Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 14

–sion Ending

WEEK 14

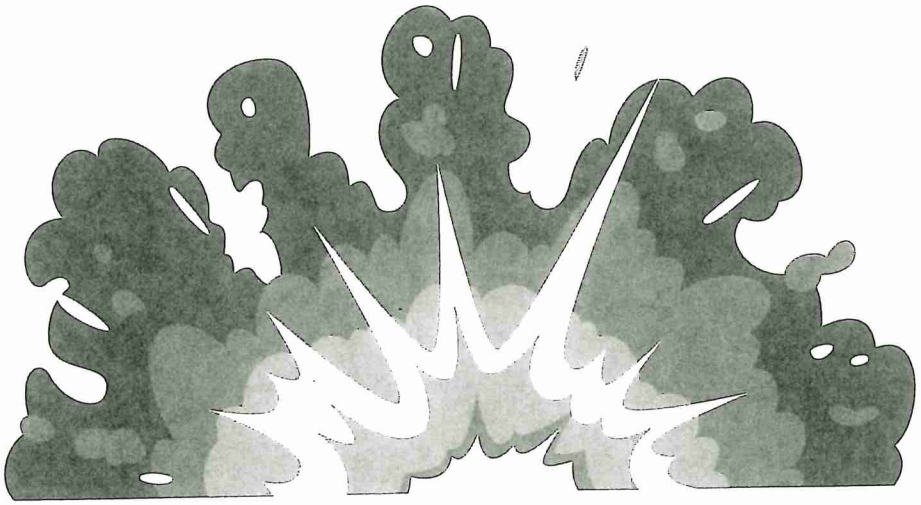
- admission
- collision
- collusion
- conclusion
- confession
- confusion
- decision
- discussion
- division
- erosion
- explosion
- expression
- extension
- impression
- invasion
- occasion
- percussion
- permission
- possession
- revision

Focus

This week's focus is on three-syllable words that end with *–sion*. This derivational suffix changes a verb to a noun.

Helpful Hint

Notice that all the words on this list have three syllables and end with the *–sion* ending. This suffix changes a verb to a noun. For example, *confess* becomes *confession*, and *revise* becomes *revision*. Some roots change in predictable ways: *mit* becomes *mis (admit/admission, permit/permission)*, and *–de* endings drop off *(collide/collision, conclude/conclusion, invade/invasion)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 14
DAY
1

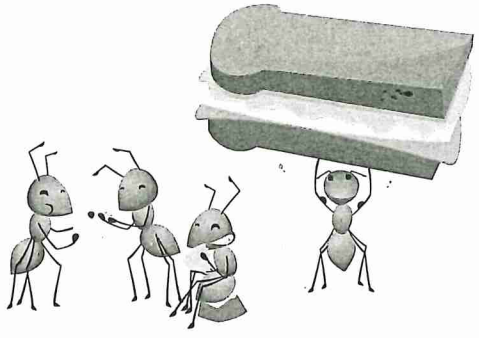
Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
admission	collision	decision	discussion
erosion	explosion	extension	impression
invasion	occasion	permission	possession

1. Have you made a _____ about which sport you're going to play in the fall?
2. Dad had to pump the brakes to avoid a _____ with the car in front of us.
3. Did your parents give you _____ to go on the field trip?
4. It takes a really special _____ to get me to wear a dress. I hate them!
5. Mom and Dad said we would have a _____ about my chores when they get home.
6. What is the price of _____ to the theme park on a weekday?
7. If a gas tank catches on fire, it'll cause a huge _____ .
8. Many years of _____ by wind, water, and ice changed the shape of the mountainside.
9. I love my purple teddy bear. It is my most prized _____ !
10. Do you have an _____ cord? I need to plug in my laptop, but it doesn't reach the outlet.
11. You should always try to make a good _____ when you meet new people.
12. We had an _____ of ants last night because Trish never wiped the crumbs off the counter.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
admission	collision	collusion	conclusion
discussion	division	extension	invasion
occasion	percussion	possessions	revision

Write a synonym for each word.

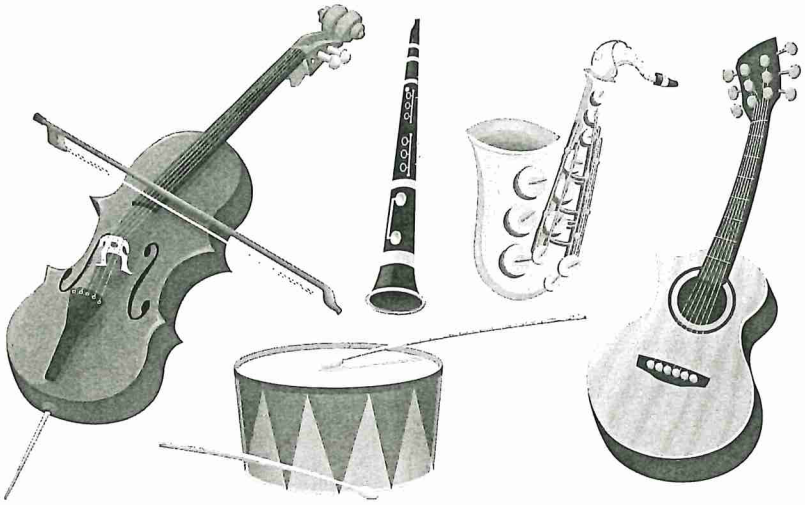
1. conspiracy _____
2. conversation _____
3. crash _____
4. attack _____

Write an antonym for each word.

5. multiplication _____
6. introduction _____
7. expulsion _____
8. shortening _____

Write a word that fits each category.

9. woodwinds, strings, brass, _____
10. event, happening, occurrence, _____
11. change, edit, correction, _____
12. property, belongings, stuff, _____



Name: _____ Date: _____

Directions: The suffix *–sion* changes a verb to a noun. In the chart on the left, change each verb to a noun by adding the *–sion* suffix. In the chart on the right, change each noun to a verb by dropping the *–sion* suffix. Add or change letters as needed.

1. If the verb ends with *–ade*, *–ide*, *–ode*, or *–ude*, drop the *–de* before adding *–sion*.
2. If the verb ends with *–mit*, change the *t* to *s*, and add *–sion*.
3. If the verb ends with *–ess* or *–uss*, add *–ion*.

Verb	Noun
admit	
collide	
collude	
conclude	
confess	
discuss	
divide	
erode	
permit	
possess	

Noun	Verb
commission	
confusion	
decision	
explosion	
expression	
extension	
impression	
inclusion	
invasion	
submission	



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Name: _____ Date: _____

Directions: The Latin roots *mit* and *miss* mean *send.* Use a word from the Word Bank to match each definition.

Word Bank

admit	commit	dismiss	emit
intermission	missile	mission	omit
permit	remit	submit	transmit

1. _____ **send** from one person or animal to another, such as a disease *(verb)*
2. _____ **send** in an essay, assignment, or application *(verb)*
3. _____ a break in between acts, when the audience is **sent** out for a stretch or snacks *(noun)*
4. _____ do not **send** something; leave it out *(verb)*
5. _____ a weapon that is **sent** through the air *(noun)*
6. _____ **send** someone into a hospital, building, or event *(verb)*
7. _____ **send** someone or something through; allow something to happen *(verb)*
8. _____ **send** something, such as a bill, back through the mail *(verb)*
9. _____ **send** out a signal *(verb)*
10. _____ **send** one's loyalty to a person or cause *(verb)*
11. _____ **send** someone away, such as a student at the end of class *(verb)*
12. _____ a special job or duty that someone is **sent** out to do *(noun)*

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

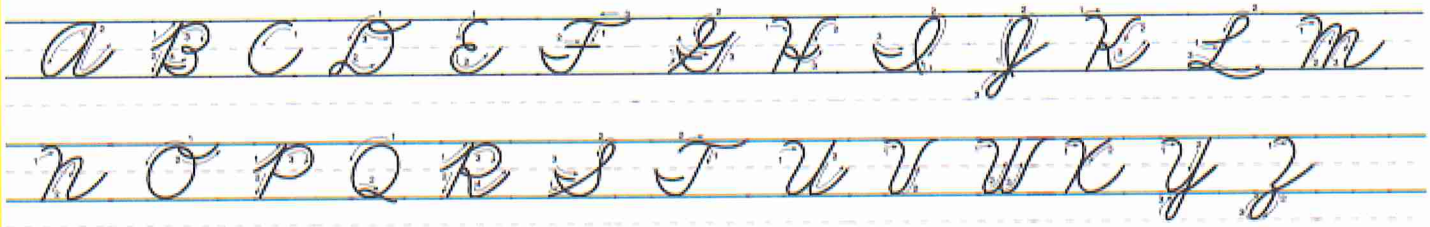
19.

20.

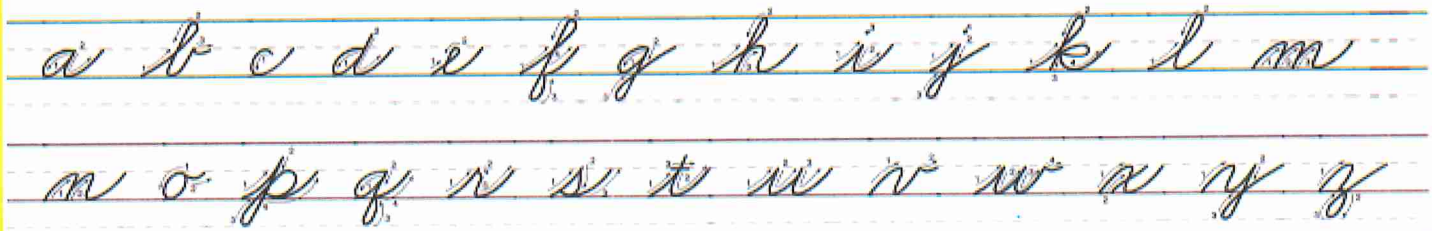
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 11 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

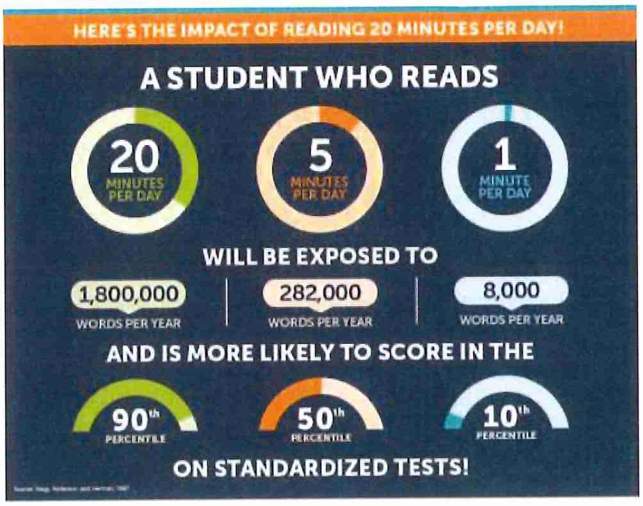
5 × 11	3 × 11	4 × 11	8 × 11	1 × 11	12 × 11	10 × 11	9 × 11	2 × 11	6 × 11
7 × 11	11 × 11	11 × 7	11 × 11	11 × 3	11 × 5	11 × 1	11 × 8	11 × 9	11 × 2
11 × 6	11 × 10	11 × 12	11 × 4	7 × 11	2 × 11	5 × 11	11 × 11	6 × 11	11 × 1
11 × 3	11 × 9	12 × 11	8 × 11	11 × 10	11 × 4	11 × 11	11 × 1	8 × 11	11 × 2
7 × 11	11 × 6	11 × 5	10 × 11	11 × 9	11 × 12	11 × 4	3 × 11	3 × 11	10 × 11
11 × 5	6 × 11	12 × 11	11 × 1	7 × 11	9 × 11	8 × 11	2 × 11	11 × 11	11 × 4
11 × 6	11 × 9	11 × 3	11 × 7	12 × 11	11 × 10	11 × 11	11 × 5	1 × 11	4 × 11
8 × 11	11 × 2	11 × 11	11 × 4	9 × 11	11 × 1	10 × 11	11 × 2	11 × 7	12 × 11
8 × 11	11 × 5	3 × 11	11 × 6	9 × 11	11 × 12	5 × 11	11 × 8	11 × 3	4 × 11
11 × 6	1 × 11	11 × 7	11 × 2	11 × 10	11 × 11	11 × 4	6 × 11	11 × 11	11 × 5

Multiplying by 11 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

2 × 11	12 × 11	11 × 11	9 × 11	10 × 11	3 × 11	1 × 11	6 × 11	7 × 11	8 × 11
4 × 11	5 × 11	11 × 3	11 × 2	11 × 12	11 × 4	11 × 5	11 × 6	11 × 7	11 × 8
11 × 11	11 × 9	11 × 1	11 × 10	11 × 11	11 × 1	3 × 11	6 × 11	9 × 11	11 × 5
12 × 11	11 × 4	10 × 11	8 × 11	11 × 2	7 × 11	5 × 11	11 × 8	3 × 11	7 × 11
9 × 11	11 × 12	11 × 10	6 × 11	11 × 2	1 × 11	11 × 11	11 × 4	4 × 11	2 × 11
11 × 11	7 × 11	9 × 11	11 × 6	1 × 11	11 × 10	11 × 5	12 × 11	11 × 8	11 × 3
4 × 11	11 × 8	11 × 1	11 × 12	3 × 11	7 × 11	5 × 11	11 × 9	11 × 10	11 × 2
11 × 11	11 × 6	11 × 5	11 × 11	12 × 11	11 × 4	11 × 2	11 × 10	11 × 3	11 × 8
11 × 7	11 × 6	9 × 11	1 × 11	10 × 11	11 × 9	11 × 11	11 × 2	7 × 11	12 × 11
11 × 5	1 × 11	4 × 11	11 × 3	11 × 6	8 × 11	11 × 12	9 × 11	2 × 11	6 × 11



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	