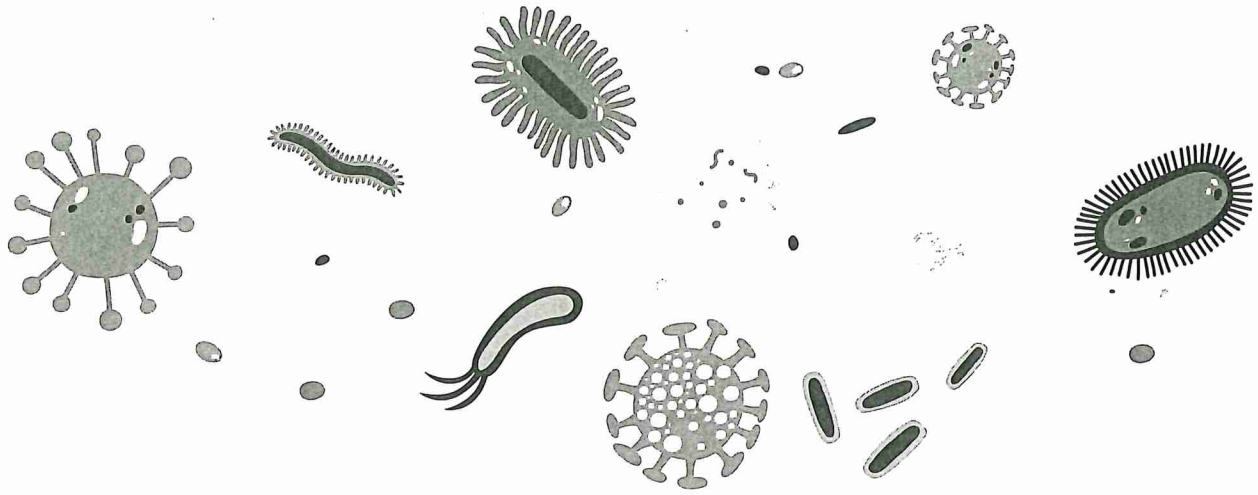
1. surgery _____
2. explanation _____
3. directions _____
4. concentration _____

Write an antonym for each word.

5. conclusion _____
6. increase _____
7. danger _____
8. separation _____

Write a word that fits each category.

9. membership, enrollment, monthly fee, _____
10. assortment, set, group, _____
11. disease, illness, sickness, _____
12. doctor's orders, remedy, cure, _____



Name: _____ Date: _____

Directions: Change each verb to a noun by adding the *–tion* suffix. Notice how the soft *c* sound changes to hard *c* when you add the suffix.

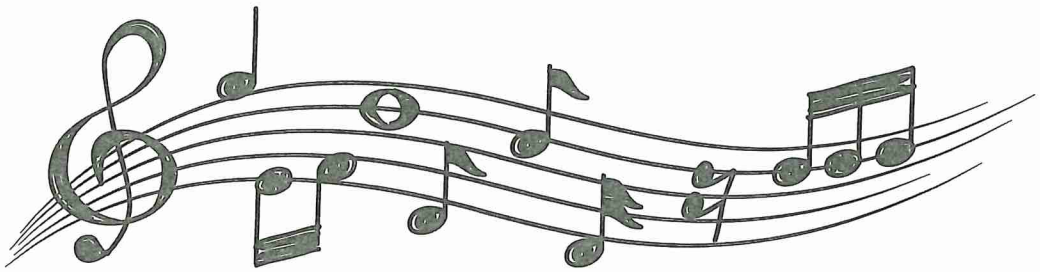
1. describe _____
2. subscribe _____
3. prescribe _____
4. collect _____
5. reflect _____
6. protect _____
7. direct _____
8. produce _____
9. introduce _____
10. reduce _____



The suffix *–tion* changes a verb to a noun. If the verb ends with *–ibe*, change the *–ibe* to *–ip* before adding *–tion*. If the verb ends with *–ct*, just add *–ion*. If the verb ends with silent *e*, drop the *e* before adding *–tion*.

Directions: Choose a word from your answers above to complete each sentence.

11. My first _____ to jazz music was in third grade when a musician came to our school.
12. In which _____ are the storm clouds moving?
13. My _____ to *Ranger Rick* magazine is about to expire.
14. Due to a price _____, we got a great deal on our patio furniture.
15. My baby brother loves to stare at his _____ in the mirror.
16. Can you fill my inhaler _____ when you go to the drugstore?
17. I think you need to take out some dialogue and add more _____ to your story.
18. These bug repellant wipes will give you some _____ against mosquitoes and ticks.



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Name: _____ **Date:** _____

Directions: The Latin root words *scribe* and *script* mean *write.* Use a word from the Word Bank to match each definition.

Word Bank

description	descriptive	inscribe	inscription
manuscript	postscript	prescribe	prescription
script	scriptures	subscribe	transcript

1. _____ **write** down a patient's medicine and the dose he or she should take *(verb)*
2. _____ **written** instructions for medicine from a doctor *(noun)*
3. _____ sign up (**write** one's name down) for regular delivery of a magazine, newspaper, or website *(verb)*
4. _____ a **written** piece that has not yet been published *(noun)*
5. _____ the **written** text of a movie or play *(noun)*
6. _____ the sacred **writings** of a religion *(noun)*
7. _____ extra **writing** at the end of a note; the PS *(noun)*
8. _____ **write** a special message inside the cover of a book *(verb)*
9. _____ special **writing** inside the cover of a book *(noun)*
10. _____ spoken or **written** details *(noun)*
11. _____ having many spoken or **written** details *(adjective)*
12. _____ a paper that has a student's classes and grades **written** on it *(noun)*

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

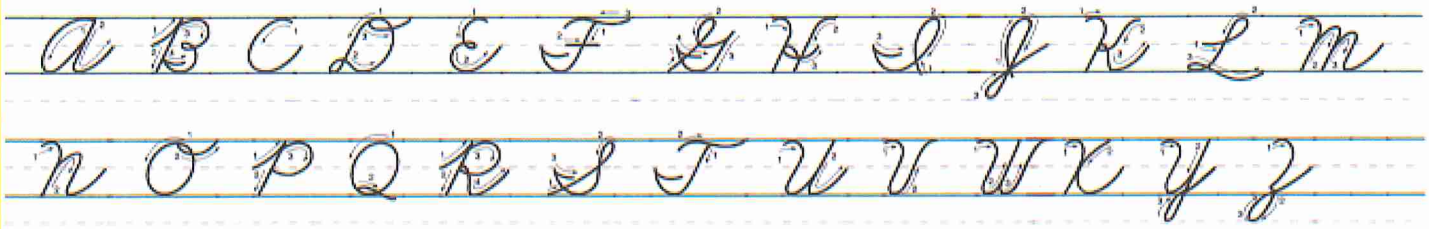
19.

20.

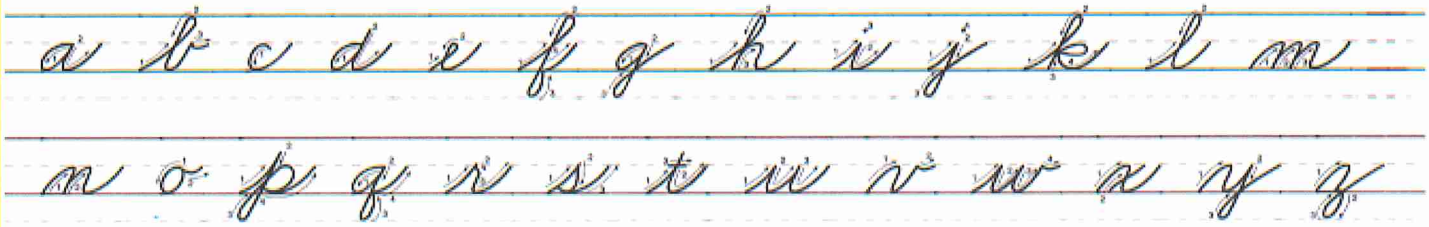
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 10 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

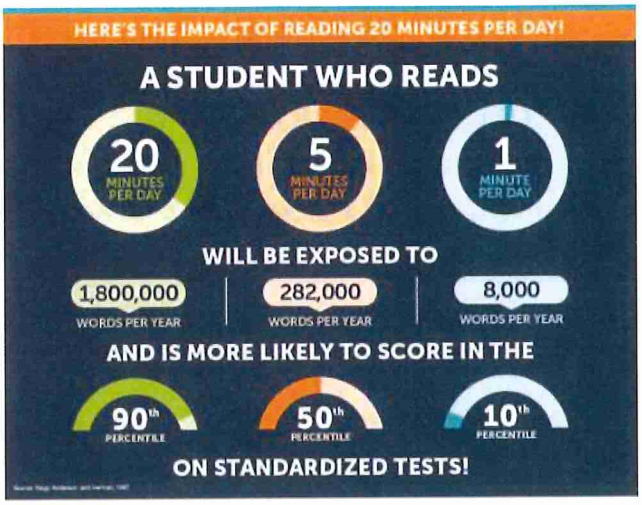
11 × 10	3 × 10	1 × 10	10 × 10	7 × 10	5 × 10	6 × 10	9 × 10	2 × 10	4 × 10
12 × 10	8 × 10	10 × 2	10 × 7	10 × 1	10 × 8	10 × 9	10 × 3	10 × 10	10 × 4
10 × 6	10 × 5	10 × 11	10 × 12	6 × 10	7 × 10	2 × 10	1 × 10	10 × 9	10 × 3
10 × 8	4 × 10	5 × 10	10 × 10	12 × 10	11 × 10	7 × 10	5 × 10	9 × 10	10 × 11
10 × 10	12 × 10	10 × 3	1 × 10	8 × 10	10 × 6	4 × 10	2 × 10	10 × 8	10 × 3
10 × 10	9 × 10	10 × 1	2 × 10	10 × 6	10 × 5	10 × 11	4 × 10	10 × 12	10 × 7
3 × 10	12 × 10	10 × 10	1 × 10	10 × 4	10 × 9	11 × 10	2 × 10	10 × 7	10 × 8
10 × 5	10 × 6	10 × 11	10 × 9	10 × 1	2 × 10	10 × 10	10 × 6	10 × 4	10 × 12
3 × 10	10 × 7	8 × 10	5 × 10	10 × 12	10 × 2	10 × 8	9 × 10	10 × 10	3 × 10
10 × 4	10 × 5	10 × 7	10 × 11	10 × 6	10 × 1	10 × 2	10 × 3	10 × 12	4 × 10

Multiplying by 10 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

3 × 10	10 × 10	7 × 10	2 × 10	1 × 10	8 × 10	5 × 10	12 × 10	6 × 10	11 × 10
9 × 10	4 × 10	10 × 3	10 × 12	10 × 7	10 × 6	10 × 4	10 × 9	10 × 10	10 × 11
10 × 8	10 × 5	10 × 2	10 × 1	3 × 10	10 × 10	6 × 10	2 × 10	5 × 10	8 × 10
7 × 10	11 × 10	12 × 10	10 × 9	10 × 4	10 × 1	2 × 10	5 × 10	11 × 10	10 × 7
10 × 9	10 × 12	10 × 4	10 × 6	1 × 10	8 × 10	10 × 10	3 × 10	10 × 5	10 × 8
7 × 10	10 × 1	9 × 10	10 × 10	12 × 10	4 × 10	10 × 3	10 × 2	10 × 6	10 × 11
11 × 10	10 × 10	1 × 10	9 × 10	10 × 3	7 × 10	10 × 6	4 × 10	10 × 2	10 × 5
8 × 10	10 × 12	10 × 5	2 × 10	10 × 10	8 × 10	4 × 10	10 × 6	10 × 11	10 × 12
10 × 3	1 × 10	7 × 10	10 × 9	10 × 4	10 × 6	7 × 10	10 × 1	3 × 10	10 × 11
10 × 2	10 × 12	10 × 5	10 × 8	9 × 10	10 × 10	10 × 9	6 × 10	12 × 10	7 × 10



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	