Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 15

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 15

–ible Ending

WEEK 15

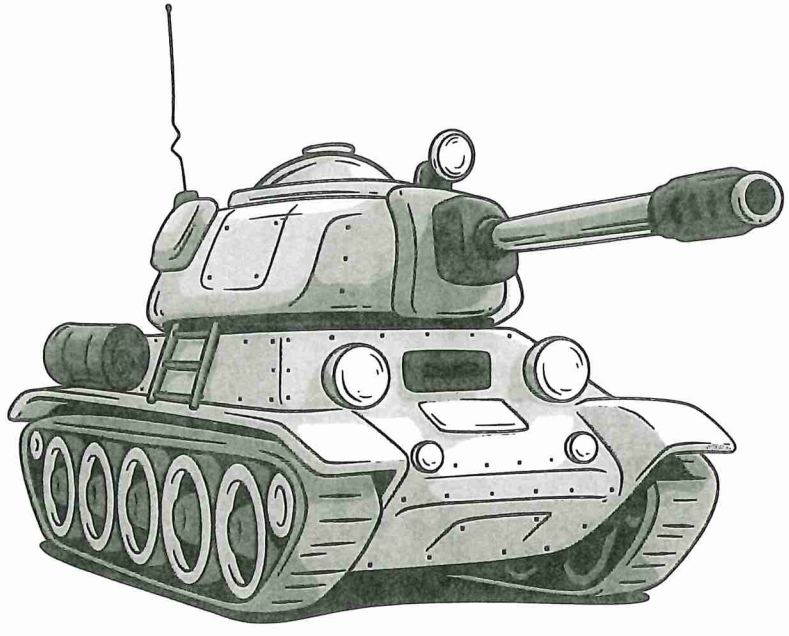
- compatible
- convertible
- distractible
- divisible
- eligible
- feasible
- illegible
- impossible
- incredible
- indelible
- indestructible
- indivisible
- infallible
- inflexible
- invincible
- invisible
- irresistible
- irreversible
- responsible
- reversible

Focus

This week's focus is on multisyllabic words that end with *–ible*. The derivational suffix *–ible* changes a verb to an adjective.

Helpful Hint

Notice that all the words on this list end with *–ible*. The *–ible* suffix is found at the end of adjectives and means *able to*. It is less common than *–able* and is usually found after roots that cannot stand alone (*feas·ible, elig·ible*). Many of the words on this list contain a variant of the *in–* prefix, which means *not* (*in·credible, ir·reversible, im·possible, il·legible).*



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

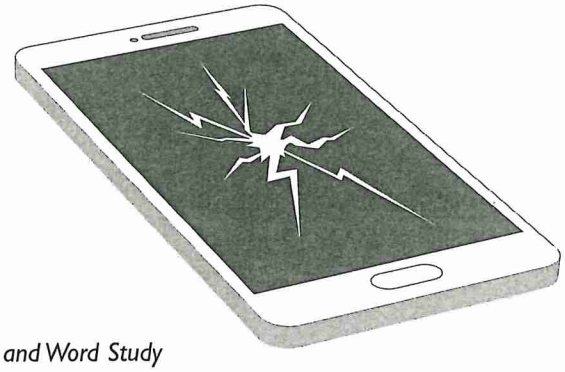
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

compatible	convertible	distractible	feasible
illegible	incredible	indelible	indestructible
infallible	invisible	irresistible	irreversible

1. No one is _____. Everyone makes mistakes sometimes.
2. It's not _____ to get home from work, make dinner, and get to practice on time.
3. They need to invent _____ cellphones that can withstand any disaster.
4. Grandpa loves to drive around in his _____ when the weather's nice.
5. Tremaine captured _____ photos of the volcano erupting.
6. Mrs. Nguyen left an _____ mark on her students' hearts. They will never forget her.
7. The accident caused _____ damage to Layla's leg. Doctors couldn't repair it.
8. I don't think my older brother and his girlfriend are _____ since they argue constantly.
9. Parker has to do his homework in a quiet, empty room because he's so _____.
10. Carbon monoxide is an _____, odorless gas that is hard to detect.
11. Sometimes Mom gets an _____ urge to go out for ice cream.
12. Dad's handwriting is so _____ that he can't even read it!



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
compatible	convertible	distractible	eligible
feasible	illegible	incredible	indelible
indestructible	infallible	invisible	irresistible

Write a synonym for each word.

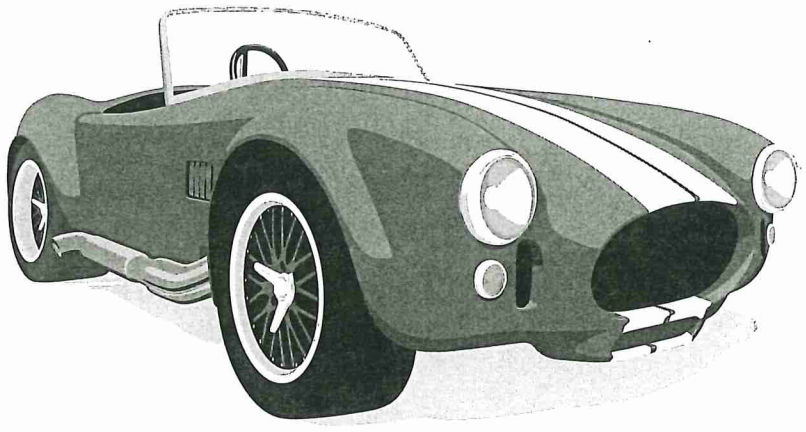
1. unseeable _____
2. shocking _____
3. perfect _____
4. qualified _____

Write an antonym for each word or phrase.

5. neatly written _____
6. erasable _____
7. focused _____
8. flimsy _____

Write a word that fits each category.

9. practical, possible, achievable, _____
10. harmonious, agreeable, able to get along, _____
11. tempting, enticing, overpowering, _____
12. minivan, sedan, compact, _____



Name: _____ **Date:** _____

Directions: Did you know that *flect* and *flex* come from a Latin word that means *bend*? Use a word from the Word Bank to match each definition.

Word Bank

deflect	flex	flexibility	flexible
inflection	inflexible	reflect	reflection
reflective	reflector	reflex	

1. _____ **bend**, such as the muscles in one's arm (*verb*)
2. _____ able to **bend** easily (*adjective*)
3. _____ the quality of being able to **bend** easily (*noun*)
4. _____ rigid; not able to **bend** easily (*adjective*)
5. _____ **bend** or push something so it changes direction (*verb*)
6. _____ cause light rays to **bend** back, such as an image in a mirror (*verb*)
7. _____ the **bending** of light rays in a mirror or pane of glass (*noun*)
8. _____ plastic that **bends** light, making it easier for a bike to be seen in the dark (*noun*)
9. _____ a movement that happens without conscious thought, such as the **bending** of a knee that is tapped (*noun*)
10. _____ the rise and fall of a voice; the way a person's voice **bends** when he or she talks (*verb*)
11. _____ thoughtful; tending to **bend** ideas over and over in one's mind (*adjective*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. Why is the word **indivisible** used in the Pledge of Allegiance?

_____

_____

2. At what age are American citizens **eligible** to run for president?

_____

_____

3. What are three numbers that are **divisible** by nine?

_____

_____

4. Why should **indelible** markers be kept away from young children?

_____

_____

5. Why isn't it **feasible** to move furniture into a house all by yourself?

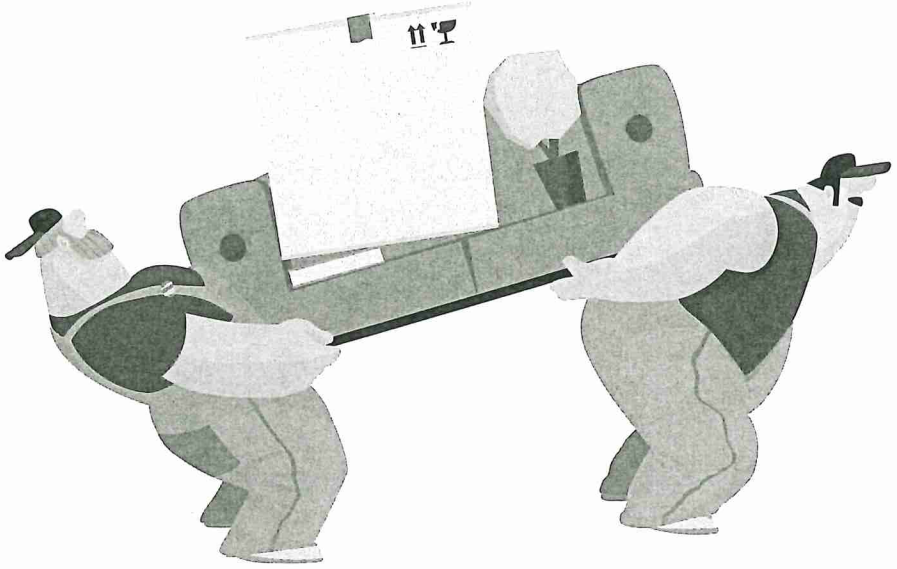
_____

_____

6. Are all phone chargers **compatible**? Explain.

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

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9. _____

_____

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10. _____

_____

_____

11.

12.

13.

14.

15.

16.

17.

18.

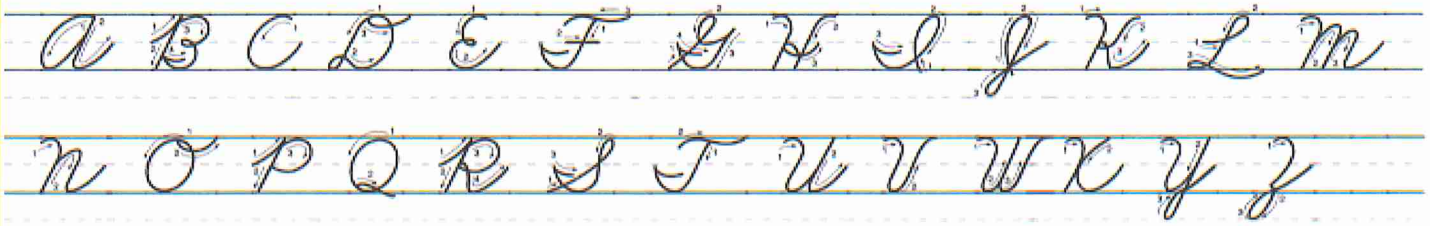
19.

20.

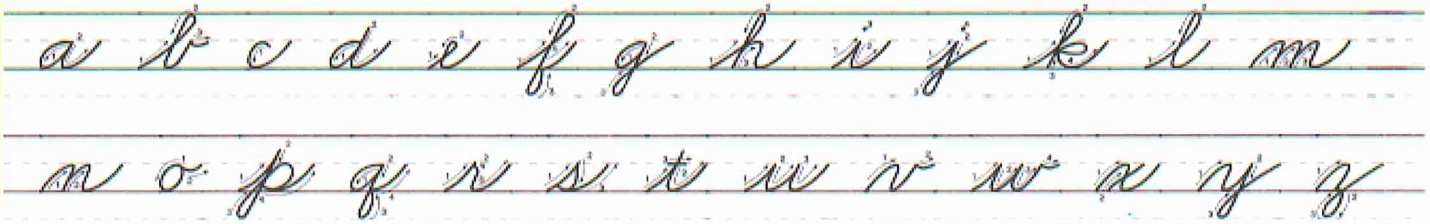
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 2 (A)

Name: _____ Date: _____ Score: ____ /100

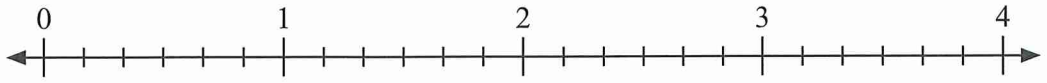
Calculate each product.

2 × 2	12 × 2	5 × 2	11 × 2	1 × 2	10 × 2	7 × 2	6 × 2	9 × 2	3 × 2
4 × 2	8 × 2	2 × 3	2 × 1	2 × 11	2 × 4	2 × 6	2 × 7	2 × 12	2 × 10
2 × 2	2 × 8	2 × 9	2 × 5	9 × 2	2 × 2	12 × 2	2 × 10	3 × 2	2 × 11
6 × 2	2 × 4	2 × 7	8 × 2	2 × 5	2 × 1	8 × 2	2 × 1	2 × 5	6 × 2
2 × 2	12 × 2	11 × 2	2 × 10	9 × 2	4 × 2	3 × 2	2 × 7	8 × 2	2 × 9
5 × 2	2 × 2	2 × 6	2 × 12	7 × 2	2 × 4	2 × 3	10 × 2	1 × 2	2 × 11
10 × 2	2 × 12	3 × 2	7 × 2	2 × 1	2 × 9	11 × 2	2 × 8	2 × 2	6 × 2
2 × 4	5 × 2	2 × 4	10 × 2	2 × 5	3 × 2	2 × 9	6 × 2	1 × 2	2 × 2
12 × 2	2 × 8	2 × 7	2 × 11	6 × 2	4 × 2	2 × 8	9 × 2	2 × 2	5 × 2
11 × 2	2 × 3	2 × 10	2 × 7	1 × 2	12 × 2	10 × 2	1 × 2	2 × 6	2 × 9

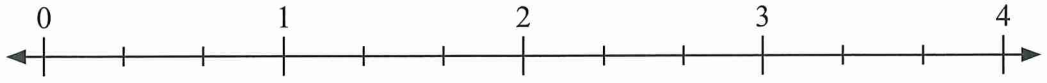
Dividing Fractions with a Numberline Name:

Use the numberline to solve.

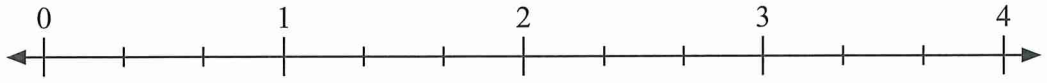
1) $3 \div \frac{2}{6}$



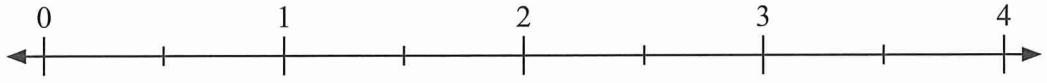
2) $2 \div \frac{2}{3}$



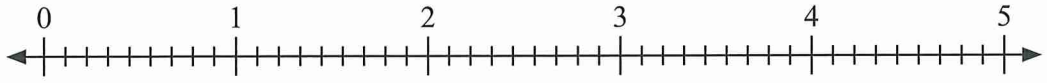
3) $4 \div \frac{1}{3}$



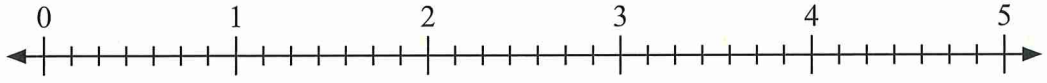
4) $2 \div \frac{1}{2}$



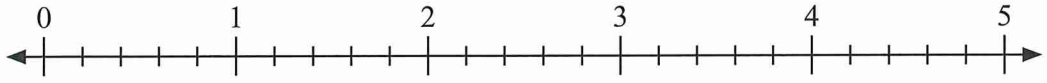
5) $3 \div \frac{5}{9}$



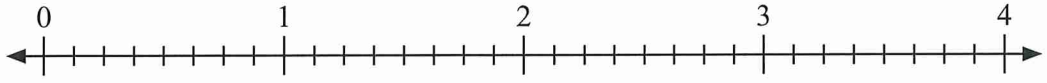
6) $4 \div \frac{1}{7}$



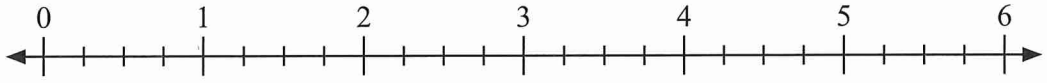
7) $4 \div \frac{2}{5}$



8) $4 \div \frac{3}{8}$



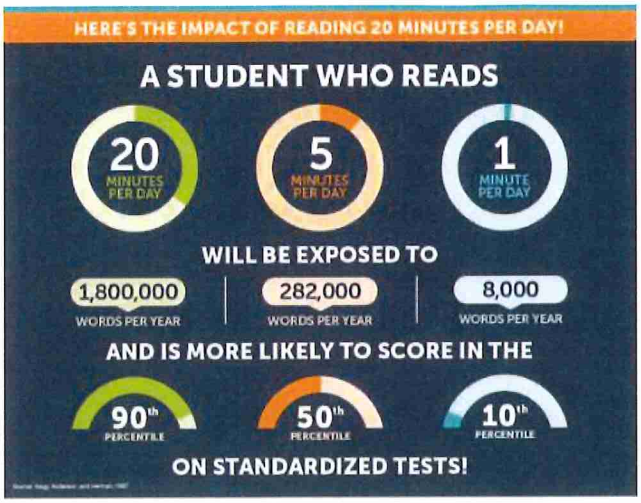
9) $2 \div \frac{1}{4}$



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1-9	89	78	67	56	44	33	22	11	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	