Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 16

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 16

–*ic* Ending

WEEK 16

- academic
- aerobic
- Antarctic
- antibiotic
- Arctic
- authentic
- automatic
- ceramic
- democratic
- domestic
- dramatic
- economics
- energetic
- epidemic
- exotic
- majestic
- pathetic
- patriotic
- sympathetic
- traumatic

Focus

This week's focus is on multisyllabic words that end with *–ic*. The derivational suffix *–ic* can change a noun to an adjective.

Helpful Hint

Notice that all the words on this list end with *–ic*. The *–ic* suffix changes a noun to an adjective (*democracy/democratic, drama/dramatic, majesty/majestic*). Some *–ic* words can be used as nouns as well (*antibiotic, epidemic*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

academic	aerobic	antibiotic	Arctic
authentic	automatic	democratic	domestic
economics	epidemic	exotic	sympathetic

1. My uncle travels to _____ places to photograph beautiful and unusual creatures.
2. We follow a _____ process when we select our local and national leaders.
3. My cousin is studying _____ in college so he can learn how to run his own business.
4. People were so _____ when Grandma died. We appreciated their cards and kind words.
5. Parts of the _____ Circle stay dark for 24 hours a day during the winter months.
6. Exercise that increases blood flow to your whole body and makes you breathe faster is called _____ .
7. We brought the painting to an art dealer to see if it was _____ or just a copy.
8. My favorite _____ subject at school is social studies.
9. I wish we had an _____ garage door opener so we wouldn't have to open it by hand.
10. World leaders tried to contain the Ebola _____ before it spread to more countries.
11. If you skip doses of the _____ , it won't work as well and you'll probably get sick again.
12. My little brother helps with _____ chores. He throws the dirty laundry downstairs.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
antibiotic	Arctic	authentic	automatic
domestic	dramatic	energetic	epidemic
exotic	majestic	pathetic	traumatic

Write a synonym for each word or phrase.

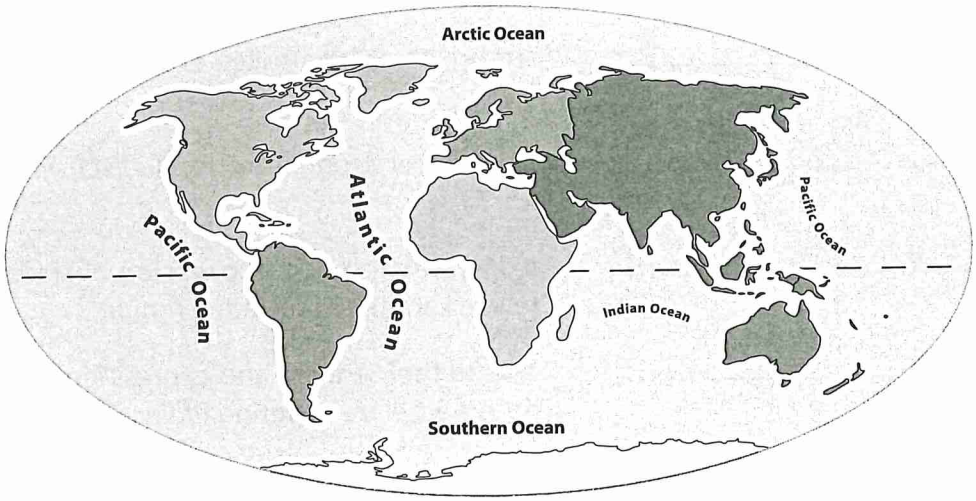
1. devastating _____
2. pitiful _____
3. excitedly different _____
4. without conscious thought _____

Write an antonym for each word.

5. fake _____
6. sluggish _____
7. international _____
8. soothing _____

Write a word that fits each category.

9. cough syrup, pain reliever, antihistamine, _____
10. Pacific, Atlantic, Indian, _____
11. grand, magnificent, impressive, _____
12. outbreak, pandemic, plague, _____



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Name: _____ Date: _____

Directions: The root *path* comes from a Greek word that means *feeling*. *Pass* comes from a Latin word that means *suffer* or *feel*. Use a word from the Word Bank to match each definition.

Word Bank

apathy	compassion	compassionate	empathetic
empathize	empathy	passion	passionate
pathetic	sympathetic	sympathize	sympathy

1. _____ understand and share the **feelings** of another person (*verb*)
2. _____ the ability to understand and share another person's **feelings** (*noun*)
3. _____ able to share and understand another person's **feelings** (*adjective*)
4. _____ express **feelings** of sorrow or pity for another person's loss (*verb*)
5. _____ the **expression** of sorrow or pity for another person's loss (*noun*)
6. _____ able to express **feelings** of sorrow or pity for another person's loss (*adjective*)
7. _____ indifference; a lack of **feeling** (*noun*)
8. _____ causing **emotions** of pity or sadness (*adjective*)
9. _____ strong, barely controlled **emotion** (*noun*)
10. _____ able to feel strong **emotion** (*adjective*)
11. _____ a deep sadness and **expression** of kindness toward another's suffering (*noun*)
12. _____ able to **feel** sadness and express kindness toward others who are suffering (*adjective*)

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. What are three types of **aerobic** exercise?

_____

_____

2. What is your favorite **patriotic** song?

_____

_____

3. Why should children help with **domestic** chores, such as dishes and laundry?

_____

_____

4. Why is it hard to find **exotic** fruits and vegetables in your neighborhood grocery store?

_____

_____

5. Why do people need prescriptions to get **antibiotics**?

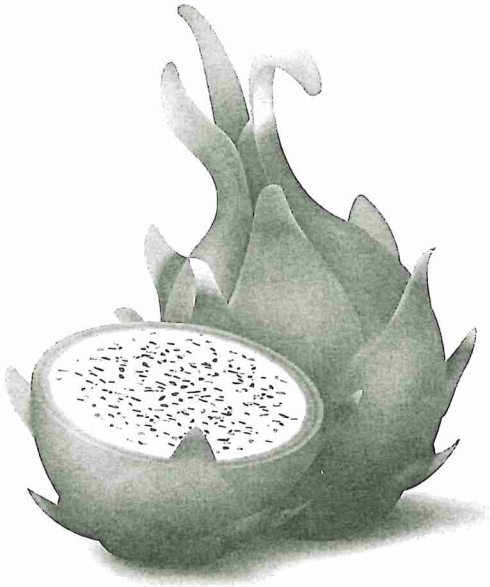
_____

_____

6. How are leaders selected in a **democratic** country?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

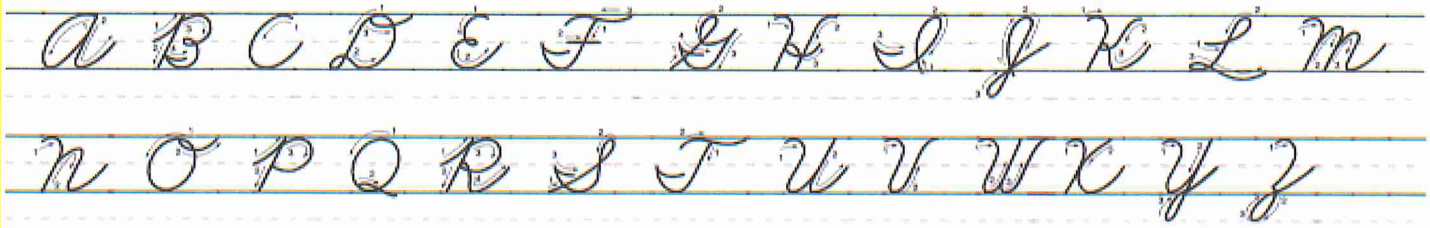
19. _____

20. _____

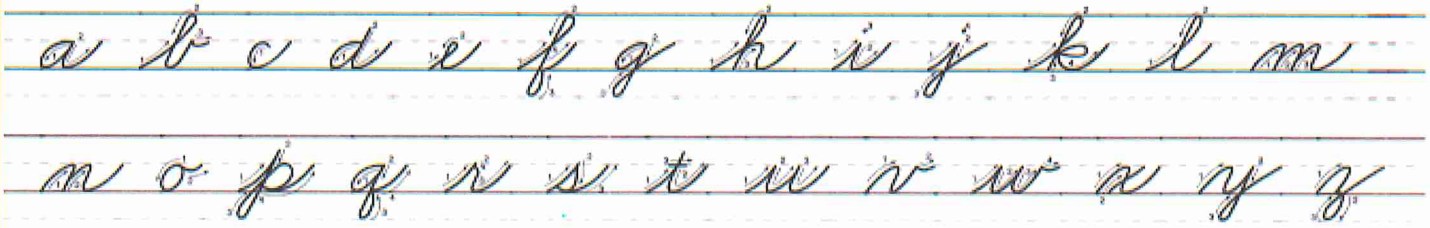
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 3 (Z)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

4 × 3	5 × 3	3 × 3	6 × 3	8 × 3	11 × 3	7 × 3	1 × 3	2 × 3	10 × 3
9 × 3	12 × 3	3 × 7	3 × 5	3 × 6	3 × 10	3 × 4	3 × 2	3 × 1	3 × 8
3 × 3	3 × 9	3 × 12	3 × 11	3 × 4	3 × 9	3 × 8	10 × 3	7 × 3	3 × 2
3 × 3	6 × 3	3 × 5	12 × 3	3 × 11	3 × 1	7 × 3	3 × 3	3 × 1	3 × 5
9 × 3	3 × 8	3 × 10	2 × 3	6 × 3	3 × 4	11 × 3	12 × 3	4 × 3	10 × 3
3 × 3	3 × 12	3 × 6	1 × 3	11 × 3	2 × 3	8 × 3	3 × 5	7 × 3	9 × 3
3 × 6	4 × 3	3 × 12	3 × 3	3 × 9	3 × 5	2 × 3	3 × 8	3 × 1	11 × 3
7 × 3	3 × 10	3 × 3	1 × 3	3 × 10	3 × 5	11 × 3	3 × 7	6 × 3	4 × 3
8 × 3	2 × 3	12 × 3	3 × 9	3 × 9	3 × 3	3 × 10	3 × 12	1 × 3	2 × 3
8 × 3	3 × 7	4 × 3	3 × 11	6 × 3	3 × 5	3 × 11	9 × 3	12 × 3	5 × 3

Dividing Fractions Name:

Solve each problem.

1) $\frac{1}{5} \div \frac{2}{3} =$

2) $\frac{11}{3} \div 5\frac{1}{4} =$

3) $\frac{23}{3} \div \frac{25}{4} =$

4) $7\frac{1}{2} \div \frac{21}{4} =$

5) $8\frac{2}{3} \div \frac{27}{4} =$

6) $\frac{18}{4} \div \frac{17}{2} =$

7) $8\frac{2}{4} \div 3\frac{1}{2} =$

8) $\frac{29}{4} \div \frac{16}{3} =$

9) $\frac{3}{5} \div \frac{1}{2} =$

10) $4\frac{3}{5} \div \frac{9}{4} =$

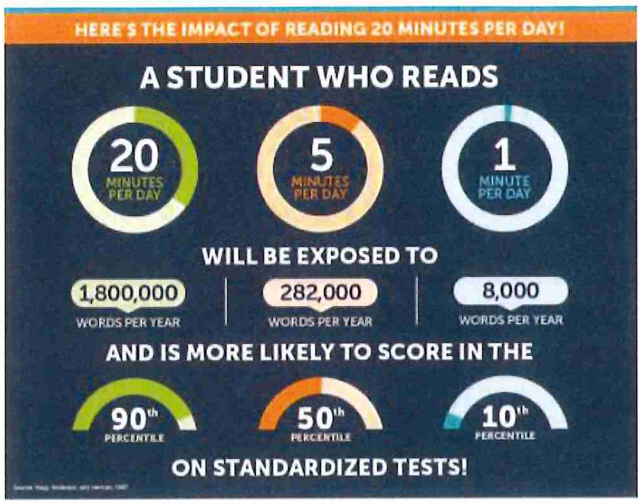
11) $\frac{22}{3} \div 7\frac{1}{2} =$

12) $8\frac{1}{2} \div 7\frac{3}{4} =$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	