Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 16

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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Suffixes able, ible

Lesson 16

TIP

The suffixes **able** and **ible** make adjectives from base words or roots. For instance, pity becomes pitiable. The more common suffix is **able**. The suffix **ible** is often used after **s** or soft **g**, as in responsible and legible. There are some words, such as compatible, which have to be remembered as exceptions.



Vocabulary Development

Write the **list word** that matches each definition.

1. able to be remedied or cured _____
2. able to be carried around _____
3. able to be thrown away _____
4. able to get along well together _____
5. worth noticing _____
6. deserving scorn or contempt _____
7. that which can be eaten or used up _____
8. that which can be understood easily _____
9. able to be achieved by hard work _____
10. worth quoting _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (liv′ə b'l) _____
2. (ə vā′lə b'l) _____
3. (lej′ə b'l) _____
4. (pər mis′ə b'l) _____
5. (ri lī′ə b'l) _____
6. (kə myo͞o′ni kə b'l) _____
7. (char′ə tə b'l) _____
8. (ā′mē ə b'l) _____
9. (ri spän′sə b'l) _____
10. (hab′it ə b'l) _____

LIST WORDS

1. *responsible*
2. *charitable*
3. *curable*
4. *livable*
5. *portable*
6. *amiable*
7. *compatible*
8. *habitable*
9. *notable*
10. *disposable*
11. *attainable*
12. *communicable*
13. *intelligible*
14. *permissible*
15. *quotable*
16. *available*
17. *consumable*
18. *legible*
19. *pitiable*
20. *reliable*

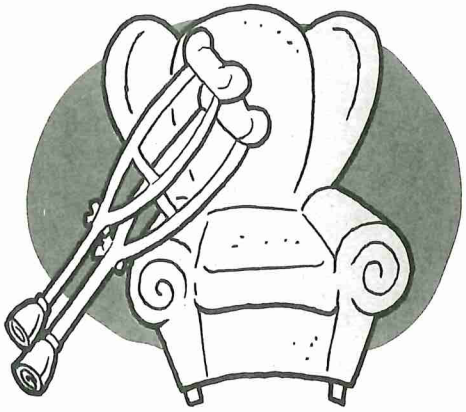
Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

The word **portable** is derived from the Latin word *portus,* which originally meant "a mountain pass" and later "a gate, or a door." *Portus* eventually came to be *port*, or what we today call a harbor. The word *port* came to refer to transportation and to carrying goods. So *port*, meaning "carry," together with the suffix *able*, came to mean "able to be carried around easily."



Word Analysis

Form **list words** by adding suffixes to these verbs to make adjectives. You will change the form of some verbs before adding the suffixes.

1. communicate _____
2. consume _____
3. dispose _____
4. attain _____
5. habitat _____
6. permit _____
7. respond _____
8. pity _____
9. cure _____
10. avail _____
11. quote _____
12. rely _____

Analogies

Write a **list word** to complete each analogy.

1. _____ is to readable as diction is to pronunciation.
2. Grumpy is to cross as friendly is to _____.
3. Stingy is to _____ as cheap is to expensive.
4. Medicine is to remedy as _____ is to treatable.
5. _____ is to comprehensible as uninteresting is to boring.

Word Application

Write a **list word** to complete each sentence.

1. The star quarterback is _____ for our team's victory today.
2. Alicia bought a small, _____ TV set for her desk.
3. The two dogs were not _____ and had to be separated.
4. The building had no heat, a leaky roof, and was barely _____.
5. If Harrison works hard, his goal of becoming a doctor will be _____.
6. Karen gives money to several _____ organizations every year.
7. Don is barely _____ when he mumbles.
8. Della is very _____ and can always be counted on in an emergency.
9. His handwriting is always very neat and _____.
10. Almost everything Lauren says is funny and highly _____.

LIST WORDS

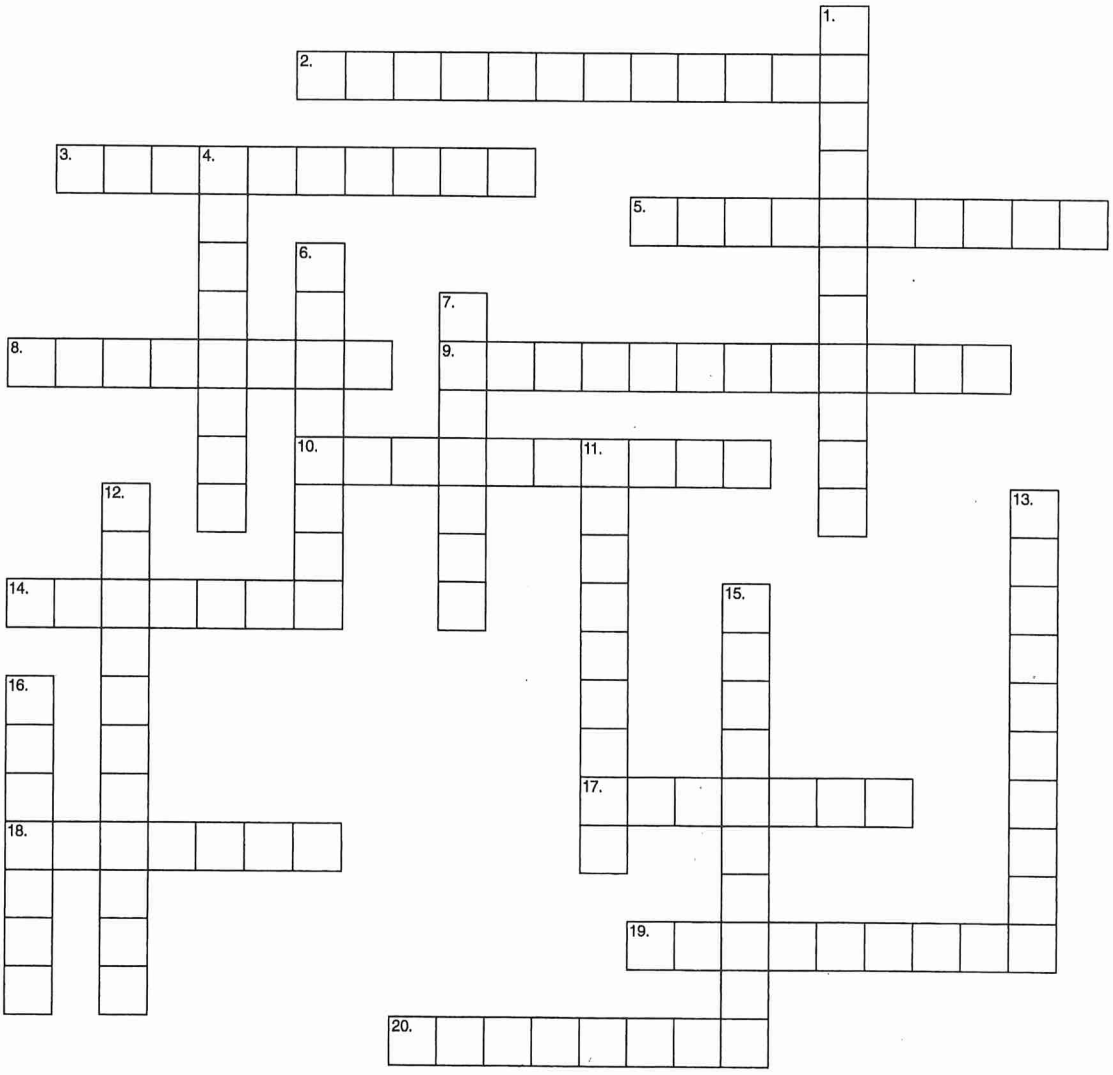
reliable	amiable	attainable	permissible
pitiable	curable	charitable	consumable
quotable	livable	intelligible	disposable
habitable	notable	available	communicable
portable	legible	compatible	responsible

Puzzle

Use the **list words** to complete the crossword puzzle.

ACROSS

2. that which can be passed along from person to person
3. able to get along
5. able to be thrown away
8. worth quoting
9. able to be understood
10. possible to achieve
14. able to be healed
17. able to be read
18. good-natured; pleasant
19. fit to be lived in
20. able to be transported



DOWN

1. accountable for
4. causing or deserving sympathy
6. dependable
7. pleasant to live in
11. that which can be used or reached
12. that which is allowed
13. that which can be eaten
15. generous in giving to those in need
16. worth noticing

Proofreading

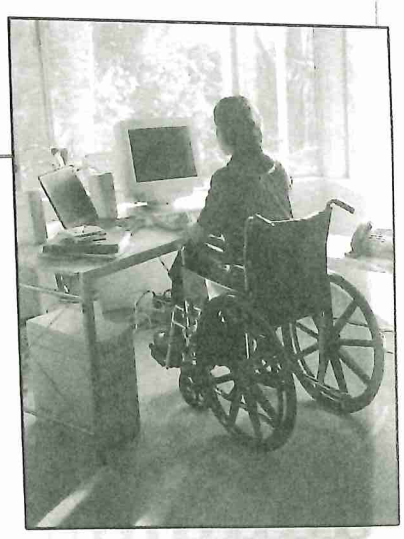
Use the proofreading marks to correct the mistakes in the informational article below. Then, write the misspelled **list words** correctly on the lines.

Over the past several years, the Internet has become a valuable tool for people who are suffering from chronic but cureable illnesses. Many medical Web sites now availible offer relible information, some of which includes ideas and suggestions from noteable physicians or researchers Some Web sites have a chat room where people can discuss their condition with others who are in a similar situation.
people are no longer limited to their own communities for information, either. On the Internet, the whole world is attainible through the click of a mouse

Proofreading Marks

- spelling mistake
- capital letter
- new paragraph
- add period

1. _____
2. _____
3. _____
4. _____
5. _____



Writing a Description

Write a paragraph describing a home made livable for someone suffering from a long illness. Describe physical characteristics, such as room sizes, or more abstract qualities, such as comfort or neatness. Include at least two qualities, and try to use a few **list words**. After proofreading and revising, include your paragraph in a class book titled *What Makes a House a Home*.

BONUS WORDS

fractions, decimal, exponent, equivalent, probability, prediction, factor, analogy, interpret, quadrant

Write the **bonus word** that matches each definition clue.

1. explain the meaning of _____
2. a forecast _____
3. equal in area or volume _____
4. portions of wholes _____
5. one quarter of a circle _____
6. a similarity _____
7. numerical symbol like ^{2} _____
8. likelihood _____
9. of or based on the number ten _____
10. any of two or more quantities that form a product when multiplied _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

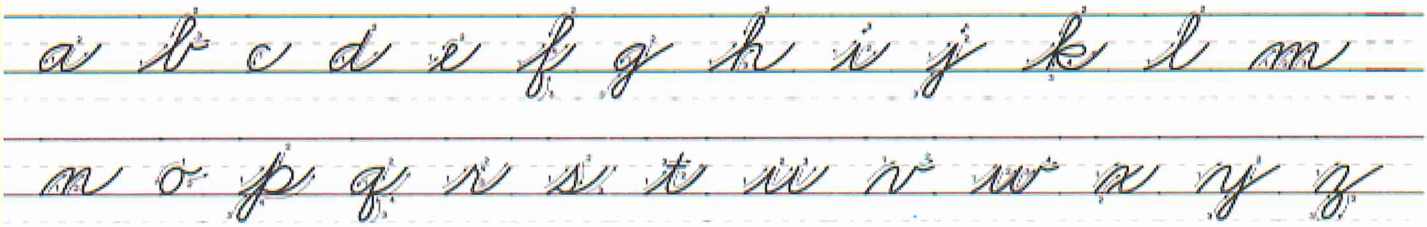
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Five Minute Multiplying Frenzy (N)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

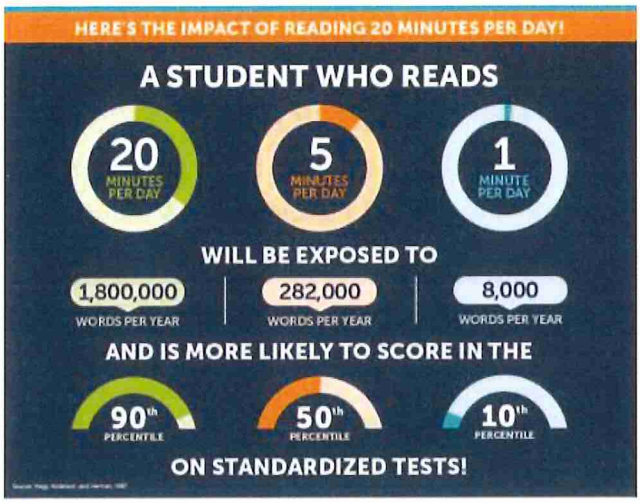
×	3	7	9	5	10	4	8	6	11	12
10										
8										
11										
4										
2										
3										
6										
5										
9										
7										

Time: _____ Score: _____ /100

Multiplying and Dividing (J)

Calculate each product or quotient.

4 × 1 =	1 × 4 =	2 × 3 =	12 ÷ 3 =
3 × 2 =	3 × 2 =	10 ÷ 5 =	15 ÷ 3 =
3 ÷ 1 =	20 ÷ 4 =	8 ÷ 4 =	5 × 3 =
5 × 1 =	9 ÷ 3 =	4 × 2 =	5 × 1 =
4 × 1 =	2 × 2 =	1 × 3 =	10 ÷ 5 =
3 ÷ 1 =	5 ÷ 5 =	15 ÷ 3 =	3 × 1 =
4 ÷ 1 =	5 ÷ 5 =	16 ÷ 4 =	2 × 4 =
4 ÷ 2 =	16 ÷ 4 =	2 × 2 =	8 ÷ 4 =
5 ÷ 1 =	9 ÷ 3 =	3 × 3 =	12 ÷ 3 =
3 ÷ 3 =	15 ÷ 3 =	2 × 2 =	2 ÷ 1 =
8 ÷ 2 =	6 ÷ 2 =	6 ÷ 2 =	3 ÷ 3 =
2 × 1 =	6 ÷ 3 =	5 × 5 =	16 ÷ 4 =
2 × 5 =	6 ÷ 3 =	2 ÷ 2 =	4 × 2 =
5 × 3 =	2 × 1 =	2 ÷ 2 =	4 × 5 =
4 ÷ 2 =	1 × 2 =	5 ÷ 1 =	6 ÷ 3 =
2 × 2 =	5 × 4 =	5 × 1 =	10 ÷ 5 =
9 ÷ 3 =	10 ÷ 2 =	4 ÷ 4 =	2 × 2 =
4 × 5 =	12 ÷ 3 =	25 ÷ 5 =	4 × 2 =
3 × 2 =	10 ÷ 5 =	4 × 3 =	12 ÷ 4 =
3 ÷ 3 =	5 × 1 =	3 × 3 =	3 × 4 =
2 × 2 =	6 ÷ 2 =	2 ÷ 1 =	15 ÷ 3 =
1 × 4 =	2 × 5 =	20 ÷ 5 =	4 × 1 =
6 ÷ 2 =	2 × 1 =	4 × 5 =	5 ÷ 1 =
20 ÷ 4 =	3 × 2 =	16 ÷ 4 =	6 ÷ 2 =
3 × 4 =	2 × 3 =	1 ÷ 1 =	2 ÷ 1 =



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	