Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 15

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 15

–*ition* Ending

WEEK 15

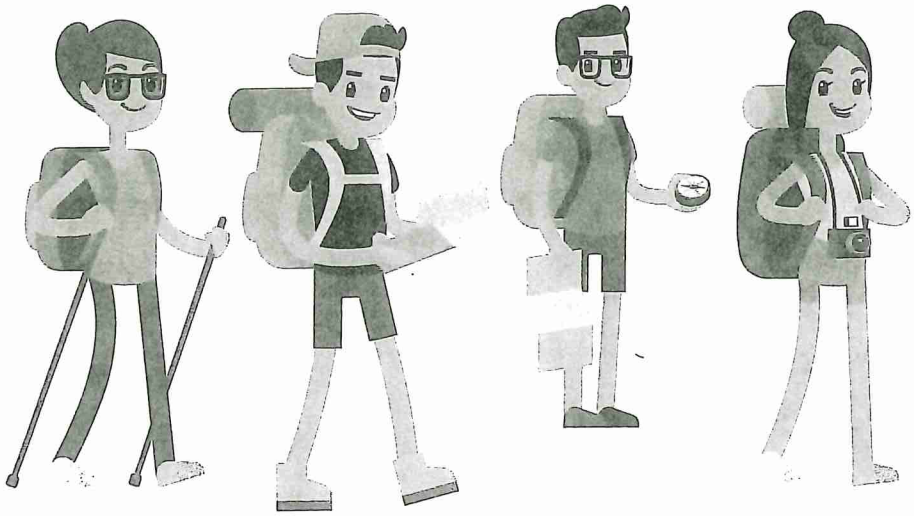
- addition
- ambition
- audition
- competition
- condition
- definition
- edition
- expedition
- ignition
- intuition
- nutrition
- partition
- petition
- position
- preposition
- recognition
- superstition
- tradition
- transition
- tuition

Focus

This week's focus is on three- and four-syllable words that end with *–ition*.

Helpful Hint

Notice that all the words on this list have three or four syllables and end with *–ition*. They are all nouns. Some have a shorter verb form that has been modified *(add/addition, compete/competition, define/definition, recognize/recognition)*. In some cases, the short *i* serves as a bridge between the verb form of a word and the *–tion* suffix. Most of the words on this list have no verb form *(tuition, superstition)*, or they have a verb form that is identical to the noun form *(condition, petition, position, transition)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 15
DAY
1

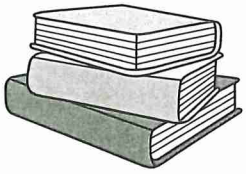
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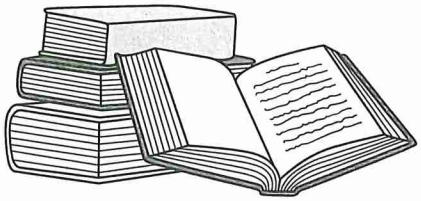
Sentence Completions

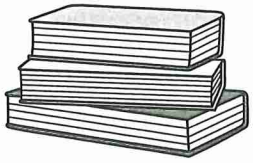
Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
ambition	competition	condition	definition
edition	ignition	intuition	partition
petition	position	transition	tuition

1. I used a dictionary to figure out the _____ for each of my vocabulary words.
2. There are lots of coupons and flyers in the Sunday _____ of the newspaper.
3. My friend started a _____ to get more recess. He collected 50 signatures.
4. My mom can always sense when I'm upset. She calls it her _____.
5. We used the bookcase as a _____ in the middle of our room.
6. Make sure your foot is on the brake when you turn the _____.







7. Moving from elementary to middle school can be a huge _____ for students.
8. The books were not in good _____ when they arrived, so I sent them back.
9. Alex's greatest _____ is to travel to the moon someday.
10. We're going to face some fierce _____ at Saturday's game.
11. If you transfer to a private school, your parents will have to pay _____.
12. That does not look like a comfortable _____. Can I get you another pillow?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
addition	ambition	audition	definition
expedition	ignition	nutrition	partition
position	preposition	recognition	tradition

Write a synonym for each word or phrase.

1. meaning _____
2. custom _____
3. try out _____
4. divider _____

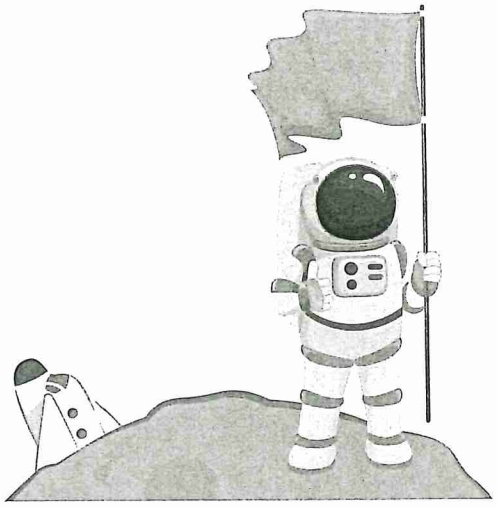
Write an antonym for each word or phrase.

5. subtraction _____
6. lack of awareness _____
7. lack of motivation _____

Write a word that fits each category.

8. adjective, noun, verb, _____
9. journey, trek, adventure, _____
10. place, location, spot, _____
11. nourishment, food, diet, _____
12. steering wheel, gear shift, dashboard, _____





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Name: _____ Date: _____

Directions: The Latin root *pos* means *put* or *place.* Use a word from the Word Bank to match each definition.

Word Bank

compose	decompose	deposit	dispose
expose	impose	impostor	oppose
pose	position	posture	propose

1. _____ **put** your body in a certain position for a camera or audience *(verb)*
2. _____ the way your body is **placed,** standing up straight or slouching *(noun)*
3. _____ a person's location; where the person **places** her body or views *(noun)*
4. _____ **put** money in the bank *(verb)*
5. _____ **put** ideas together on paper to make a poem or song *(verb)*
6. _____ **put** something in the trash or get rid of it *(verb)*
7. _____ a person who pretends to be someone else and **places** himself where he doesn't belong *(noun)*
8. _____ **place** yourself against an enemy, policy, or viewpoint *(verb)*
9. _____ **put** something out in the open so everyone can see it *(verb)*
10. _____ **put** forth an idea, such as marriage *(verb)*
11. _____ **place** a burden on someone by placing your needs above his or hers *(verb)*
12. _____ rot; break apart or **put** back into original pieces *(verb)*

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Name: _____ **Date:** _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.

Word Bank

addition	ambition	audition	competition	condition
definition	edition	expedition	ignition	intuition
nutrition	partition	petition	position	preposition
recognition	superstition	tradition	transition	tuition

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

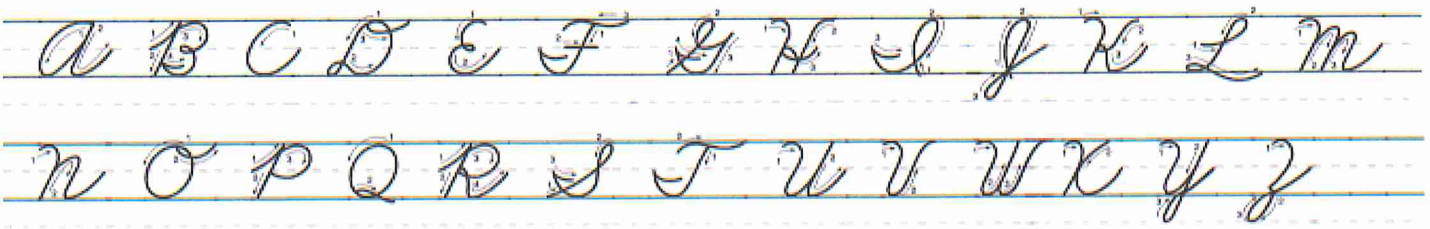
19.

20.

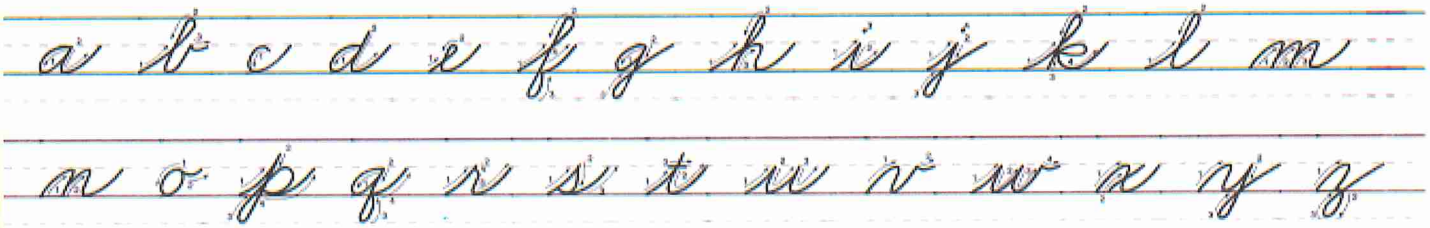
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 12 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

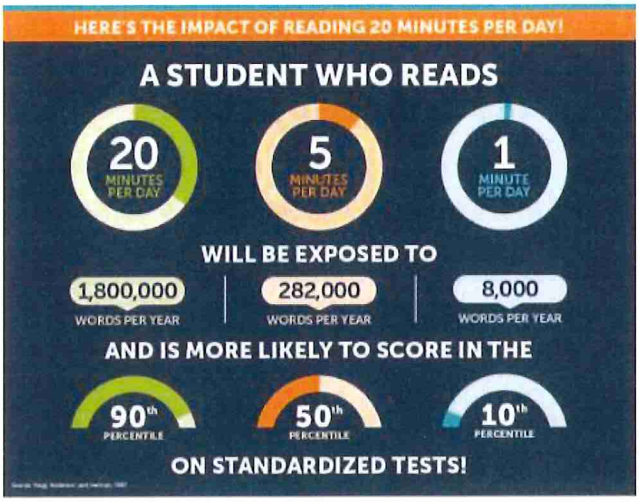
1 × 12	6 × 12	9 × 12	7 × 12	10 × 12	4 × 12	8 × 12	2 × 12	3 × 12	12 × 12
5 × 12	11 × 12	12 × 7	12 × 5	12 × 10	12 × 6	12 × 1	12 × 9	12 × 8	12 × 11
12 × 4	12 × 3	12 × 12	12 × 2	11 × 12	12 × 7	12 × 8	1 × 12	4 × 12	10 × 12
12 × 5	9 × 12	6 × 12	12 × 12	12 × 3	2 × 12	4 × 12	5 × 12	9 × 12	12 × 11
12 × 1	12 × 7	12 × 3	12 × 12	12 × 6	10 × 12	12 × 8	12 × 2	12 × 12	10 × 12
6 × 12	12 × 8	12 × 2	12 × 1	12 × 3	7 × 12	5 × 12	12 × 9	4 × 12	12 × 11
12 × 7	12 × 11	12 × 3	12 × 9	12 × 12	2 × 12	4 × 12	12 × 6	12 × 5	1 × 12
12 × 8	12 × 10	4 × 12	12 × 7	3 × 12	10 × 12	12 × 12	12 × 9	6 × 12	12 × 11
5 × 12	12 × 8	1 × 12	12 × 2	12 × 6	12 × 2	1 × 12	9 × 12	12 × 12	11 × 12
7 × 12	12 × 4	12 × 5	8 × 12	12 × 3	10 × 12	2 × 12	9 × 12	12 × 7	10 × 12

Multiplying by 12 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

12 × 12	10 × 12	8 × 12	5 × 12	4 × 12	11 × 12	6 × 12	9 × 12	2 × 12	1 × 12
3 × 12	7 × 12	12 × 5	12 × 8	12 × 12	12 × 9	12 × 3	12 × 11	12 × 2	12 × 10
12 × 1	12 × 6	12 × 7	12 × 4	12 × 2	6 × 12	9 × 12	7 × 12	12 × 10	12 × 11
12 × 4	12 × 12	12 × 3	1 × 12	5 × 12	8 × 12	8 × 12	12 × 9	4 × 12	12 × 1
12 × 6	5 × 12	12 × 12	7 × 12	12 × 10	2 × 12	12 × 11	3 × 12	9 × 12	12 × 2
8 × 12	6 × 12	10 × 12	1 × 12	12 × 4	12 × 7	12 × 12	3 × 12	12 × 5	12 × 11
7 × 12	5 × 12	9 × 12	3 × 12	1 × 12	11 × 12	12 × 6	10 × 12	8 × 12	4 × 12
12 × 12	2 × 12	9 × 12	12 × 1	12 × 8	12 × 12	12 × 6	2 × 12	12 × 5	12 × 7
12 × 4	12 × 11	10 × 12	12 × 3	10 × 12	6 × 12	4 × 12	12 × 8	11 × 12	2 × 12
9 × 12	12 × 12	1 × 12	12 × 7	3 × 12	5 × 12	9 × 12	12 × 5	4 × 12	12 × 12



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	