Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 11

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 11

–ation Ending

WEEK 11

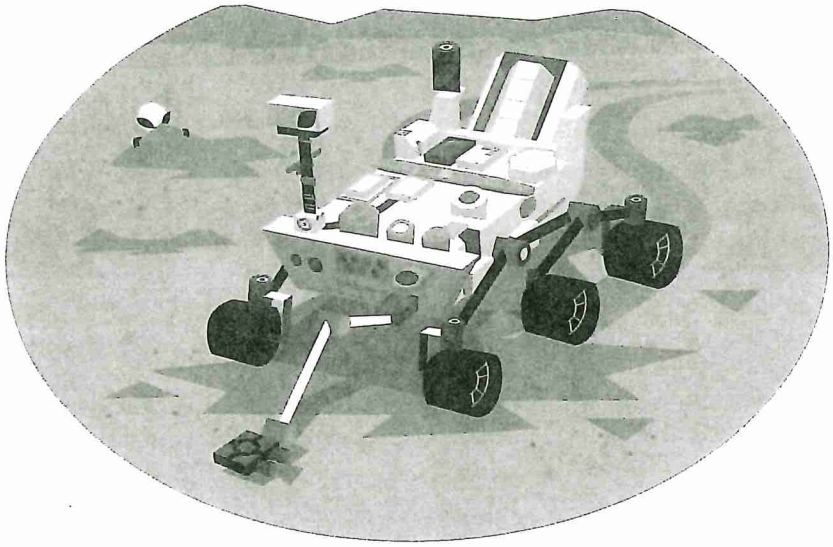
- admiration
- cancellation
- combination
- conservation
- conversation
- declaration
- expiration
- exploration
- imagination
- information
- inspiration
- invitation
- observation
- organization
- perspiration
- presentation
- preservation
- reservation
- transformation
- transportation

Focus

This week's focus is on multisyllabic words that end with *–ation*. The *–ation* suffix changes a verb to a noun.

Helpful Hint

Notice that all the words on this list end with *–ation*. In some cases, the long *a* serves as a bridge between the verb form of a word and the *–tion* suffix. For example, *relax* becomes *relaxation,* and *present* becomes *presentation*. When the verb ends with silent *e*, the *e* is dropped before the suffix is added (*reserve/reservation*, *explore/exploration*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
cancellation	conservation	declaration	expiration
exploration	imagination	inspiration	invitation
presentation	preservation	reservation	transformation

1. Can you check the _____ date on the carton of milk? It tastes funny.
2. Aimee underwent a huge _____ when she joined the army. She became much more serious.
3. Thanks to Ballard's underwater _____, we have learned about deep-sea vents and ridges.
4. Our town's _____ committee hopes to purchase and save 50 more acres of forest land.
5. Tessa is my _____. She stays positive and never lets her wheelchair slow her down.
6. Did you receive an _____ to Uncle Jack's wedding yet?
7. Due to water _____ policies, we are not allowed to water our lawns during the day.
8. Mara's _____ about manatees was fascinating, but some of the photos made me sad.
9. I used my _____ to convert the garage into a cardboard carnival and arcade.
10. Don't forget to make a _____ at Dobson's. The restaurant is usually busy for dinner.
11. Check the hotel's _____ policy. Will they charge us if we book a room somewhere else?
12. Franklin Roosevelt signed a _____ of war against Japan after the bombing of Pearl Harbor.

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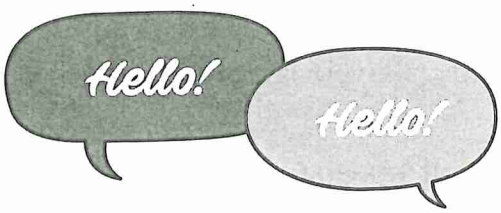
Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
admiration	cancellation	combination	conservation
conversation	declaration	expiration	inspiration
organization	perspiration	reservation	transformation

Write a synonym for each word or phrase.

1. sweat _____
2. ending date _____
3. announcement _____

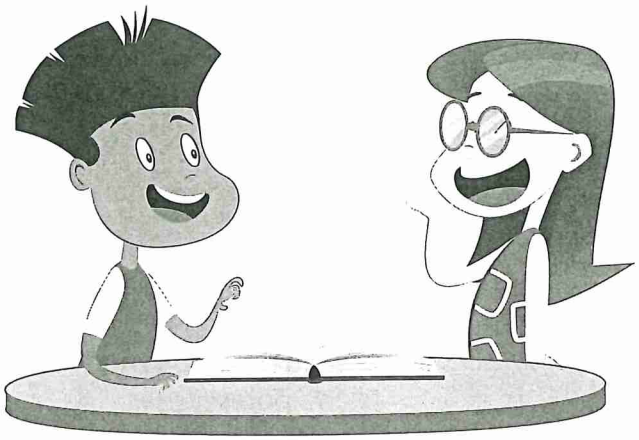


Write an antonym for each word or phrase.

4. wasting of resources _____
5. disarray _____
6. disgust _____
7. lack of change _____
8. registration _____

Write a word that fits each category.

9. booking, appointment, hold, _____
10. discussion, dialogue, chat, _____
11. motivator, influence, role model, _____
12. mixture, blend, composite, _____



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Name: _____ Date: _____

Directions: The *spir* root comes from a Latin word that means *breathe*. The *hal* root comes from a different Latin word that means *breathe*. Use a word from the Word Bank to match each definition.

Word Bank

aspire	conspiracy	conspire	exhale
expire	inhale	inhaler	inspiration
inspire	perspire	respiration	respiratory

1. _____ **breathe** in (*verb*)
2. _____ **breathe** out (*verb*)
3. _____ a device that people with asthma use to **breathe** in their medicine (*noun*)
4. _____ die or run out; take your last **breath** (*verb*)
5. _____ a single **breath**; something that brings air back into the body (*noun*)
6. _____ describing the system of the body that controls **breathing** (*adjective*)
7. _____ **breathe** life into a person by motivating him or her to do something kind, bold, or creative (*verb*)
8. _____ a motivating thought or idea; something that **breathes** life into you (*noun*)
9. _____ have ambitious hopes or plans; eat, sleep, and **breathe** your goal (*verb*)
10. _____ **breathe** together; devise a devious or unlawful plan with someone (*verb*)
11. _____ a devious or unlawful plan that people **breathe** life into together (*noun*)
12. _____ sweat; "**breathe out**" moisture through your skin's pores (*verb*)

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Name: _____ Date: _____

Directions: Read each idiom or proverb, and write a sentence explaining its meaning.



1. **Actions** speak louder than words.

_____

_____

_____

2. An ounce of **prevention** is worth a pound of cure.

_____

_____

_____

3. **Imitation** is the sincerest form of flattery.

_____

_____

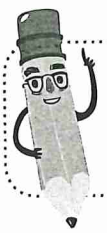
_____

4. Genius is one percent **inspiration**, ninety-nine percent **perspiration**.

_____

_____

_____



An **idiom** is an expression that is widely used but shouldn't be taken literally. An example is, "It's raining cats and dogs." A **proverb** is a short saying that offers advice. An example is, "Two wrongs don't make a right."

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

11.

12.

13.

14.

15.

16.

17.

18.

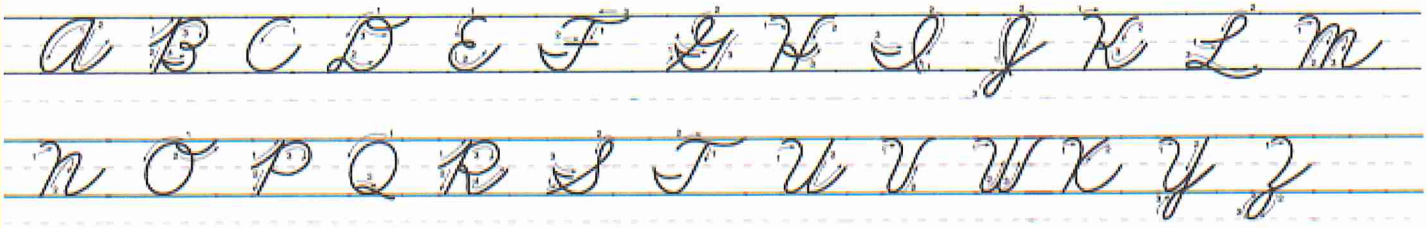
19.

20.

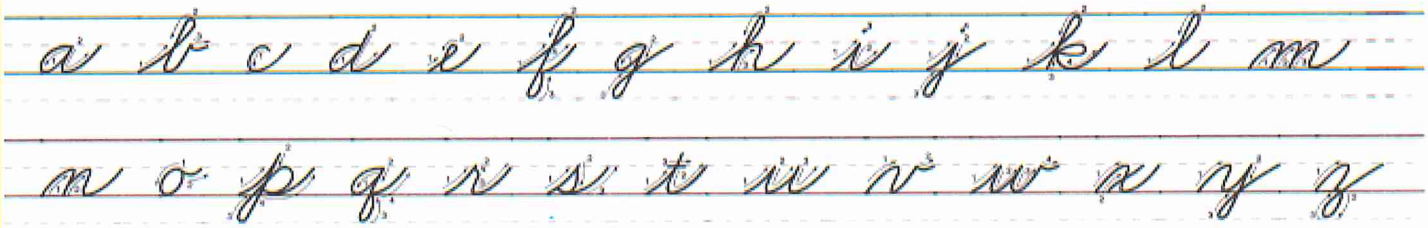
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying and Dividing (C)

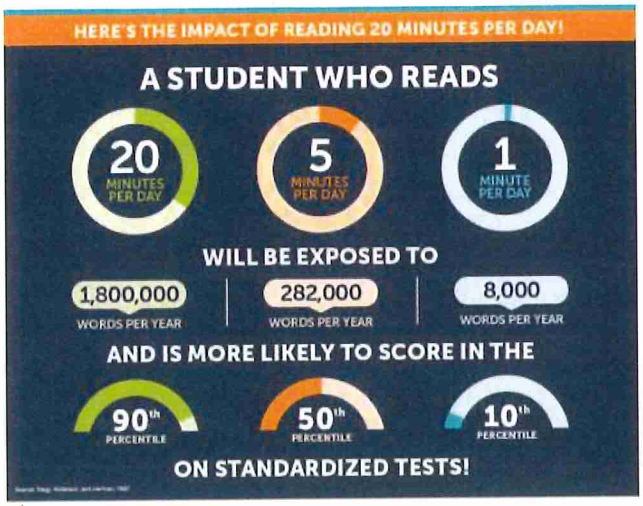
Calculate each product or quotient.

6 ÷ 3 =	3 × 5 =	2 × 5 =	9 ÷ 3 =
5 × 2 =	4 ÷ 1 =	2 × 3 =	5 × 1 =
15 ÷ 3 =	3 × 3 =	3 × 3 =	12 ÷ 3 =
16 ÷ 4 =	5 × 4 =	5 ÷ 1 =	3 × 2 =
10 ÷ 5 =	12 ÷ 3 =	10 ÷ 2 =	4 × 2 =
1 × 1 =	12 ÷ 4 =	1 × 5 =	5 × 1 =
5 × 1 =	15 ÷ 3 =	2 ÷ 1 =	20 ÷ 5 =
2 × 3 =	4 × 4 =	6 ÷ 2 =	4 × 4 =
3 × 5 =	3 × 5 =	1 × 2 =	2 ÷ 2 =
4 ÷ 4 =	5 × 2 =	12 ÷ 4 =	1 × 2 =
4 × 3 =	4 × 3 =	3 ÷ 3 =	3 × 4 =
5 × 1 =	1 × 5 =	12 ÷ 3 =	5 × 4 =
8 ÷ 4 =	3 × 2 =	1 × 5 =	1 × 3 =
12 ÷ 3 =	1 × 5 =	4 × 4 =	5 × 5 =
5 ÷ 5 =	12 ÷ 4 =	5 × 5 =	2 × 1 =
5 × 5 =	4 × 3 =	4 ÷ 2 =	1 × 2 =
6 ÷ 2 =	1 ÷ 1 =	2 × 3 =	12 ÷ 4 =
4 × 4 =	16 ÷ 4 =	12 ÷ 4 =	8 ÷ 2 =
20 ÷ 5 =	2 × 2 =	3 × 2 =	2 × 1 =
2 × 4 =	5 ÷ 1 =	1 × 2 =	1 × 3 =
8 ÷ 2 =	10 ÷ 2 =	1 ÷ 1 =	5 × 3 =
20 ÷ 5 =	1 × 4 =	3 × 4 =	3 ÷ 1 =
1 × 5 =	3 × 3 =	20 ÷ 4 =	3 × 2 =
10 ÷ 5 =	12 ÷ 4 =	2 ÷ 1 =	6 ÷ 3 =
1 × 5 =	3 ÷ 3 =	3 × 2 =	4 ÷ 4 =

Multiplying and Dividing (F)

Calculate each product or quotient.

7 × 9 =	7 × 5 =	3 × 11 =	9 × 12 =
35 ÷ 5 =	11 ÷ 11 =	50 ÷ 10 =	44 ÷ 4 =
14 ÷ 7 =	100 ÷ 10 =	3 × 12 =	40 ÷ 10 =
12 × 7 =	12 × 5 =	84 ÷ 12 =	3 ÷ 3 =
5 × 3 =	21 ÷ 3 =	15 ÷ 5 =	3 ÷ 1 =
110 ÷ 11 =	72 ÷ 9 =	3 × 1 =	48 ÷ 6 =
10 ÷ 2 =	3 × 4 =	100 ÷ 10 =	9 × 11 =
3 ÷ 1 =	1 × 11 =	132 ÷ 11 =	70 ÷ 7 =
1 × 1 =	7 × 11 =	8 ÷ 2 =	1 × 8 =
6 × 1 =	5 ÷ 1 =	11 × 2 =	8 × 2 =
60 ÷ 5 =	1 × 9 =	12 × 12 =	3 × 2 =
54 ÷ 9 =	28 ÷ 4 =	10 × 7 =	49 ÷ 7 =
11 × 5 =	7 × 5 =	24 ÷ 4 =	3 ÷ 1 =
30 ÷ 10 =	2 ÷ 2 =	9 × 11 =	8 × 2 =
12 × 9 =	9 × 3 =	90 ÷ 10 =	5 × 2 =
132 ÷ 12 =	99 ÷ 9 =	42 ÷ 6 =	8 × 11 =
7 × 12 =	5 × 12 =	60 ÷ 10 =	8 × 8 =
12 × 6 =	80 ÷ 10 =	3 × 6 =	18 ÷ 9 =
72 ÷ 6 =	54 ÷ 9 =	2 ÷ 2 =	10 × 7 =
9 × 5 =	120 ÷ 10 =	70 ÷ 7 =	10 × 5 =
11 × 1 =	56 ÷ 8 =	1 ÷ 1 =	35 ÷ 7 =
7 × 5 =	8 × 1 =	8 × 6 =	6 × 9 =
5 × 3 =	2 × 2 =	99 ÷ 9 =	7 × 7 =
9 × 2 =	10 × 11 =	5 × 1 =	11 × 2 =
33 ÷ 3 =	12 × 10 =	10 × 12 =	33 ÷ 3 =



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	