Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 16

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 16

–able Ending

WEEK 16

- adorable
- affordable
- available
- believable
- breakable
- capable
- chewable
- dependable
- disposable
- durable
- fashionable
- lovable
- miserable
- portable
- predictable
- profitable
- reliable
- reusable
- valuable
- washable

Focus

This week's focus is on three- and four-syllable words that end with *–able*. This derivational suffix changes a verb to an adjective.

Helpful Hint

Notice that all the words on this list have three or four syllables and end with *–able*. This suffix changes a verb to an adjective and means *"able to."* For example, if something is *breakable*, it is able *to break*. If something is *believable*, it is able *to be believed*. Drop the silent *e* before adding an *–able* suffix, unless it is needed to keep a *g* or *c* soft *(manageable, noticeable)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
affordable	available	capable	disposable
durable	lovable	miserable	portable
predictable	profitable	reliable	washable

1. I hope this paint is _____ because it got all over my clothes!
2. Let's call the hotel and see if they have any rooms _____ .
3. Some people think old dogs are not _____ of learning new tricks, but my dog proved them wrong!
4. Choose a _____ fabric for your sofa so it can withstand kids, pets, and spills.
5. Destiny is such a _____ dog walker! I know I can always count on her.
6. Charlie felt lonely and _____ when his best friend moved away.
7. If our cupcake business is _____ , we might expand it and buy our own store.
8. Mom bought a _____ air conditioner so she could wheel it into the kitchen and bedroom.
9. My grandparents used cloth diapers, but now _____ diapers are more popular.
10. My cousin needs to find a cheaper apartment because the one he has now isn't _____ .
11. I prefer surprise endings. I don't like movies that are too _____ .
12. Little kids are so _____ ! They always want to give you hugs and hold your hand.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
affordable	available	believable	breakable
capable	durable	fashionable	miserable
portable	profitable	reliable	valuable

Write a synonym for each word or phrase.

1. dependable _____
2. fragile _____
3. stylish _____
4. money making _____

Write an antonym for each word.

5. worthless _____
6. immovable _____
7. expensive _____
8. occupied _____

Write a word that fits each category.

9. able, competent, qualified, _____
10. long-lasting, sturdy, indestructible, _____
11. unhappy, depressed, wretched, _____
12. convincing, credible, plausible, _____



Name: _____ Date: _____

Directions: Add the *–able* suffix to each verb to create an adjective.

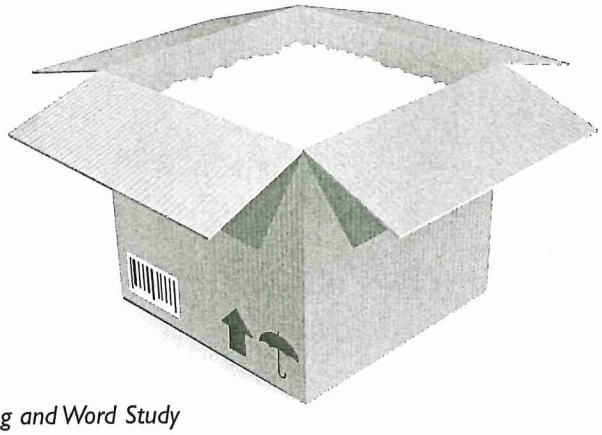
1. wash _____
2. afford _____
3. believe _____
4. break _____
5. fashion _____
6. chew _____
7. depend _____
8. profit _____
9. adore _____
10. reuse _____



The suffix *–able* changes a verb to an adjective. If the word ends with silent *e*, drop the *e* before adding *–able*.

Directions: Choose a word from your answers above to complete each sentence.

11. We couldn't resist adopting the puppy. He was so sweet and _____!
12. Our babysitter is very _____. She's always on time and never cancels at the last minute.
13. I always forget to bring the _____ bags when I go shopping.
14. This movie is so farfetched, it's not even _____.
15. College isn't _____ for most families unless they get grants, loans, and scholarships.
16. Even though she's only three, Desiree loves to dress in _____ clothes.
17. We wrapped all the _____ dishes in paper before we packed them.
18. Sam still eats _____ vitamins because he can't swallow a pill.



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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What makes pets so **adorable**?

_____

_____

2. What would you do if no seats were **available** in the cafeteria?

_____

_____

3. Why is it important to make kids' clothes out of **durable** fabric?

_____

_____

4. Why is it a bad idea to bring **valuable** items for show-and-tell?

_____

_____

5. Why is it important to be known as **dependable**?

_____

_____

6. Why do ear infections make people **miserable**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

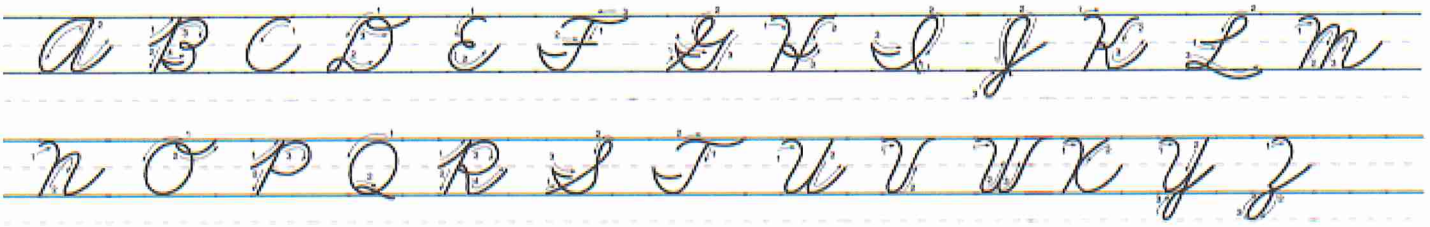
19.

20.

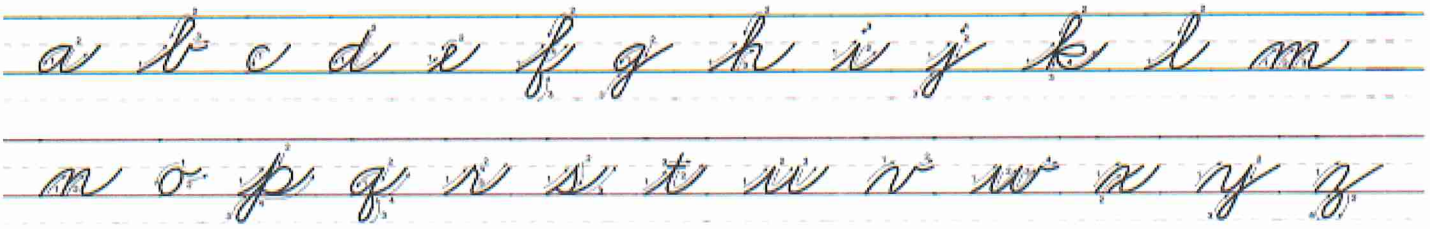
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplication Facts (C)

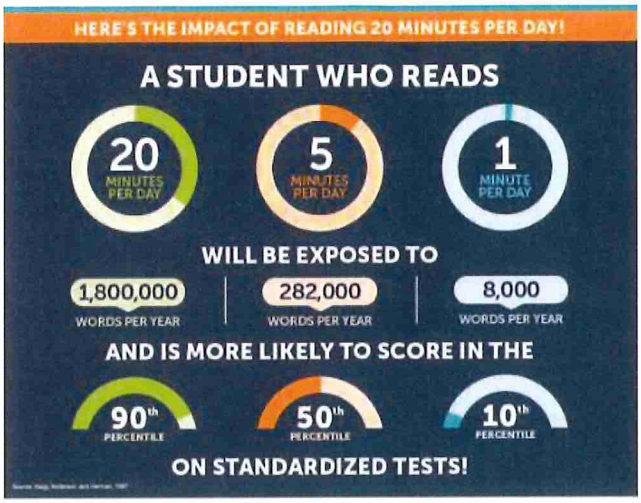
Find each product.

$4 \times 4 =$	$6 \times 6 =$	$3 \times 1 =$	$6 \times 4 =$
$3 \times 2 =$	$3 \times 5 =$	$5 \times 4 =$	$3 \times 4 =$
$1 \times 1 =$	$1 \times 2 =$	$2 \times 3 =$	$1 \times 4 =$
$2 \times 6 =$	$1 \times 5 =$	$3 \times 3 =$	$3 \times 6 =$
$6 \times 4 =$	$6 \times 6 =$	$5 \times 4 =$	$2 \times 6 =$
$1 \times 5 =$	$4 \times 4 =$	$5 \times 3 =$	$3 \times 5 =$
$1 \times 1 =$	$2 \times 1 =$	$3 \times 6 =$	$6 \times 1 =$
$3 \times 3 =$	$1 \times 6 =$	$4 \times 1 =$	$4 \times 3 =$
$5 \times 2 =$	$2 \times 5 =$	$2 \times 3 =$	$2 \times 4 =$
$1 \times 4 =$	$6 \times 5 =$	$4 \times 6 =$	$2 \times 2 =$
$1 \times 3 =$	$3 \times 4 =$	$4 \times 5 =$	$6 \times 3 =$
$6 \times 2 =$	$3 \times 2 =$	$3 \times 1 =$	$4 \times 2 =$
$5 \times 5 =$	$5 \times 1 =$	$5 \times 6 =$	$1 \times 2 =$
$5 \times 2 =$	$2 \times 3 =$	$4 \times 4 =$	$3 \times 5 =$
$1 \times 5 =$	$1 \times 4 =$	$6 \times 2 =$	$5 \times 4 =$
$4 \times 6 =$	$1 \times 1 =$	$3 \times 1 =$	$5 \times 6 =$
$4 \times 1 =$	$4 \times 3 =$	$2 \times 5 =$	$5 \times 1 =$
$6 \times 3 =$	$5 \times 3 =$	$1 \times 6 =$	$2 \times 2 =$
$2 \times 4 =$	$3 \times 4 =$	$4 \times 5 =$	$4 \times 2 =$
$3 \times 2 =$	$2 \times 1 =$	$5 \times 5 =$	$1 \times 2 =$
$2 \times 6 =$	$1 \times 3 =$	$3 \times 3 =$	$6 \times 4 =$
$6 \times 1 =$	$6 \times 5 =$	$3 \times 6 =$	$6 \times 6 =$
$5 \times 2 =$	$4 \times 3 =$	$4 \times 2 =$	$6 \times 6 =$
$4 \times 1 =$	$1 \times 2 =$	$1 \times 3 =$	$2 \times 6 =$
$5 \times 6 =$	$1 \times 6 =$	$1 \times 1 =$	$1 \times 4 =$

Dividing by 1, 2, 5 and 10 (C)

Find each quotient.

40 ÷ 5	12 ÷ 1	24 ÷ 2	90 ÷ 10	4 ÷ 1	12 ÷ 2	50 ÷ 5	4 ÷ 2	6 ÷ 2	120 ÷ 10
5 ÷ 5	30 ÷ 5	15 ÷ 5	50 ÷ 5	18 ÷ 2	12 ÷ 2	120 ÷ 10	45 ÷ 5	6 ÷ 2	50 ÷ 10
10 ÷ 5	30 ÷ 10	110 ÷ 10	35 ÷ 5	24 ÷ 2	40 ÷ 5	3 ÷ 1	4 ÷ 2	5 ÷ 1	45 ÷ 5
60 ÷ 10	11 ÷ 1	16 ÷ 2	18 ÷ 2	2 ÷ 2	12 ÷ 2	20 ÷ 10	20 ÷ 5	12 ÷ 2	15 ÷ 5
2 ÷ 2	120 ÷ 10	10 ÷ 2	45 ÷ 5	4 ÷ 2	50 ÷ 10	60 ÷ 5	5 ÷ 5	50 ÷ 10	7 ÷ 1
16 ÷ 2	35 ÷ 5	4 ÷ 1	8 ÷ 1	11 ÷ 1	100 ÷ 10	60 ÷ 5	90 ÷ 10	5 ÷ 5	4 ÷ 1
2 ÷ 2	50 ÷ 10	10 ÷ 2	40 ÷ 5	80 ÷ 10	2 ÷ 2	11 ÷ 1	12 ÷ 1	35 ÷ 5	70 ÷ 10
30 ÷ 10	6 ÷ 1	60 ÷ 5	80 ÷ 10	2 ÷ 1	15 ÷ 5	12 ÷ 1	10 ÷ 1	1 ÷ 1	1 ÷ 1
6 ÷ 2	20 ÷ 10	120 ÷ 10	12 ÷ 2	6 ÷ 2	5 ÷ 1	10 ÷ 2	35 ÷ 5	45 ÷ 5	15 ÷ 5
8 ÷ 2	4 ÷ 2	8 ÷ 2	35 ÷ 5	100 ÷ 10	80 ÷ 10	40 ÷ 10	20 ÷ 5	40 ÷ 10	24 ÷ 2



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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