Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 14

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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Latin Roots

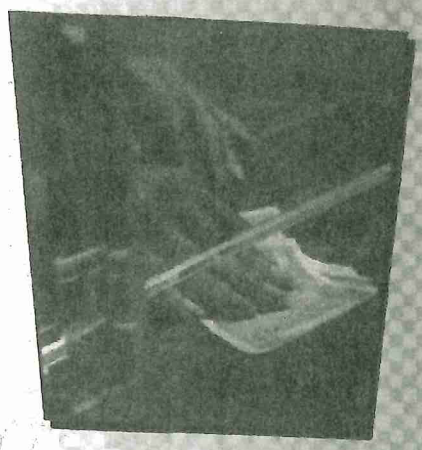
Lesson 14

TIP

Recognizing Latin roots in words can help you determine the meanings of unfamiliar words. Here are some examples.

Latin Roots	Meaning	English Word	Meaning
plic, plex	"fold"	complication	"something that confuses"
rupt	"break"	interrupt	"break in on"
pend	"hang"	suspended	"hanging down"
struct	"build"	structural	"suitable for building"

Look for the Latin roots in the list words.



Vocabulary Development

Write the **list word** from column **B** that matches the synonym in column **A**.

A		B
1. puzzling	_____	implicate
2. disturb	_____	bankrupt
3. individually	_____	impending
4. involve	_____	duplicate
5. unexplainable	_____	destruction
6. sudden	_____	perplexing
7. impoverished	_____	independently
8. threatening	_____	inexplicable
9. copy	_____	disrupt
10. wreckage	_____	abrupt

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (pen′jʊo ləm) _____
2. (sə spend′ed) _____
3. (in struk′shən) _____
4. (ap′li kə b′l) _____
5. (käm′plə kā′shən) _____
6. (struk′chər əl) _____
7. (sə spens′) _____
8. (pen′dənt) _____
9. (kəm pleks′) _____
10. (in tə rupt′) _____

LIST WORDS

1. *abrupt*
2. *complex*
3. *implicate*
4. *inexplicable*
5. *structural*
6. *applicable*
7. *disrupt*
8. *independently*
9. *pendulum*
10. *suspended*
11. *bankrupt*
12. *duplicate*
13. *instruction*
14. *pendant*
15. *suspense*
16. *complication*
17. *impending*
18. *interrupt*
19. *destruction*
20. *perplexing*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

Bankrupt comes from two Italian words meaning "broken bench." Moneylenders used to carry on their business at a bench or table. They would be put out of business if the bench were broken, just as nowadays people are put out of business if they cannot pay their debts.



Word Analysis

Write **list words** to answer the following questions.

Which words contain the Latin root that means "hang"?

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

Which words contain the Latin root that means "build"?

7. _____ 9. _____
8. _____

Which words contain the Latin root that means "break"?

10. _____ 12. _____
11. _____ 13. _____

Which words contain the Latin root that means "fold"?

14. _____ 18. _____
15. _____ 19. _____
16. _____ 20. _____
17. _____

Word Application

Replace each underlined word or words in the sentences with a **list word**. Write the **list word** on the line.

1. The confusing page design suffers from unnecessary intricacy.

   _____ _____

2. He said he saw a UFO hanging in midair, but when asked how it could be flying, he said that it was unexplainable. _____ _____

3. When we tried to repeat the experiment, the weather was no longer suitable.

   _____ _____

4. They didn't want their phones to cause a break in the experiment, so they turned them off. _____

5. Since the president didn't want the weather to disturb the meeting, she called it off until the threatening storm passed by. _____ _____

LIST WORDS

abrupt	inexplicable	bankrupt	pendulum
complex	destruction	duplicate	impending
pendant	independently	instruction	structural
disrupt	complication	implicate	applicable
interrupt	suspended	suspense	perplexing

Puzzle

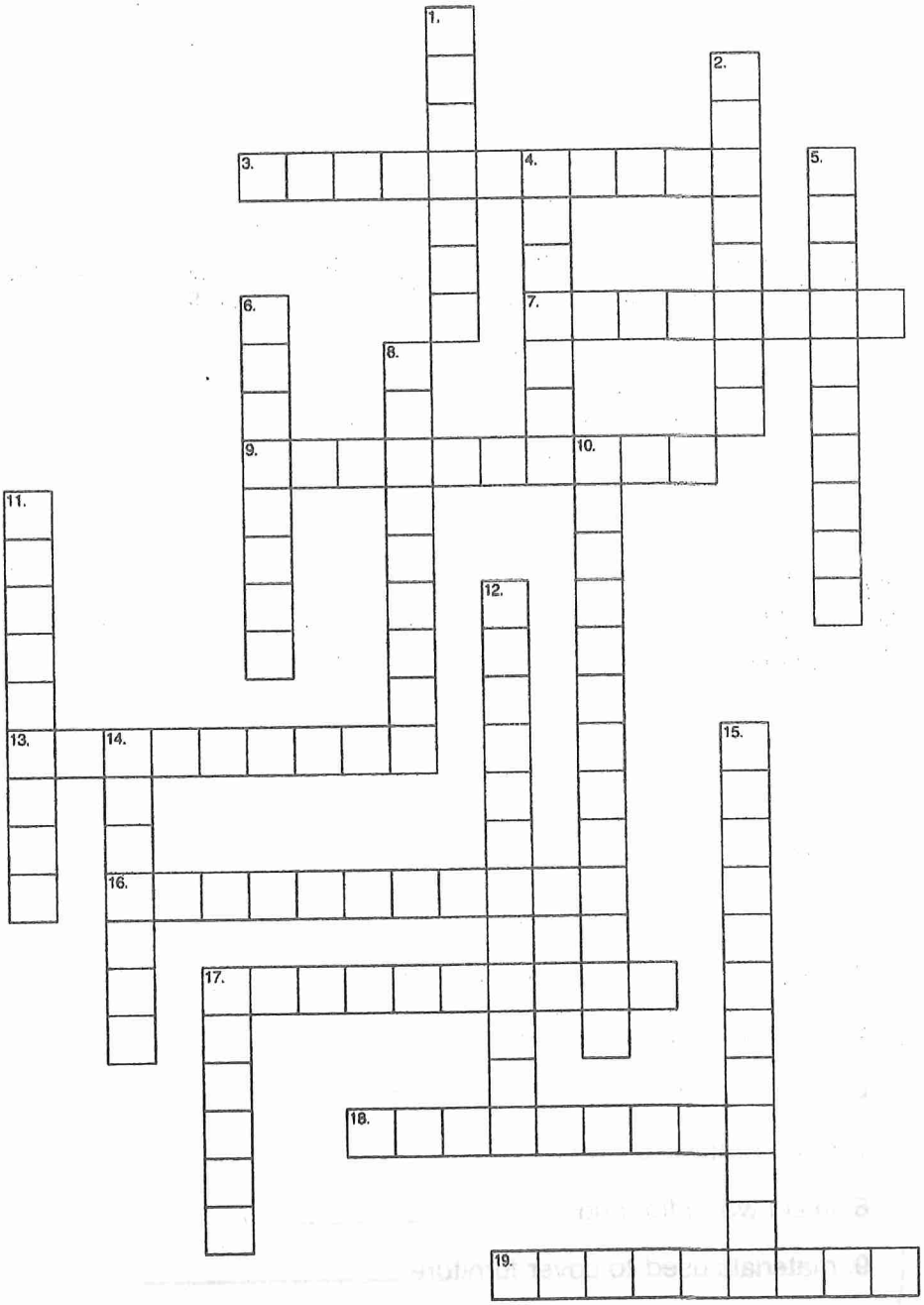
Use the **list words** to complete the crossword puzzle.

ACROSS

3. something that is taught
7. an object hung from a fixed point so as to swing freely
9. uncertain; doubtful; confusing
13. an exact copy or reproduction
16. the act or process of being destroyed
17. relevant; appropriate
18. to break in on a discussion
19. hanging from a support

DOWN

1. to disturb the orderly course of a meeting or other social affair
2. financially broke
4. not simple; complicated
5. used in or suitable for building
6. state of anxious uncertainty
8. involve in a crime
10. freely; without influence or assistance
11. about to happen
12. not able to be explained or understood
14. a hanging ornamental object
15. something that is hard to solve or untangle
17. sudden



Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

spelling mistake | add period
capital letter | add comma

If someone becomes bankrupped, it often means that he or she has no income and is unable to pay bills or it may result because a person cannot control his or her spending.

People can have their credit cards suspendid because they owe too much money Although filing for bankruptcy can be purplexing, a bank official can offer instruktion on how to proceed. still, many recommend it only as a last resort. having a bankruptcy show up on your credit report can disruppt your life and make buying a car or house, renting an apartment, or obtaining a credit card very difficult.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a Persuasive Paragraph

Imagine that you are a bank official. Write a persuasive paragraph explaining why bankruptcy should be avoided if at all possible. Give convincing reasons for your opinion, and try to use as many **list words** in your writing as you can. Proofread and revise your paragraph, then share it with your classmates.



BONUS WORDS

chandelier | pedestal | parquet | mahogany | canopy
draperies | ottoman | upholstery | veneer | davenport

Write the **bonus word** that matches each definition clue.

1. thin surface layer of fine wood _____
2. large couch or sofa _____
3. curtains of heavy material _____
4. a lighting fixture hanging from a ceiling _____
5. a roof-like covering over a bed _____
6. a column-like stand for displaying art _____
7. dark, reddish-brown wood _____
8. inlaid wood flooring _____
9. materials used to cover furniture _____
10. low cushioned seat without back or arms _____

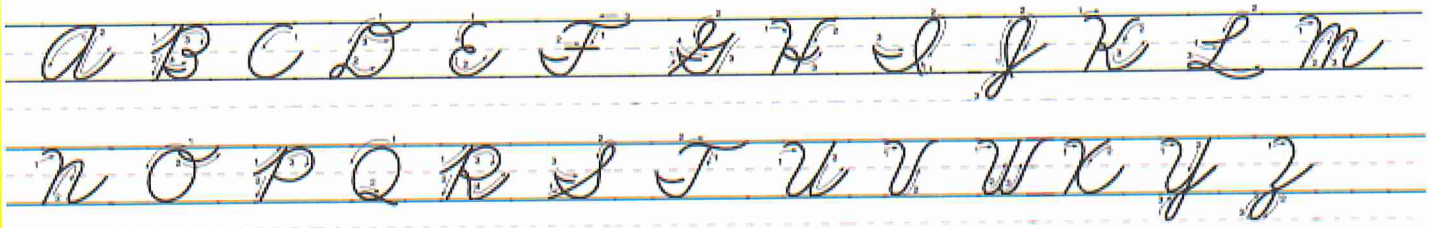
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

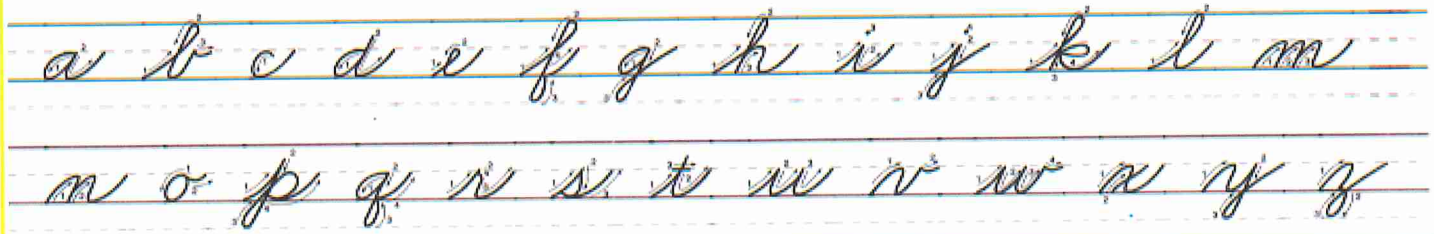
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 5 (X)

Name: _____ Date: _____ Score: ____ /100

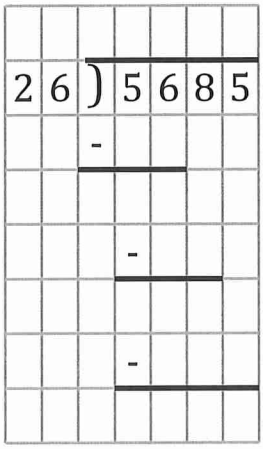
Calculate each product.

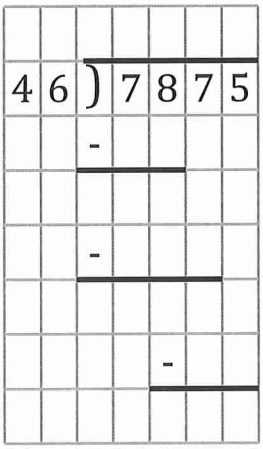
7 × 5	10 × 5	5 × 5	9 × 5	8 × 5	1 × 5	11 × 5	3 × 5	6 × 5	12 × 5
2 × 5	4 × 5	5 × 9	5 × 10	5 × 11	5 × 2	5 × 6	5 × 1	5 × 7	5 × 3
5 × 12	5 × 4	5 × 8	5 × 5	5 × 1	11 × 5	6 × 5	5 × 3	9 × 5	5 × 12
5 × 2	5 × 7	5 × 4	5 × 10	5 × 5	8 × 5	5 × 4	5 × 8	11 × 5	1 × 5
5 × 7	10 × 5	5 × 3	2 × 5	5 × 5	12 × 5	5 × 9	5 × 6	5 × 12	5 × 10
2 × 5	8 × 5	5 × 4	9 × 5	5 × 3	5 × 5	5 × 11	5 × 1	5 × 7	5 × 6
6 × 5	5 × 7	5 × 5	5 × 3	2 × 5	5 × 1	5 × 12	4 × 5	9 × 5	10 × 5
5 × 8	5 × 11	10 × 5	5 × 2	11 × 5	5 × 4	5 × 5	5 × 1	12 × 5	5 × 9
8 × 5	5 × 6	7 × 5	3 × 5	12 × 5	5 × 3	5 × 6	4 × 5	1 × 5	5 × 5
5 × 10	5 × 7	11 × 5	8 × 5	9 × 5	5 × 2	5 × 5	5 × 9	5 × 12	5 × 1

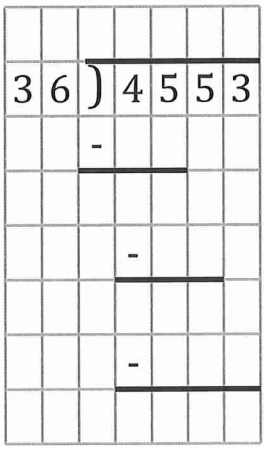
Long Division with a Grid (J)

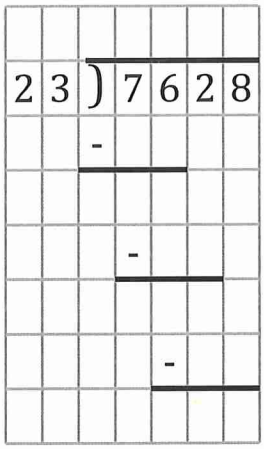
Name: _____ Date: _____

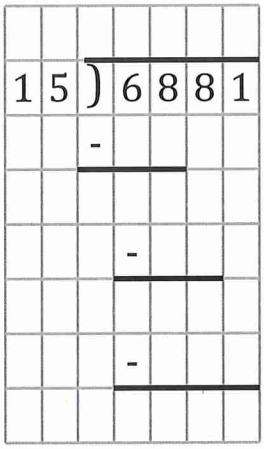
Calculate each quotient.

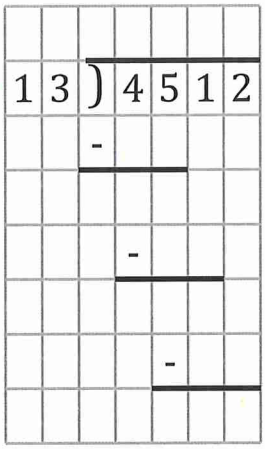


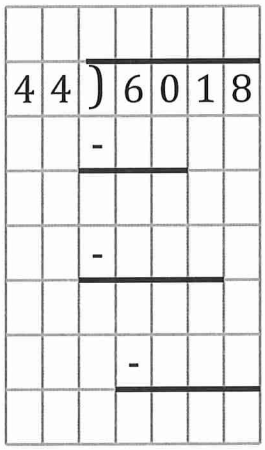


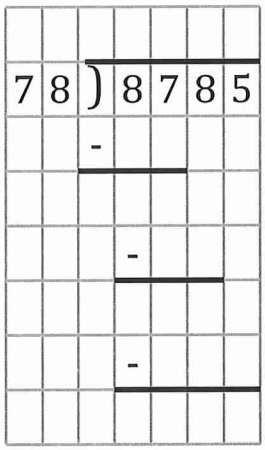


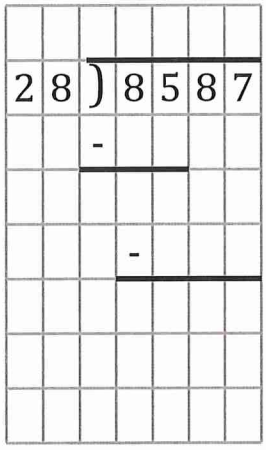


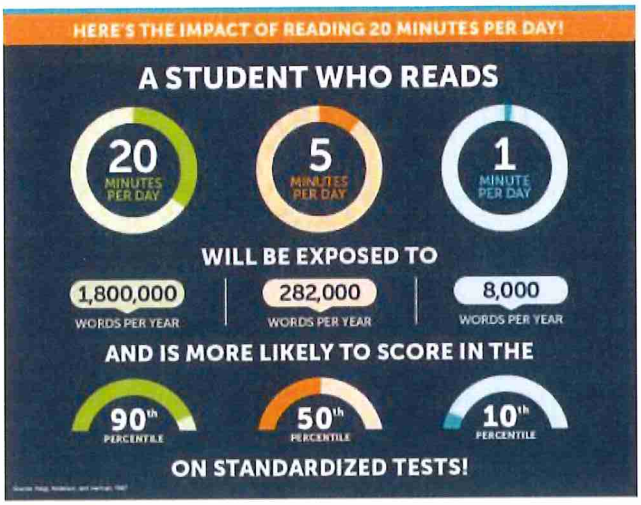












Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	