Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 14

–able Ending

WEEK 14

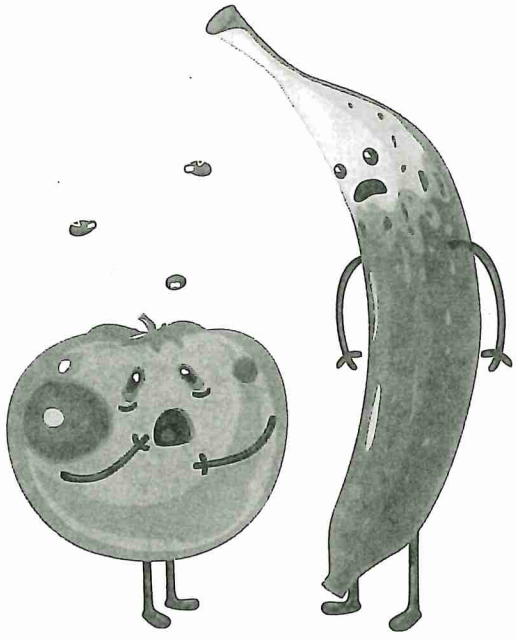
- charitable
- comfortable
- comparable
- considerable
- inevitable
- irritable
- knowledgeable
- manageable
- memorable
- noticeable
- perishable
- probable
- reasonable
- remarkable
- respectable
- unavoidable
- unbelievable
- undependable
- variables
- vulnerable

Focus

This week's focus is on multisyllabic words that end with *–able*. The derivational suffix *–able* changes a verb to an adjective.

Helpful Hint

Notice that all the words on this list end with *–able*. The *–able* suffix changes a verb to an adjective and means "able to." For example, something *respectable* is *able to be respected*, and people are *able to compare* things that are *comparable*. We drop the silent *e* before we add an *–able* suffix, unless we need to keep the *g* or *c* soft (*manageable*, *noticeable*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

charitable	comfortable	comparable	inevitable
irritable	manageable	noticeable	perishable
probable	reasonable	variables	vulnerable

1. Do you think it's _____ to charge $10 per hour for babysitting?
2. Put the _____ items in the refrigerator. Everything else can go in the pantry.
3. Is the stain on my shirt _____? I tried to cover it with a necklace.
4. The hotels we stayed at were _____. They were both clean and offered free breakfasts.
5. All brothers and sisters fight sometimes. Disagreements are _____.
6. Mom's looking for a new job closer to home. She needs a commute that's more _____.
7. Make yourself _____ on the couch while I get us some cold drinks and snacks.
8. It is _____ that we will have to stay inside today since there are thunderstorms in the area.
9. Every year, we raise money for a _____ cause in the community.
10. Janice gets _____ and snaps at people when she's overtired.
11. Ravi felt scared and _____ when his parents left him alone for an hour at the baseball field.
12. You must consider a lot of _____, such as cost and location, when you rent an apartment.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

charitable	comfortable	comparable	inevitable
irritable	knowledgeable	noticeable	probable
remarkable	unbelievable	undependable	vulnerable

Write a synonym for each word or phrase.

1. cranky _____
2. unavoidable _____
3. in danger _____
4. similar _____

Write an antonym for each word.

5. stingy _____
6. unlikely _____
7. ignorant _____
8. reliable _____

Write a word that fits each category.

9. obvious, apparent, easy to see, _____
10. relaxed, cozy, snug, _____
11. amazing, impressive, outstanding, _____
12. unthinkable, incredible, unimaginable, _____



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Name: _____ Date: _____

Directions: Did you know that *pend* comes from a Latin word that means *hang* or *weigh*? Use a word from the Word Bank to match each definition.

Word Bank

depend	dependable	dependent	impending
independent	pendant	pending	pendulum
suspend	suspenders	suspension	undependable

1. _____ something that **hangs** and swings back and forth, such as a **weight** on a clock (*noun*)
2. _____ a piece of jewelry that **hangs** from a chain around the neck (*noun*)
3. _____ rely on someone; **weigh** him or her down with responsibility (*verb*)
4. _____ reliable; able to handle the **weight** of someone or something (*adjective*)
5. _____ not reliable; not able to handle the **weight** of someone or something (*adjective*)
6. _____ **hanging** on someone or something for support or survival (*adjective*)
7. _____ able to stand alone; not **hanging** on someone or something else (*adjective*)
8. _____ **hang** from the ceiling or in the air, such as a light fixture or circus performer (*verb*)
9. _____ shoulder straps that keep a person's pants **hanging** around the waist (*noun*)
10. _____ a period of time when a student is left **hanging**, unable to attend school because of misbehavior (*noun*)
11. _____ not decided or resolved yet; "**hanging** in the balance" (*adjective*)
12. _____ about to happen; **hanging** in the distance (*adjective*)

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. Why are infants more **vulnerable** to infections than older children?

   _____

   _____

2. Where are you most **comfortable** doing homework?

   _____

   _____

3. How can you make a stain on your shirt less **noticeable**?

   _____

   _____

4. Why is it **reasonable** to expect children to walk less than a mile to school?

   _____

   _____

5. Why is teaching a **respectable** job?

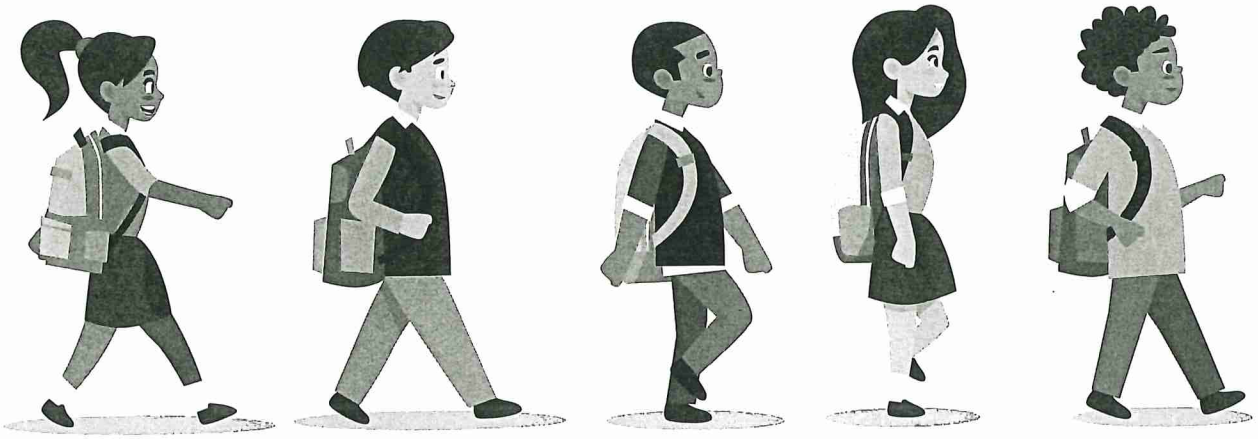
   _____

   _____

6. What is the most **memorable** day you've spent with your family?

   _____

   _____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

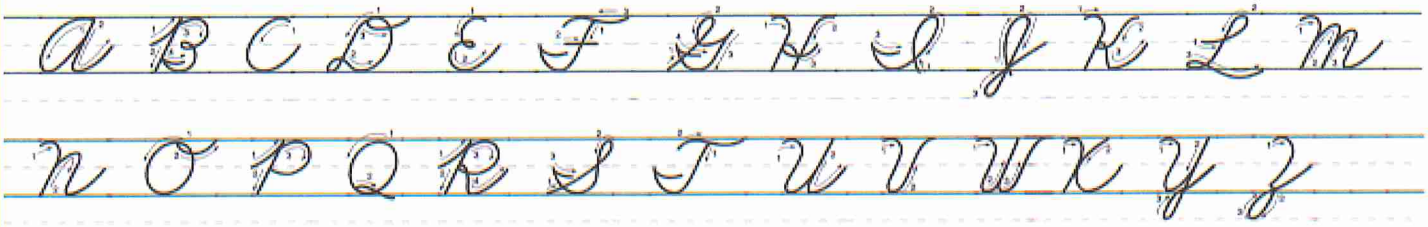
19.

20.

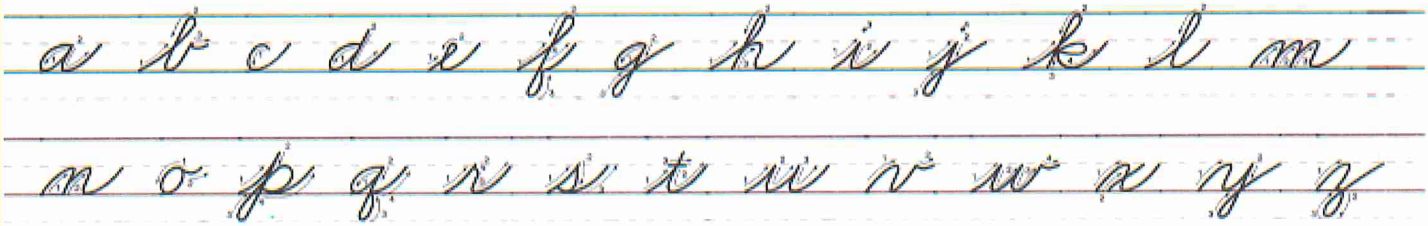
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying and Dividing (E)

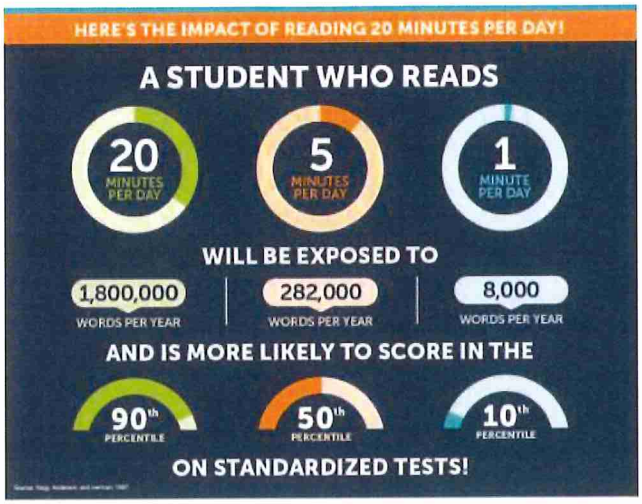
Calculate each product or quotient.

15 ÷ 3 =	5 × 3 =	9 ÷ 3 =	8 × 2 =
7 ÷ 1 =	2 × 6 =	3 ÷ 3 =	54 ÷ 6 =
8 ÷ 4 =	3 × 8 =	8 × 2 =	9 × 5 =
36 ÷ 9 =	9 × 4 =	64 ÷ 8 =	8 × 8 =
48 ÷ 8 =	9 × 3 =	5 × 1 =	10 ÷ 2 =
24 ÷ 4 =	6 ÷ 6 =	3 × 2 =	32 ÷ 8 =
32 ÷ 4 =	1 × 3 =	9 × 9 =	6 × 2 =
8 × 7 =	16 ÷ 8 =	20 ÷ 4 =	9 × 8 =
5 ÷ 5 =	1 × 8 =	8 × 5 =	35 ÷ 5 =
5 × 3 =	7 × 4 =	40 ÷ 5 =	30 ÷ 5 =
7 × 6 =	3 × 7 =	6 × 1 =	56 ÷ 7 =
5 × 3 =	9 × 7 =	16 ÷ 8 =	2 × 3 =
6 ÷ 2 =	1 × 9 =	63 ÷ 9 =	3 × 8 =
2 × 2 =	63 ÷ 9 =	9 × 8 =	7 × 5 =
8 × 6 =	42 ÷ 6 =	9 × 6 =	5 × 3 =
9 × 7 =	16 ÷ 2 =	1 × 7 =	12 ÷ 3 =
4 × 4 =	9 × 2 =	1 × 2 =	32 ÷ 4 =
1 × 3 =	9 × 1 =	15 ÷ 3 =	21 ÷ 3 =
4 × 4 =	2 × 6 =	3 × 4 =	2 × 2 =
15 ÷ 3 =	12 ÷ 6 =	8 × 2 =	18 ÷ 2 =
1 × 7 =	36 ÷ 9 =	18 ÷ 2 =	2 × 5 =
5 × 4 =	1 ÷ 1 =	3 × 5 =	6 × 4 =
9 ÷ 1 =	5 × 7 =	10 ÷ 5 =	9 × 1 =
32 ÷ 4 =	5 × 9 =	2 × 2 =	9 × 5 =
32 ÷ 4 =	27 ÷ 3 =	7 × 2 =	6 × 8 =

Multiplying and Dividing (H)

Calculate each product or quotient.

10 ÷ 2 =	2 × 2 =	3 × 2 =	3 × 5 =
4 ÷ 1 =	4 ÷ 1 =	1 × 3 =	4 × 5 =
3 × 3 =	2 × 3 =	2 ÷ 1 =	5 ÷ 1 =
4 × 5 =	3 × 4 =	5 ÷ 1 =	1 × 3 =
1 × 4 =	5 × 5 =	2 × 5 =	2 ÷ 2 =
20 ÷ 4 =	4 × 1 =	1 × 3 =	2 × 3 =
8 ÷ 2 =	15 ÷ 5 =	6 ÷ 3 =	3 ÷ 1 =
10 ÷ 2 =	25 ÷ 5 =	2 ÷ 1 =	10 ÷ 2 =
12 ÷ 3 =	3 × 5 =	15 ÷ 5 =	8 ÷ 2 =
1 × 5 =	2 × 3 =	15 ÷ 3 =	3 × 4 =
3 × 3 =	1 × 4 =	2 × 1 =	1 × 5 =
6 ÷ 3 =	9 ÷ 3 =	15 ÷ 3 =	3 ÷ 3 =
2 ÷ 1 =	4 ÷ 1 =	2 × 3 =	3 × 1 =
2 × 2 =	1 × 3 =	1 × 2 =	5 × 2 =
2 × 5 =	2 × 1 =	16 ÷ 4 =	2 × 5 =
20 ÷ 4 =	5 × 5 =	3 ÷ 1 =	20 ÷ 5 =
3 × 2 =	2 × 2 =	16 ÷ 4 =	2 × 1 =
1 × 5 =	9 ÷ 3 =	5 × 3 =	4 × 5 =
4 × 5 =	8 ÷ 2 =	2 × 4 =	1 × 2 =
3 ÷ 3 =	4 × 1 =	4 ÷ 1 =	2 × 1 =
12 ÷ 4 =	1 × 4 =	5 ÷ 5 =	4 ÷ 4 =
9 ÷ 3 =	20 ÷ 4 =	5 × 5 =	4 ÷ 4 =
1 ÷ 1 =	5 × 4 =	15 ÷ 5 =	25 ÷ 5 =
1 × 2 =	5 ÷ 1 =	2 ÷ 1 =	3 ÷ 1 =
3 × 1 =	25 ÷ 5 =	3 × 5 =	2 × 2 =



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	