# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 6th Grade, Week 13

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

# UNIT 13

## –sion Ending

WEEK 13

- aggression
- apprehension
- commission
- comprehension
- concessions
- concussion
- depression
- diversion
- excursion
- illusion
- incision
- obsession
- persuasion
- precision
- procession
- progression
- provisions
- supervision
- suspension
- television

## Focus

This week's focus is on multisyllabic words that end with *–sion*. The derivational suffix *–sion* changes a verb to a noun.

## Helpful Hint

Notice that all the words on this list end with *–sion*. The *–sion* suffix changes a verb to a noun. For example, *depress* becomes *depression*, and *supervise* becomes *supervision*. Drop the silent *e* before adding a *–sion* suffix. Some roots change in predictable ways: *mit* becomes *mis* (*commit/commission*, *transmit/transmission*), and *–d* or *–de* endings drop off (*comprehend/comprehension*, *suspend/suspension*, *persuade/persuasion*, *provide/provisions*).



# Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

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Name: _____ Date: _____



**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | |
|---|---|---|---|
| aggression | apprehension | commission | diversion |
| excursion | illusion | obsession | persuasion |
| precision | procession | progression | suspension |

1. Alexis was filled with _____ when she stepped on the stage to give her speech.
2. Babies follow a natural _____ when they learn to walk.
3. Dad removed the splinter from Jade's foot with the _____ of a surgeon.
4. Tao used his powers of _____ to convince Grandpa he needed another toy.
5. The inaugural _____ starts on the steps of the Capitol and ends at the White House.
6. Frankie's _____ with stuffed animals is getting out of hand. The entire house is covered with them!
7. The student received a two-day _____ for bad choices.
8. Shooting baskets or kicking a soccer ball are great ways to get out your _____ .
9. Large mirrors create an _____ by tricking the mind into thinking a room is much bigger.
10. We took an _____ to the ice cream factory while on vacation.
11. My sister and I created a _____ for the crying baby by making funny faces.
12. My aunt is a realtor. She earns a _____ every time she sells a house.


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Name: _____ Date: _____

**Directions:** Use a word from the Word Bank for each section.

**Word Bank**

| | | | |
|---|---|---|---|
| aggression | apprehension | commission | concessions |
| depression | diversion | excursion | incision |
| obsession | procession | provisions | supervision |

Write a synonym for each word or phrase.

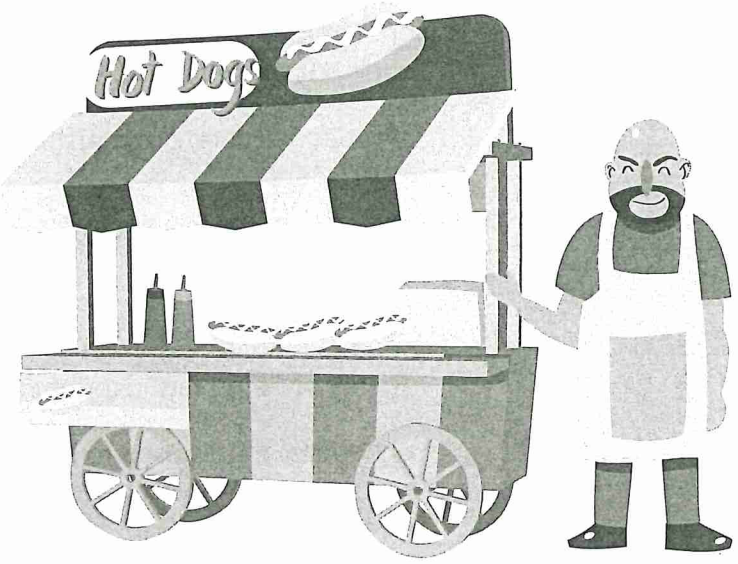
1. surgical cut _____
2. parade _____
3. day trip _____
4. anxiety _____

Write an antonym for each word or phrase.

5. negligence _____
6. gentleness _____
7. happiness _____
8. lack of interest _____

Write a word that fits each category.

9. food, supplies, rations, _____
10. entertainment, distraction, attention-grabber, _____
11. tips, gratuity, bonus, _____
12. snacks, refreshments, souvenirs, _____



Name: _____ Date: _____

**Directions:** Did you know that *cis and cide* come from a Latin word that means *cut off* or *kill*? Use a word from the Word Bank to match each definition.

**Word Bank**

| | | | |
|---|---|---|---|
| concise | decide | decision | excise |
| imprecise | incision | incisor | indecisive |
| pesticide | precise | precision | scissors |

1. _____ a tooth that is used for **cutting** into food (*noun*)
2. _____ a surgical **cut** made into skin (*noun*)
3. _____ a sharp tool that is used for **cutting** paper (*noun*)
4. _____ remove a tumor or growth by **cutting** it out of the body (*verb*)
5. _____ make a final choice; **cut off** thinking about something (*verb*)
6. _____ a final choice; the **cutting off** of thinking about a topic (*noun*)
7. _____ unable to make a final choice or **cut off** thinking about something (*adjective*)
8. _____ brief and to the point; all the extra details have been **cut off** (*adjective*)
9. _____ exact and accurate; **cut** just right (*adjective*)
10. _____ not exact and accurate; not **cut** right (*adjective*)
11. _____ the quality of being exact and accurate; the quality of being **cut** just right (*noun*)
12. _____ a chemical that is used to **kill** insects or garden pests (*noun*)




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**Name:** _____ **Date:** _____

**Directions:** You have been selected to participate in a television survey. The Nielsen Company wants to know more about the TV viewing habits of young people. Write a paragraph that describes the types of shows you enjoy and the types of shows you avoid. Write at least six sentences and use a minimum of six *–sion* words (or forms of the words).

**Word Bank**

| | | | | |
|---|---|---|---|---|
| apprehension | collision | comprehension | concussion | decision |
| discussion | diversion | excursion | expression | fashion |
| illusion | mansion | obsession | occasion | passion |
| persuasion | precision | profession | supervision | television |



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# Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

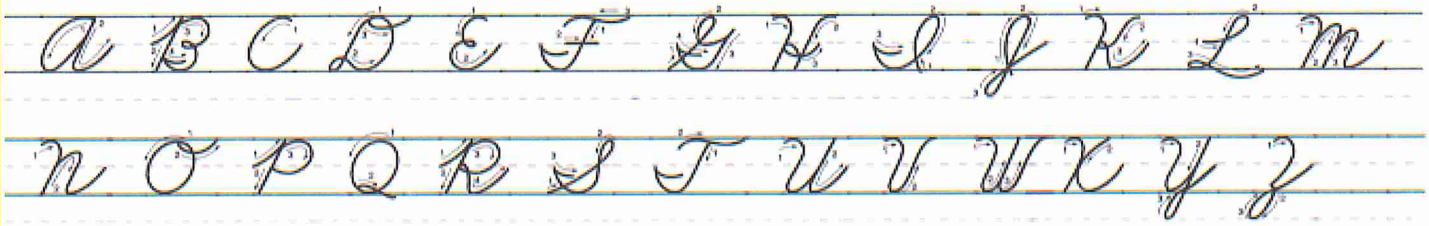
19. _____

20. _____

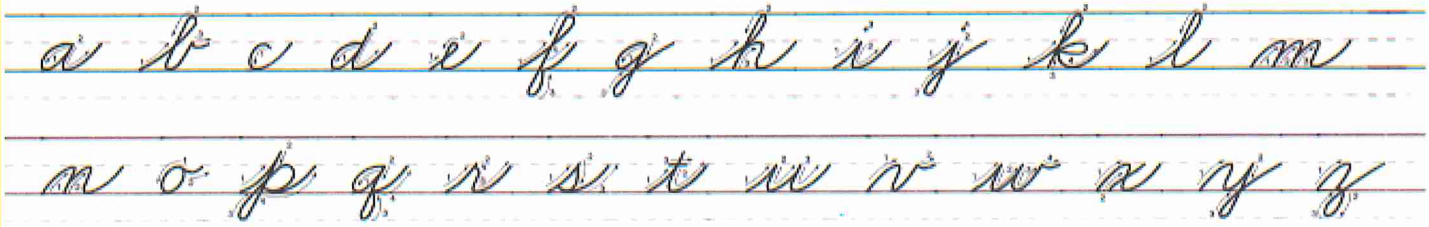
# Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

**Uppercase Letters**



**Lowercase Letters**



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

# Multiplying and Dividing (A)

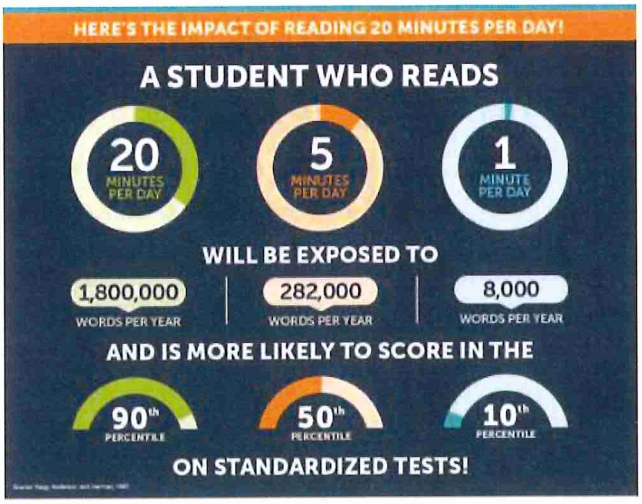
Calculate each product or quotient.

| | | | |
|---|---|---|---|
| 50 ÷ 10 = | 3 × 4 = | 4 × 12 = | 36 ÷ 3 = |
| 55 ÷ 11 = | 2 × 6 = | 12 × 10 = | 20 ÷ 4 = |
| 12 × 8 = | 27 ÷ 3 = | 24 ÷ 3 = | 11 × 9 = |
| 80 ÷ 8 = | 8 × 4 = | 33 ÷ 3 = | 6 × 12 = |
| 12 ÷ 4 = | 3 × 5 = | 4 × 12 = | 3 ÷ 1 = |
| 5 × 8 = | 2 × 6 = | 10 × 1 = | 96 ÷ 12 = |
| 2 × 9 = | 45 ÷ 9 = | 10 ÷ 5 = | 18 ÷ 2 = |
| 64 ÷ 8 = | 12 × 2 = | 10 × 12 = | 5 × 6 = |
| 14 ÷ 2 = | 20 ÷ 2 = | 27 ÷ 9 = | 77 ÷ 7 = |
| 7 × 1 = | 20 ÷ 10 = | 3 × 10 = | 4 × 9 = |
| 8 × 3 = | 5 × 5 = | 55 ÷ 5 = | 3 × 1 = |
| 8 × 5 = | 5 × 5 = | 90 ÷ 9 = | 48 ÷ 8 = |
| 45 ÷ 9 = | 7 × 1 = | 1 ÷ 1 = | 2 ÷ 2 = |
| 70 ÷ 7 = | 10 × 11 = | 96 ÷ 8 = | 100 ÷ 10 = |
| 9 × 2 = | 4 × 10 = | 1 × 4 = | 4 × 6 = |
| 11 × 11 = | 72 ÷ 9 = | 8 × 4 = | 7 ÷ 7 = |
| 108 ÷ 9 = | 5 × 8 = | 8 ÷ 4 = | 3 × 2 = |
| 54 ÷ 9 = | 8 × 11 = | 5 × 10 = | 10 ÷ 2 = |
| 40 ÷ 4 = | 6 ÷ 3 = | 99 ÷ 11 = | 15 ÷ 3 = |
| 8 × 6 = | 4 × 3 = | 22 ÷ 2 = | 14 ÷ 2 = |
| 21 ÷ 3 = | 2 × 6 = | 4 × 11 = | 3 × 5 = |
| 3 × 9 = | 54 ÷ 9 = | 11 × 10 = | 2 × 3 = |
| 81 ÷ 9 = | 5 × 3 = | 72 ÷ 6 = | 2 × 7 = |
| 6 × 6 = | 8 ÷ 1 = | 120 ÷ 12 = | 18 ÷ 3 = |
| 12 × 3 = | 5 × 3 = | 5 × 6 = | 66 ÷ 6 = |

# Multiplying and Dividing (D)

Calculate each product or quotient.

| | | | |
|---|---|---|---|
| 21 ÷ 3 = | 42 ÷ 7 = | 18 ÷ 6 = | 7 × 6 = |
| 1 × 3 = | 3 × 4 = | 7 × 6 = | 4 × 2 = |
| 18 ÷ 3 = | 7 ÷ 1 = | 36 ÷ 9 = | 9 × 3 = |
| 28 ÷ 7 = | 5 ÷ 1 = | 7 × 9 = | 32 ÷ 4 = |
| 1 × 2 = | 6 × 3 = | 15 ÷ 3 = | 6 × 8 = |
| 27 ÷ 3 = | 18 ÷ 3 = | 2 × 6 = | 15 ÷ 3 = |
| 8 × 5 = | 63 ÷ 9 = | 5 × 7 = | 1 × 5 = |
| 2 × 3 = | 8 × 1 = | 9 ÷ 9 = | 6 × 9 = |
| 9 ÷ 1 = | 4 × 5 = | 3 × 4 = | 4 × 5 = |
| 7 × 5 = | 3 ÷ 3 = | 27 ÷ 3 = | 40 ÷ 5 = |
| 9 × 8 = | 4 × 3 = | 18 ÷ 3 = | 1 × 6 = |
| 9 ÷ 3 = | 1 × 6 = | 3 × 7 = | 4 × 7 = |
| 21 ÷ 3 = | 8 × 4 = | 5 × 3 = | 45 ÷ 5 = |
| 4 × 1 = | 48 ÷ 8 = | 6 × 5 = | 16 ÷ 4 = |
| 4 ÷ 1 = | 3 × 8 = | 9 ÷ 3 = | 27 ÷ 3 = |
| 24 ÷ 3 = | 5 × 1 = | 5 × 9 = | 7 × 4 = |
| 8 × 5 = | 36 ÷ 6 = | 9 ÷ 3 = | 9 × 7 = |
| 7 × 6 = | 6 × 9 = | 1 × 8 = | 4 × 9 = |
| 2 × 5 = | 16 ÷ 2 = | 4 × 2 = | 5 × 2 = |
| 5 × 6 = | 36 ÷ 6 = | 64 ÷ 8 = | 63 ÷ 9 = |
| 27 ÷ 9 = | 30 ÷ 6 = | 10 ÷ 5 = | 7 × 6 = |
| 8 × 7 = | 8 × 6 = | 7 × 1 = | 3 × 7 = |
| 12 ÷ 6 = | 32 ÷ 4 = | 27 ÷ 3 = | 36 ÷ 6 = |
| 30 ÷ 5 = | 63 ÷ 7 = | 5 × 4 = | 56 ÷ 8 = |
| 2 × 4 = | 21 ÷ 7 = | 4 ÷ 4 = | 6 × 1 = |




Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Total amount of time I read. |  | _____ Minutes | |