Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 11

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

Prefixes mal, meta, de, dis

Lesson 11

TIP

The prefixes **mal**, **de**, and **dis** have Latin roots. The prefix **mal** usually means "bad." The prefix **de** often means "away from" or "undo." The prefix **dis** often means "not" or "apart." The prefix **meta** has Greek roots. It can mean "with, after, behind, beyond, among, about."

Root	Meaning	English Word	Meaning
functio	"to perform"	malfunction	"to function incorrectly"
morphe	"form; shape"	metamorphosis	"a change in form"
cedere	"to go forward"	deceased	"dead"
solvere	"to free"	dissolve	"to break apart in liquid"



Vocabulary Development

Write the **list word** that matches each definition clue.

1. argument _____
2. twist; deform _____
3. displeasure _____
4. drawback; minus _____
5. ill will _____
6. complete change _____
7. break apart in liquid _____

Dictionary Skills

Under each heading, write the **list words** in alphabetical order.

Words with Prefix **de**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Words with Prefix **mal**

9. _____
10. _____
11. _____
12. _____

Words with Prefix **meta**

13. _____
14. _____
15. _____

LIST WORDS

1. *malfunction*
2. *detour*
3. *metaphor*
4. *disadvantage*
5. *decompose*
6. *malevolent*
7. *dissatisfaction*
8. *metamorphosis*
9. *distort*
10. *decanter*
11. *metabolism*
12. *dissolve*
13. *decline*
14. *maladjusted*
15. *dispute*
16. *descendant*
17. *malice*
18. *deception*
19. *deplete*
20. *deceased*

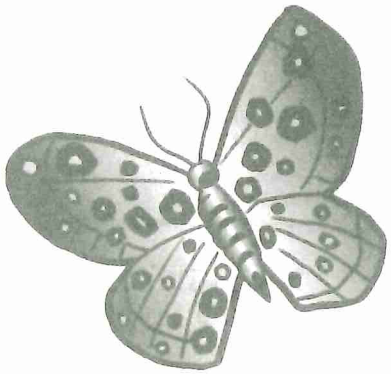
Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

We often use the word **metamorphosis** to describe the transformation of a caterpillar into a butterfly. *Metamorphosis* literally means "a change." It is based on the Greek word *metamorphoun*, which includes the prefix *meta* and the word *morphe* ("form").



Word Analysis

Write the **list word** derived from the Latin root given.

1. **clinare** ("to bend") _____
2. **deplere** ("to empty") _____
3. **satis** ("enough") _____
4. **torquere** ("to twist") _____
5. **volens** ("to wish") _____
6. **functio** ("to perform") _____
7. **componer** ("to put together") _____
8. **scandere** ("to climb") _____
9. **cedere** ("to go forward") _____
10. **justus** ("just") _____

Antonyms

Write the **list word** that matches each antonym.

1. satisfaction _____
2. truth _____
3. accept _____
4. agreement _____
5. ancestor _____
6. kind _____
7. goodwill _____
8. alive _____
9. permanent form _____
10. benefit _____

Word Application

Select a **list word** from the choices in parentheses to complete each sentence. Write the **list word** on the line.

1. Through _____, the body regulates its flow of energy. (metaphor, metabolism, malice)
2. The crystal _____ was filled with cold water. (decanter, deplete, maladjusted)
3. Fallen trees will eventually _____ and enrich the forest soil. (dispute, decompose, distort)
4. The _____ around the construction is clearly marked. (dispute, deplete, detour)
5. "Life is just a bowl of cherries" is a _____. (decanter, metaphor, malice)

LIST WORDS

malice	malevolent	deplete	descendant
detour	dissatisfaction	metaphor	malfunction
dispute	metamorphosis	deception	decompose
distort	disadvantage	decanter	metabolism
decline	maladjusted	dissolve	deceased

Puzzle

Each of the following clues is an example, or illustration, of a **list word**. Write the associated **list words** in the answer spaces. Then, transfer the numbered letters to the spaces below to answer the riddle.

1. "No, thank you." _ _ _(7) _ _(23) _ _

2. Traffic is diverted. _ _ _(14) _ _(5) _ _

3. grandchild _ _ _(24) _ _ _ _ _(2) _ _

4. "Truth is beauty." _(1) _ _ _ _ _(20) _ _

5. Flowers wither. _ _ _ _ _(12) _(19) _ _ _

6. "I'm not pleased." _ _ _ _ _ _(8) _ _ _(4) _ _ _ _ _ _

7. false advertising claims _ _ _ _ _ _ _ _(17) _(6)

8. Stir sugar in water. _ _ _ _(22) _ _(3) _ _

9. revenge _(16) _ _ _(9) _ _

10. Exaggerate the facts. _ _ _ _ _(10) _(18) _

11. cemetery occupants _ _(13) _ _ _(15) _ _ _

12. fairy-tale dragon _ _ _ _ _ _(21) _ _ _(11) _



RIDDLE: How did the caterpillar turn into an elephant?

ANSWER: through a _(1) _(2) _(3) _(4) _(5) _(6) _(7) _(8) _(9) _(10) _(11) of

_(12) _(13) _(14) _(15) _(16) _(17) _(18) _(19) _(20) _(21) _(22) _(23) _(24)

Proofreading

Use the proofreading marks to correct the mistakes in the following paragraphs. Then, write the misspelled **list words** correctly on the lines.

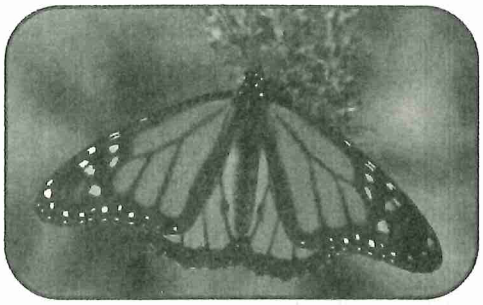
Proofreading Marks

- spelling mistake
- add comma
- small letter
- add question mark

Monarch butterflies go through many stages in their metamorphisis from egg to adult. First, the female lays her eggs on a Milkweed plant. When the caterpillar has grown, it forms a cocoon called a chrysalis. The Monarch has a fast metabolizm and can sometimes change into a butterfly in about a week. Even so, due to habitat loss, their numbers are in dicline around the world.

Did you know that birds avoid Monarchs When monarchs feed on milkweed, they collect a poison that makes them distasteful to birds, putting other insects at a disatvantage. Birds learn to spot the monarch's pattern and avoid it. Viceroy butterflies share similar markings, a deseption that keeps birds from eating them too.

1. _____
2. _____
3. _____
4. _____
5. _____



Writing a Descriptive Paragraph

Migratory groups of monarch butterflies gather each winter at places in California and central Mexico. Write a description of what it might be like to stumble upon one of these gatherings. Use as many **list words** as you can. Proofread and revise your description, then read it aloud to your classmates.

BONUS WORDS

arcade	façade	geodesic	Doric	colonnade
buttress	frieze	Corinthian	Ionic	gargoyle

Write the **bonus word** that matches each definition clue.

1. ornamental "creature" _____
2. with a gridlike frame _____
3. projecting support structure _____
4. row of columns _____
5. band of sculpture _____
6. front of building _____
7. arched, covered passageway _____

Write the **bonus words** that name types of columns.

8. _____ 9. _____ 10. _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

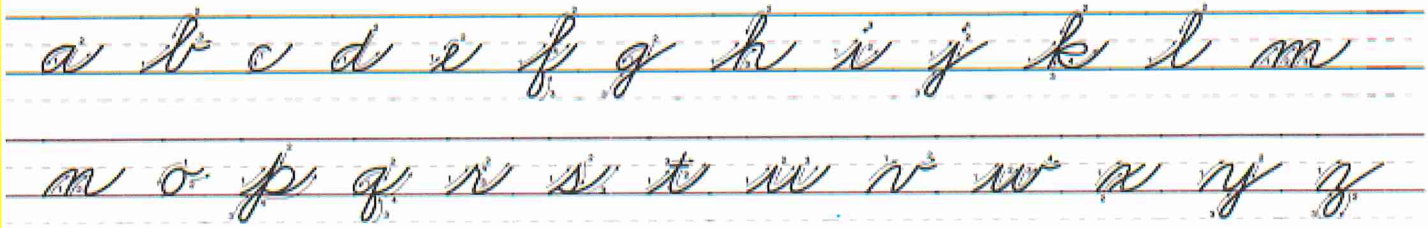
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 2 (A)

Name: _____ Date: _____ Score: ____ /100

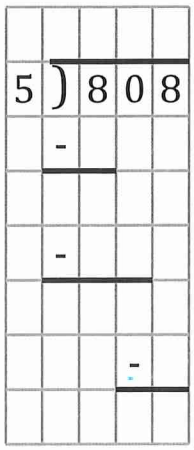
Calculate each product.

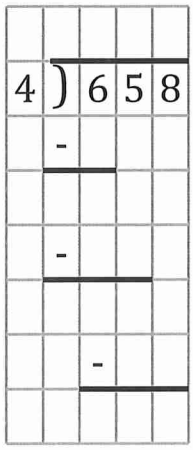
2 × 2	12 × 2	5 × 2	11 × 2	1 × 2	10 × 2	7 × 2	6 × 2	9 × 2	3 × 2
4 × 2	8 × 2	2 × 3	2 × 1	2 × 11	2 × 4	2 × 6	2 × 7	2 × 12	2 × 10
2 × 2	2 × 8	2 × 9	2 × 5	9 × 2	2 × 2	12 × 2	2 × 10	3 × 2	2 × 11
6 × 2	2 × 4	2 × 7	8 × 2	2 × 5	2 × 1	8 × 2	2 × 1	2 × 5	6 × 2
2 × 2	12 × 2	11 × 2	2 × 10	9 × 2	4 × 2	3 × 2	2 × 7	8 × 2	2 × 9
5 × 2	2 × 2	2 × 6	2 × 12	7 × 2	2 × 4	2 × 3	10 × 2	1 × 2	2 × 11
10 × 2	2 × 12	3 × 2	7 × 2	2 × 1	2 × 9	11 × 2	2 × 8	2 × 2	6 × 2
2 × 4	5 × 2	2 × 4	10 × 2	2 × 5	3 × 2	2 × 9	6 × 2	1 × 2	2 × 2
12 × 2	2 × 8	2 × 7	2 × 11	6 × 2	4 × 2	2 × 8	9 × 2	2 × 2	5 × 2
11 × 2	2 × 3	2 × 10	2 × 7	1 × 2	12 × 2	10 × 2	1 × 2	2 × 6	2 × 9

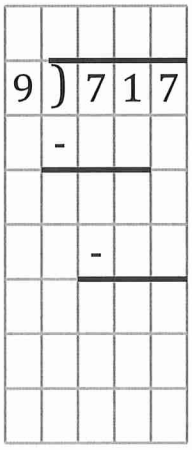
Long Division with a Grid (I)

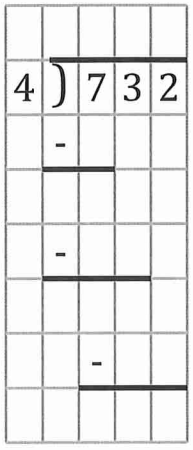
Name: _____ Date: _____

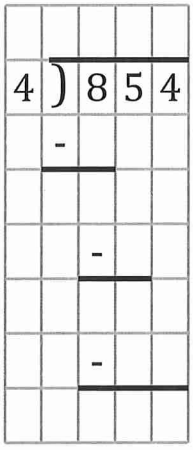
Calculate each quotient.

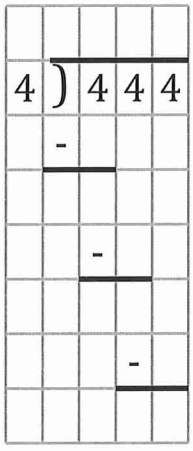


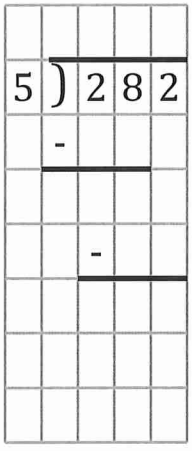


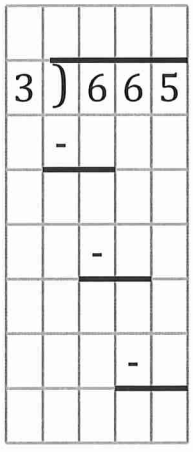


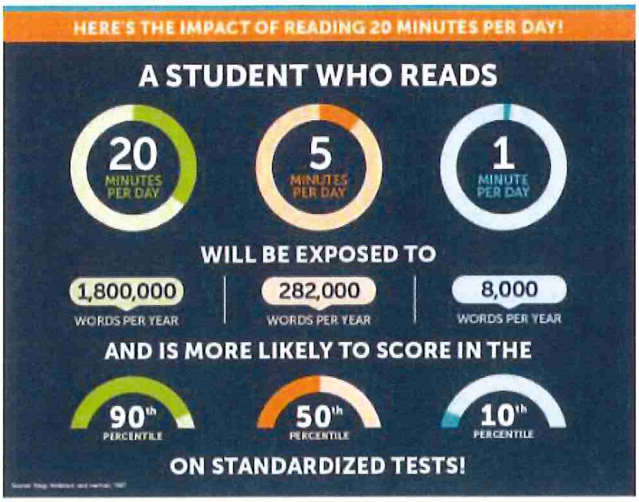












Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ **Minutes**	