Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 18

Long A Vowel Team *ay*

WEEK 18

- bay
- day
- hay
- lay
- may
- pay
- ray
- say
- they
- way

Focus

This week's focus is one-syllable words that end with *–ay*.

Helpful Hint

All the words on this list (except *they*) use *–ay* to make a long *a* sound. When a word or syllable ends in a long *a* sound, use *–ay*. *They* is a rule breaker since the *ey* pattern usually makes a long *e* sound.



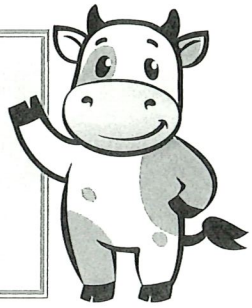
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
bay	day	hay
pay	say	way



1. The cows need more _____ in the barn.

2. Which _____ do you want to go?

3. Remember to _____ please and thank you.

4. We need to _____ for our dinner.

5. I saw otters in the _____ .

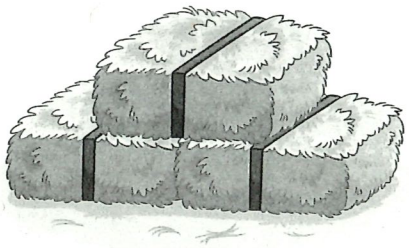
6. My favorite _____ of the week is Sunday.

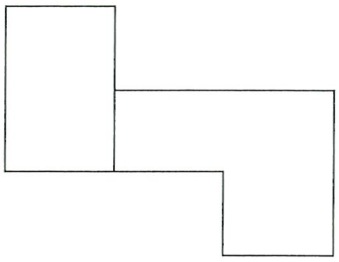
© Shell Education

Name: _____ **Date:** _____

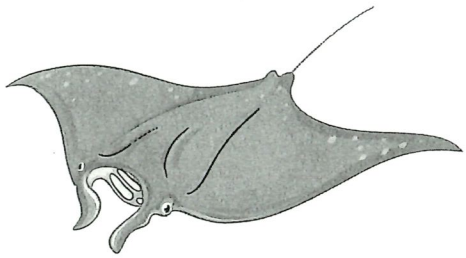
Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

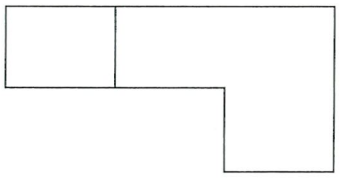
1.





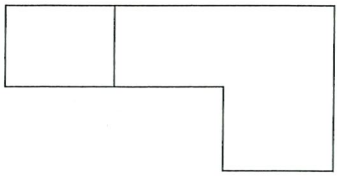
2.





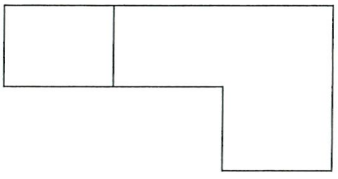
3.





4.





Directions: Write one of the words two times.

_____ _____

_ _ _ _

Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

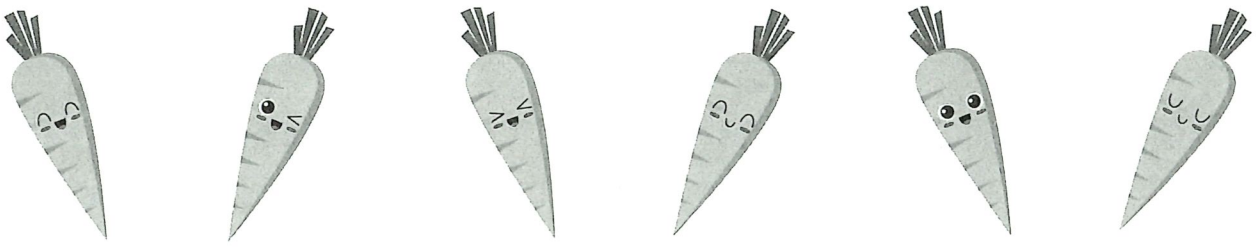
Word Bank		
day	hay	may
pay	say	they

	Synonym		Antonym
1. give money	_____	**3.** night	_____
2. speak	_____	**4.** cannot	_____

Write a word that fits each category.

5. he, she, we, _____

6. grass, oats, carrots, _____



© Shell Education

Name: _____ **Date:** _____

Directions: Look at the example. Add the same endings to each word to create two new words.

Ex. lay	lays	laying
1. pay	_____	_____
2. say	_____	_____

Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank

daylight	stingray
x-ray	daydream

3. day	_____	_____
4. ray	_____	_____

Spelling word sentence practice

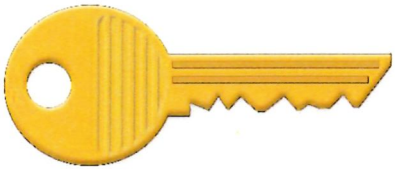
In the space provided write your spelling word sentence 3 times, focus on writing legibly, spelling correctly and word spacing.

I hope they will pay you back some day.

Longer / Shorter

Grade 1 Measurement Worksheet

Look at the pictures. Answer the questions by drawing pictures.

Draw a longer one. 	**Draw a shorter one.** 
Draw a shorter one. 	**Draw a longer one.** 
Draw a longer one. 	**Draw a shorter one.** 

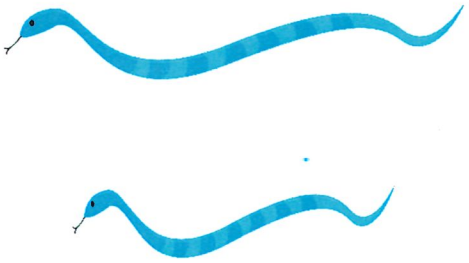
© www.k5learning.com

Longer / Shorter

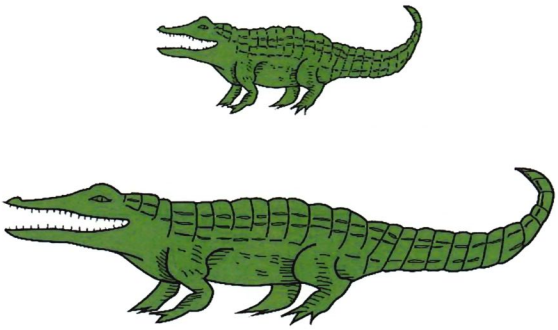
Grade 1 Measurement Worksheet

Look at the pictures in the boxes. Answer the question by circling the correct picture.

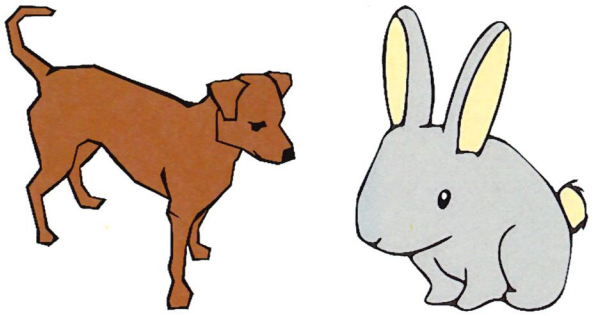
Which is longer?



Which is shorter?



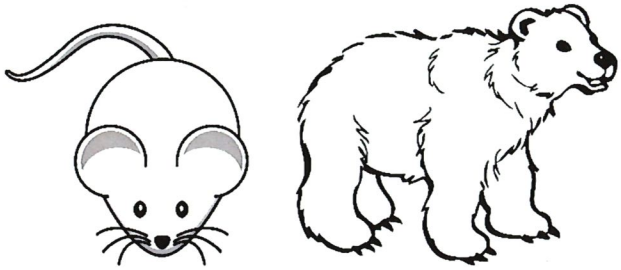
Which has shorter ears?



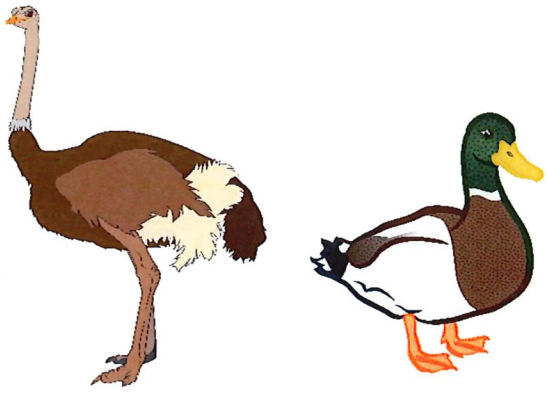
Which has longer legs?



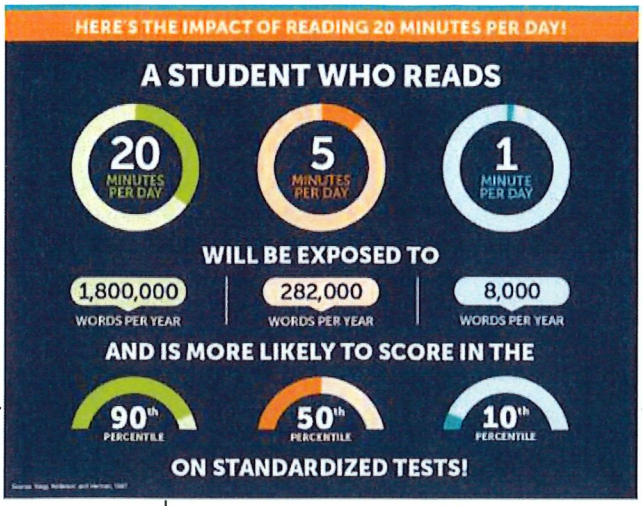
Which has a longer tail?



Which has a longer neck?



© www.k5learning.com



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	