Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 17

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 17

Long *E* Vowel Team *ee*

WEEK 17

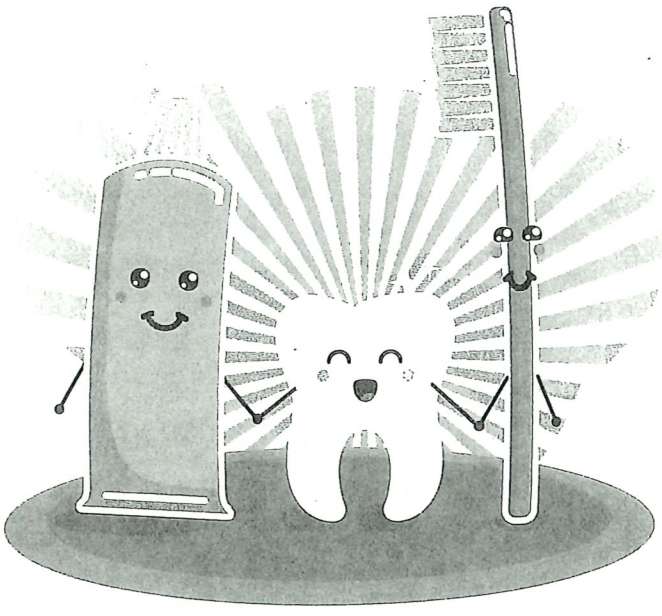
- bleed
- green
- kneel
- screen
- sheet
- sleep
- speech
- street
- teeth
- three

Focus

This week's focus is one-syllable words that start with a consonant blend or digraph and end with *ee* plus a consonant or digraph.

Helpful Hint

Homophones are words that sound the same but have different spellings and meanings. There are many long *e* homophones in the English language. They sound the same but differ in their use of the *ee* or *ea* pattern *(sea/see, meat/meet).*



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
bleed	green	kneel	screen	sheet
sleep	speech	street	teeth	three

1. I've read _____ books in the series.
2. They've built two new houses on my _____ since June.
3. I helped Mom put a clean _____ on the bed.
4. A spider crawled across the _____ while I was watching TV.
5. Dad says I have a _____ thumb because I'm really good with plants.
6. Remember to brush your _____ at least twice a day.
7. I have to give a _____ in front of the whole school if I run for student council.
8. Don't pick at your scabs or they will start to _____ .
9. I can't go to _____ without my nightlight.
10. I had to _____ in the front row when we took our class photo.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
bleed	green	kneel	screen	sheet
sleep	speech	street	teeth	three

Write a synonym for each word.

1. molars _____
2. road _____
3. blanket _____
4. mesh cover _____

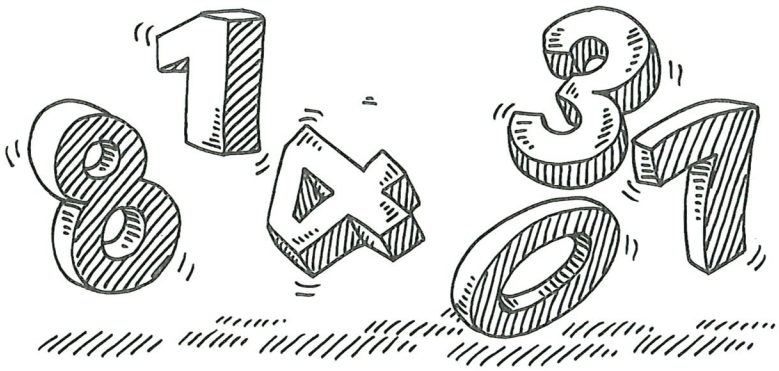
Write an antonym for each word.

5. wake up _____
6. heal _____



Write a word that fits each category.

7. blue, black, orange, _____
8. five, eight, nine, _____
9. stand, sit, squat, _____
10. presentation, talk, lecture, _____



Name: _____ Date: _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. My sister can't _____ (sea/see) the board without her glasses.
2. I can't believe you _____ (beat/beet) me again at checkers!
3. Kyle missed a whole _____ (weak/week) of school when he was sick.
4. I _____ (knead/need) to get something out of my backpack.
5. Put this ointment on your cuts to help them _____ (heal/heel).
6. Would you like to _____ (meat/meet) a movie star?
7. We saw three _____ (dear/deer) eating grass near the road.
8. Did your coach tell you to _____ (steal/steel) home?
9. Mom had to rip out the _____ (seams/seems) of my costume and sew them again.
10. Ouch! I think I just got stung by a _____ (be/bee)!

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. What should you do if your knee starts to **bleed**?

_____

_____

2. Why is it important to look both ways before you cross the **street**?

_____

_____

3. Why do children lose their baby **teeth**?

_____

_____

4. What three things are **green**?

_____

_____

5. Why is it important to get a good night's **sleep**?

_____

_____

6. Why do you think parents should limit their kids' **screen** time?

_____

_____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Order the numbers from least to greatest.

1) A. 279
B. 281
C. 276
D. 267

2) A. 8,639
B. 9,638
C. 6,389
D. 8,693

3) A. 31,792
B. 31,787
C. 31,795
D. 77,183

4) A. 243,961
B. 243,965
C. 946,321
D. 243,958

5) A. 1,788,081
B. 3,324,751
C. 5,491,052
D. 3,940,990

6) A. 18
B. 95
C. 28
D. 24

7) A. 662
B. 491
C. 973
D. 256

8) A. 3,470
B. 473
C. 3,471
D. 7,043

9) A. 41,620
B. 41,624
C. 41,618
D. 41,625

10) A. 962,363
B. 616,934
C. 844,288
D. 325,894

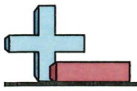
11) A. 2,746,418
B. 2,746,416
C. 2,746,415
D. 7,524,416

12) A. 62
B. 93
C. 53
D. 22

Answers

1. D, C, A, B
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								



Numbers Based on Place Value

Name:

Write each number described.

1) Write a number with: 0 hundreds, 2 tens, 3 ones

2) Write a number with: 7 tens, 6 ones, 2 hundreds

3) Write a number with: 0 hundreds, 4 ones, 3 tens

4) Write a number with: 1 ten, 8 ones, 2 hundreds

5) Write a number with: 4 ones, 6 hundreds, 1 ten

6) Write a number with: 3 hundreds, 1 one, 7 tens

7) Write a number with: 5 ones, 1 hundred, 8 tens

8) Write a number with: 4 tens, 0 ones, 5 hundreds

9) Write a number with: 9 ones, 8 hundreds, 6 tens

10) Write a number with: 2 ones, 8 hundreds, 3 tens

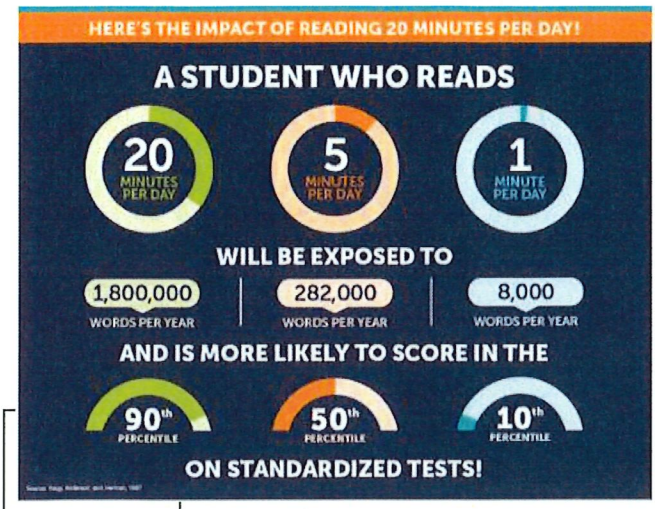
11) Write a number with: 1 ten, 3 hundreds, 7 ones

12) Write a number with: 1 hundred, 3 ones, 2 tens

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	